EL-MOASSER
GUIDE

CONNECT Plus

By a group of supervisors

Parents' Guide

دليـل ولـى الأمـر

طبعة جديدة

طبقًا لأحدث تعديلات كتاب الوزارة ٢٠٢٤

الصــف الأول الابتــدائى

للمدارس الرسمية و الخاصة لغات
الفصـــل الدراســـى الأول

GPS
تطبيق
التعلُّم التفاعُلى

بتصريح وتحت إشراف
MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
وزارة التربية والتعليم والتعليم الفني

1st
Primary
2024
FIRST TERM

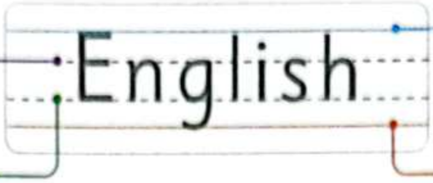
FREE GIFT
NOT FOR SALE

Writing guidelines

• السطور الأربعة المستخدمة فى هذا الكتاب تساعد على ضبط حجم وشكل الحرف وتحسين الخط.

• **Plane line** خط (الطائرة)

• **Sky line** خط (السماء)
هو الخط الأعلى وبعض الحروف
تكون صاعدة لهذا الخط.



• **Grass line** خط (الحشائش)
تكتب معظم الحروف
بين خطى الطائرة والحشائش.

• **Worm line** خط (الدودة)
هو الخط الأسفل وبعض الحروف
تكون هابطة لهذا الخط.

Capital letters shapes :

• تكتب الحروف الكبيرة (Capital letters) بين خط السماء وخط الحشائش.

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

Small letters shapes :

• تكتب الحروف الصغيرة (Small letters) بين خط الطائرة وخط الحشائش.

a c e i m n o r s u v w x z

• بعض الحروف الصغيرة (Small letters) تكون صاعدة لأعلى (بين خطى السماء والحشائش).

b d f h k l t

• بعض الحروف الصغيرة (Small letters) تكون هابطة لأسفل (بين خطى الطائرة والدودة).

g j p q y

• Help your child remember the right way of writing capital and small letters.

- ساعد طفلك على أن يتذكر الطريقة الصحيحة لكتابة الحروف الكبيرة والصغيرة التى درسها فى رياض الأطفال

1. How to make a sentence

١ عند وجود نقطة (.) (full stop) فى نهاية الجملة يكون نوع الجملة :

١. جملة خبرية :

1. Statement :

ترتيب الكلمات			البداية
باقى الجملة	فعل	فاعل	تبدأ الجملة الخبرية بـ (فاعل) والفاعل يكون :
in Egypt.	live	We	ضمير : I / He / She / It / You / They / We
well.	cooks	Heba	اسم : Noha - Wael - Children - The apple - Monkeys ...

٢. جملة أمرية :

2. Imperative sentence :

ترتيب الكلمات			البداية
باقى الجملة		مصدر الفعل inf.	أمر مثبت : فى هذه الحالة نبدأ بـ (مصدر الفعل inf.)
English with us and have fun.		Study	
باقى الجملة	مصدر الفعل inf.	Don't	أمر منفى : فى هذه الحالة نبدأ بـ (Don't + inf. مصدر الفعل)
in the classroom.	shout	Don't	

٢ عند وجود علامة استفهام (؟) (question mark) فى نهاية الجملة يكون نوع الجملة :

٣. جملة استفهامية :

3. Interrogative sentence :

ترتيب الكلمات					البداية
باقى السؤال ?	فعل اساسى	فاعل	فعل مساعد	كلمة استفهام	١- السؤال بأداة استفهام : How - What - Where - Who - When - Which ...
yesterday ?	go	you	did	Where	
باقى السؤال ?		فعل اساسى	فاعل	فعل مساعد أو ناقص	٢- السؤال بمعنى "هل...؟" Do - Does - Did - Is - Are - Was - Were ...
the film ?		watch	you	Did	

• Help your child to learn how to arrange sentences.

• ساعد طفلك فى أن يتعلم كيفية ترتيب الجمل.

2. Punctuation marks

① Capital letters (A , B , C ....)

- تستخدم فى بداية الجملة.
- تستخدم مع أسماء الأشخاص والجنسيات واسماء الدول.

I like muffins.

I'm from France.

② Full stop (.)

- تستخدم فى نهاية الجملة.

I'm French.

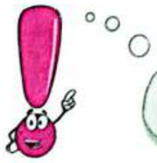
③ Question Mark (?)

- تستخدم فى نهاية السؤال.

Where are you from ?

④ Exclamation Mark (!)

- تستخدم عند التعبير عن شعور قوى.



She's very happy !

⑤ Comma (,)

- تستخدم ال (,) عند كتابة قائمة (مجموعة) من الأشياء.

I like chocolate , ice cream , pizza and cola.

- Help your child to know how to use capital letters in a sentence and punctuation marks.
- ساعد طفلك أن يعرف كيف يستخدم الحروف الكبيرة فى الجملة وعلامات الترقيم.

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CamScanner المسوحة ضوئيا بـ

1

THEME

Who am I ?

This is me
Name:
Age:

UNIT ONE

This is me

هذا أنا

This is me
Name:
Age:....

• Unit One Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lessons 1&2

Objectives

- To greet others and say hello/goodbye
- ان يحيى الآخرين ويقول مرحبًا/ إلى اللقاء

Vocabulary

- my, your, Hello/Goodbye, name, how old, you, My / His / Her name is ... / I'm / He's / She's ...
- ملكى، ملكك، مرحبًا/إلى اللقاء، اسم، كم العمر، أنت / اسمى/ اسمه / اسمها يكون ... / أنا أكون/ هو يكون / هى تكون ...

Language

- Hello! What's your name ? My name's ...
- مرحبًا ! ما اسمك ؟ اسمى ...

I'm .... How old are you ? I'm seven.

- انا اكون ... كم عمرك ؟ عمرى سبع أعوام.

▶ Lessons 3,4,5&6

Objectives

- To describe other people and yourself
- ان تصف الآخرين ونفسك

Vocabulary

- brown/green/blue eyes; glasses, long/short/ curly/ straight/ black/ blond / red hair
- عيون بنية / خضراء / زرقاء؛ نظارة، شعر طويل/ قصير / مجعد/ مفرود / أسود / اشقر / أحمر

▶ Lesson 7

Objectives

- To recognize and produce the phonics sounds /p/ and /b/
- ان يتعرف وينطق الصوتين /p/ و /b/

Vocabulary

- pen, bag, bus, pan, boy, pencil
- قلم جاف، شنطة، أتوبيس، مقلاة، ولد، قلم رصاص

▶ Lesson 8

Objectives

- To understand a listening text giving facial features
- ان يفهم نص سماعى عن ملامح الوجه

▶ Lesson 9

Objectives

- To talk about the different stages of life
- ان يتحدث عن مراحل الحياة العمرية المختلفة

Vocabulary

- baby, child, teenager, adult, elderly person
- رضيع، طفل، مراهق، بالغ، شخص كبير السن

▶ Lessons 10&11

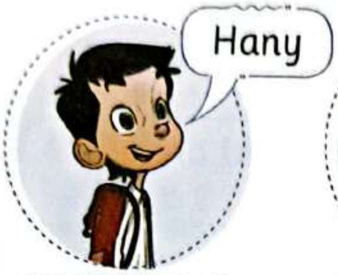
Objectives

- To share and be helpful to others in the classroom
- ان يتشارك ويساعد الآخرين فى الفصل

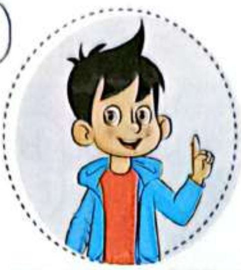
Lessons 1 & 2

- Reading & Writing
- Language use

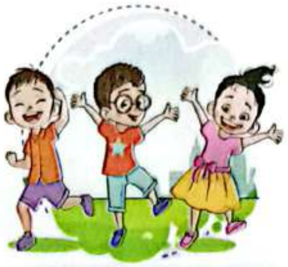
I Vocabulary



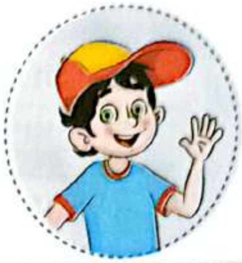
name اسم



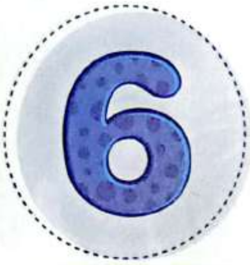
I'm ... أنا أكون ...



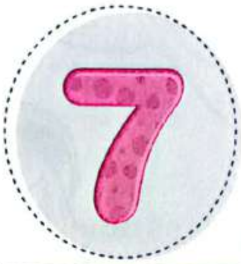
children أطفال



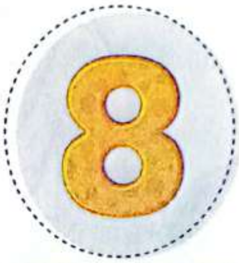
Hello! مرحبًا! / أهلًا!



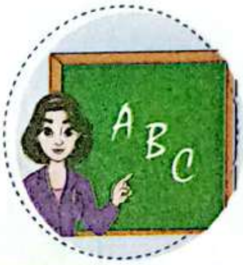
six رقم ستة



seven رقم سبعة



eight رقم ثمانية



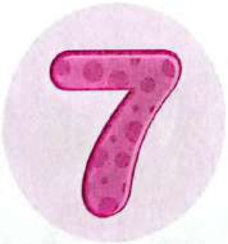
Miss أستاذة/ آنسة

Pop Quiz on Vocabulary

Look and write the words.

انظر واكتب الكلمات.

1.



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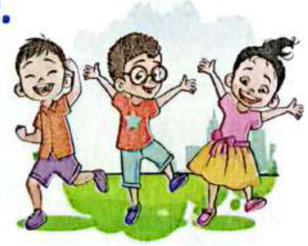
2.



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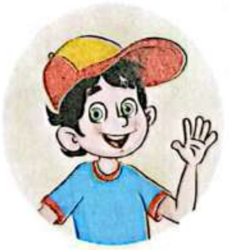
3.



....

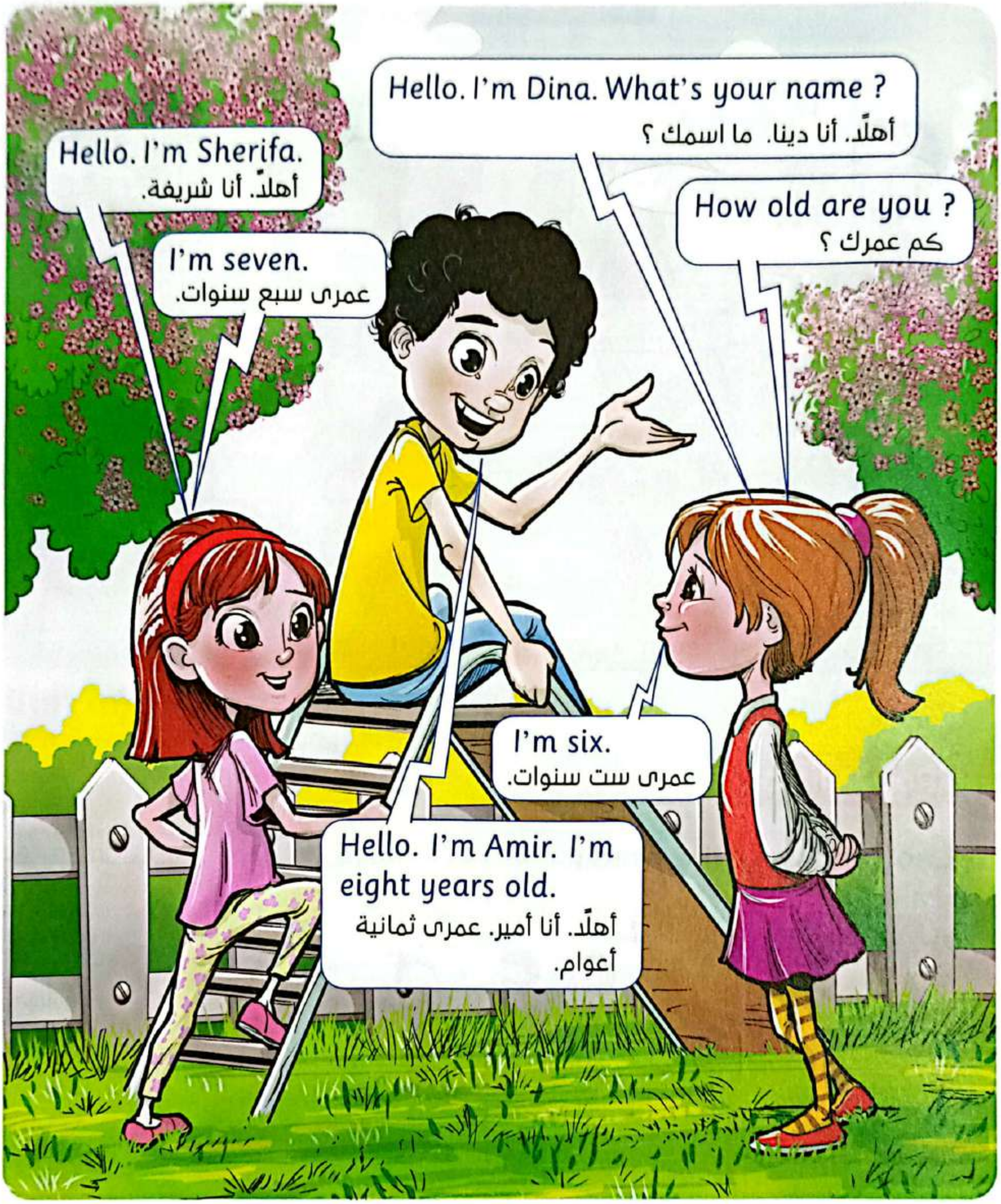
• Ask your child to look at the pictures and write the words.

• اطلب من طفلك أن ينظر إلى الصور ويكتب الكلمات.

II Listening and Speaking

Listen and read.

استمع واقرأ.


Hello. I'm Sherifa.
أهلاً. أنا شريفة.
I'm seven.
عمرى سبع سنوات.
Hello. I'm Dina. What's your name ?
أهلًا. أنا دينا. ما اسمك ؟
How old are you ?
كم عمرك ؟
I'm six.
عمرى ست سنوات.
Hello. I'm Amir. I'm eight years old.
أهلًا. أنا أمير. عمرى ثمانية أعوام.

Notes for parents

- Help your child listen to the dialog and let him/her read what he/she listens to correctly.

• ساعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

III Language

1 To ask someone about his/her name. ١. لسؤال شخص عن اسمه.

What's your name ? | I'm + ...الاسم... . or My name's ...الاسم... .

What's your name ?
ما اسمك ؟

I'm Amira.
أنا أميرة.

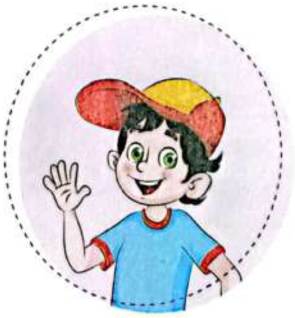
2 To ask someone about his/her age. ٢. لسؤال شخص عن عمره.

How old are you ? | I'm + ...عدد... . or I'm + ...عدد... years old.

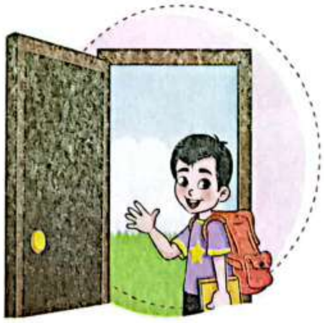
How old are you ?
كم عمرك ؟

I'm seven.
عمري سبع سنوات.

3 To greet others. ٣. لتحية الآخرين نستخدم.



Hello! مرحبًا !



Goodbye ! إلى اللقاء !

4 To introduce my name and age using (My) :

٤. لتقديم اسمى وعمرى باستخدام صفة الملكية (My) بمعنى ملكى (خاصتى) :

My name is ..اسم.. . I'm ..عدد.. .

My name is Ali. I'm six.
اسمى على. عمرى ست سنوات.

My name is Amir. I'm seven.
اسمى أمير. عمرى سبع سنوات.

5 To introduce another person's name and age using (His / Her) :

٥. لتقديم اسم وعمر شخص آخر باستخدام صفات الملكية (His / Her) (بمعنى ملكه / ملكها) :

His name is ..اسم ولد.. . He's ..عدد.. .
Her name is ..اسم بنت.. . She's ..عدد.. .

His name is Mohamed.
He's three.
اسمه محمد. عمره ثلاث سنوات.

Her name is Noha.
She's five.
اسمها نهي. عمرها خمس سنوات.

Pop Quiz on Language

Choose the correct answer between brackets.

اختر الاجابة الصحيحة مما بين القوسين.

1. (What – How) is your name ?
2. (How – What) old are you ?
3. I (are – am) seven.
4. How (name – old) are you ? - I'm five.
5. I'm eight years (old – name).
6. His name is Ahmed. (He – She) is nine.
7. (His – Her) name is Dina.

Sing

Hello, hello, hello !
Hello, I'm Hany !
Hello, Hany !

Hello, hello, hello !
Hello, I'm Hana !
Hello, Hana !

Hello, hello, hello !
Hello, I'm Miss Mona !
Hello, Miss Mona !

- Ask your child to choose the correct answer between brackets.
- Sing with your child.

- اطلب من طفلك أن يختار الإجابة الصحيحة مما بين القوسين.
- غنّ مع طفلك الإغنية.

Activities | on Lessons 1&2

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

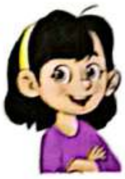
years – name – old

A : What's your (1) .... ?
B : I'm Sherifa.
A : How (2) .... are you ?
B : I'm 7.

2 Look and circle.

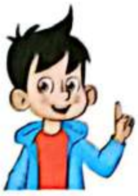
انظر وضع دائرة.

1.



His
.... name is Nada.
Her

2.

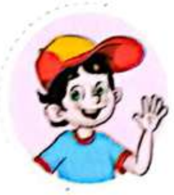


His
.... name is Adel.
Her

3 Look, unscramble and write.

انظر، أعد ترتيب الحروف واكتب.

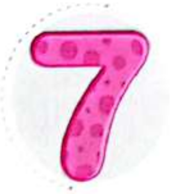
1.



l e H l o

....

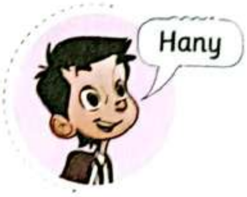
2.



e e s v n

....

3.



a m n e

....

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين القوسين.

1. What is (his – your) name ? – His name is Omar.
2. (Where – How) old are you ? - I'm 10.
3. His name is Nader. (He's – She's)5.
4. (Her – His) name is Malak. She is 7.
5. What (is – are) your name ?
6. My (number – name) is Amira.
7. (Her – His) name is Adel.

CamScanner الممسوحة ضوئيا بـ

5 Read and match (A) with (B).

اقرأ وصل العمود (A) بالعمود (B).

(A)

1. How old •
2. What's •
3. His name is •

(B)

☐ a. your name ?
☐ b. Mazen.
☐ c. are you ?
☐ d. Sara.

6 Read, order and write.

اقرأ ، رتب واكتب.

1. is - name - Salma - My.

....

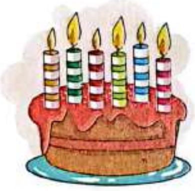
2. am – old – I – seven – years.

....

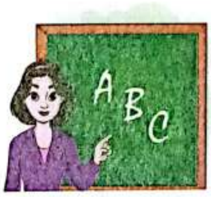
7 Look, read and complete.

انظر، اقرأ وأكمل .

Miss – seven – six



1. I am .... years old.

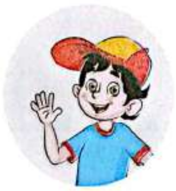


2. I am .... Mona.

8 Look and write the missing letters.

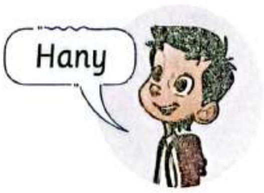
انظر واكتب الحروف الناقصة.

1.



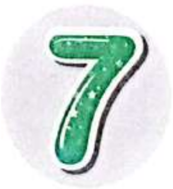
H – l – o !

2.



na – e

3.



se – e –

9 Read and write T (True) or F (False).

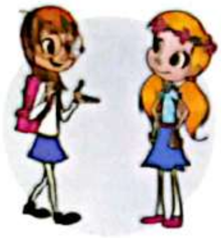
اقرأ واكتب (T) أو (F).

My name is Adam. I'm 7. My brother is 9. His name is Ali. My sister is 6. Her name is Reem.

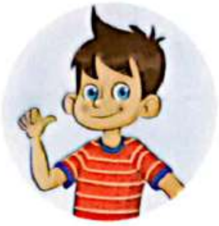
	T	F
1. Adam is six years old.	☐	☐
2. Reem is Adam's sister.	☐	☐
3. Ali is nine years old.	☐	☐

10 Look, read and complete with (His, Her or My).

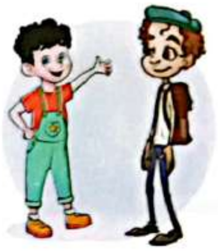
انظر، اقرأ واكمل بـ(His, Her أو My).



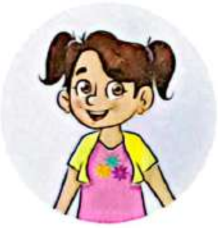
1. .... name is Lara. She is 7.



2. .... name is Omar. I'm 7.



3. .... name is Ali. He is 8.



4. I'm seven. .... name is Sara.

11 Copy the following sentences.

انسخ الجمل التالية.

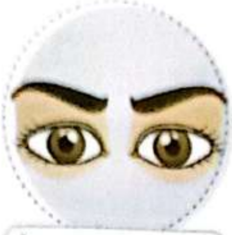
1. I'm Miss Mona.

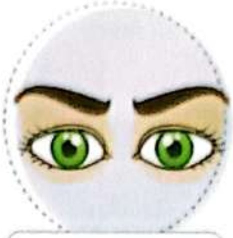
2. His name is Amir.

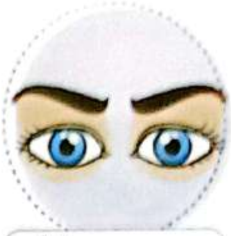
Lessons 3,4,5&6

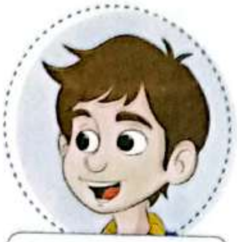
- Learn words
- Language use
- Reading and Speaking

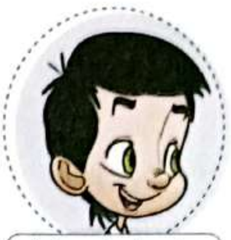
I Vocabulary

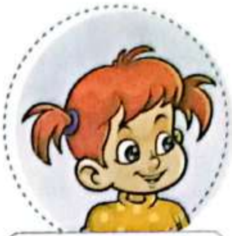

brown eyes
عيون بنية

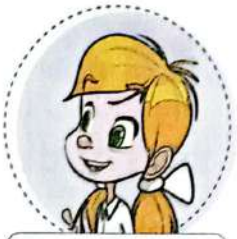

green eyes
عيون خضراء

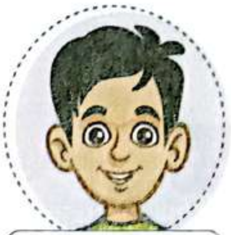

blue eyes
عيون زرقاء

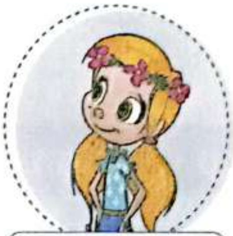

brown hair
شعر بني

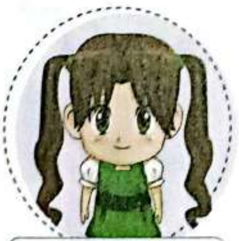

black hair
شعر أسود

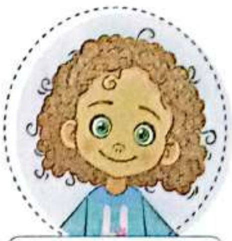

red hair
شعر أحمر

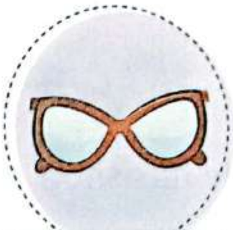

blond hair
شعر أشقر


short hair
شعر قصير


long hair
شعر طويل

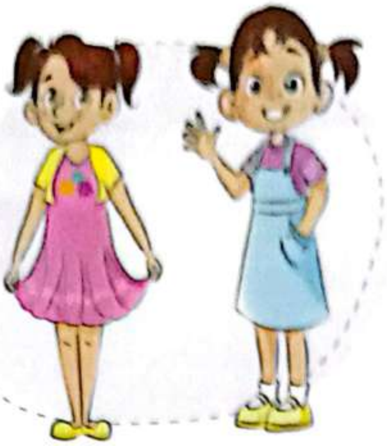

straight hair
شعر مفرود

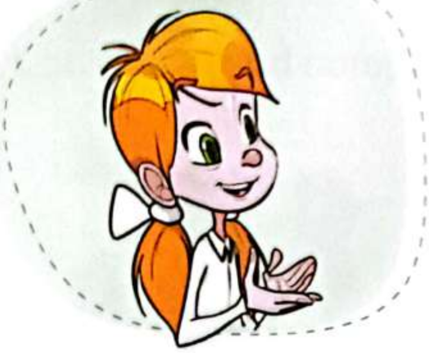

curly hair
شعر مجعد


glasses
نظارة

★ Look and read. انظر واقرأ

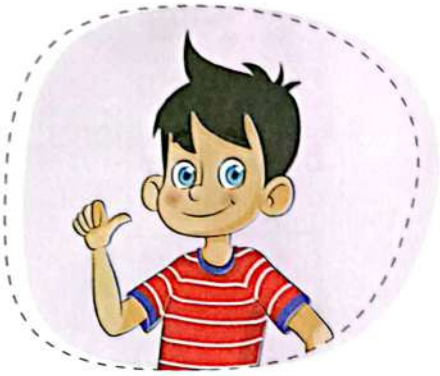
① Dalia and I have brown hair.
أنا وداليا لدينا شعر بني.





② She has blond hair and green eyes. She's 6.
هى لديها شعر اشقر وعيون خضراء. عمرها ست سنوات.

③ He has black hair and blue eyes. He's 7.
هو لديه شعر أسود وعيون زرقاء. عمره سبع سنوات.

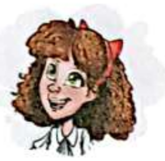


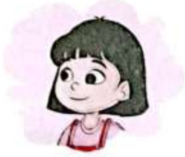
Pop Quiz on Vocabulary

05 min

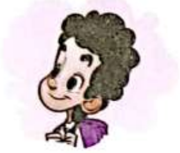
★ Read and circle. اقرأ وضع دائرة.

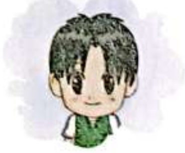
1. She has short, straight hair.





2. He has short, curly hair.





Notes for parents

- Help your child look and read.
- Ask your child to read each description and circle the suitable picture.

- ساعد طفلك أن ينظر ويقرأ.
- اطلب من طفلك أن يقرأ كل وصف ويضع دائرة حول الصورة المناسبة له.

II Language

1 Using (have / has) to describe yourself and others.

١. استخدام الفعل [has / have] بمعنى [لديه] لوصف نفسك والآخرين

I
We
They
You
اسم جمع
→ **have**

He
She
It
اسم مفرد
→ **has**

I **have** blue eyes.
أنا لدي عيون زرقاء.

He **has** curly hair.
هو لديه شعر مجعد.

2 We use " and " to join ideas.

٢. نستخدم اداة الربط "و" لربط فكرتين.

I have blond hair **and** blue eyes.

أنا لدي شعر أشقر وعيون زرقاء.

3 alike

٣. صفة بمعنى متشابهان

Dalia and I are **alike**. We have brown hair.

أنا وداليا متشابهتان. نحن لدينا شعر بني اللون.

- Help your child use "have/has" to describe himself and others.
- ساعد طفلك أن يستخدم الفعل "have/has" بمعني لديه (يملك) لوصف نفسه والاخرين
- Help your child to know how to use "and" , "alike".
- ساعد طفلك أن يعرف كيف يستخدم "and" بمعنى (و) و "alike" بمعنى متشابهان

Pop Quiz on language

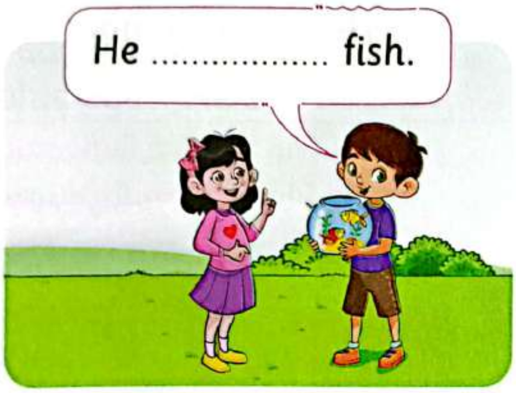
1 Choose the correct answer between brackets.

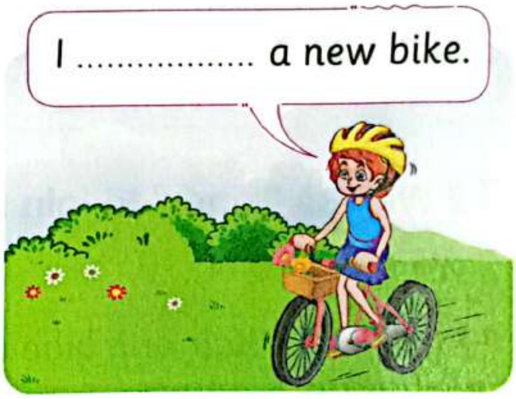
اختر الإجابة الصحيحة مما بين القوسين.

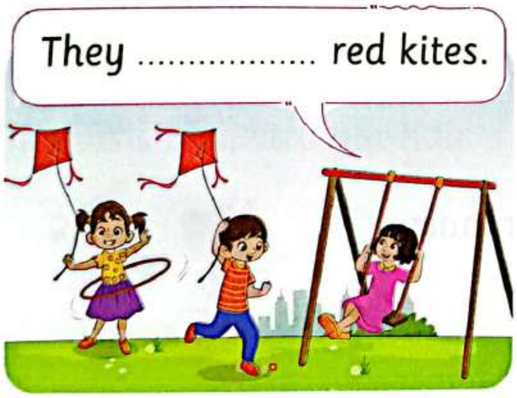
1. I (have – has) brown hair.
2. My sister likes to play tennis (so – and) basketball.
3. She (have – has) blue eyes.
4. He has brown hair (and – but) blue eyes.
5. Nada and Salma (have – has) long hair.
6. My cat (has – have) white fur.
7. We have curly hair. We are (alike – different) .

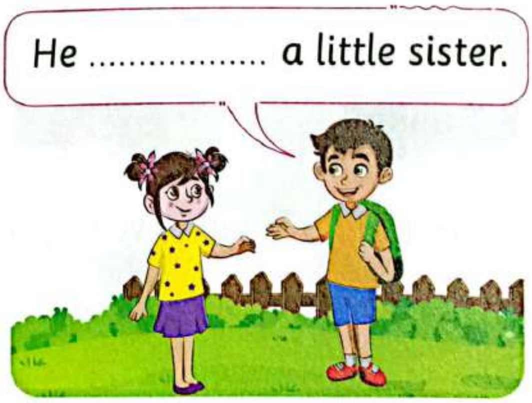
2 Look and write (have) or (has).

انظر واكتب (have) أو (has).

1.

He .... fish.

2.

I .... a new bike.

3.

They .... red kites.

4.

He .... a little sister.

Notes for parents

1. Ask your child to choose the correct answer between brackets.
2. Ask your child to look at the pictures and write (have) or (has).

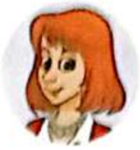
• اطلب من طفلك أن يختار الإجابة الصحيحة مما بين القوسين.
• اطلب من طفلك أن ينظر إلى الصور ويكتب (have) أو (has).

Activities | on Lessons 3, 4, 5 & 6

1 Look and tick (✓) or (✗).

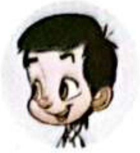
انظر وضع علامة (✓) أو (✗).

1. My mother has brown hair.



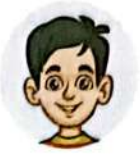
○

2. I have blond hair.



○

3. I have black hair.



○

2 Read and write "have" or "has".

اقرأ واكتب "have" أو "has" .

1. I .... brown eyes.
2. My sister .... long, straight hair.
3. Amany .... short, curly hair.

3 Read and write T (True) or F (False).

اقرأ واكتب (T) أو (F).

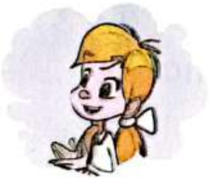
My name is Adam. I'm 7. I have blond hair and brown eyes. I wear glasses.

	T	F
1. Adam has black hair.	☐	☐
2. Adam has glasses.	☐	☐
3. Adam has brown eyes.	☐	☐

4 Look and write the missing letters.

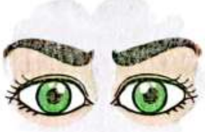
انظر واكتب الحروف الناقصة .

1.



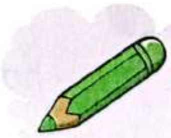
bl – n – hair

2.



e – es

3.



gr – – n

5 Choose the correct answer between brackets.

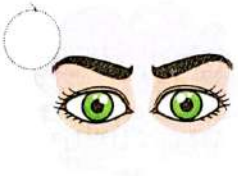
إختر الإجابة الصحيحة مما بين الأقواس.

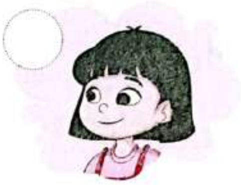
1. I have brown (eyes – hand).
2. She has curly hair (and – alike) green eyes.
3. (I – She) has brown eyes.
4. (He – I) have blond hair.
5. Mazen (has – have) blue eyes.
6. Adam and Ramy are (different – alike). They have brown hair.
7. Mona and Noha (have – has) brown hair.
8. My sister and I (has – have) straight hair.
9. (She – I) have blue eyes.

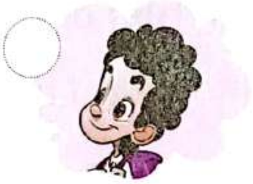
6 Read and number.

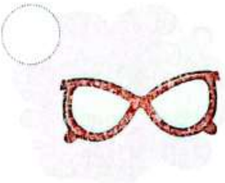
قرأ ورقم.

1. short, straight hair
2. short, curly hair
3. green eyes
4. glasses

○ 

○ 

○ 

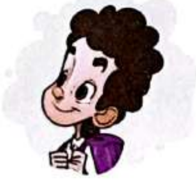
○ 

7 Look, read and complete.

نظر ، اقرأ واكمل.

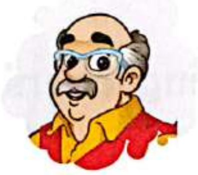
blond – glasses – curly

1.



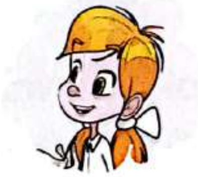
I have .... hair.

2.



My grandfather has ....

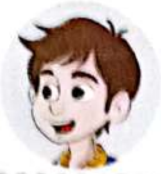
3.

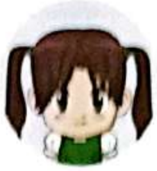


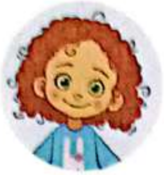
She has .... hair.

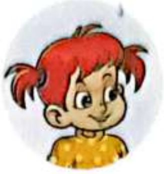
8 Look and circle.

انظر وضع دائرة.

1.

short, brown hair
long, black hair

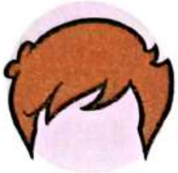
2.

blue
green
eyes

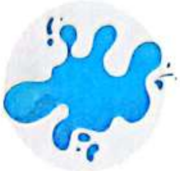
3.

short, curly / straight hair

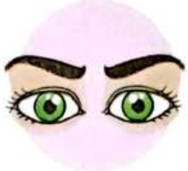
4.

long / short, red hair

9 Look, unscramble and write.

انظر، أعد ترتيب الحروف واكتب.

1.

a r h i

2.

l e b u

3.

y s e e

----

10 Read, order and write.

اقرأ ، رتب واكتب.

1. straight, – I – brown – have – hair.

----

2. hair – curly – has – He – short,

----

11 Copy the following sentence.

انسخ الجملة التالية.

She has curly hair and blue eyes.

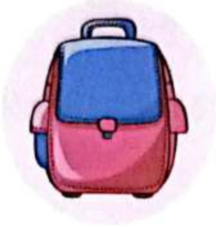
Lesson 7

• Learn Phonics with Busy Bee!

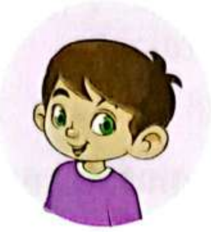
Phonics

Listen and repeat. اسمع وردد.

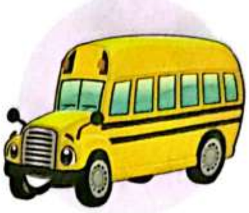
Bb



bag
حقيبة

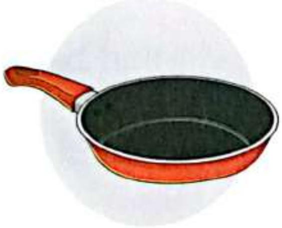


boy
ولد

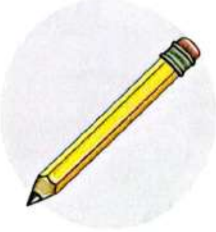


bus
حافلة

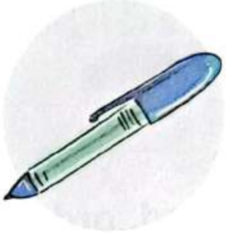
Pp



pan
مقلاة



pencil
قلم رصاص

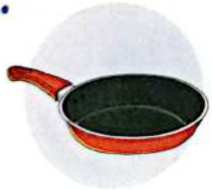


pen
قلم جاف

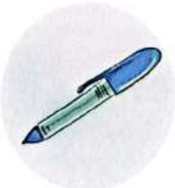
Pop Quiz on phonics

Look and write the words. انظر واكتب الكلمات.

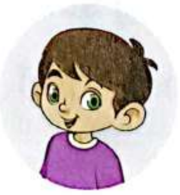
1.



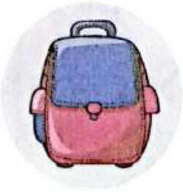
2.



3.



4.



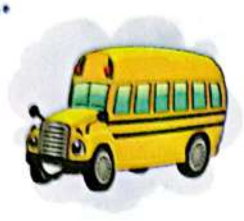
Activities | on Lesson 7

نصوص الاستماع
في نهاية الكتاب

1 Listen and write the missing sound.

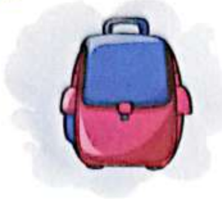
استمع واكتب الصوت الناقص .

1.



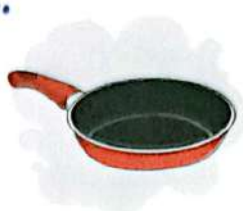
– us

2.



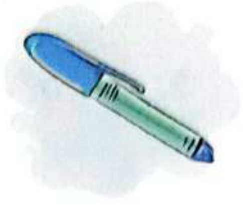
– ag

3.



– an

4.

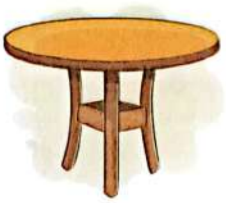


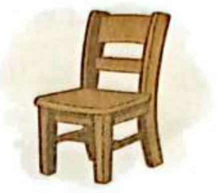
– en

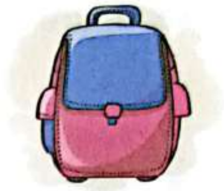
2 Read and circle.

اقرأ وضع دائرة .

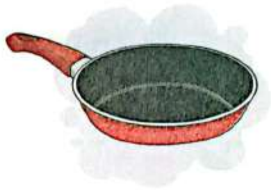
1. She has a bag.

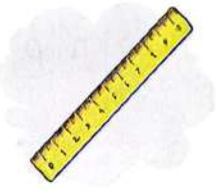


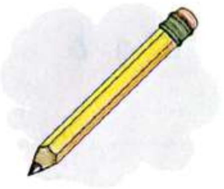




2. I have a pan.



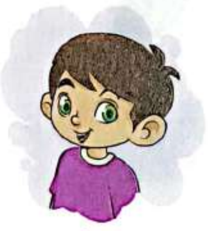




3 Look and write the missing letters.

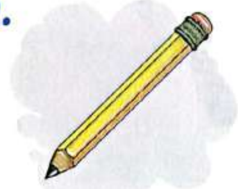
انظر واكتب الحروف الناقصة .

1.



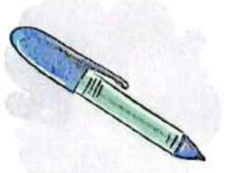
b – –

2.



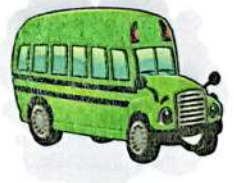
pe _ c _ l

3.



p – n

4.



b – s

4 Read, order and write.

اقرأ ،رتب واكتب.

1. a black - I - pen - have.

2. has - He - a pan.

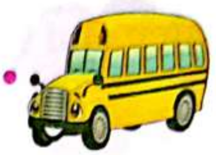
5 Look and match.

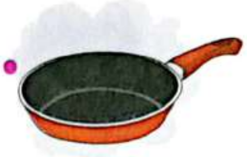
نظر وصل.

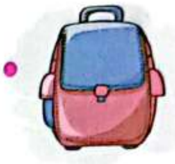
1. **Pan** •

2. **bag** •

3. **bus** •



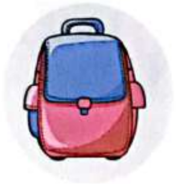




6 Read, unscramble and write.

قرأ، أعد ترتيب الحروف واكتب.

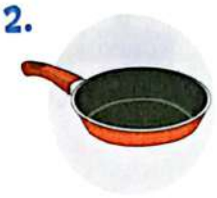
1.



a g b

....

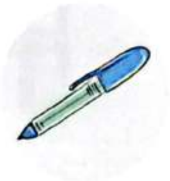
2.



a n p

....

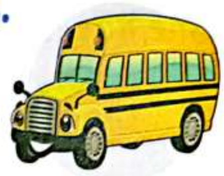
3.



e n p

....

4.



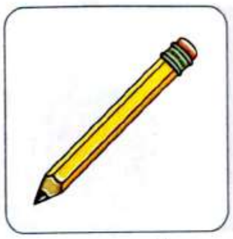
s u b

....

7 Read, circle and write.

قرأ، ضع دائرة واكتب.

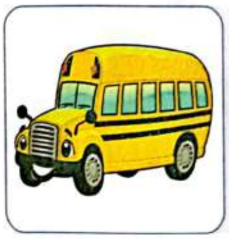
1.



p
b

– encil

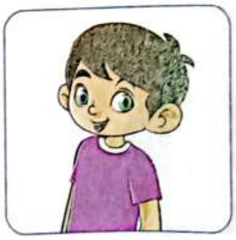
2.



p
b

– us

3.



p
b

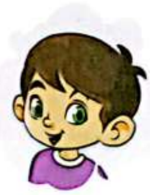
– oy

8 Look, read and complete.

ظر، اقرأ واكمل.

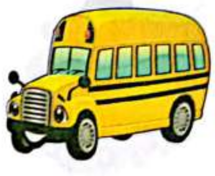
boy – bus – bag

1.



He is a ....

2.

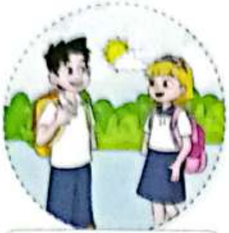


It's a ....

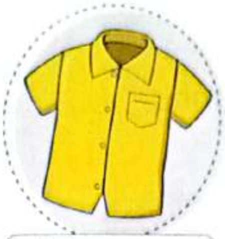
Lesson 8

• She's wearing

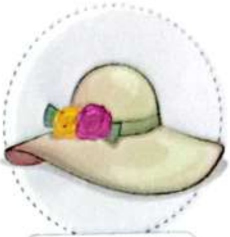
Vocabulary



friend صديق

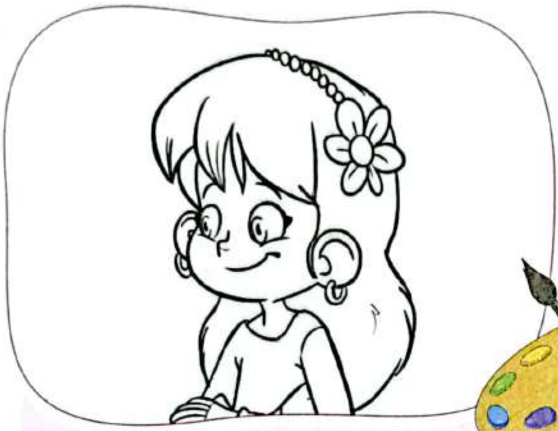


shirt قميص

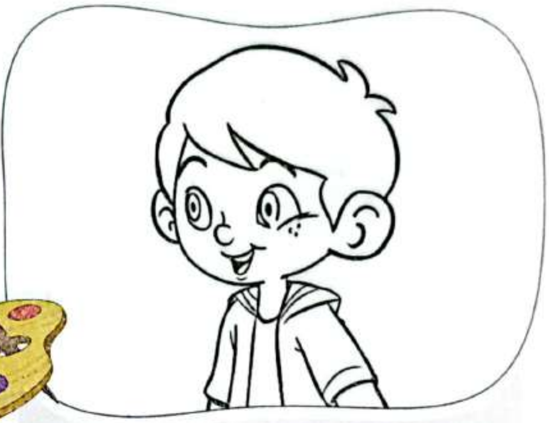


hat قبعة

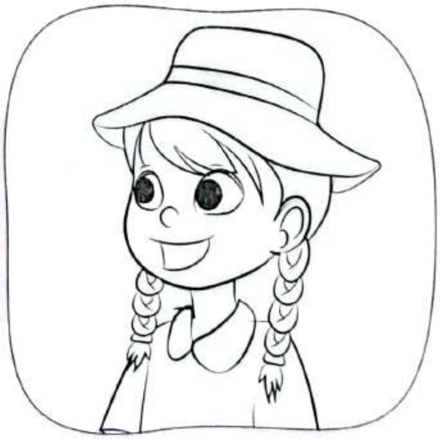
★ **Read and Color.** اقرأ ولون.



Her name is Lara. Her hair is long and brown. Her eyes are green.



His name is Samy. He has straight hair. He has brown eyes.



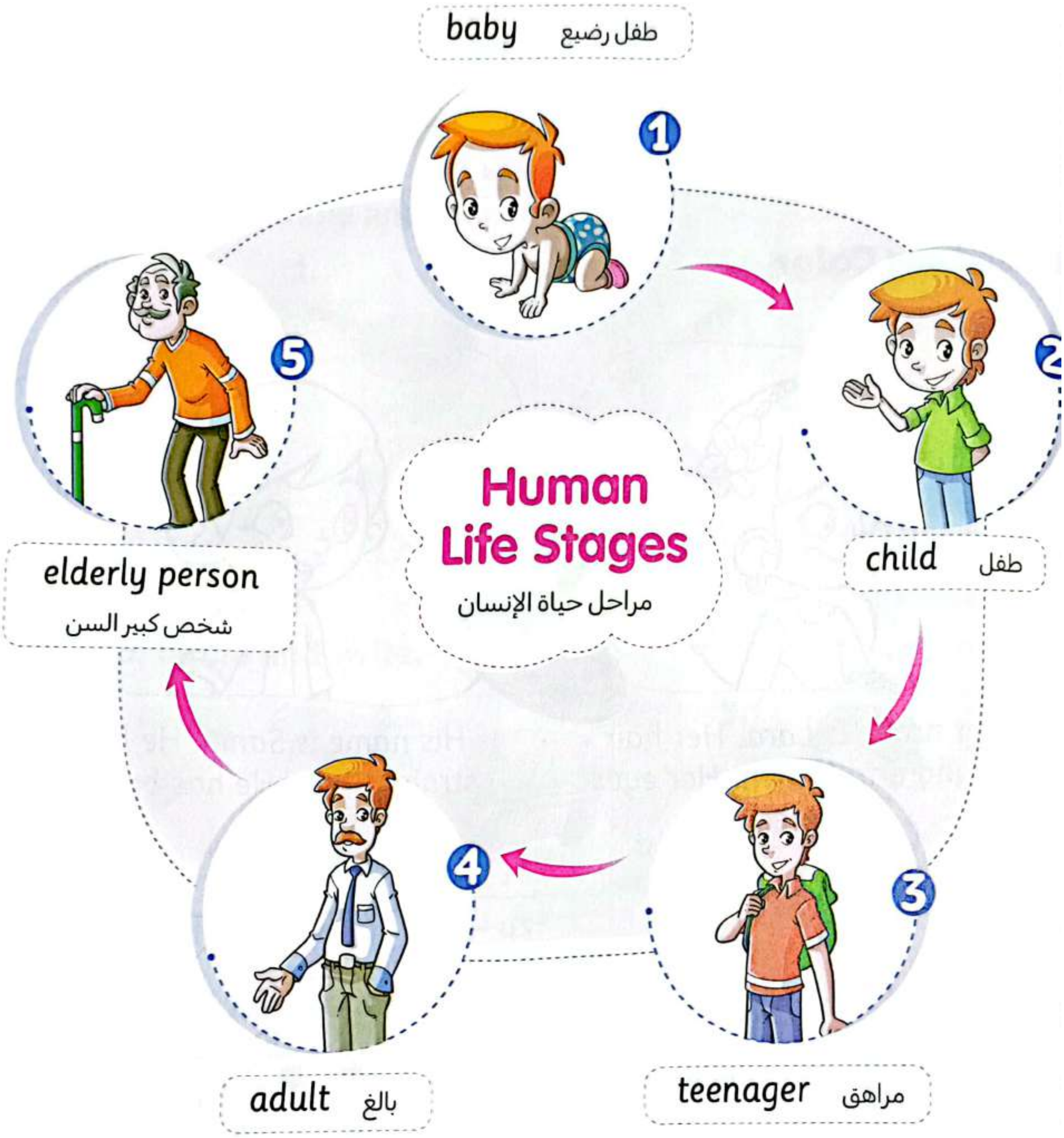
My friend is wearing a green shirt and a yellow hat.

Lesson

9

• CLIL : Science : Life stages

Vocabulary

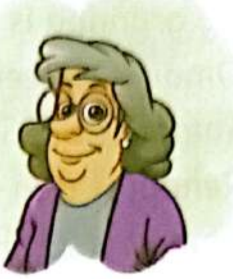

Human Life Stages
مراحل حياة الإنسان
1
2
3
4
5

baby	طفل رضيع
child	طفل
teenager	مراهق
adult	بالغ
elderly person	شخص كبير السن

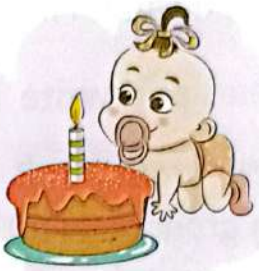
Pop Quiz on Vocabulary

Read, trace and number. اقرأ، تتبع ورقم الصور.

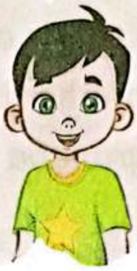
1 Talia is a baby. She's 1.
تاليا طفلة رضيعة. عمرها سنة.

○ 

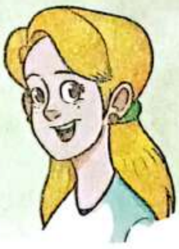
2 Amir is a child. He's 7.
أمير طفل. عمره سبع سنوات.

○ 

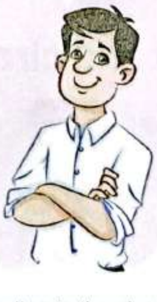
3 Mariam is a teenager.
She's 15.
مريم مراهقة. عمرها ١٥ سنة.

○ 

4 Maged is an adult.
ماجد شخص بالغ.

○ 

5 Nagwa is an elderly person.
نجوى كبيرة السن.

○ 

- Help your child read the sentences, trace the dotted words and number each picture according to the given sentence.
- ساعد طفلك أن يقرأ الجمل، يتتبع الكلمات المكتوبة على شكل نقاط ويرقم كل صورة حسب الجملة المعطاة له.

Activities on Lessons 8 & 9

1 Choose the correct answer between brackets.

ير الإجابة الصحيحة مما بين القوسين

1. My grandpa is sixty. He's an (elderly person – adult).
2. Omar is sixteen. He's a (baby – teenager).
3. Samar is six. She's a/an (adult – child).
4. Reham is (ten – one). She's a baby.
5. Ahmed is 27. He's an (adult – elderly person).
6. I'm a child. I'm (seventeen – seven).

2 Read and write T (True) or F (False).

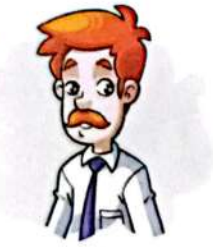
قرأ واكتب [T] أو [F].

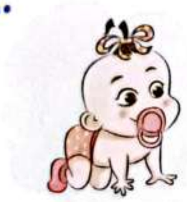
My brother is 7. He is a child. My sister is 15. She is a teenager. My grandpa is 80. He is an elderly person.

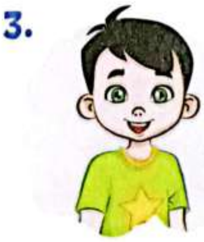
	T	F
1. My sister is a teenager.	☐	☐
2. My brother is a baby.	☐	☐
3. My grandpa is an adult.	☐	☐

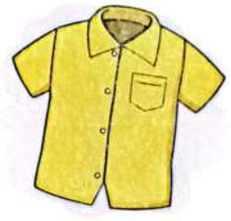
3 Look and write the missing letters.

ظر واكتب الحروف الناقصة .

1.

a – ul –

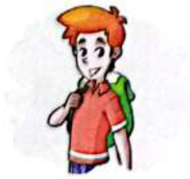
2.

b – b –

3.

c – il –

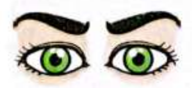
4.

sh – – t

4 Read and circle (✓) or (✗).

رأ، وضع دائرة حول [✓] أو [✗].

1.

teenager

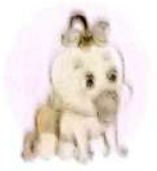
✓ / ✗

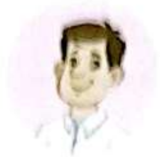
2.

brown

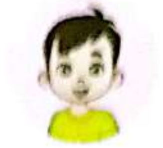
✓ / ✗

5 Look, unscramble and write.

انظر، أعد ترتيب الحروف واكتب.

1.

y a b b

2.

t a d u l

3.

d l i h c

6 Read, order and write.

اقرأ، رتب واكتب.

1. an - is - Ahmed - adult.
2. eyes - has - He - brown.
3. is - person - He - elderly - an.

7 Read and match (A) with (B).

اقرأ وصل العمود [A] بالعمود [B].

[A]	[B]
1. Amr is a child. ●	☐ a. She is an adult.
2. Mariam is 14. ●	☐ b. He's seven.
3. She is 25. ●	☐ c. He is an elderly person.
	☐ d. She is a teenager.

8 Copy the following sentence.

انسخ الجملة التالية.

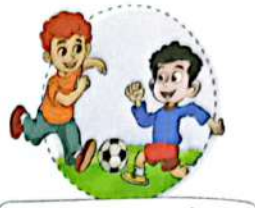
Nagwa is an elderly person.

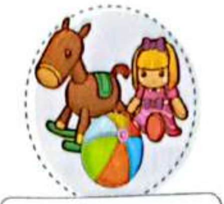
Lessons 10 & 11

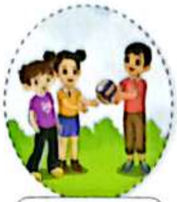
• Values : Let's make friends
• Let's move !

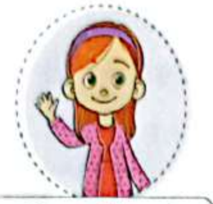
Vocabulary

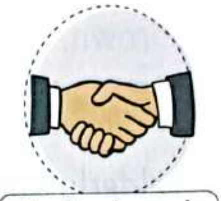
Let's make friends ! هيا نكون صداقات!

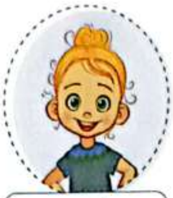

play together
نلعب معًا


toys
العاب أطفال

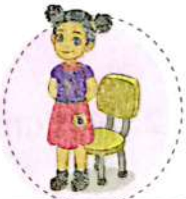

share
يشارك

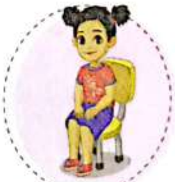

Goodbye!
وداعًا / إلى اللقاء!

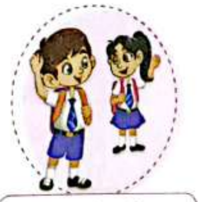

shake hands
يصافح

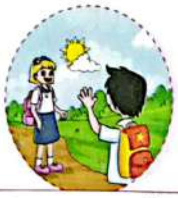

smile
يبتسم

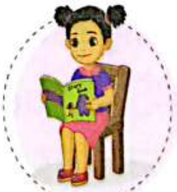
Let's move ! هيا نتحرك!

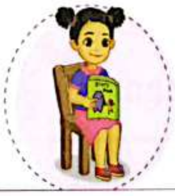

Stand up.
قف.


Sit down.
اجلس.


Say hello.
قُل مرحبًا.

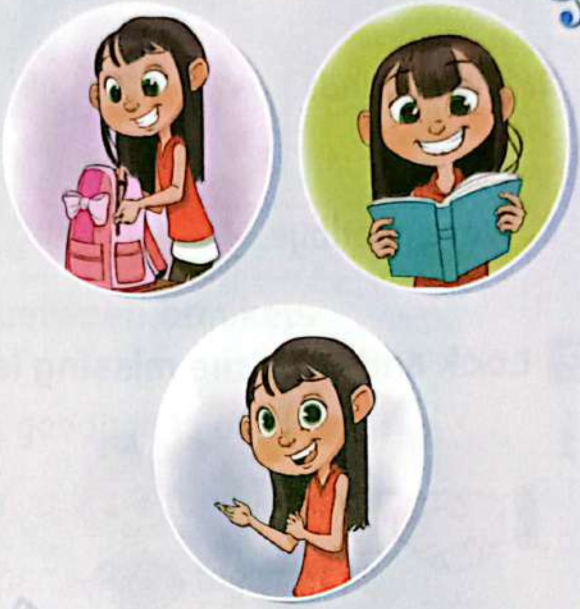

Wave goodbye.
لوح بيدك لتودع شخص / لتقول إلى اللقاء.


Open your book.
أفتح كتابك.

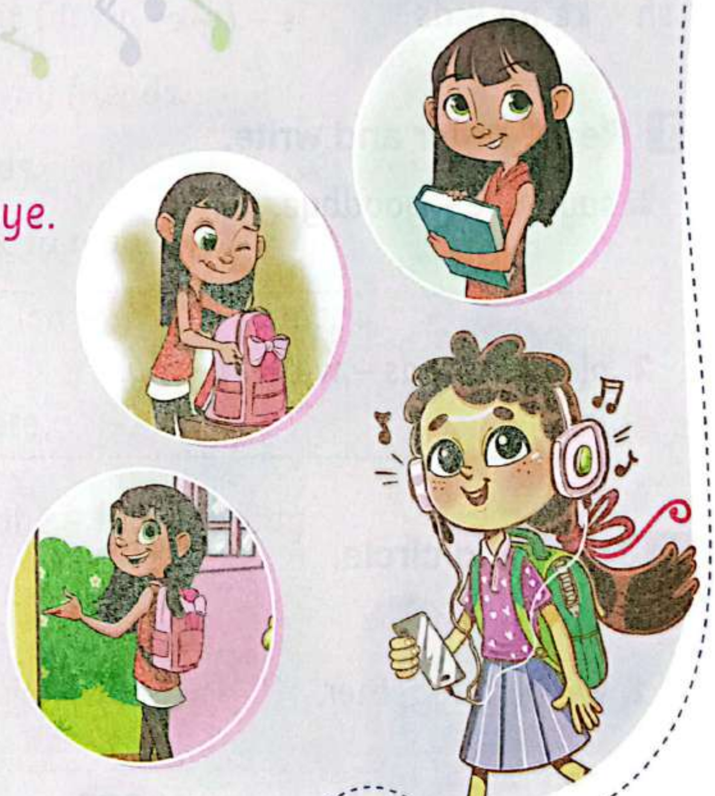

Close your book.
أغلق كتابك.

Sing and do

Open your bag,
open your book
Say Hello, Hello!
Hello, Hello, Hello, Hello!
It's time to say Hello!



Close your bag,
close your book
Say Goodbye, Goodbye.
Goodbye, Goodbye,
Goodbye, Goodbye!
It's time to say
Goodbye!



• Sing with your child and let him/her do the instructions.

• غنّ مع طفلك ودعه/دعها تفعل التعليمات.

Activities | on Lessons 10 & 11

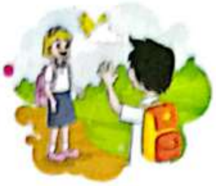
1 Read and match.

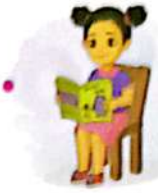
رأ وصل

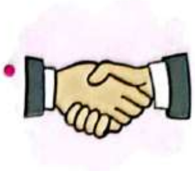
1. Sit down. •

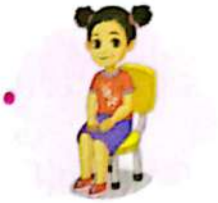
2. Shake hands. •

3. Wave goodbye. •



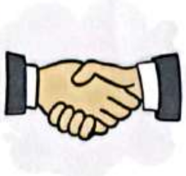


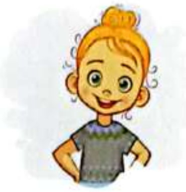


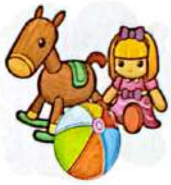


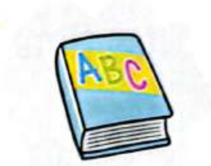
2 Look and write the missing letters.

ظر واكتب الحروف الناقصة.

1. 
sh – ke ha – ds

2. 
s – i – e

3. 
t – ys

4. 
b – o –

3 Read, order and write.

رأ، رتب واكتب.

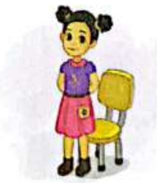
1. say – We – goodbye.

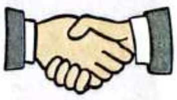
2. play – friends – with – I – my.

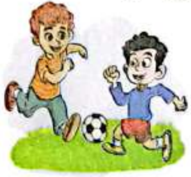
4 Read and circle.

رأ وضع دائرة.

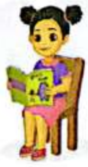
1. We play together.

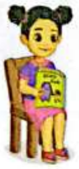


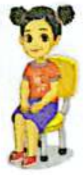




2. Close your book.







5 Read and write T(true) or F(false).

اقرأ واكتب (T) أو (F).

I can make friends. I say hello and I smile to my friends. I share toys with my friends. We play together.

	T	F
1. I say hello !	☐	☐
2. I can't make friends.	☐	☐
3. I share toys with my family.	☐	☐

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين القوسين.

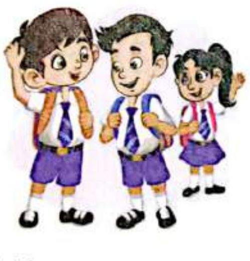
1. After school, we (wave – play) goodbye to our friends.
2. In the morning, I say (hello – goodbye) to my friends.
3. At school, my friends and I (open – play) together.
4. My teacher told me to sit (down – up).
5. I (sit – share) toys with my friends.
6. I can (eat – make) friends.
7. I (close – open) my book to read.
8. My friends and I always (sit – shake) hands.

7 Look, read and complete.

انظر، اقرأ واكمل.

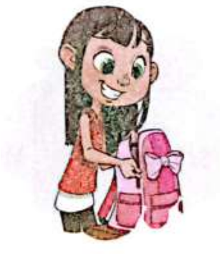
goodbye – hands – bag

1.



We say ....

2.



Open your ....

CamScanner المسوحة ضوئيا بـ

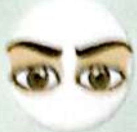
Skills

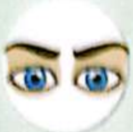
هذا الجزء يمكنك من ربط الكلمات التي درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

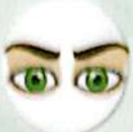
Reading & writing skills :

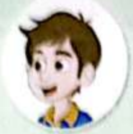
Topic	Guiding words	Sentences
My family and I	name	My name is Amira and I'm 7.
	old	My father is forty years old.
	brother – five	My brother's name is Ali. He's five.
	sister – eight	My sister's name is Talia. She's eight.
Describing people	brown – eyes	He has brown eyes.
	blond hair	My sister has blond hair.
	short – curly	I have short, curly hair.
	green eyes	She has green eyes.
	curly - blue	I have curly hair and blue eyes.
	glasses	My grandmother has glasses.
Human life stages	baby	He's a baby. He's one.
	child	I'm a child. I'm seven.
	teenager	She's a teenager. She's sixteen.
	adult	My father is an adult. He's forty.
	elderly person	My grandfather is an elderly person.
Let's make friends	share	I share my toys with my friends.
	play	We play together at school.
	shake	We shake hands.
	friends	I can make friends.

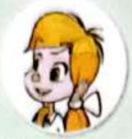
Review on unit 1

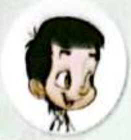

brown eyes

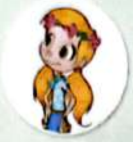

blue eyes

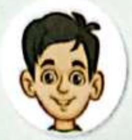

green eyes

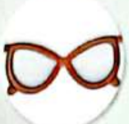

brown hair

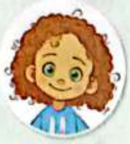

blond hair

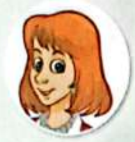

black hair


long hair


short hair


glasses


curly hair


straight hair

Bb

bus

bag

boy

Pp

pan

pen

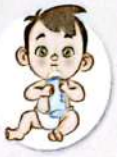
pencil

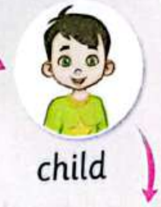
Vocabulary
Phonics
This is me
Language
Values & Science

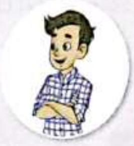
* What's your name ?
- I'm Amir.

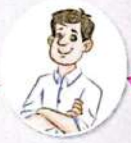
* How old are you ?
- I'm six.

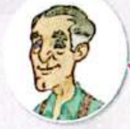
- Hello! My name's Youssef.
- I'm seven.
- His name is Fares. He's 8.
- Her name is Malak. She's 5.
- I have brown hair and green eyes.
- He has curly hair.


baby


child


teenager


adult


elderly person

I say hello.

I share toys with my friends.

We play together.

• Help your child review unit 1.

• ساعد طفلك فى مراجعة الوحدة الأولى.

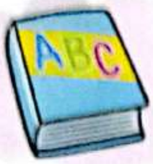
Activities | on Unit 1

نصوص الاستماع
في نهاية الكتاب

1 Listen and write the missing sound.

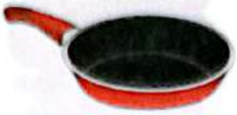
ستمع واكتب الصوت الناقص

1.



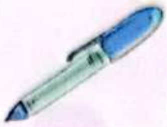
– ook

2.



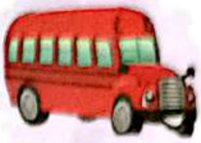
– an

3.



– en

4.

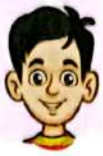


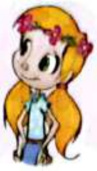
– us

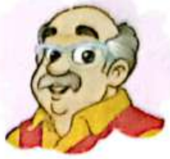
2 Read and circle.

قرأ وضع دائرة.

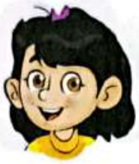
1. long hair

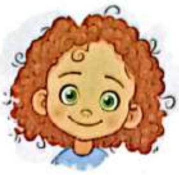


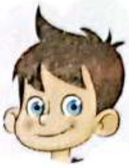




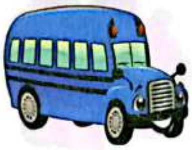
2. green eyes

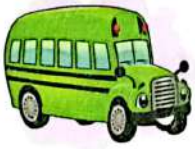


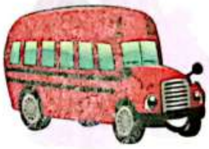




3. a blue bus







3 Choose the correct answer between brackets.

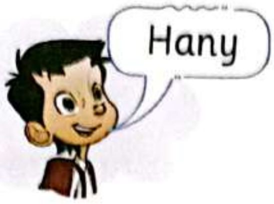
ختر الإجابة الصحيحة مما بين القوسين.

1. This is Dina. (His – Her) eyes are brown
2. (What – How) is your name?
3. (I – She) have black glasses.
4. My sister (have – has) green eyes.
5. (How – What) old are you ? - I'm 10.
6. (Her – His) name is Youssef.

4 Look and write the missing letters.

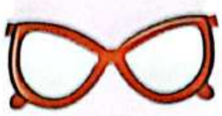
انظر واكتب الحروف الناقصة .

1.



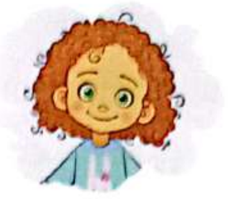
n _ me

2.



g _ as _ es

3.



c _ _ ly

5 Read, order and write.

اقرأ، رتب واكتب .

1. an – He – elderly – is – person.

....

2. old – you – How – are ?

....

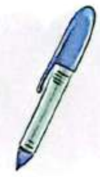
6 Match.

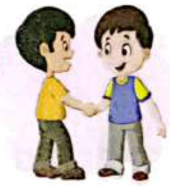
صل .

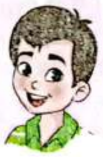
1. Shake hands. •

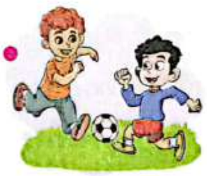
2. pen •

3. smile •

• 

• 

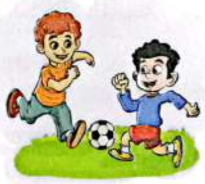
• 

• 

7 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

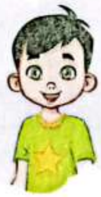
1.



y l p a

....

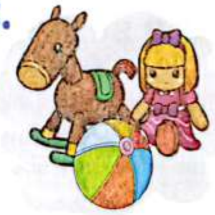
2.



y o b

....

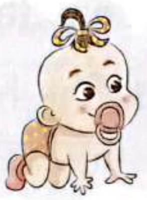
3.



s o t y

....

4.



b y b a

....

8 Read and match (A) with (B).

وصل العمود [A] بالعمود [B].

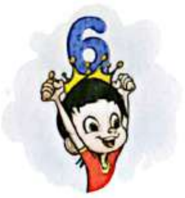
[A]	[B]
1. What's your •	☐ a. is Adel.
2. My name •	☐ b. Her eyes are brown.
3. This is Noha. •	☐ c. name ?
	☐ d. His hair is black.

9 Look, read and complete.

ر، اقرأ وأكمل.

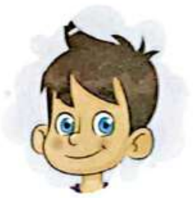
six – blue – black

1.



He is ....

2.

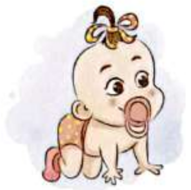


I have .... eyes.

10 Read and circle.

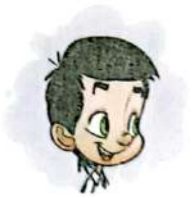
أ وضع دائرة.

1.



Hala is a baby / teenager .

2.



He has black / blue hair.

11 Copy the following sentences.

خ الجمل التالية.

1. She has a blue bag.

2. He has blond hair.

UNIT TWO

Meet my family

قابل عائلتى

• Unit Two Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lessons 1, 2 & 3

Objectives

- To introduce one's family
- أن يقدم عائلته

Vocabulary

- mom, dad, brother, sister, grandma
- أم ، أب ، أخ ، أخت ، جدة
- tall/short/young/old/funny/kind
- طويل / قصير / صغير السن / كبير السن / مرح / عطوف

Language

- This is my mom. I have a brother.
- هذه والدتى. أنا لدى أخ.
- What's his/her name ? His / Her name... .
- ما اسمه / اسمها ؟ اسمه / اسمها .... .

▶ Lessons 4&5

Objectives

- To introduce more members of your family
- أن يقدم أفراد كثيرة من عائلته
- This is my aunt.
- هذه خالتى / عمتى ...

Language

- Does Ramy have two cousins ?
  Yes, he does. / No, he doesn't.
- هل رامى لديه اثنين من أولاد العم / الخال ؟
  - نعم هو لديه. / لا ، ليس لديه.

▶ Lessons 6&7

Objectives

- To talk about someone else's family using short answers
- أن يتحدث عن أفراد عائله شخص أخر باستخدام إجابات قصيرة

▶ Lesson 8

Objectives

- To recognize and produce the letter sound /ʃ/ and /tʃ/
- أن يتعرف ويخرج الصوتين /ʃ/ و /tʃ/

Vocabulary

- ship, short, chair, teacher
- سفينة ، قصير ، كرسى ، معلم / معلمة

▶ Lessons 9&10

Objectives

- To identify how you can help around the house
- أن يعرف كيفية أن يساعد فى المنزل

Vocabulary

- tidy my toys, make my bed, help mom and dad
- أرتب العابى ، أرتب سريرى ، أساعد الأم والأب
- family, small, big, love, fun.
- عائلة، صغير (الحجم)، كبير (الحجم)، يحب، مرح

Language

- I have a brother. I don't have a sister.
- أنا لدى أخ. ليس لدى أخت.

▶ Lesson 11

Objectives

- To use comparatives with one-syllable adjectives.
- أن يستخدم المقارنة مع صفات من مقطع واحد.

Vocabulary

- shorter/taller/younger/older than...
- أقصر/أطول/أصغر سنًا/ أكبر سنًا ...

Language

- Tarek is younger than Talia.
- طارق أصغر سنًا من تاليا.

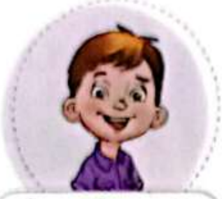
Lessons 1,2&3

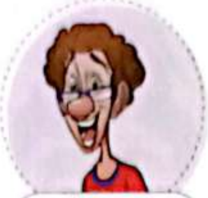
- Listening and reading
- Language use
- Learn words

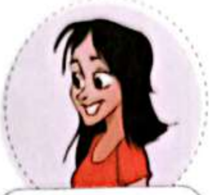
I Vocabulary

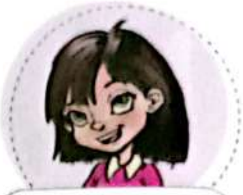
Key Vocabulary

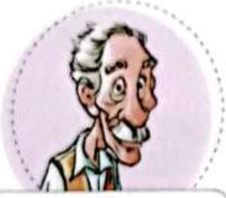
My family عائلتي

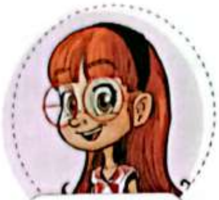

brother أخ

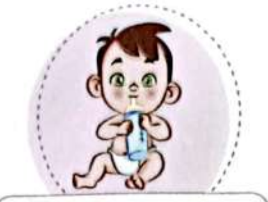

dad أب

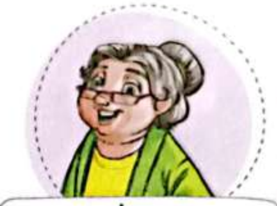

mom أم


sister أخت


grandpa جد


me=I أنا


baby طفل رضيع


grandma جدة

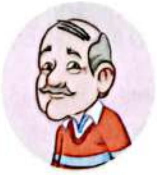
Extra Vocabulary

tall	طويل	short	قصير	old	كبير السن
kind	عطوف	funny	مرح / مضحك	young	صغير السن

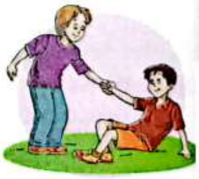
Pop Quiz on Vocabulary

Look, read and complete. انظر، اقرأ وأكمل.

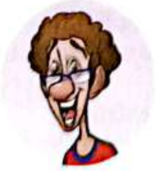
1. He is o _ d.



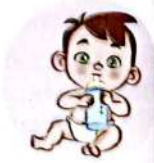
2. You are k _ n _ .



3. He is my d _ d .

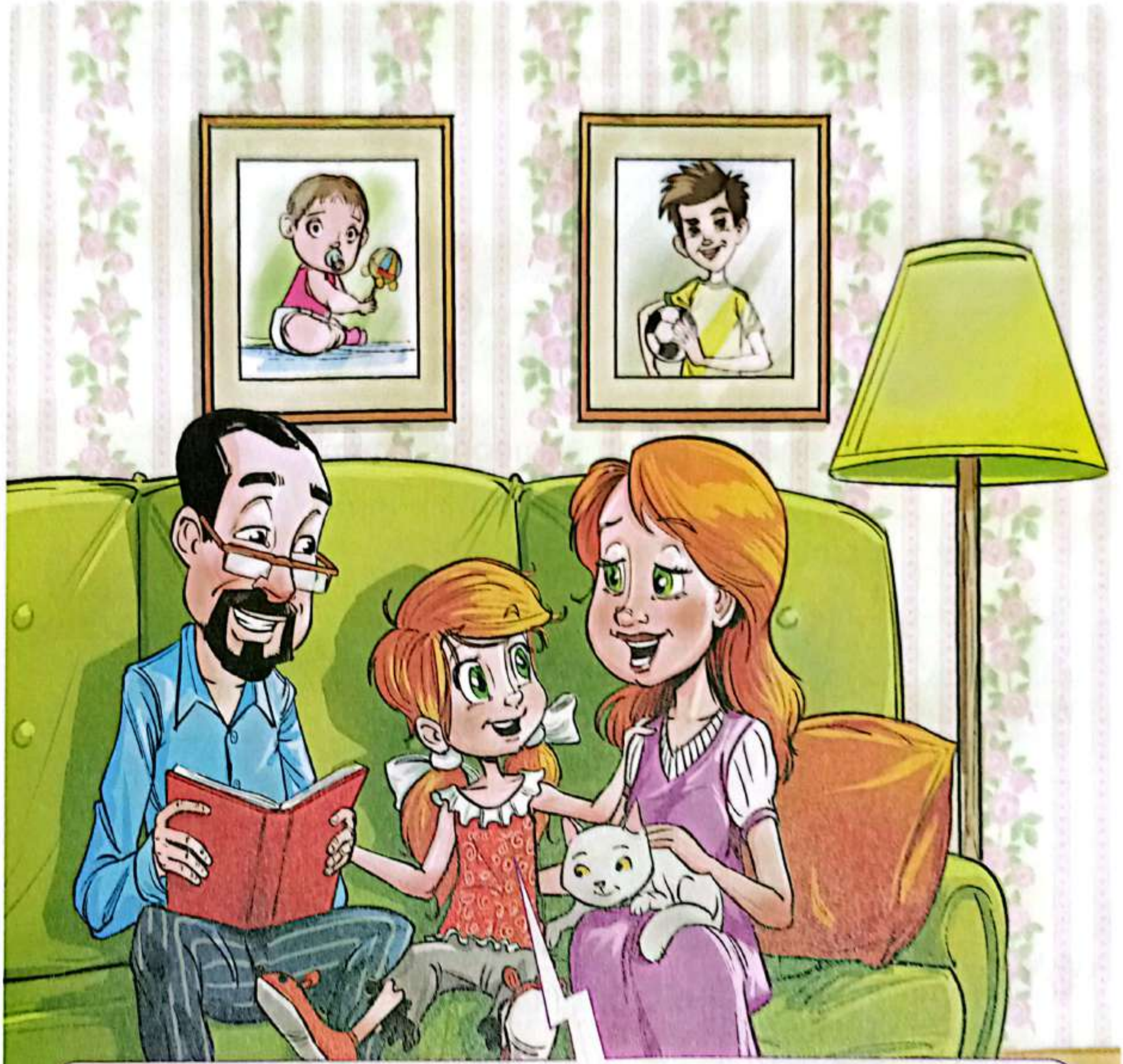


4. He is my little br _ t _ er.



II Listening and Speaking

Listen and read. استمع واقرأ.



- This is my mom. • هذه أمي.
- This is my dad. • هذا أبي.
- I have a brother. His name is Younis. • أنا لدى أخ. أسمه يونس.
- I have a sister. Her name is Dalida. She's a baby!
  • أنا لدى أخت. أسمها داليدا. هى طفلة رضيعة !
- I love my family. • أنا أحب عائلتى.

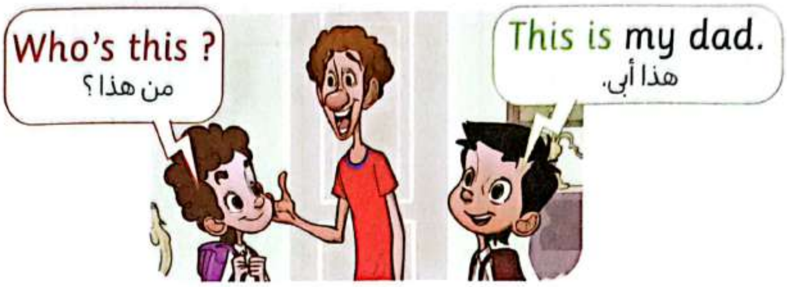
• Help your child listen to the dialog and let him/her read what he/she listens to correctly.

ساعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

III Language

1 To introduce one's family. ١. ان يقدم الشخص عائلته.

Who's this ? → **This is my** احد افراد العائلة …………………

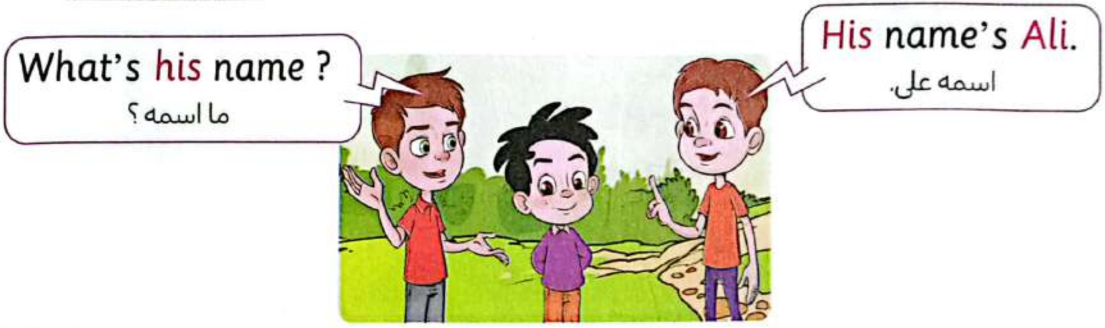

Who's this ?
من هذا ؟
This is my dad.
هذا أبي.

2 To ask and answer about someone's name.

٢. أن تسأل وتجيب عن اسم شخص ما.

What's his/her name ? ← عند السؤال عن اسم مذكر/ مؤنث نستخدم

His/Her name's اسم ……………

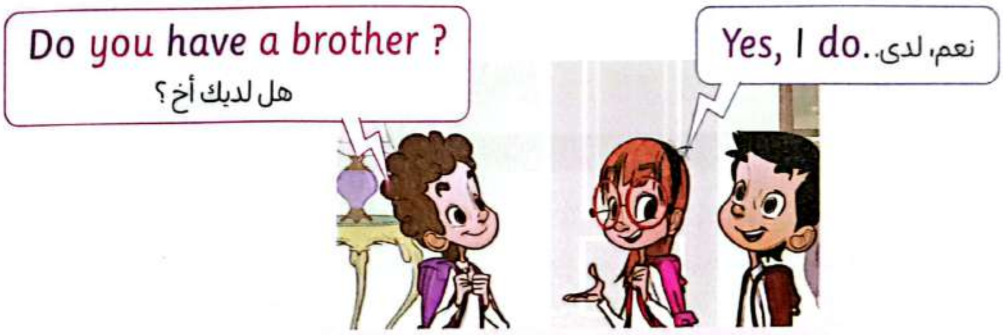

What's his name ?
ما اسمه ؟
His name's Ali.
اسمه علي.

Note: • name's = name is • Who's = Who is • What's = What is

3 To ask and answer about family. ٣. أن تسأل وتجيب عن العائلة.

Do you have a/an أحد افراد العائلة ……………… **?**

✓ Yes, I do. للاجابة المثبتة ✗ No, I don't. للاجابة المنفية

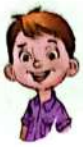

Do you have a brother ?
هل لديك أخ ؟
Yes, I do. نعم، لدي.

Activities | on Lessons 1,2&3

1 Read, look and tick (✓) or (✗).

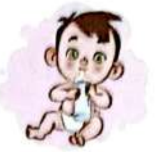
اقرأ، انظر وضع علامة (✓) أو (✗).

1. I have a sister.



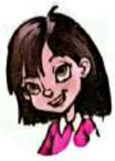
○

2. He's young.



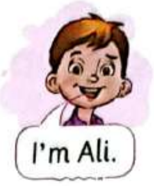
○

3. This is my sister.



○

4. His name is Ali.



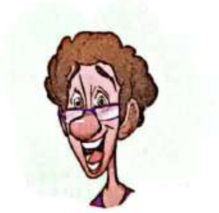
○

2 Look, read and complete.

انظر، اقرأ واكمل.

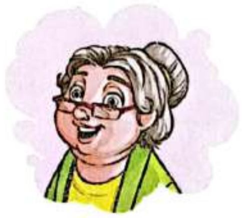
family – grandma – dad – grandpa

1.



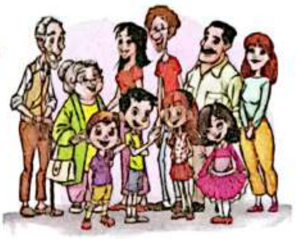
This is my ....

2.



This is my ....

3.



I love my ....

3 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. This is my (dad – mom). Her name's Mona.

2. (Do – Does) you have a brother ? - Yes, I do.

3. I (has – have) one sister.

4. (Who's – Where's) this ? - This is my dad.

5. I have a sister. (His – Her) name is Laila.

6. He (has – have) two brothers.

7. This is my (mom – dad)- His name is Ahmed.

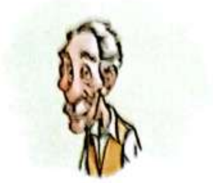
8. Do you have a brother? - No, I (do – don't).

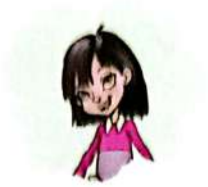
9. Who (is – am) this ? - This is my sister.

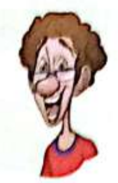
10. Do they (has – have) cousins?

4 Look and write the missing letters.

واكتب الحروف الناقصة.

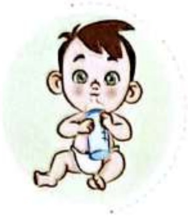
1.

g – an – pa

2.

si – te –

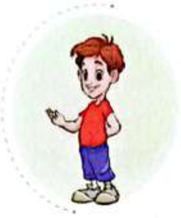
3.

d – d

5 Look, unscramble and write.

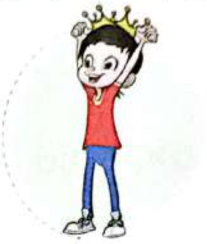
أعد ترتيب الحروف واكتب.

1.

g y o n u

....

2.

t h s o r

....

3.

l a t l

....

6 Read and write T(true) or F(false).

اكتب [T] أو [F].

I love my family. I have a brother. His name is Ahmed. I have a sister. Her name is Esraa. She's a baby.

	T	F
1. My sister is a baby.	☐	☐
2. I love my family.	☐	☐
3. I have two brothers.	☐	☐

7 Read and match (A) with (B).

صل العمود [A] بالعمود [B].

[A]	[B]
1. My grandma is ●	☐ a. sister.
2. This is my ●	☐ b. old and kind.
3. His name is ●	☐ c. Adel.
	☐ d. love my family.

8 Read, order and write.

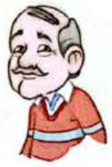
اقرأ، رتب واكتب.

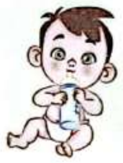
1. his – is – What – name ?
2. don't – No, – I.
3. have – you – Do – a brother ?

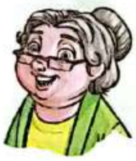
9 Read and match.

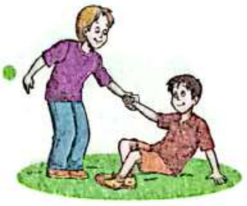
اقرأ وصل.

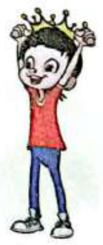
1. He is kind.
2. He is my grandpa.
3. He is tall.
4. He is a baby.











10 Copy the following sentence.

انسخ الجملة الآتية.

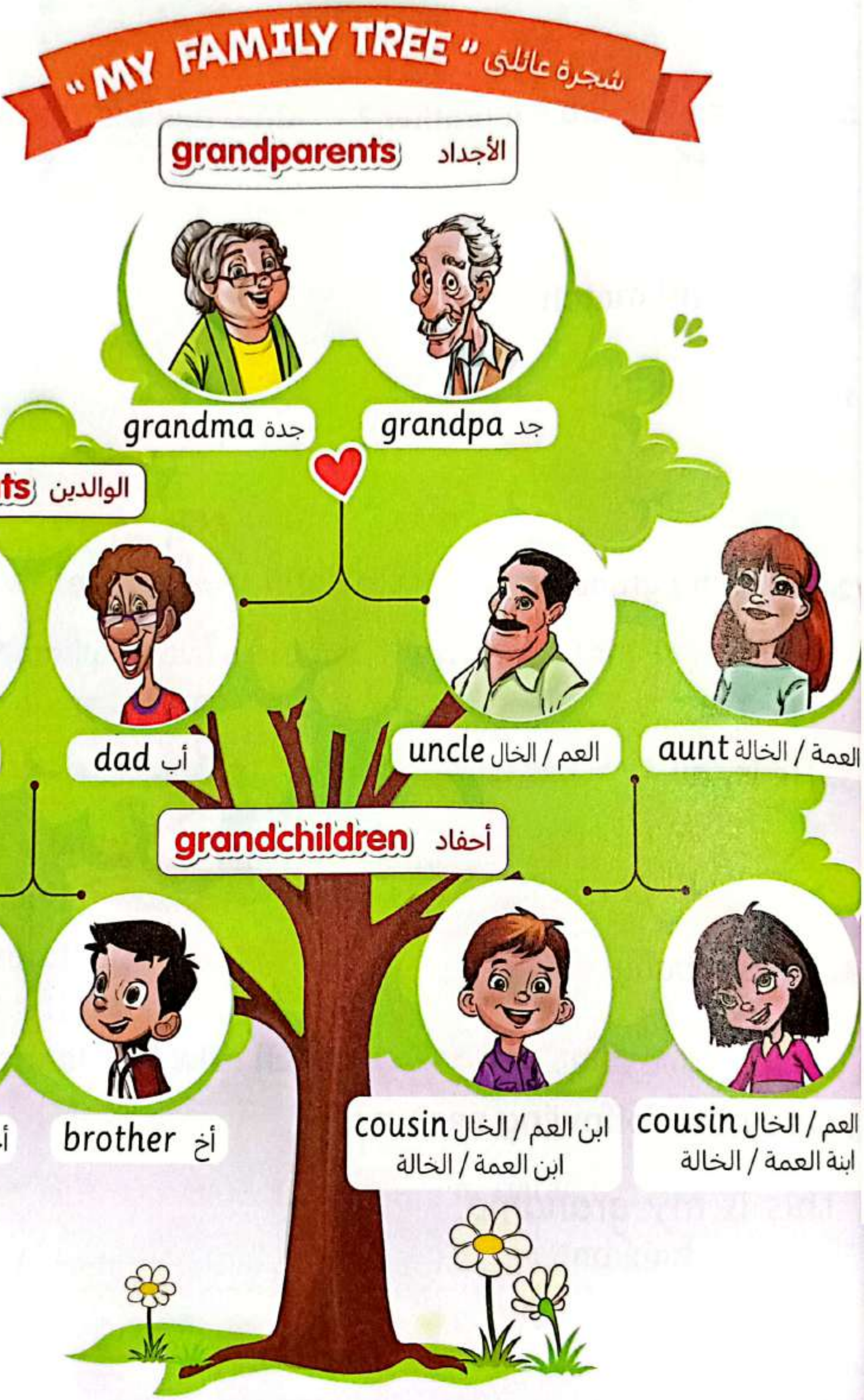
This is my grandma.

CamScanner الممسوحة ضوئيا بـ

Lessons 4&5

- My family tree
- Language use

I Vocabulary


" MY FAMILY TREE " شجرة عائلتى
grandparents الأجداد
grandma جدة
grandpa جد
parents الوالدين
mom أم
dad أب
uncle العم / الخال
aunt العمة / الخالة
grandchildren أحفاد
sister أخت
brother أخ
cousin ابن العم / الخال
ابن العمة / الخالة
cousin العم / الخال
ابنة العمة / الخالة

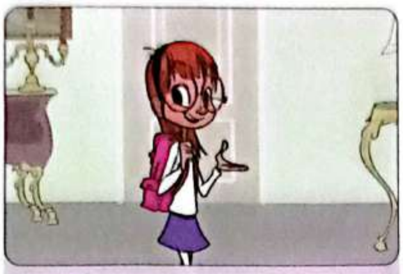
II Language

1 To introduce family members using demonstrative pronouns.

١. تقديم أفراد العائلة باستخدام ضمائر الإشارة.

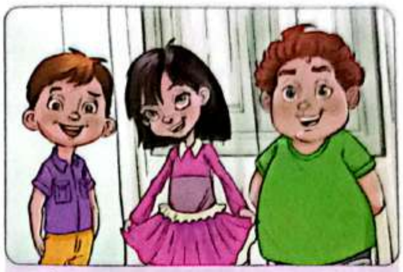
This is .... (اسم مفرد) هذا/هذه.

These are .... (اسم جمع) هؤلاء.



This is my sister.

هذه أختي.



These are my cousins.

هؤلاء أبناء عمي.

تذكر : يتم جمع الاسم المفرد بإضافة [s] في نهايته.

2 Does (he/she) have .... ?

٢. هل لديه/لديها .... ؟

للإجابة :

Yes, (he / she) does.

No, (he / she) doesn't.

Does Ramy have a sister ? هل رامى لديه أخت؟

No, he doesn't.

لا، ليس لديه.

لاحظ : ضمائر الفاعل [He - She] يأتي معهم الفعل [has] أما في حالة السؤال بـ[Does] فيأتي معهم الفعل [have]

Pop Quiz on Vocabulary

Choose the correct answer between brackets. اختر الاجابة الصحيحة مما بين الاقواس.

1. (This – These) are my cousins.

2. (Does – Do) he have a brother ?

3. Does she (have – has) a brother ?

4. (This – These) is my grandpa.

5. He (have – has) three sisters.

6. (Yes – No), he doesn't.

7. I have three (cousin– cousins).

8. She has (one – two) sisters.

1. Help your child use demonstrative pronouns.
2. Help your child ask and answer about his/her friend's family by using "Does (he / she) have ... ?"

- ساعد طفلك أن يستخدم ضمائر الإشارة.
- ساعد طفلك أن يسأل أسئلة ويجيب عن عائلة صديقه باستخدام (Does (he / she) have ... ?)
- اطلب من طفلك أن يختار الإجابة الصحيحة مما بين القوسين.

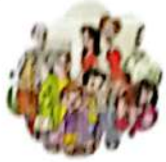
• Ask your child to choose the correct answer between brackets.

Activities | on Lessons 4&5

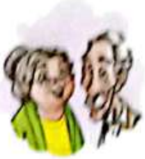
1 Read, look and tick (✓) or (✗).

انظر وضع علامة (✓) أو (✗)

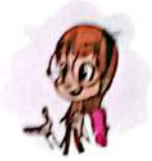
1. This is my family.



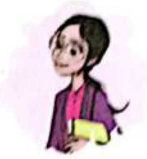
2. These are my grandparents.



3. This is my brother.



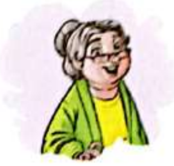
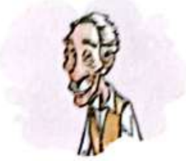
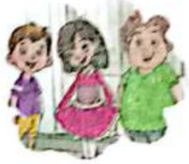
4. This is my aunt.



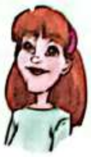
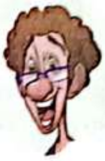
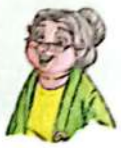
2 Read and circle.

أ وضع دائرة.

1. cousins

2. uncle

3 Choose the correct answer between brackets.

تر الإجابة الصحيحة مما بين القوسين.

1. This (is – are) my dad.
2. This (are – is) my aunt.
3. Does Hala have two aunts ? - No, she (doesn't – don't).
4. (These – This) are my brothers.
5. (Do – Does) you have an uncle ? - Yes, I do.
6. This is my (sisters – sister).

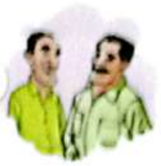
4 Look, read and number.

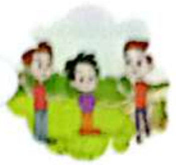
انظر، اقرأ ورقم.

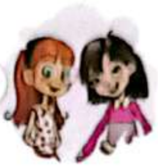
1. I have two uncles in my family.

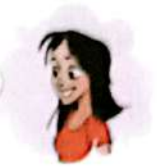
2. Ramy has two cousins.

3. This is my mom.

○ 

○ 

○ 

○ 

5 Read, order and write.

اقرأ، رتب واكتب.

1. my – These – cousins – are.

....

2. Ali – Does – have – uncles – two ?

....

6 Read and match (A) with (B).

اقرأ وصِل العمود (A) بالعمود (B).

[A]

1. This ●
2. These are ●
3. Does she ●

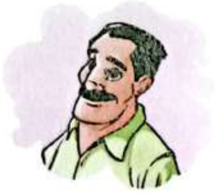
[B]

☐ a. have a cousin ?
☐ b. is my aunt.
☐ c. my brothers.
☐ d. are old.

7 Look and write the missing letters.

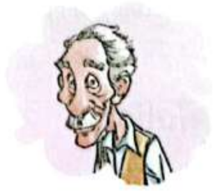
انظر واكتب الحروف الناقصة.

1.



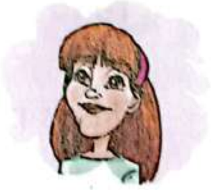
un _ _ e

2.



gr _ _ dp _

3.



au _ _

8 Copy the following sentence.

انسخ الجملة الآتية.

I love my family.

....

Lessons 6&7

• People in my family
• Who's in your family ?

I Vocabulary

short	قصير	straight	مفرود / مستقيم	hair	شعر
curly	مجعد	brown	لون بنى	gray	لون رمادى

II Language

To talk about the family and describe them. أن تتحدث عن العائلة وتصفهم.

① This is my أحد أفراد العائلة ………………. → dad / mom / grandpa / cousin / sister / brother

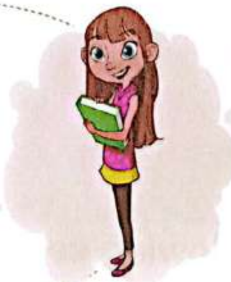
② He / She is صفة ………………. → tall /short / old / young / kind / funny

③ He / She has وصف الشكل الخارجي للشخص ………………. → long hair / short hair / black hair / straight hair / curly hair

Pop Quiz on Vocabulary

1 Look, read and trace. انظر ، اقرأ وتتبع.

- This is my cousin(1), Talia.
- She's tall(2).
- She has straight(3) hair.
- She's kind(4) and funny(5).



(1) بنت العم
(2) طويل
(3) مفرود/مستقيم
(4) عطوف/طيب
(5) مرح/مضحك

Notes for parents

- Help your child talk about the family and describe them.

• ساعد طفلك أن يتحدث عن العائلة ويصفهم.

2 Read, trace and number.

اقرأ، تتبع ورقم.

① My mom is short.
She has brown hair.

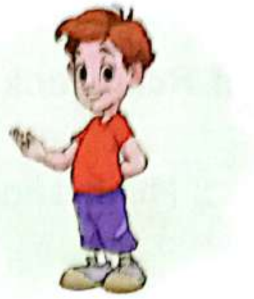
② My dad is tall.
He has short black hair.

③ My sister is a baby.
She has curly black hair.

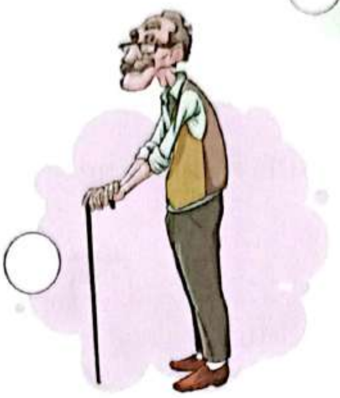
④ My grandpa is old.
He has gray hair.

⑤ My brother is young.
He has brown hair.

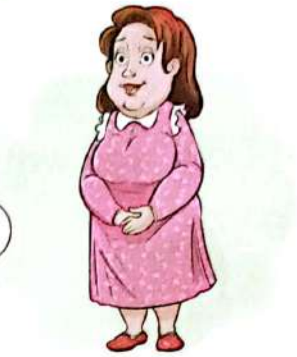
⑥ My grandma is tall.
She has long gray hair.



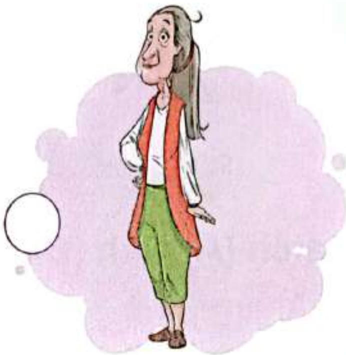
○



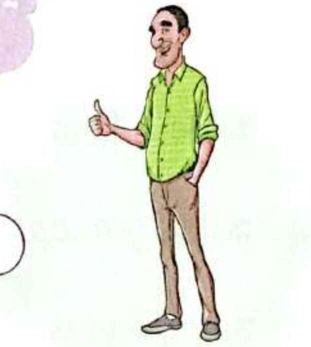
○



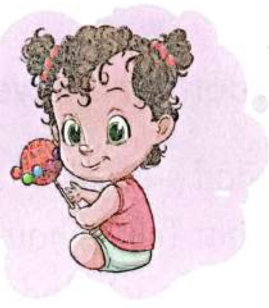
○



○



○



○

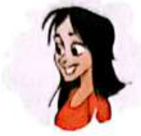
2. Ask your child to read the sentences, trace the dotted words and number the picture according to its suitable sentence.

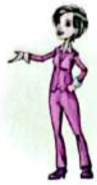
• اطلب من طفلك أن يقرأ الجمل، يتتبع الكلمات المكتوبة على شكل نقاط ويرقم الصور حسب الجملة المناسبة لها.

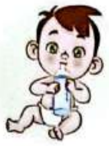
Activities | on Lessons 6&7

1 Read, look and tick (✓) or (✗).

انظر وضع علامة [✓] أو [✗].

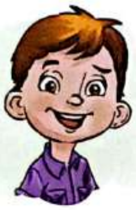
1. My dad has short hair.  ○

2. This is my cousin, Heba. She's tall.  ○

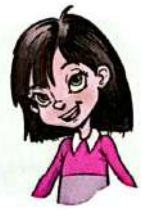
3. My sister is an adult.  ○

2 Look and write the missing letters.

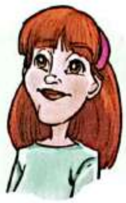
ر واكتب الحروف الناقصة.

1. 

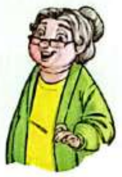
br – the –

2. 

si – t – –

3. 

au – t

4. 

gra – d – –

3 Read and match (A) with (B).

أوصل العمود [A] بالعمود [B].

[A]		[B]
1. He is kind	●	☐ a. has gray hair.
2. My grandpa	●	☐ b. tall.
3. My dad is	●	☐ c. is young.
		☐ d. and funny.

4 Choose the correct answer between brackets.

تر الإجابة الصحيحة مما بين القوسين.

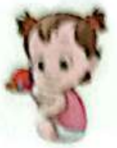
1. This is my(dad – cousins).
2. He has straight (eye – hair).
3. My brother (am – is) kind.
4. She is a baby. She (has – have) curly hair.
5. This is my aunt Sara.(He – She) is tall.

5 Look, read and complete.

انظر، اقرأ واكمل

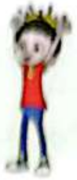
baby - brother - old

1.



My sister is a/an ………… .

2.

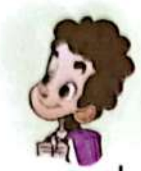


My ………… is funny .

6 Look, read and circle.

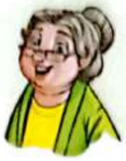
انظر، اقرأ وضع دائرة.

1.



curly
He has • ………… • hair.
straight

2.

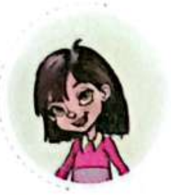


old
This is my grandma. She is • ………… • .
young

7 Look, unscramble and write.

انظر، أعد ترتيب الحروف واكتب.

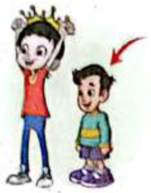
1.



t r s s i e

………………………

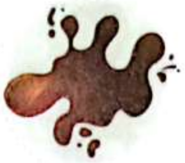
2.



t h o r s

………………………

3.



o w r b n

………………………

8 Read, order and write.

اقرأ، رتب واكتب.

1. dad – My – kind – is.

………………………………………………

2. long - Mom – hair – has.

………………………………………………

9 Copy the following sentence.

انسخ الجملة الآتية.

He has short black hair.

………………………………………………

Lesson 8

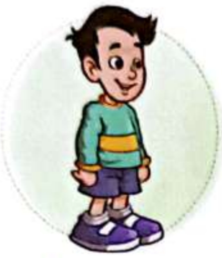
• Learn Phonics with Busy Bee!

Phonics

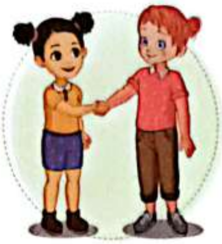
★ Listen and repeat. استمع وردد.

s + h = sh

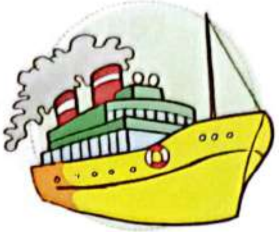
The letters **sh** make the sound /ʃ/.



short قصير



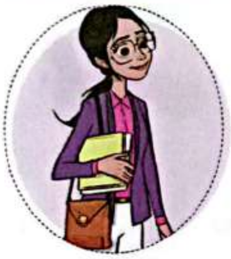
shake hands تصافح بالأيدى



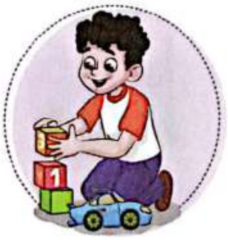
ship سفينة

c + h = ch

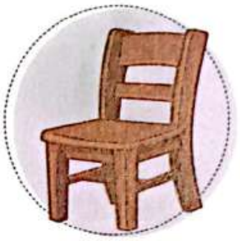
The letters **ch** make the sound /tʃ/.



teacher معلم/ معلمة



child طفل

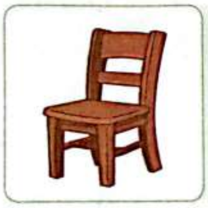


chair كرسى

Pop Quiz on Phonics

★ Circle and write. ضع دائرة واكتب.

1.

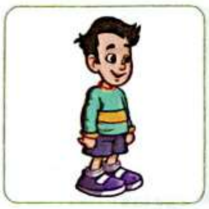


sh

ch

_ _ air

2.

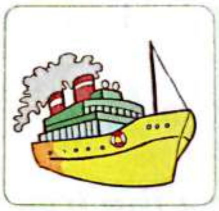


sh

ch

_ _ ort

3.



sh

ch

_ _ ip

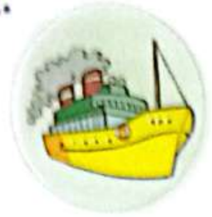
Activities | on Lesson 8

نصوص الاستماع
في نهاية الكتاب

1 Listen and write the missing sound.

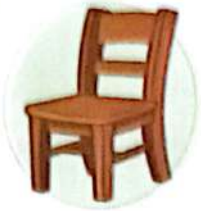
استمع واكتب الصوت الناقص.

1.



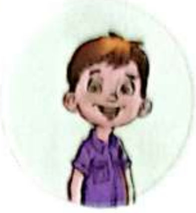
_ _ ip

2.



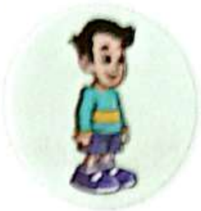
_ _ air

3.



_ _ ild

4.

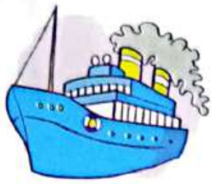


_ _ ort

2 Look, read and circle.

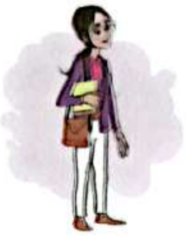
انظر، اقرأ وضع دائرة.

1.



ship
I have a blue ....
chair

2.

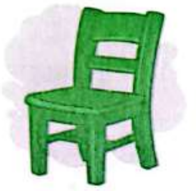


baby
My .... is kind.
teacher

3 Look, read and circle.

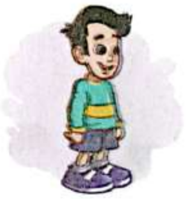
انظر، اقرأ وضع دائرة.

1.



ship / chair

2.

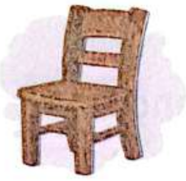


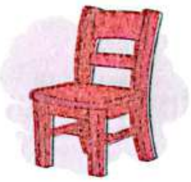
tall / short

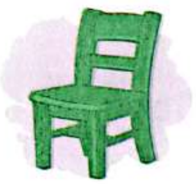
4 Read and circle.

اقرأ وضع دائرة.

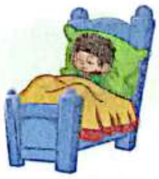
1. It's a green chair.

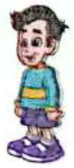


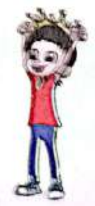




2. He's short.



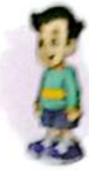




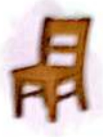
5 Read, look and tick (✓) or (✗).

انظر وضع علامة (✓) أو (✗)

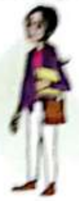
1. My brother is short.



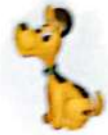
2. It's a chair.



3. My teacher is kind.



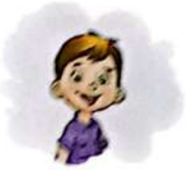
4. This is a ship.



6 Look, unscramble and write.

ر أعد ترتيب الحروف واكتب

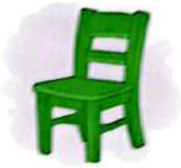
1.



l d i h c

....

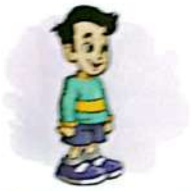
2.



h r i a c

....

3.



r h t o s

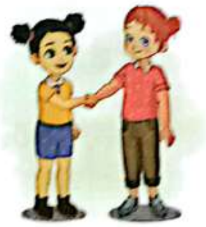
....

7 Look, read and complete.

ظر اقرأ وأكمل

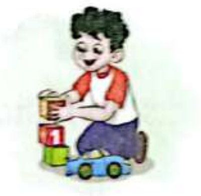
child - chair - shake

1.



They .... hands.

2.



He is a ....

8 Copy the following sentence.

سخ الجملة الآتية.

It's a green chair.

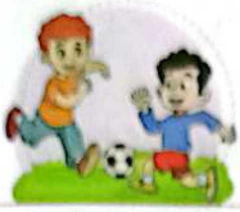
Lessons 9,10&11

- Values
- Big families and small families
- Math (comparing things)

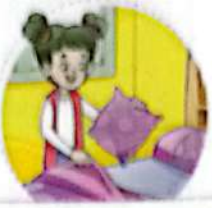
I Vocabulary

Key vocabulary

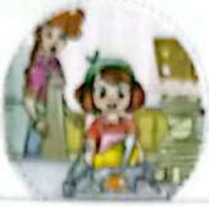
I help at home ! أساعد فى المنزل !



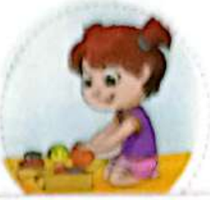
I play with my brother.
ألعب مع أخى.



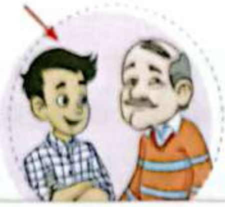
I make my bed.
أرتب سريرى.



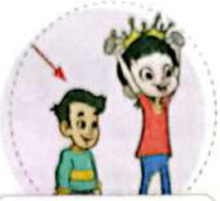
I help my mom and dad.
أساعد أمى وأبى.



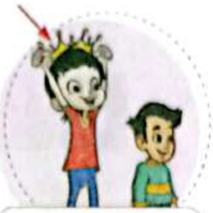
I tidy my toys.
أنظم ألعابى.



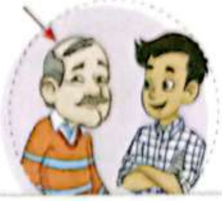
younger أصغر سنًا



shorter أقصر



taller أطول



older أكبر (سنًا)

Extra vocabulary

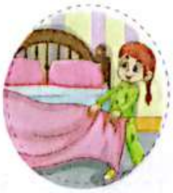
home منزل	have fun يستمتع	small صغير (الحجم)	day يوم
love يحب	at the end فى النهاية	kitchen مطبخ	big كبير (الحجم)

Pop Quiz on Vocabulary

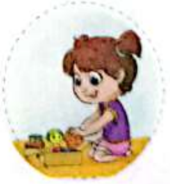
1 Look, read and complete. انظر، اقرأ واكمل.

help - toys - bed

1. I make my ....

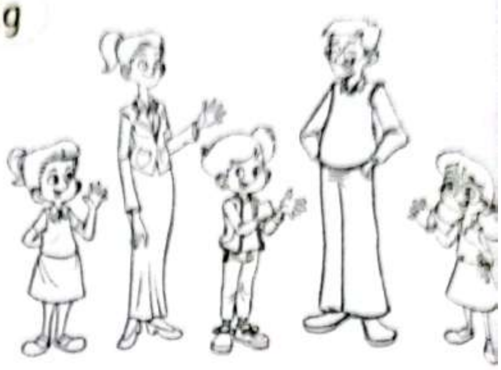


2. I tidy my ....

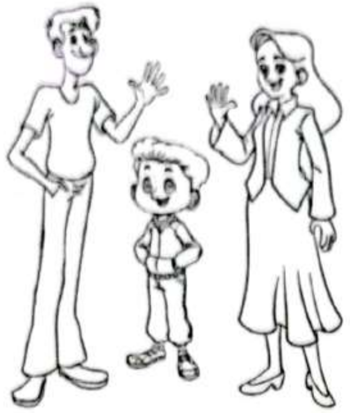


2 Look, read and complete then color. انظر اقرأ واكمل ثم لون

small - big



① My family is ………… . I have two sisters and one brother. I love my family!



② My family is ………… . I don't have a brother or a sister. I have fun with my mom and dad.

II Language

1 To use "verb to have" ١. استخدام فعل «يمتلك»

I have ……………	أنا لدى ……………
I don't have ……………	أنا ليس لدى ……………

I have two brothers.
I don't have a sister.

He / She + has ……………	لديه / لديها ……………
He / She + doesn't have ……………	ليس لديه / ليس لديها ……………

He has a sister. He doesn't have a brother.

2 To compare family members.

٢. أن يقارن أفراد العائلة .

يضاف للصفات القصيرة (er) وبعدها (than) للمقارنة :

(adj. صفة **+ er) + than**

* small → smaller than

* short → shorter than

Who is older than you ?
من يكون أكبر منك سنًا ؟

My dad is older than me.
أبي أكبر مني سنًا.

Who is younger than you ?

My sister is younger than me. She's a baby.

Pop Quiz on language

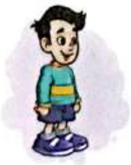
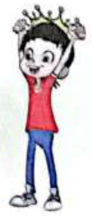
1 Read and choose the correct form.

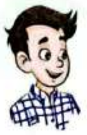
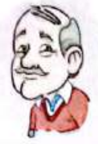
اقرأ واختر الصيغة الصحيحة.

1. Ahmed is (tall – taller) than Tarek.
2. My grandpa is (older – old) than my father.
3. She (don't – doesn't) have a brother.
4. I (don't – doesn't) have a sister.
5. Who is (short – shorter) than you?

2 Look, circle and trace.

انظر، ضع دائرة وتتبع.

1.  is (shorter - taller) than → 

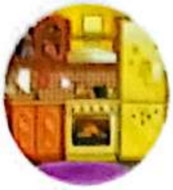
2.  is (older - younger) than → 

Activities on Lessons 9,10&11

1 Look and write the missing letters.

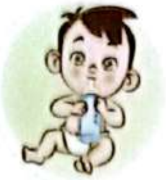
ر واكتب الحروف الناقصة.

1.



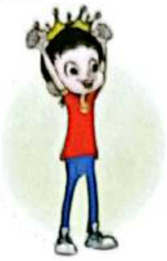
k _ tch _ n

2.



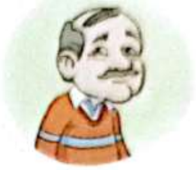
b _ _ y

3.



ta _ _

4.



ol _

2 Choose the correct answer between brackets.

ر الإجابة الصحيحة مما بين القوسين.

1. He doesn't (has – have) a brother.
2. Samy has two (sisters – brother).
3. (Who – How) is shorter than you ? - My sister.
4. Ali is (tall – taller) than Omar.
5. My grandpa is older (then – than) my dad.
6. We (don't – doesn't) have a sister.
7. My mom is (tall – taller) than me.

3 Read, order and write.

رتب واكتب.

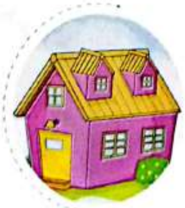
1. older than – My dad – is – me.

2. have – two – I – sisters.

4 Look, unscramble and write.

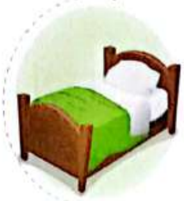
أعد ترتيب الحروف واكتب.

1.



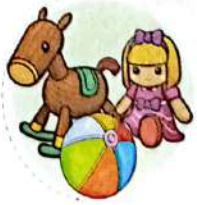
e m o h

2.



d b e

3.



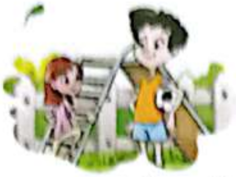
s y o t

5 Look, read and complete.

انظر، اقرأ وأكمل.

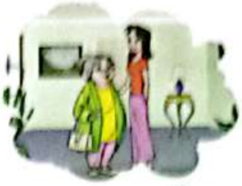
has - older - grandma - have

1.



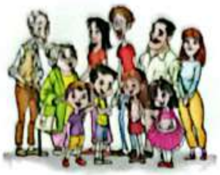
Adam is .... than his sister.

2.



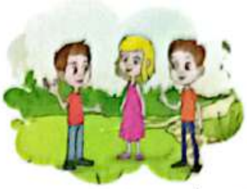
Mom is younger than ....

3.



I .... a big family.

4.



She .... two brothers.

6 Read and write T (True) or F (False).

اقرأ و اكتب (T) أو (F).

My family is small. I don't have a brother. I have one sister. She is younger than me. She is a baby.

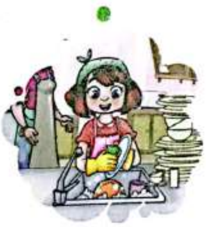
T F

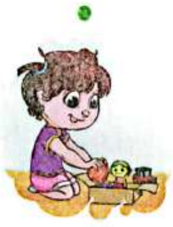
1. My family is big. ☐ ☐
2. I don't have a brother. ☐ ☐
3. My sister is older than me. ☐ ☐

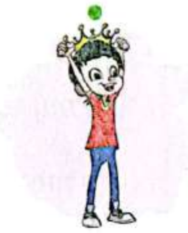
7 Read and match.

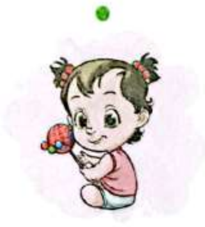
اقرأ وصل.

1. tidy
2. help
3. tall









8 Copy the following sentence.

انسخ الجملة الآتية.

I help my mom and dad.

Skills

هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل ليساعدك على التمكن من مهارة القراءة والكتابة

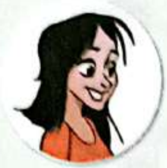
Reading & writing skills :

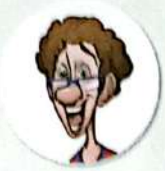
Topic	Guiding words	Sentences
My family	brother	This is my brother.
	sister	I have a sister.
	cousin - baby	My cousin is a baby.
	dad	This is my dad. His name is Anas.
	kind	My dad is kind.
	family	I love my family.
	uncle	I don't have an uncle.
	aunts	These are my aunts.
Describe people in my family	hair	My sister has short hair.
	grandma – old	My grandma is old.
	grandpa – gray	My grandpa has long, gray hair.
	brown	My sister has brown, straight hair.
	curly	My brother has curly, black hair.
Help at home	bed	I make my bed.
	play with	I play with my cousin.
	tidy	I tidy my toys.
	help	I help mom in the kitchen.
	big – family	She has a big family.
	taller – brother	I'm taller than my brother.

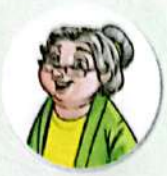
Review on unit 2

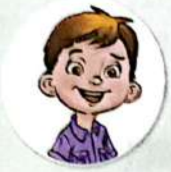
Meet my family

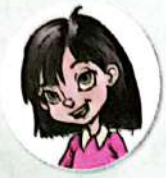
Vocabulary

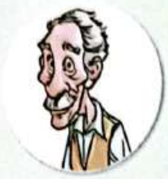

mom

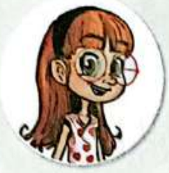

dad

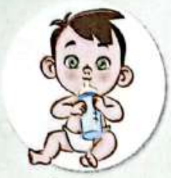

grandma


brother

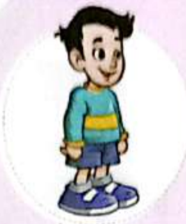

sister


grandpa

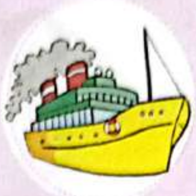

me

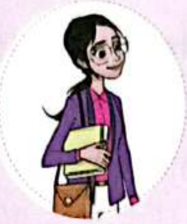

baby

Phonics

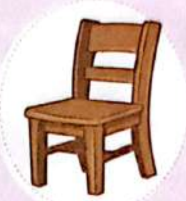

short

sh

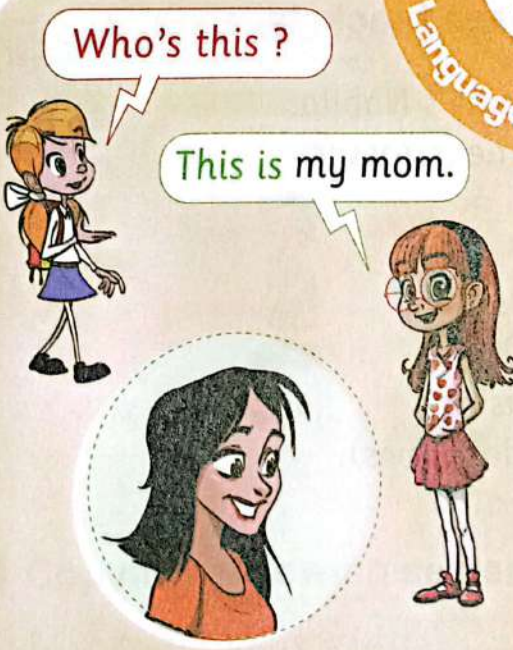

ship


teacher

ch


chair

Language


Who's this ?
This is my mom.

Values

- I make my bed.

- I help at home.

- I tidy my toys.

• Help your child review unit 2.

• ساعد طفلك فى مراجعة الوحدة الثانية.

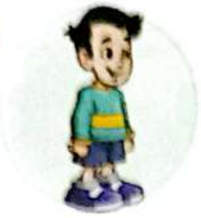
CamScanner المسوحة ضوئيا بـ

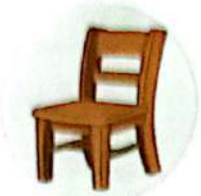
Activities | on Unit 2

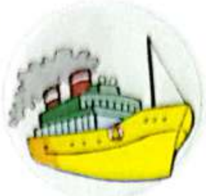
صوص الاستماع
ى نهاية الكتاب

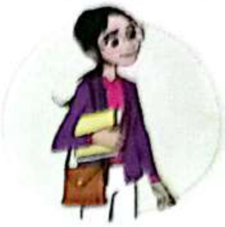
1 Listen and write the missing sound.

تمع واكتب الصوت الناقص.

1.

_ _ ort

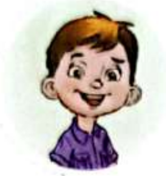
2.

_ _ air

3.

_ _ ip

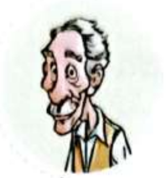
4.

tea _ _ er

2 Look, unscramble and write.

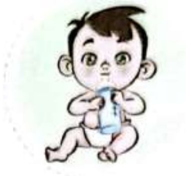
ر أعد ترتيب الحروف واكتب.

1.

e r o t b h r

....

2.

l d o

....

3.

a b y b

....

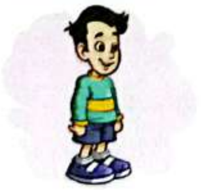
3 Choose the correct answer between brackets.

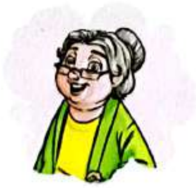
ر الإجابة الصحيحة مما بين القوسين.

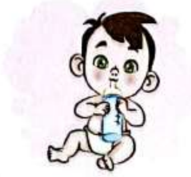
1. I have a new friend. (His – Her) name's Nabila.
2. I have a (sister – brother). His name is Yasser.
3. I (help – make) my bed.
4. I don't (have – has) brothers.
5. He is (younger – young) than his sister.
6. My grandma is very (old – young).
7. No, she (does – doesn't) have cousins.
8. Do you have a brother ? - Yes, I (do – does).
9. She (plays – has) with her brother.
10. (This – These) are my cousins.

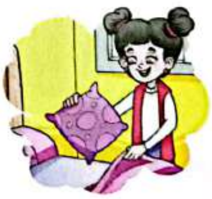
4 Look and write the missing letters.

واكتب الحروف الناقصة.

1.

sh – r –

2.

gr _ n _ ma

3.

b _ b _

4.

ti _ y

5 Read, order and write.

اقرأ، رتب واكتب

1. tidy – toys – I – my.

2. is – than – taller – Sara – Adam.

6 Read and match (A) with (B).

اقرأ وصل العمود (A) بالعمود (B).

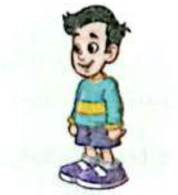
(A)	(B)
1. Do you have a brother ? ●	☐ a. Her name is Hanan.
2. I have a sister. ●	☐ b. This is my dad.
3. Who's this ? ●	☐ c. Yes, I do.
	☐ d. No, he isn't.

7 Look, read and complete.

انظر، اقرأ واكمل.

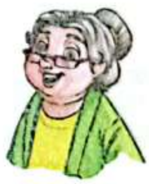
grandpa - short - grandma

1.



My brother is ....

2.



This is my ....

8 Copy the following sentence.

انسخ الجملة التالية.

My teacher is kind.

UNIT THREE

In my community

في مجتمعي

• Unit Three Objectives

By the end of the unit, your child will be able...

نهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives

- To identify places at school • ان يتعرف على الأماكن التى فى المدرسة

Vocabulary

- playground, sports hall, whiteboard, pencil case, eraser, ruler, sharpener

• ملعب ، صالة الألعاب الرياضية ، سبورة بيضاء ، مقلمة ، أستيكة ، مسطرة ، براية

Language

- What's this ? It's a ... /Here's the ... /I like my ...

• ما هذا ؟ إنه .../ هنا الـ .../ أنا احب ...

▶ Lessons 2 & 3

Objectives

- To talk about places in your town • ان يتحدث عن الأماكن فى مدينتك

Vocabulary

- play, eat, drop litter, play game, eat lunch

• يلعب ، يأكل ، يلقى القمامة ، يلعب لعبة ، يتناول وجبة الغداء

Language

- Using imperative. • استخدام صيغة الأمر.

▶ Lessons 4 & 5

Objectives

- To identify different places and activities in your town

• ان يتعرف على الأماكن والأنشطة المختلفة الموجودة فى مدينتك

Vocabulary

market, bakery, butcher's, fruit, meat, bread

• سوق، مخبز، محل جزارة، فاكهة، لحم، خبز

Language

- We buy ... at the .... • نحن نشترى ... من ...

▶ Lessons 6 & 7

Objectives

- To talk about what you do at the park ن يتحدث عن ما يفعله فى الحديقة

Vocabulary

- swing, slide, roundabout, climbing frame

أرجوحة ، زحليقة ، أرجوحة دوارة ، لعبة لتسلق الأطفال

▶ Lesson 8

Objectives

- To recognize and produce the letter sound/∂ʊ/

ن يتعرف على النطق الصوتى لـ /∂ʊ/

Vocabulary

- throw, boat, rope, coat, yellow, nose

ى ، مركب ، حبل ، معطف (بالطو) ، لون أصفر ، أنف

▶ Lessons 9 & 10

Objectives

- To learn how to work well in a team ن يتعلم كيف يعمل جيدًا فى فريق

Vocabulary

- play football, play in the park, listen to our coach, shake hands عب كرة قدم ، يلعب فى الحديقة ، نستمع إلى مدربنا ، يتصافح بالأيدى

▶ Lesson 11

Objectives

- To talk about having lessons around the world

ن يتحدث عن تلقى الدروس حول العالم

Vocabulary

- on boats, outside, at home, forest, school

لى القوارب ، بالخارج ، فى المنزل، الغابة، مدرسة

Lesson 1

• Listening and reading
• What is in my classroom ?

I Vocabulary

Key Vocabulary

At school

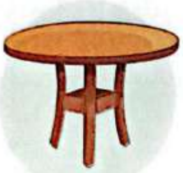
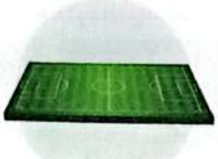
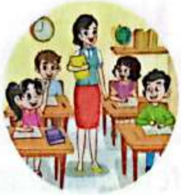
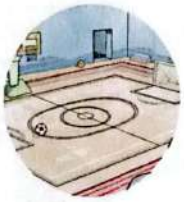
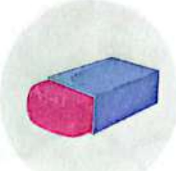


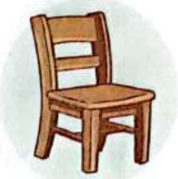
table
منضدة

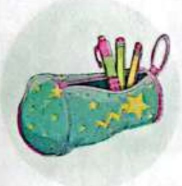

playground
ملعب

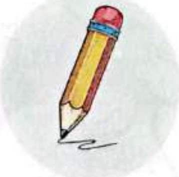

classroom
حجرة الدراسة

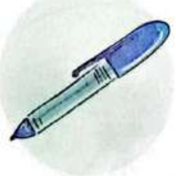

sports hall
صالة الألعاب الرياضية

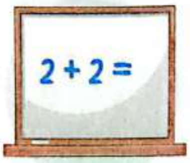

eraser
أستيكة


chair
كرسى

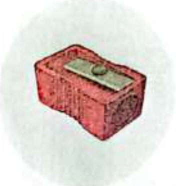

pencil case
مقلمة

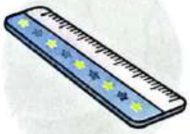

pencil
قلم رصاص


pen
قلم جاف



whiteboard
سبورة بيضاء


sharpener
براية

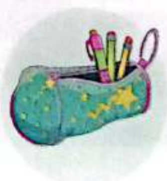

ruler
مسطرة

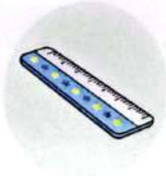
Extra vocabulary

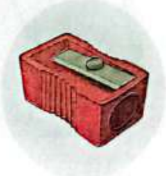
like	يحب	here	هنا

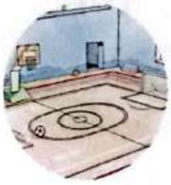
Pop Quiz on Vocabulary

Look and write the words. انظر واكتب الكلمات.

1.


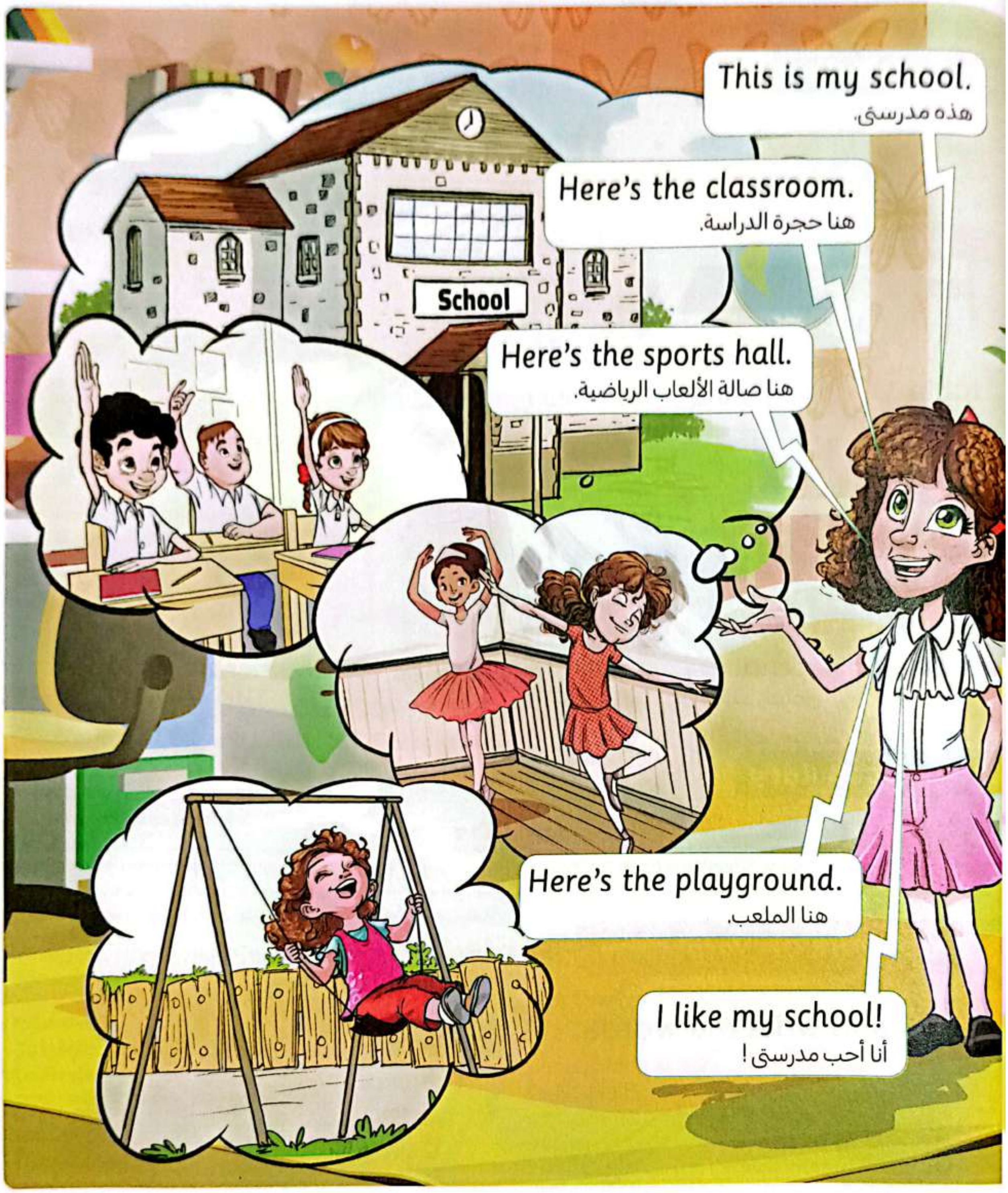
2.


3.


4.


II Listening and Speaking

★ Listen and read. اسمع واقرأ


School
This is my school.
هذه مدرستى.
Here's the classroom.
هنا حجرة الدراسة.
Here's the sports hall.
هنا صالة الألعاب الرياضية.
Here's the playground.
هنا الملعب.
I like my school!
أنا أحب مدرستى !

Notes for parents

- Help your child listen to the dialog and let him/her read what he/she listens to correctly.

اعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

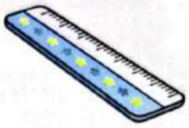
III Language

1 To ask and answer about classroom items :

١. أن يسأل ويجيب عن المفردات الخاصة بالفصل :

- **What's this ?** • ما هذا / هذه ؟
- **It's a / an +** singular noun .... • إنه / إنها .... اسم مفرد .

What's this ? ما هذا ؟



It's a ruler. إنها مسطرة.

Note :

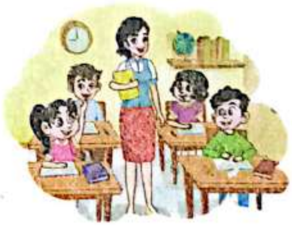
What's = What is | **It's = It is**

2 To identify places at school.

٢. أن يتعرف على الأماكن في المدرسة.

Here's + singular noun .... هنا .... اسم مفرد .

Here's the classroom.
هنا حجرة الدراسة.



Pop Quiz on language

☆ Read and tick (✓) for the correct answer. اقرأ وضع علامة [✓] للإجابة الصحيحة

1. It's .... eraser.
○ a ○ an

2. Here .... the table.
○ 're ○ 's

3. .... is this ? - It's a table.
○ What ○ How

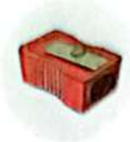
4. I .... my teachers.
○ like ○ doesn't like

Activities | on Lesson 1

1 Look and tick (✓) or (✗).

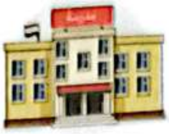
وضع علامة (✓) أو (✗).

1. It's an eraser.



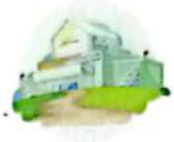
○

2. I like my school.



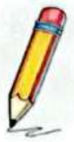
○

3. Here's the classroom.



○

4. It's a pencil.

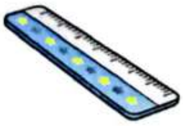


○

2 Look, unscramble and write.

أعد ترتيب الحروف واكتب.

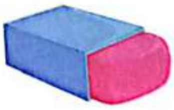
1.



r u e l r

....

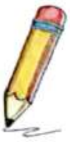
2.



r e a e s r

....

3.



l n i c e p

....

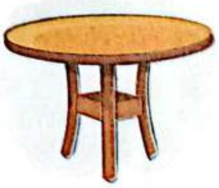
3 Look and answer.

وأجب.

1.

What's this ?

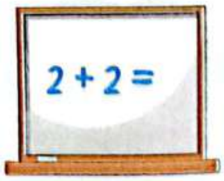
It's a ....



2.

What's this ?

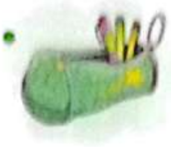
It's a ....

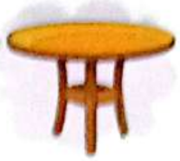


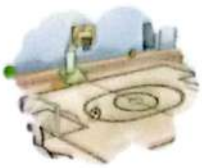
4 Read and match.

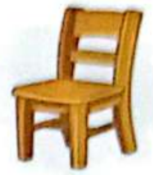
اقرأ وصل

1. sports hall •
2. chair •
3. pencil case •

• 

• 

• 

• 

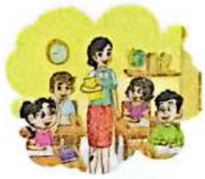
5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين القوسين.

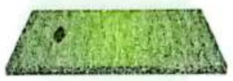
1. This (is – are) my sharpener.
2. I (like – eat) my school.
3. (What – Who) is this ? - It's a pen.
4. (Here – Her) is my classroom.
5. It's (an – a) pencil case.
6. Here is the (chair – chairs).

6 Look and write the missing letters.

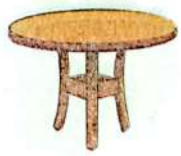
انظر واكتب الحروف الناقصة.

1. 

cla _ sro _ m

2. 

pla _ g _ oun _

3. 

ta _ _ e

7 Read, order and write.

اقرأ، رتب واكتب.

1. hall - sports - is - Here - the.

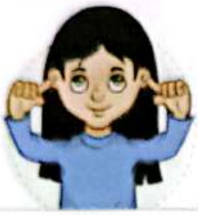
2. school - is - This - my.

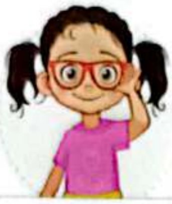
Lessons 2 & 3

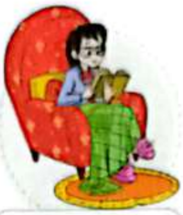
• At my school
• Reading

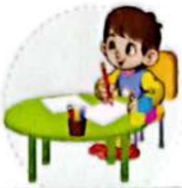
I Vocabulary

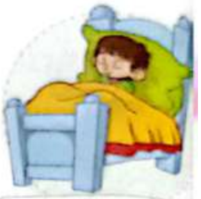
Key Vocabulary

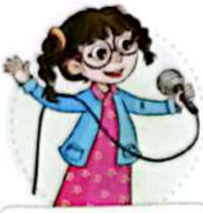

listen يستمع

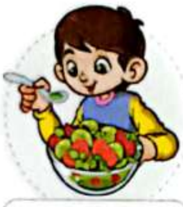

look ينظر

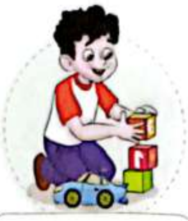

read يقرأ

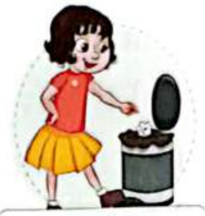

write يكتب

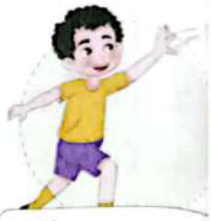

sleep ينام


sing يغنى


eat يأكل


play يلعب


drop litter
يلقى قمامة

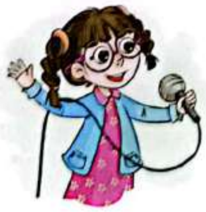

throw يلقى

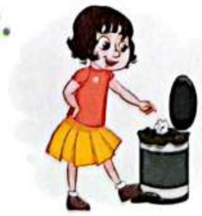
Extra vocabulary

friends	أصدقاء	classroom	جرة الدراسة
trash bin	سلة مهملات	rules	واعد
follow	يتبع	pictures	سور
lunch	وجبة الغداء		

Pop Quiz on Vocabulary

★ Look and write the words. انظر واكتب الكلمات.

1.


2.


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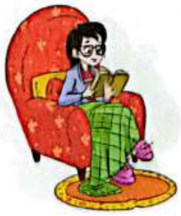
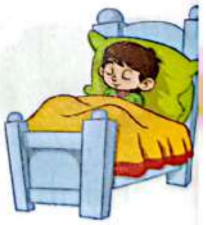
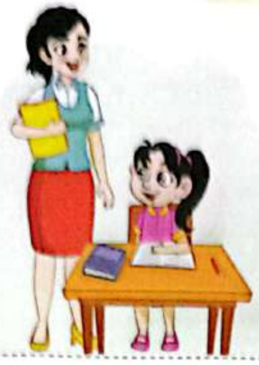


4.


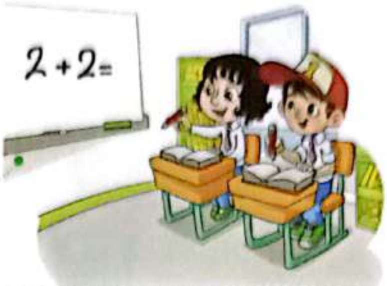
Follow school rules

اتبع قواعد المدرسة



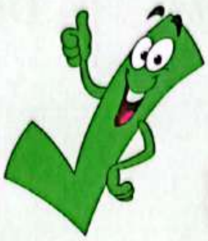
Listen to your teacher.

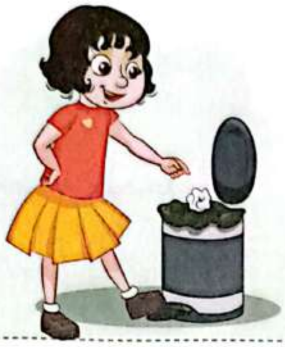
استمع لمعلمتك.



Look at the whiteboard.

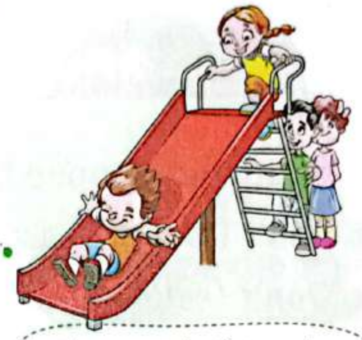
انظر للسبورة البيضاء.





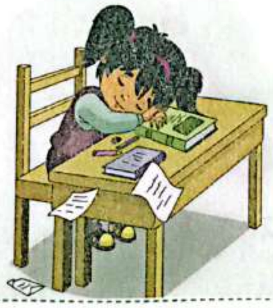
Throw trash in the trash bin.

قم بإلقاء القمامة فى سلة المهملات.



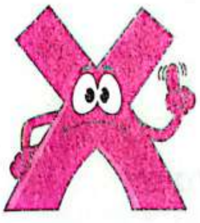
Play with friends.

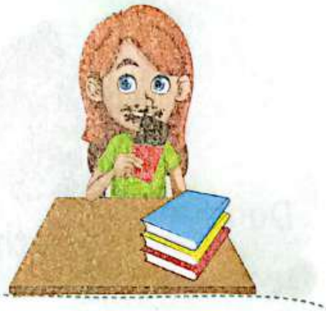
العب مع الأصدقاء.



Don't sleep in the classroom.

لا تنام فى حجرة الدراسة.





Don't eat in the classroom.

لا تأكل فى حجرة الدراسة.

- Help your child learn to follow school rules.

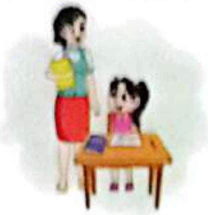
- ساعد طفلك أن يتعلم أن يتبع قواعد المدرسة.

II Language

Affirmative imperative :

صيغة الأمر المثبت :

Inf. مصدر الفعل **+** باقي الجملة **.**



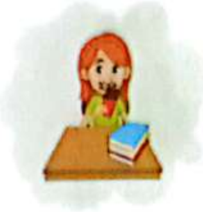
Listen to your teacher.

استمع إلى معلمتك.

Negative imperative :

صيغة الأمر المنفي :

Don't + inf. مصدر الفعل **+** باقي الجملة **.**



Don't eat in the classroom.

لا تأكل في حجرة الدراسة.

Pop Quiz on language

1 Read and choose the correct form.

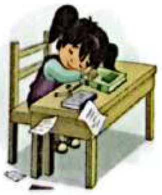
أ واختر الصيغة الصحيحة.

1. Don't (to drop – drop) litter.
2. Don't (eating – eat) in the classroom.
3. (Look – Looks) at the whiteboard.
4. (Listen – Listening) to your teachers.

2 Look and circle.

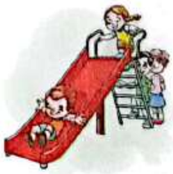
ظر وضع دائرة.

1.



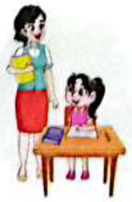
Don't / Doesn't .... sleep in the classroom.

2.



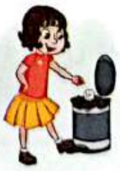
Don't play / Play .... with friends.

3.



Listening / Listen .... to your teacher.

4.

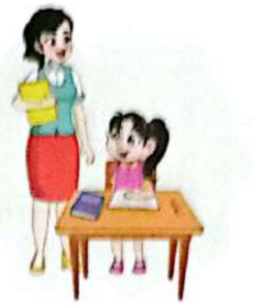


Don't throw / Throw .... trash in the trash bi

Look, read and trace. انظر، اقرأ وتتبع.

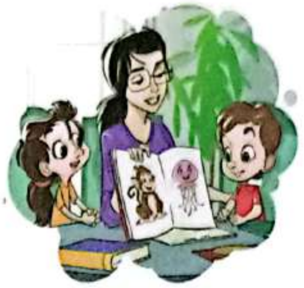
1 I like my school. This is my classroom. I listen to my teacher.

أنا أحب مدرستى، هذه حجرة الدراسة الخاصة بى، أنا أستمع إلى معلمتى.



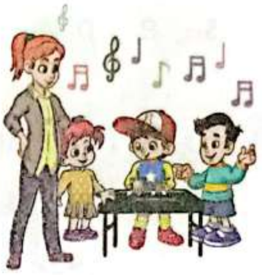
2 We look at pictures. We read.

نحن ننظر إلى الصور، نحن نقرأ.



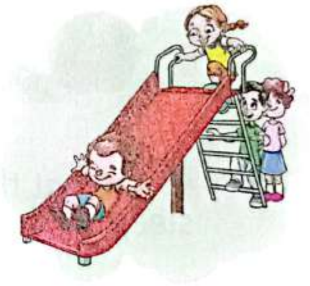
3 We sing.

نحن نغنى.



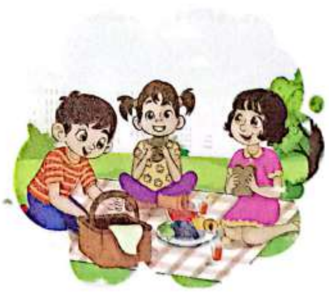
4 We play games in the playground.

نحن نلعب الألعاب فى الملعب.



5 I eat lunch with my friends.

أنا أتناول وجبة الغداء مع أصدقائى.



- Help your child look at the pictures, read the sentences and trace the dotted words.

- ساعد طفلك أن ينظر إلى الصور، يقرأ الجمل ويتتبع الكلمات المكتوبة على شكل نقاط.

Activities | on Lessons 2&3

1 Read and match (A) with (B).

أوصل العمود [A] بالعمود [B].

[A]

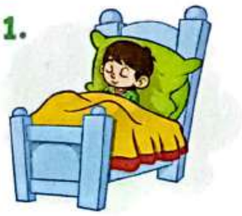
1. Look ●
2. Throw trash ●
3. I listen to ●

[B]

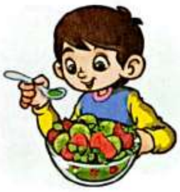
- ☐ a. wave.
- ☐ b. at the board.
- ☐ c. my teacher.
- ☐ d. in the trash bin.

2 Look and write the missing letters.

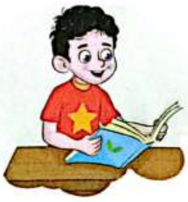
ر واكتب الحروف الناقصة.

1. 

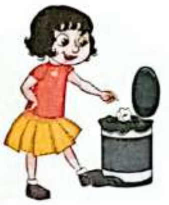
s _ e _ p

2. 

_ _ t

3. 

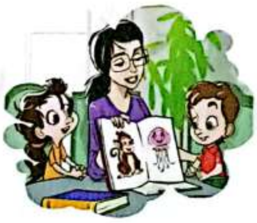
re _ d

4. 

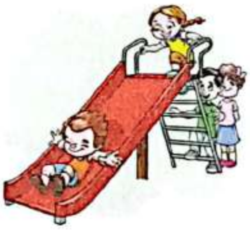
l _ t _ er

3 Look, read and circle.

ر، اقرأ وضع دائرة.

1. 

We look / sleep .... at the pictures.

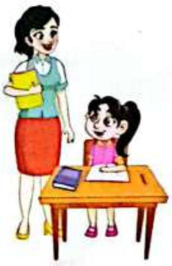
2. 

We throw / play .... games in the playground.

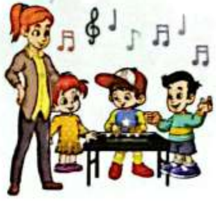
4 Look, read and complete.

ر، اقرأ واكمل.

sing – teacher – throw

1. 

I listen to my ....

2. 

We .... together.

CamScanner الممسوحة ضوئيا بـ

5 Read, order and write.

اقرأ، رتب واكتب.

1. eat - my friends - I - with - lunch.

....

2. eat - the - Don't - in – classroom.

....

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. (Listen – Don't listen) to your teacher.
2. (Don't sleep – Sleep) in the classroom.
3. (Looking – Look) at the whiteboard.
4. I throw trash in the trash (bin – pen).
5. (Don't follow – Follow) the school rules.
6. We play (songs – games) in the playground.
7. I (eat – play) my lunch with my friends.
8. I (sing – read) my books.
9. Don't (listen – eat) in the classroom.
10. This (is – are) my school.
11. I (like – doesn't like) my school.

7 Copy the following sentences.

انسخ الجمل التالية.

1. I like my teachers.

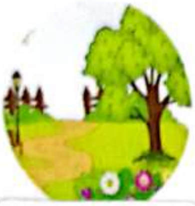
2. This is my classroom.

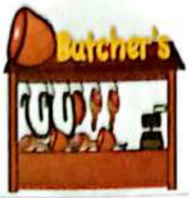
CamScanner الممسوحة ضوئيا بـ

Lessons 4 & 5

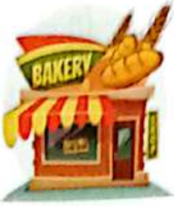
- This is my town
- What do you do in town ?

Vocabulary

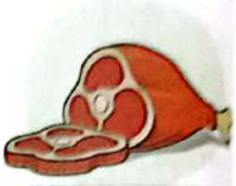

park حديقة

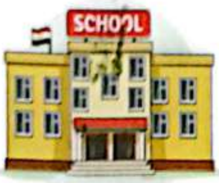


butcher's محل جزارة

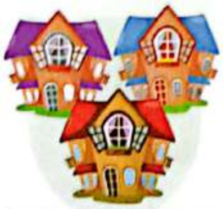


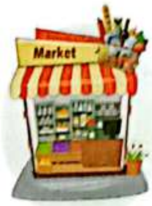
bakery مخبز


meat لحم

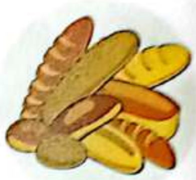


school مدرسة


houses منازل

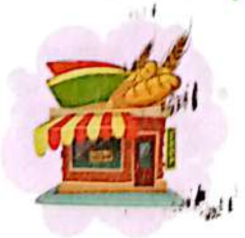


market سوق

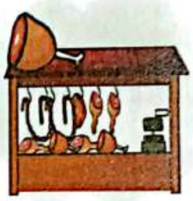

bread خبز

Pop Quiz on Vocabulary

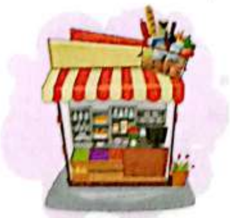
Look, read and complete. ظر، اقرأ واكمل.



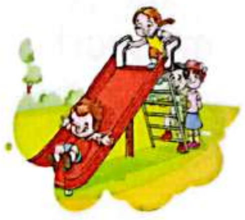
1. We buy bread at the ....



2. We buy .... at the butcher's



3. We buy fruit at the ....



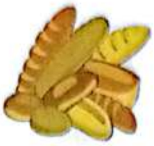
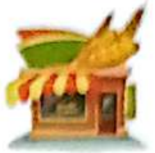
4. We play at the .... with our friends.

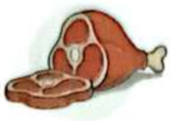
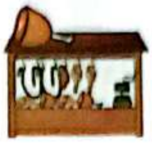
Notice
- We use the preposition (at) before the names of places.
- نستخدم حرف الجر (at) قبل أسماء الأماكن.

Activities | on Lessons 4&5

1 Read and complete.

اقرأ واكمل

1. We buy ....  at the ....  .

2. We buy ....  at the ....  .

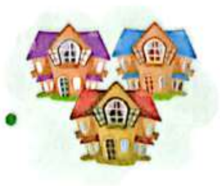
2 Read and match.

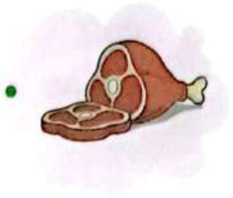
اقرأ وصل.

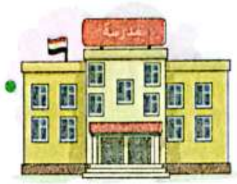
1. fruit •

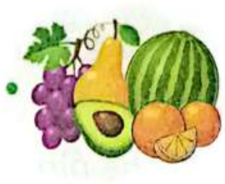
2. meat •

3. houses •









3 Read, order and write.

اقرأ، رتب واكتب.

1. buy - at - We - fruit - the market.

----

2. house - my - This - is.

----

3. play - the - I - at - park.

----

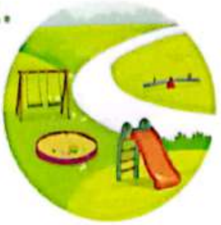
4 Choose the correct answer between brackets.

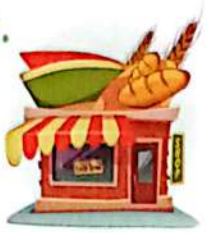
ر الإجابة الصحيحة مما بين الأقواس.

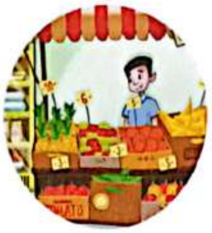
1. I buy (meat – bread) at the butcher's.
2. We (sleep – play) in the park.
3. We buy fruit at the (market – bakery).
4. We buy bread at the (butcher's – bakery).
5. She buys (food – books) at the market.

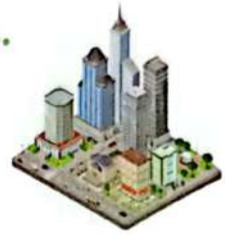
5 Look and write the missing letters.

ظر واكتب الحروف الناقصة.

1.

pa _ _

2.

ba _ _ r _

3.

ma _ _ et

4.

to _ n

6 Read and match (A) with (B).

قرأ وصل العمود (A) بالعمود (B).

(A)

1. She plays •
2. This is •
3. At the market, we •

(B)

☐ a. my town.
☐ b. buy fruits.
☐ c. at the park.
☐ d. at the butcher's.

7 Read and write T (True) or F (False).

رأ و اكتب (T) أو (F).

I go to the market to buy fruit. I buy bread at the bakery. I buy meat at the butcher's.

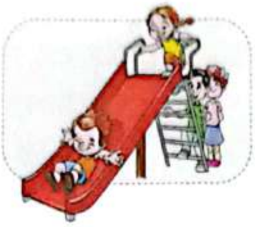
	T	F
1. I buy bread at the bakery.	☐	☐
2. I buy meat at the butcher's.	☐	☐
3. I go to school to buy fruit.	☐	☐

Lessons 6 & 7

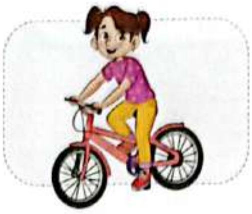
- At the park
- I play ....

I Vocabulary

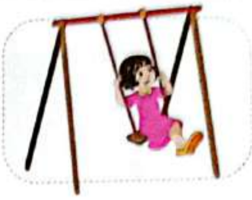
slide زحليقة



ride a bike يركب دراجة

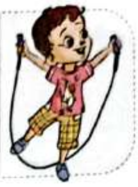


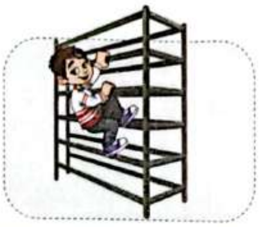
swing أرجوحة



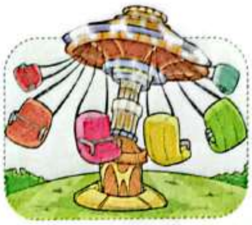
At the park
فى الحديقة

jump rope حبل القفز

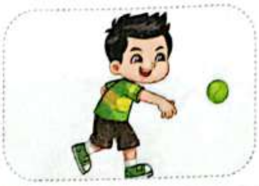




climbing frame لعبة قضبان التسلق



roundabout أرجوحة دوارة



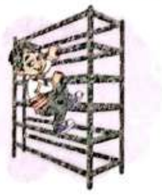
throw a ball يرمى الكرة

Pop Quiz on Vocabulary

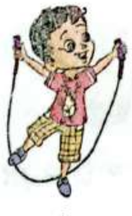
05 min

Look, read and complete.

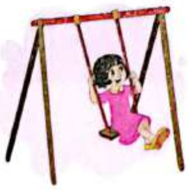
انظر، اقرأ واكمل.



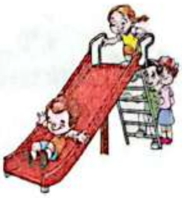
1. I play on the ....



2. I play with my ....



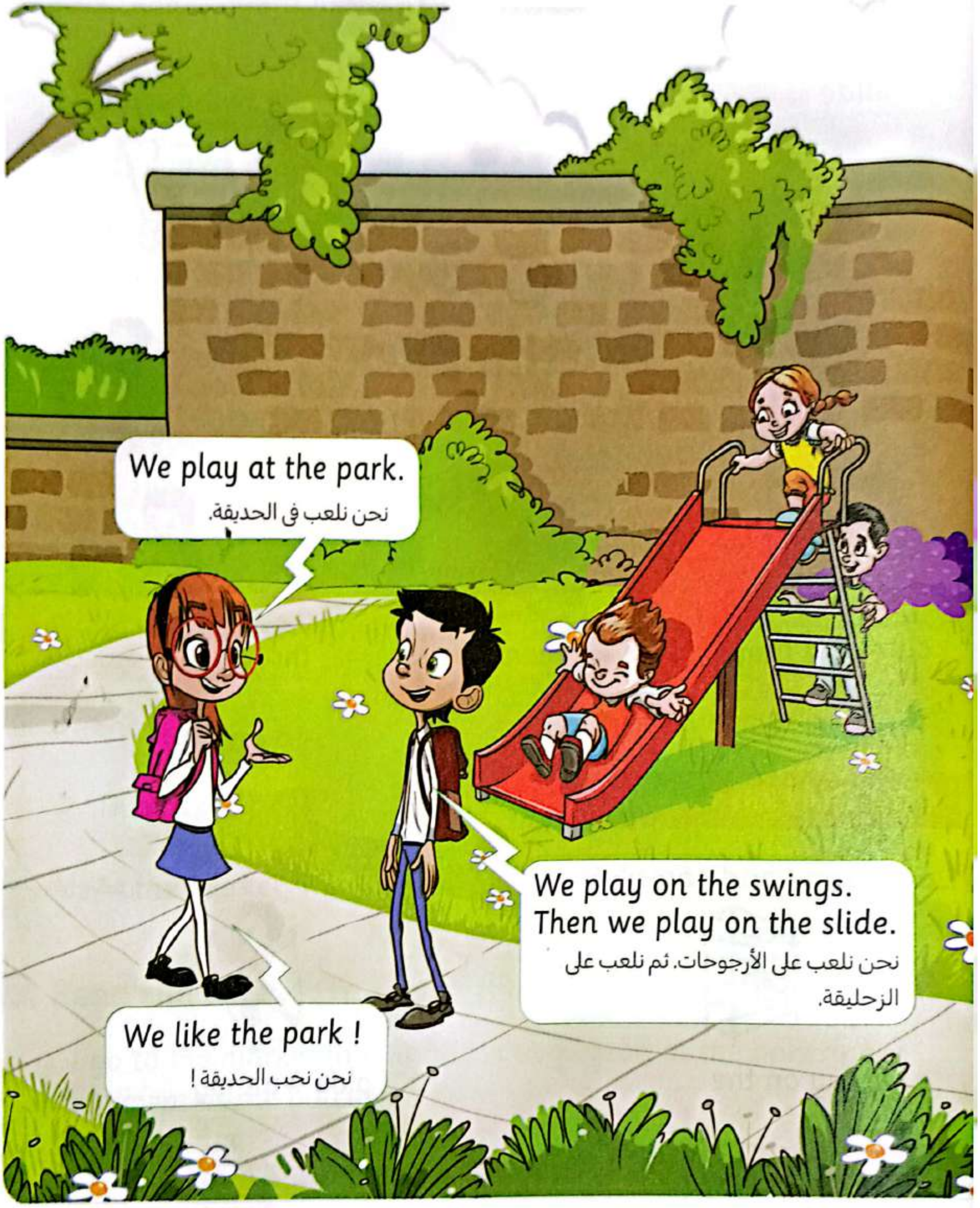
3. We like the ....



4. We play on the ....

II Listening and Speaking

Listen and read. استمع واقرأ.


We play at the park.
نحن نلعب في الحديقة.
We play on the swings. Then we play on the slide.
نحن نلعب على الأرجوحات. ثم نلعب على الزحليقة.
We like the park !
نحن نحب الحديقة !

Notes for parents

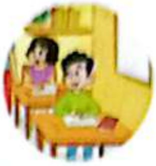
- Help your child listen to the dialog and let him/her read what he/she listens to correctly.

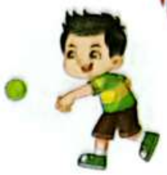
اعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

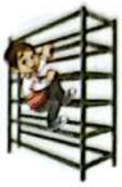
Activities | on Lessons 6 & 7

1 Look and tick (✓) or (✗).

انظر وضع علامة (✓) أو (✗).







1. We are in the park. ○

2. I throw the ball. ○

3. I play on the climbing frame. ○

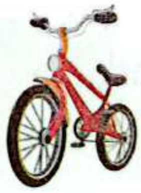
2 Choose the correct answer between brackets.

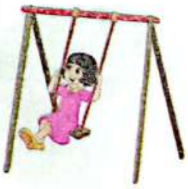
اختر الإجابة الصحيحة مما بين الأقواس.

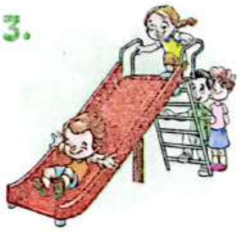
1. I (sleep – ride) my bike.
2. I (jump – play) on the swing.
3. I play on the (roundabout – ball).
4. We (throw – like) the park.
5. Children play (at – for) the park.
6. I play with my jump (bag – rope).
7. (What – When) do you do at the park ?
8. She (rides – throws) a ball.
9. We play (on – to) the slide.
10. They play on the (jumping – climbing) frame.

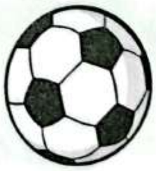
3 Look, unscramble and write.

انظر، أعد ترتيب الحروف وأكتب.

1.

e b k i

2.

w g n s i

3.

l e d s i

4.

a l b l

----

4 Read and write T (True) or F (False).

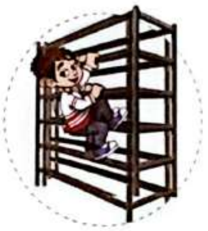
اكتب [T] أو [F].

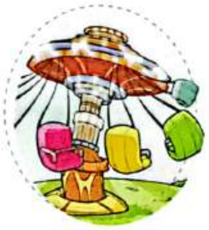
We are at the park. We play on the swing. Then we play on the slide. We ride our bikes. We like the park.

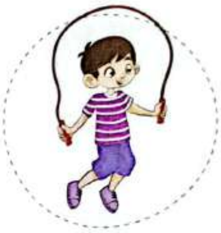
	T	F
1. We play on the swing.	☐	☐
2. We are at school.	☐	☐
3. We ride our bikes.	☐	☐

5 Look and write the missing letters.

واكتب الحروف الناقصة.

1.

climb _ ng f _ _ me

2.

rou _ da _ out

3.

ju _ p r _ pe

6 Read, order and write.

رتب واكتب.

1. play - the - We - on - slide.

....

2. ride - bike - I - my.

....

7 Read and match (A) with (B).

صل العمود [A] بالعمود [B].

[A]			[B]
1. I play	●	☐	a. do at the park ?
2. What do you	●	☐	b. my bike.
3. I ride	●	☐	c. on the roundabout.
		☐	d. math.

• Learn Phonics with Busy Bee!

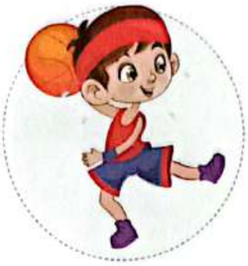
Phonics

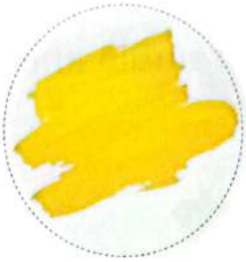
★ **Listen and repeat.** استمع وردد.

o + w = ow

✿ The letters **ow** make the sound /∂ʊ/.

throw
يرمى



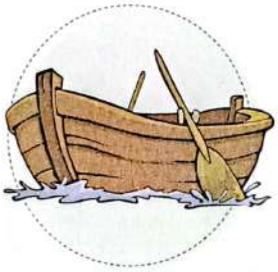


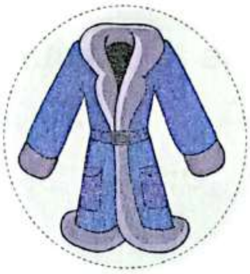
yellow
لون أصفر

o + a = oa

✿ The letters **oa** make the sound /∂ʊ/.

boat
مركب



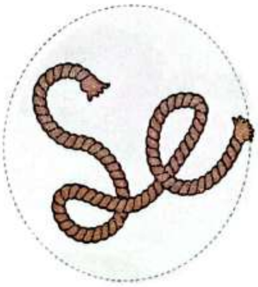


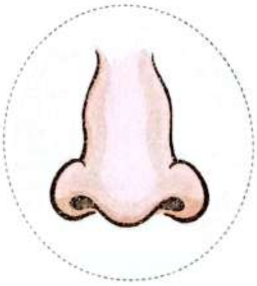
coat
معطف

o-e

✿ The letters **o-e** make the sound /∂ʊ/.

rope
حبل





nose
أنف

CamScanner الممسوحة ضوئيا بـ

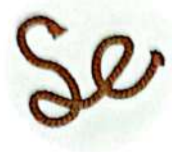
Activities | on Lesson 8

صوص الاستماع
ي نهاية الكتاب

1 Listen and write the missing sound.

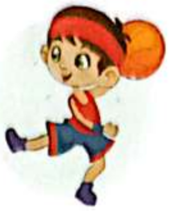
مع واكتب الصوت الناقص.

1.



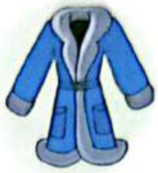
r – p –

2.



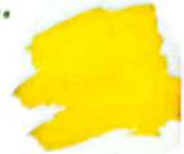
thr – –

3.



c – – t

4.

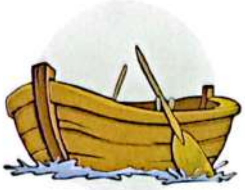


yell _ _

2 Look, unscramble and write.

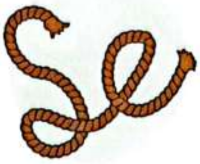
ر، اعد ترتيب الحروف و اكتب.

1.



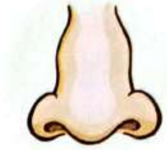
t a o b

2.



o e p r

3.

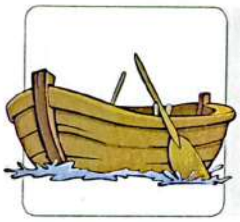


n s o e

3 Listen, circle and write.

تمع، ضع دائرة واكتب.

1.

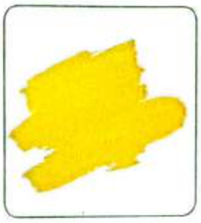


ow

oa

b _ _ t

2.

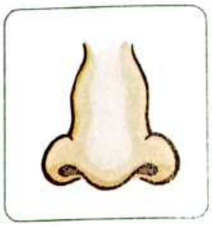


oa

ow

yell_ _

3.



o_e

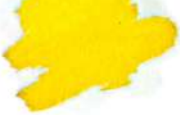
o_a

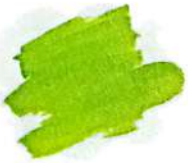
n _ s _

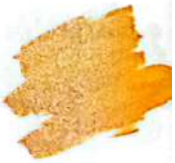
4 Read and circle.

وضع دائرة.

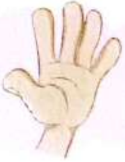
1. yellow

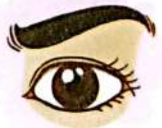


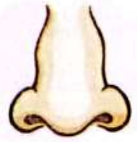




2. nose





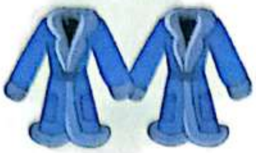


5 Look, read and complete.

انظر اقرأ واكمل.

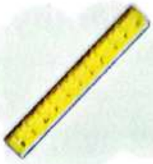
boats - yellow - coats

1.



They wear their ....

2.

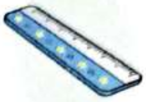


I have a .... ruler.

6 Read and tick (✓) or (✗).

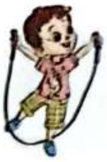
اقرأ وضع علامة [✓] أو [✗].

1. I have a yellow ruler.



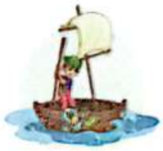
○

2. I like my jump rope.



○

3. This is a slide.

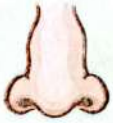


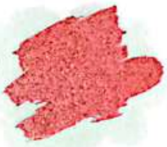
○

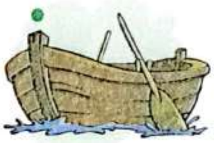
7 Read and match.

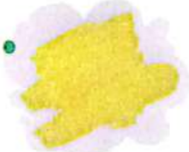
اقرأ وصل.

1. yellow •
2. nose •
3. boat •

• 

• 

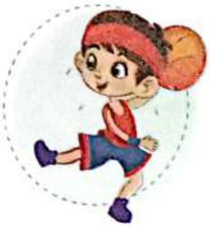
• 

• 

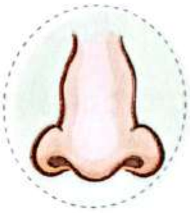
8 Look and write the words.

انظر واكتب الكلمات.

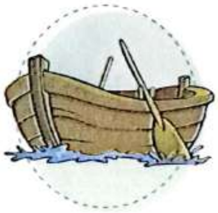
1.



2.



3.



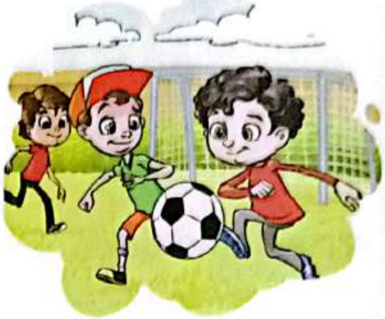
Lessons 9 & 10

• Values : Team games
• Math : How many children ?

★ Read and identify. اقرأ ونعرف.

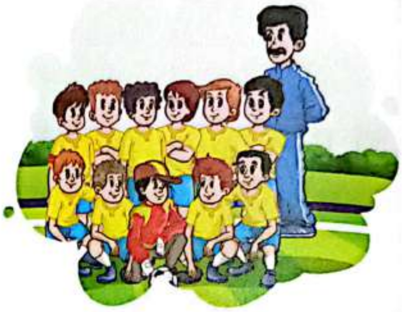
1 I play football(1) with my friends(2). We play in the park.

أنا ألعب كرة القدم مع أصدقائى. نحن نلعب فى الحديقة.



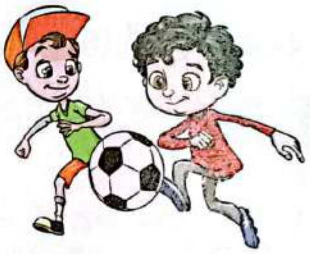
2 We listen to our coach(3).

نحن نستمع إلى مُدربنا.



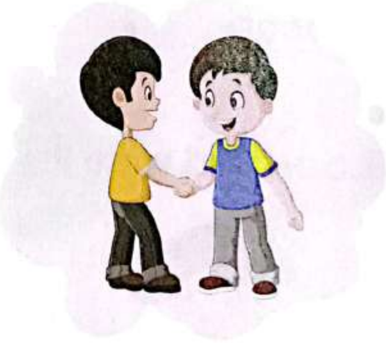
3 We share(4) the ball.

نحن نتشارك فى لعب الكرة.



4 We shake hands.

نحن نتصافح بالأيدى.



(1) كرة القدم　(2) اصدقاء　(3) مُدرب　(4) يشارك

Notes for parents

• Help your child read the sentences and identify.

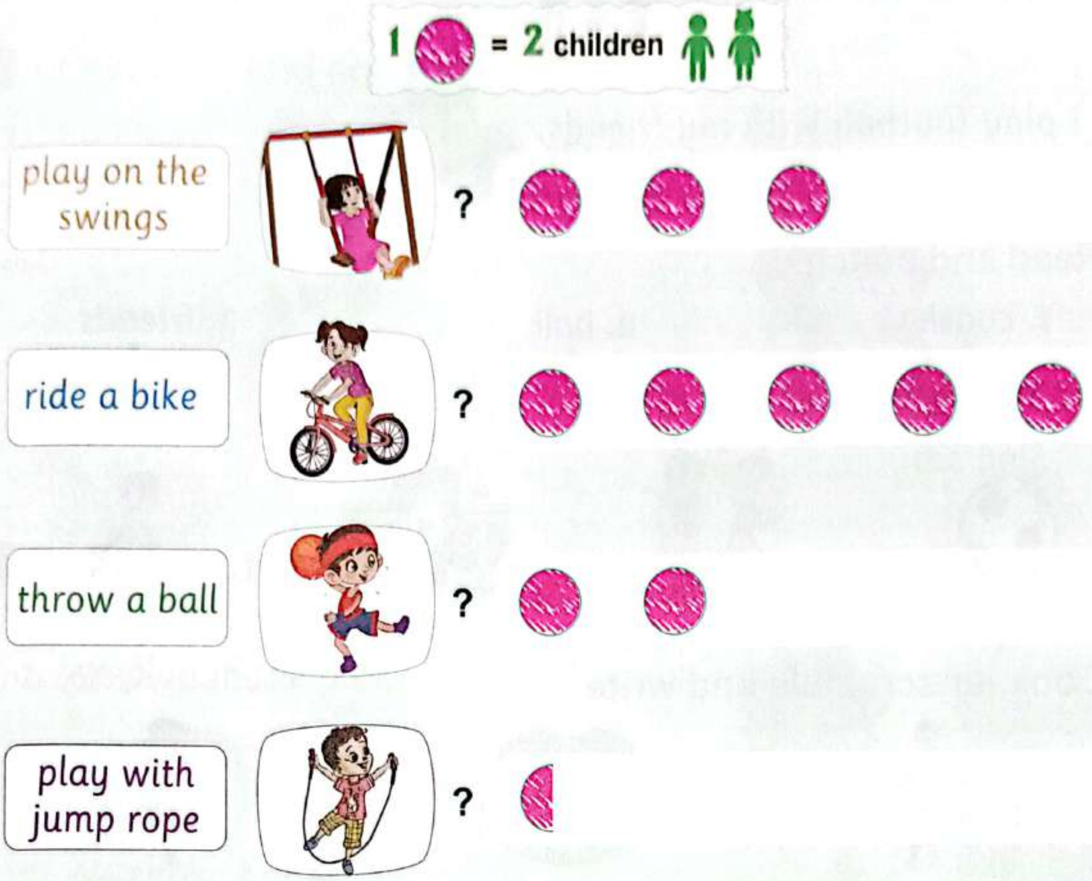
طفلك أن يقرأ الجمل ويتعرف.

Pictograph

This is a picture chart. It shows what children like to do at the park.

هذا رسم بيانى مصور. إنه يوضح ماذا يحب الأطفال أن يفعلوا فى الحديقة.

★ How many children like to



★ Read and complete. اقرأ واكمل.

1. Six children play on the swings.
2. .... children ride a bike.
3. .... children throw a ball.
4. .... child plays with a jump rope.

Help your child to learn how to use the picture chart. - ساعد طفلك أن يتعلم كيف يستخدم الرسم البيانى المصور.

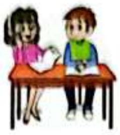
Help your child read and complete the sentences to say how many children like to play at the park by using the given picture chart. - ساعد طفلك أن يقرأ ويكمل الجمل ليقول كم عدد الأطفال الذين يحبون اللعب فى الحديقة باستخدام الرسم البيانى المصور المعطى له.

Activities | on Lessons 9 & 10

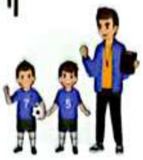
1 Read and tick (✓) or (✗).

ضع علامة (✓) أو (✗).

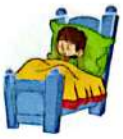
1. We share the ball. ○



2. We listen to our coach. ○



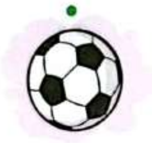
3. I play football with my friends. ○

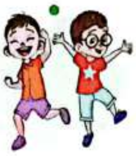


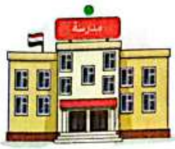
2 Read and match.

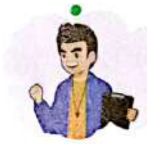
صل.

1. coach
2. ball
3. friends





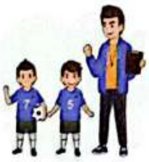




3 Look, unscramble and write.

عد ترتيب الحروف و اكتب.

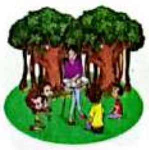
1.



h c a o c

....

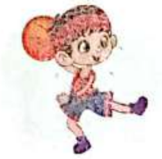
2.



k a r p

....

3.



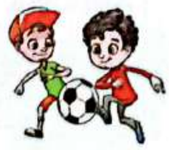
a l y p

....

4 Look and circle.

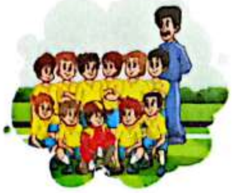
ضع دائرة.

1.



friends
They are ....
teachers

2.

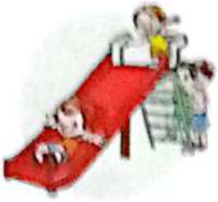


coach
We listen to our ....
doctor

5 Look and write the missing letters.

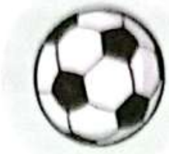
انظر واكتب الحروف الناقصة.

1.



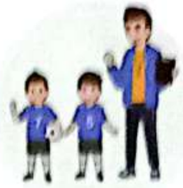
f _ ien _ s

2.



f _ _ tb _ ll

3.



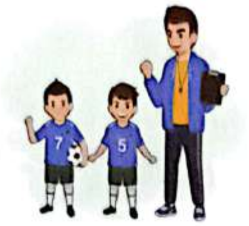
c _ _ ch

6 Look, read and complete.

انظر، اقرأ واكمل.

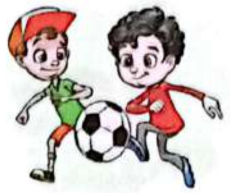
football – share – listen

1.



We .... to our coach.

2.

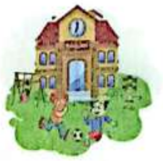


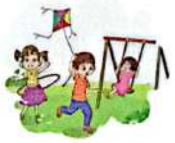
We .... the ball.

7 Read, look and circle.

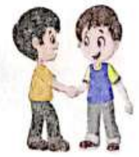
اقرأ، انظر وضع دائرة.

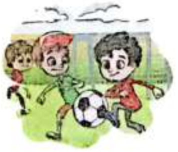
1. We play in the park.



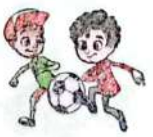


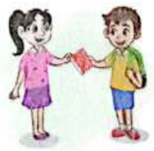
2. We shake hands.





3. We share the book.





8 Copy the following sentence.

انسخ الجملة الآتية .

We play in the park.

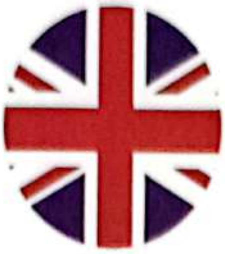
Lesson

11 · Wider world

Listening and Reading

UK

المملكة المتحدة
[بريطانيا]

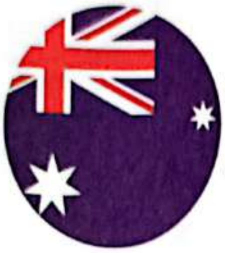


In the UK, some children have lessons outside$^{(1)}$ at a forest$^{(2)}$ school.

في المملكة المتحدة، بعض الأطفال يتلقون دروسًا بالخارج في مدرسة بالغابة.

Australia

استراليا

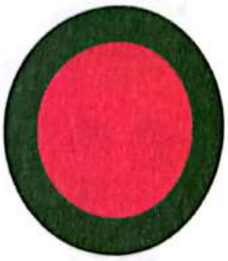


In Australia, some children have lessons$^{(3)}$ at home. They don't live near$^{(4)}$ a school.

في استراليا، بعض الأطفال يتلقون دروسًا في المنزل لانهم لا يعيشون بالقرب من المدرسة.

Bangladesh

بنجلاديش

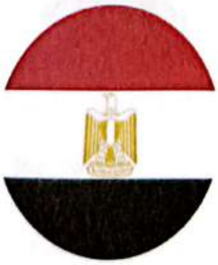


In Bangladesh, some children have lessons on boats.

في بنجلاديش، بعض الاطفال يتلقون دروسًا في القوارب.

Egypt

مصر



In Egypt, children have lessons at schools.

في مصر، يتلقى الأطفال الدروس في المدارس.

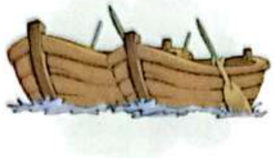
(1) في الخارج (2) غابة (3) دروس (4) بالقرب

Activities | on Lesson 11

1 Look, read and complete. انظر، اقرأ واكمل.

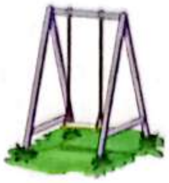
swing - slide - boats

1.



Children have lessons
on ....

2.



We like to play
on the ....

2 Read and write T (True) or F (False). اقرأ و اكتب [T] أو [F].

In the UK, some children have lessons outside at a forest school. In Australia, some children have lessons at home. They don't live near a school.

	T	F
1. In the UK, children have lessons at home.	☐	☐
2. Some children in Australia don't have schools near them.	☐	☐
3. Children have lessons at home in Australia.	☐	☐

3 Read, order and write. اقرأ، رتب واكتب.

1. don't - They - near - live - a school.

....

2. children - lessons - Some - have - on boats.

....

4 Copy the following sentence. انسخ الجملة الآتية.

We have lessons outside.

....

Skills

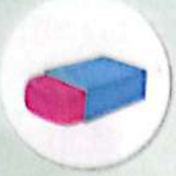
هذا الجزء يمكنك من ربط الكلمات التي درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

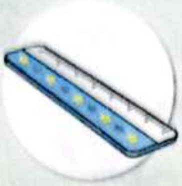
Reading & writing skills :

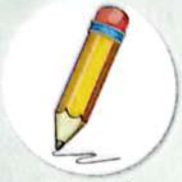
Topic	Guiding words	Sentences
At school	playground	Here's the playground.
	sports hall	This is the sports hall.
	school	I like my school.
	whiteboard	This is a whiteboard.
	ruler	This is my ruler.
School rules	listen	Listen to your teacher.
	throw	Throw trash in the trash bin.
	look at	Look at the whiteboard.
	sleep – classroom	Don't sleep in the classroom.
	Don't – eat	Don't eat in the classroom.
My town	market	We buy fruit at the market.
	meat – butcher's	We buy meat at the butcher's.
	bread – bakery	We buy bread at the bakery.
At the park	swing	I play on the swing.
	ride – bike	I ride my bike at the park.
	jump rope	I play with my jump rope.
Team games	share	I share the ball with my friends.
	football	I play football with my friends.
	coach	We listen to our coach.

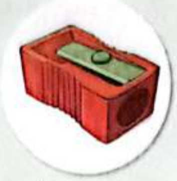
CamScanner الممسوحة ضوئيا بـ

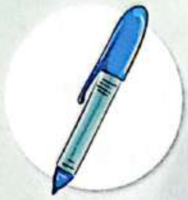
Review on unit 3

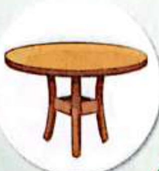

eraser


ruler

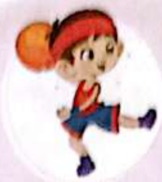

pencil


sharpener

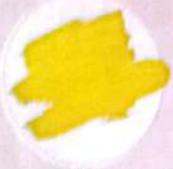

pen

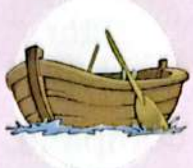


table

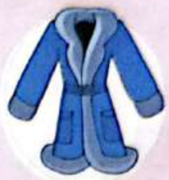

throw

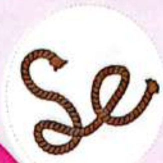
(ow)
/əʊ/


yellow

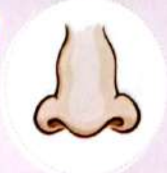

boat

(oa)
/əʊ/

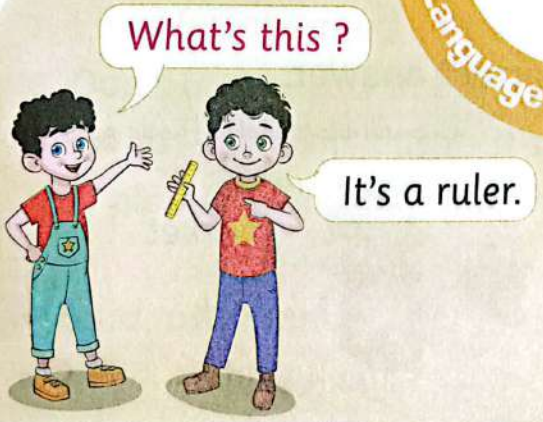

coat

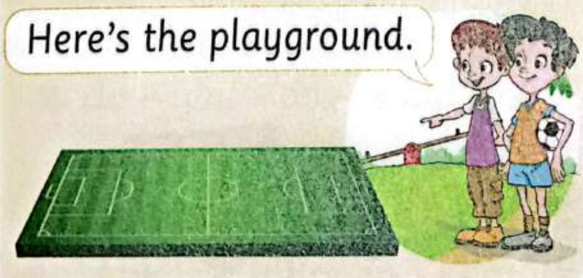

rope

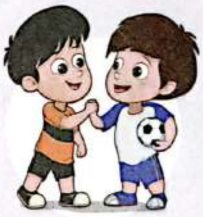
(o – e)
/əʊ/

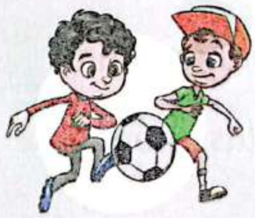

nose

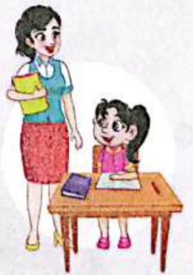
Vocabulary
Phonics
In my community
Language
Values


What's this ?
It's a ruler.


Here's the playground.


We shake hands.


We share the ball.


I listen to my teacher.

- Help your child review unit 3.

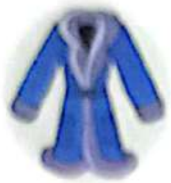
• ساعد طفلك فى مراجعة الوحدة الثالثة.

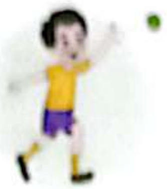
Activities | on Unit 3

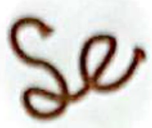
نصوص الاستماع
في نهاية الكتاب

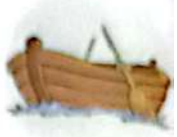
1 Listen and write the missing sound.

ستمع واكتب الصوت الناقص

1.

c _ _ t

2.

thr _ _

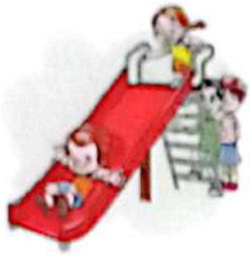
3.

r _ p _

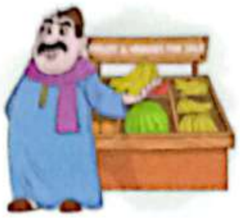
4.

b _ _ t

2 Look, read and complete.

ظر، اقرأ واكمل

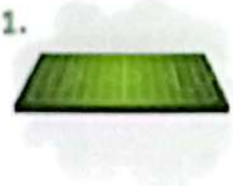
slide – boat – fruit

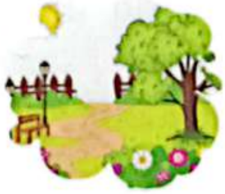
1.

We play on the ....

2.

We buy .... at the market.

3 Look, read and tick (✓) for the correct answer.

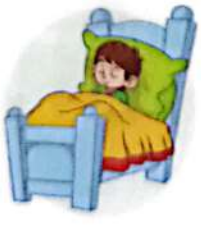
ظر، اقرأ وضع علامة [✓] أمام الإجابة الصحيحة.

1.

- playground ☐
- classroom ☐

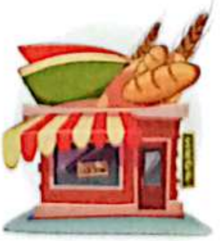
2.

- market ☐
- park ☐

4 Look, unscramble and write.

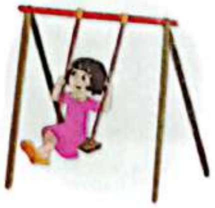
ظر، أعد ترتيب الحروف واكتب.

1.

e l e p s

....

2.

y e r a k b

....

3.

w n g s i

....

5 Read and write T (True) or F (False).

اقرأ و اكتب [T] أو [F].

I like my school. I listen to my teacher. I don't eat in the classroom. I play games in the playground with my friends.

	T	F
1. I listen to my friends.	☐	☐
2. I eat in the classroom.	☐	☐
3. I play games in the playground.	☐	☐

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الاقواس.

1. I (listen – play) to my coach.
2. We buy bread at the (bakery – butcher's).
3. We (stop – follow) the school rules.
4. I play on the (roundabout – pen).
5. Here (is – are) the playground .
6. (Throw – Throws) trash in the trash bin.
7. I buy (meat – fruit) at the butcher's.
8. Don't (eats – eat) in the classroom.
9. (Who – What) is this ? - It's a sharpener.
10. I play (on – in) the climbing frame.

7 Read, order and write.

اقرأ ، رتب واكتب.

1. ride – I – bike – my.

2. do – you – do – What – at the park ?

8 Copy the following sentence.

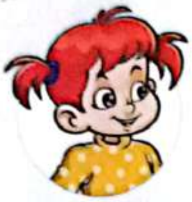
انسخ الجملة التالية.

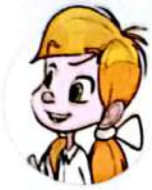
I eat lunch with my friends.

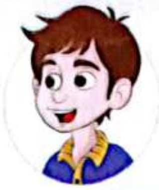
Review 1 | on Units 1, 2 & 3

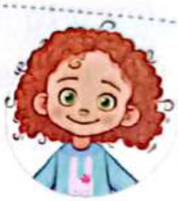
Review on Unit 1

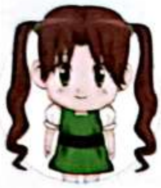
Vocabulary

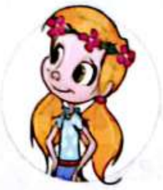

red hair

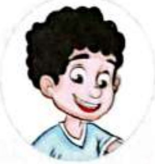

blond hair


brown hair


curly hair


straight hair


long hair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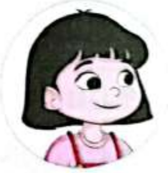
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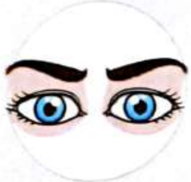
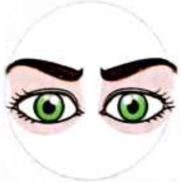
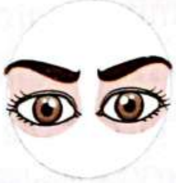
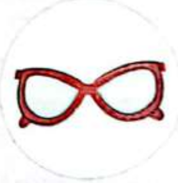

blue eyes

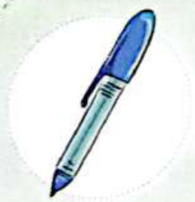

green eyes


brown eyes


glasses

Phonics

/p/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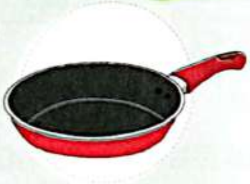
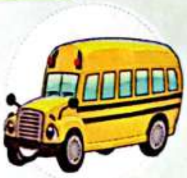
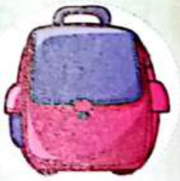

pan

/b/


bus


bag

Language

Hello! What's your name ?

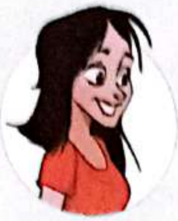
My name is Hany.

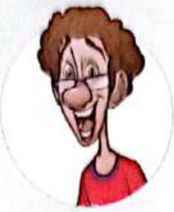
How old are you ?

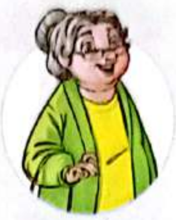
I'm six years old.

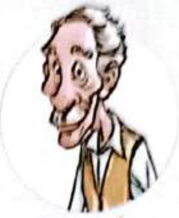
Review on Unit 2

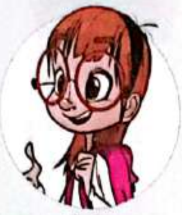
Vocabulary

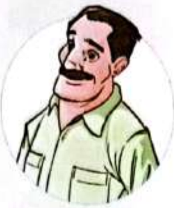

mom

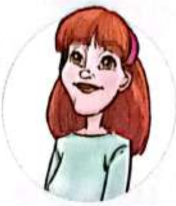

dad


grandma


grandpa


sister


uncle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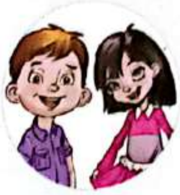
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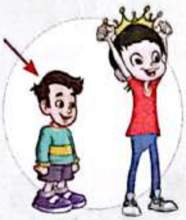
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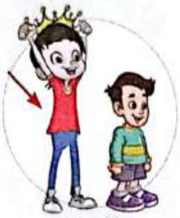
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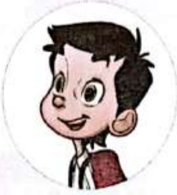
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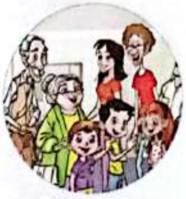
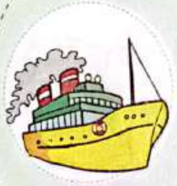

family

Phonics

sh /ʃ/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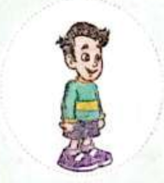
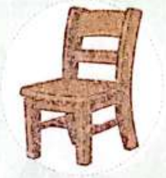

short

ch /tʃ/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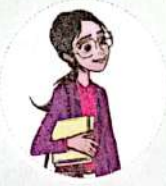
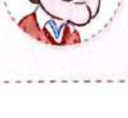

teacher

Language

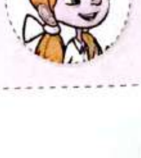
Who's this ?

This is my grandpa.



Do you have a sister ?

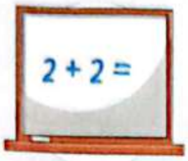
Yes, I do.



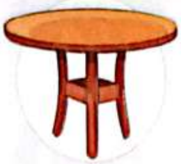
CamScanner الممسوحة ضوئيا بـ

Review on Unit 3

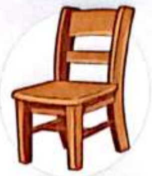
Vocabulary



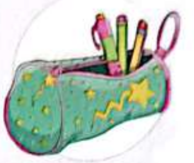
whiteboard



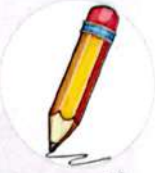
table



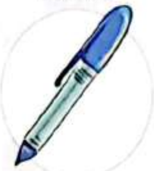
chair



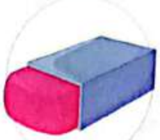
pencil case



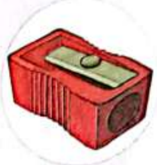
pencil



pen



eraser



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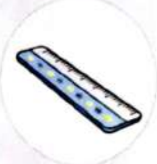
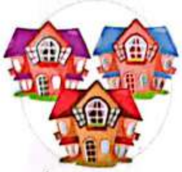
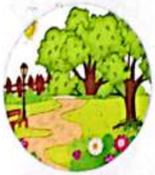


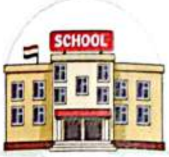
ruler



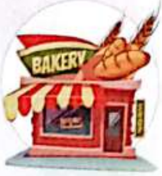
houses



park



school



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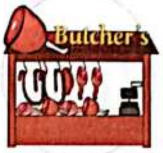
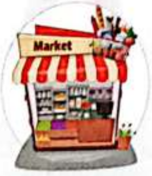
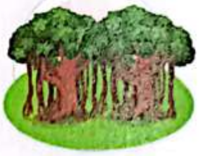


butcher's



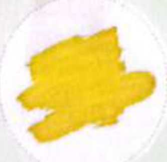
market



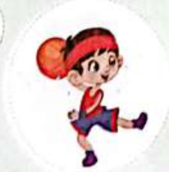
forest

Phonics

Ow/əʊ/

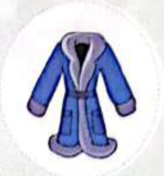


yellow

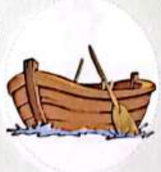


throw

Oa/əʊ/

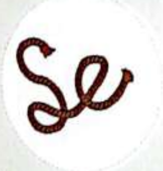


coat

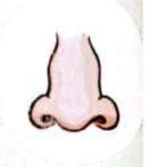


boat

O-e/əʊ/



rope

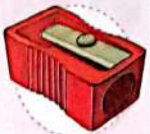


nose

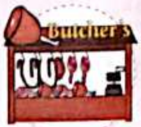
Language

What is this ?

It's a sharpener.



We buy meat at the butcher's.



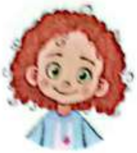
CamScanner الممسوحة ضوئيا بـ

General Activities | on Units 1, 2 & 3

1 Read and tick (✓) or (✗).

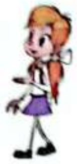
اقرأ وضع علامة (✓) أو (✗).

1. She has curly hair.



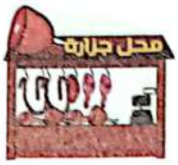
○

2. This is my uncle.



○

3. I buy meat at the butcher's.



○

2 Choose the correct answers between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I (has – have) glasses.
2. (His – Her) name is Sarah.
3. I (make – help) my bed.
4. Esraa is (tall – taller) than Nada.
5. Do (you – he) have a sister ? - Yes, I do.

3 Read, order and write.

اقرأ، رتب واكتب.

1. We – on – the roundabout – play.

....

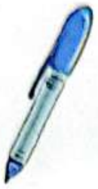
2. is – school – my – This.

....

4 Look and write the missing letters.

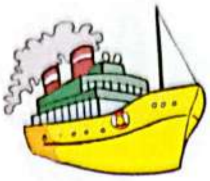
ظر واكتب الحروف الناقصة.

1.



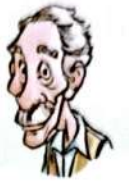
_ en

2.



_ _ ip

3.

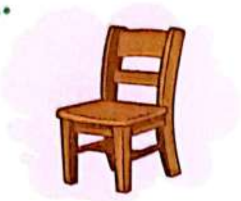


gr _ _ dpa

5 Look, unscramble and write.

ظر، أعد ترتيب الحروف واكتب.

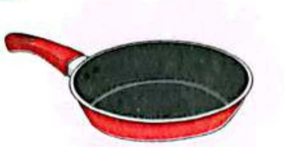
1.



r h i c a

....

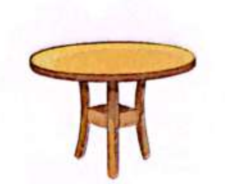
2.



a n p

....

3.



e a l t b

....

6 Read and match (A) with (B).

رأ وصل العمود [A] بالعمود [B].

[A]	[B]
1. She has blue ●	☐ **a.** a pencil case.
2. I have ●	☐ **b.** on the swing.
3. I play ●	☐ **c.** eyes.
	☐ **d.** is tall.

7 Read and write T (True) or F (False).

أ واكتب [T] أو [F].

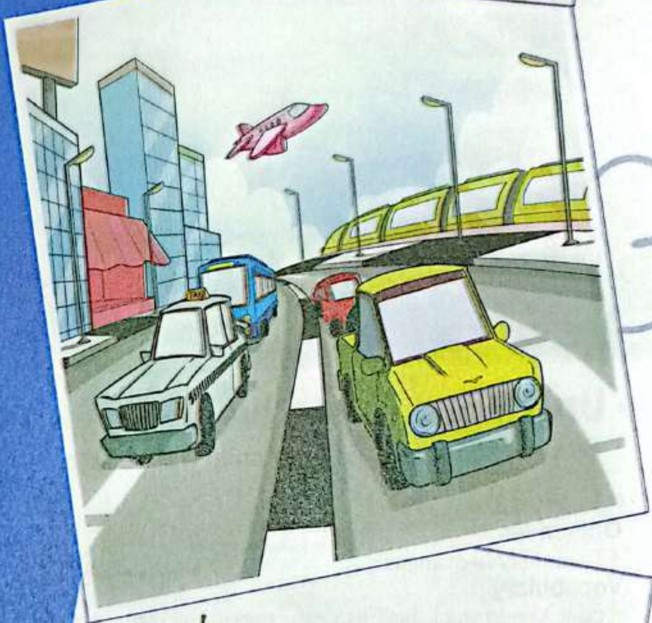
Hello! My name is Youssef. I'm seven years old. I have brown hair and green eyes. My sister's name is Dalia. She has curly hair and brown eyes.

	T	F
1. Youssef is 7 years old.	☐	☐
2. Dalia has straight hair.	☐	☐
3. Youssef has brown hair.	☐	☐

2

THEME

The world around me



UNIT FOUR

On the farm

فى المزرعة

• Unit Four Objectives

By the end of the unit, your child will be able...

هذه الوحدة، سيكون طفلك قادر على ...

Lesson 1

Objectives

- To identify farm animals
- أن يتعرف على حيوانات المزرعة

Vocabulary

- goat, sheep, duck, bird, fish, cow, horse, chicken
- عنزة، خروف، بطة، طائر، سمكة، بقرة، حصان، دجاجة

Language

- It's a small duck.
- إنها بطة صغيرة.

Lessons 2 & 3

Objectives

- To identify how to describe animals
- أن يتعرف على كيفية وصف الحيوانات

Vocabulary

- fly, swim, hay, grass, sky, field, farm
- يطير، يسبح، قش/تبن، حشائش، سماء، حقل، مزرعة

Language

- It flies in the sky.
- إنه يطير فى السماء.

Lessons 4 & 5

Objectives

- To talk about what grows in the forest
- أن يتحدث عن ما ينمو فى الغابة

Vocabulary

- leaf, tree, bush, grass, flower, leaves
- ورقة شجر، شجرة، شجيرة، حشائش، زهرة، أوراق شجر

Lesson 6

Objectives

- To learn how to look after our world
- أن يتعلم كيف يعتنى بعالمنا

Lesson 7

Objectives

- To talk about what animals and plants need
- حدث عن احتياجات الحيوانات والنباتات

Lesson 8

Objectives

- To identify the parts of the plant
- رف على أجزاء النبات

Vocabulary

- roots, stem, leaves
- ، ساق/جذع النبات، أوراق شجر

Language

- Leaves grow on the stem.
- أوراق الشجر على ساق النبات.

Lesson 9

Objectives

- To recognize and produce the letter sound/eɪ/
- رف على النطق الصوتى للصوت /eɪ/ ويقوله

Vocabulary

- rain, play , hay, cake
- ، يلعب ، تبن ، كيك

Lessons 10 & 11

Objectives

- To talk about habitats around the world
- حدث عن البيئات حول العالم

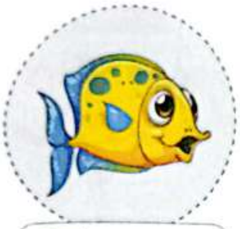
Lesson 1

• Vocabulary
• What lives on the farm ?

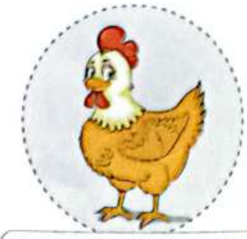
I Vocabulary

Key Vocabulary

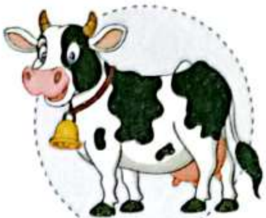
Farm animals حيوانات المزرعة



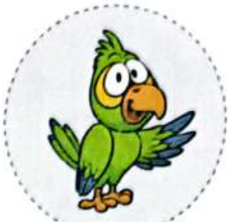
fish سمكة



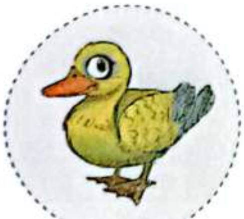
chicken دجاجة



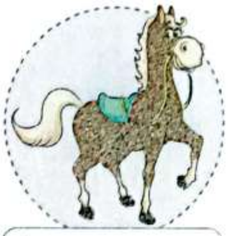
cow بقرة



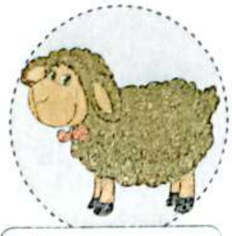
bird طائر



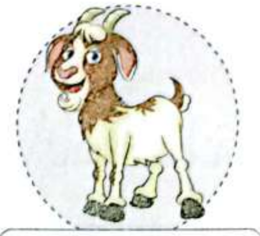
duck بطة



horse حصان



sheep خروف

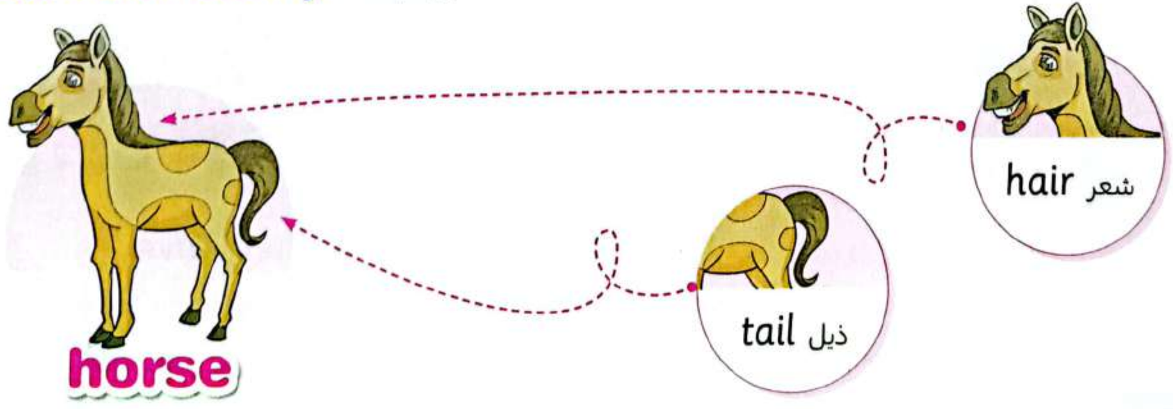


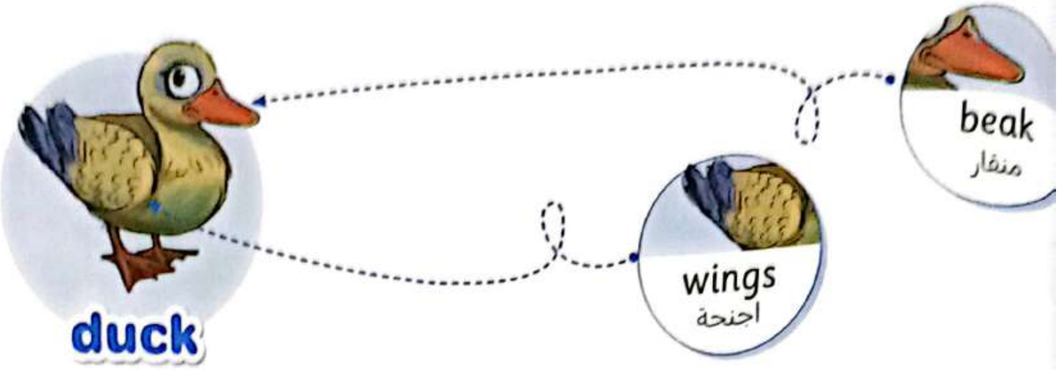
goat معزة / عنزة

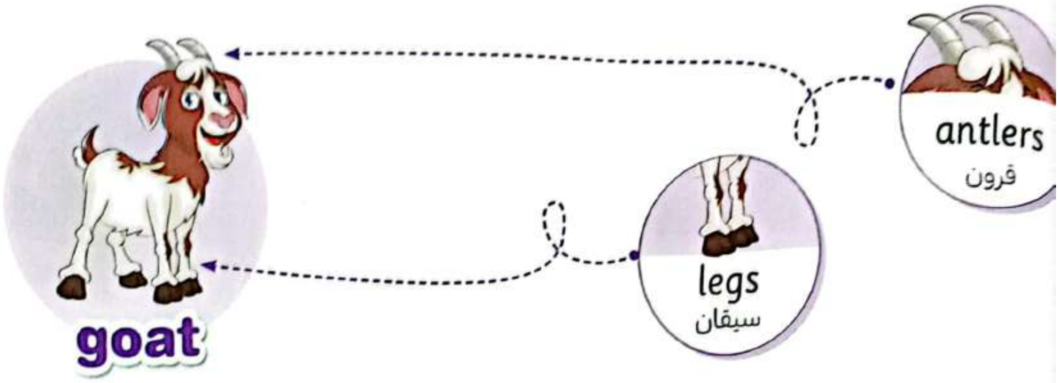
Extra vocabulary

big	كبير (الحجم)	small	صغير (الحجم)
funny	مرح	look	ينظر / يبدو

⭐ Look and identify. انظر وتعرف.



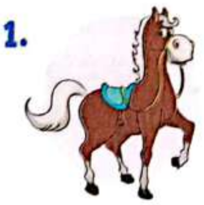

duck
beak
منقار
wings
اجنحة

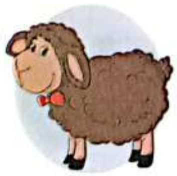

goat
antlers
قرون
legs
سيقان

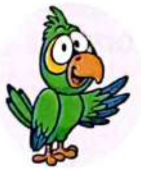
05 min Pop Quiz on Vocabulary

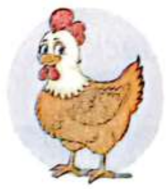
1 Look and write the words.

واكتب الكلمات.

1. 
....

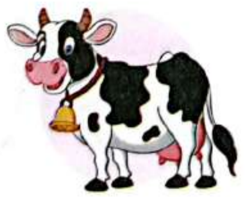
2. 
....

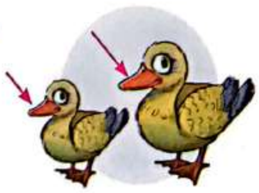
3. 
....

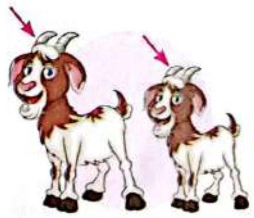
4. 
....

2 Look, read and complete.

اقرأ واكمل.

1. 
It's a ....

2. 
Ducks have ....

3. 
They have ....

Notes for parents

1. Ask your child to look at the pictures and write the words.

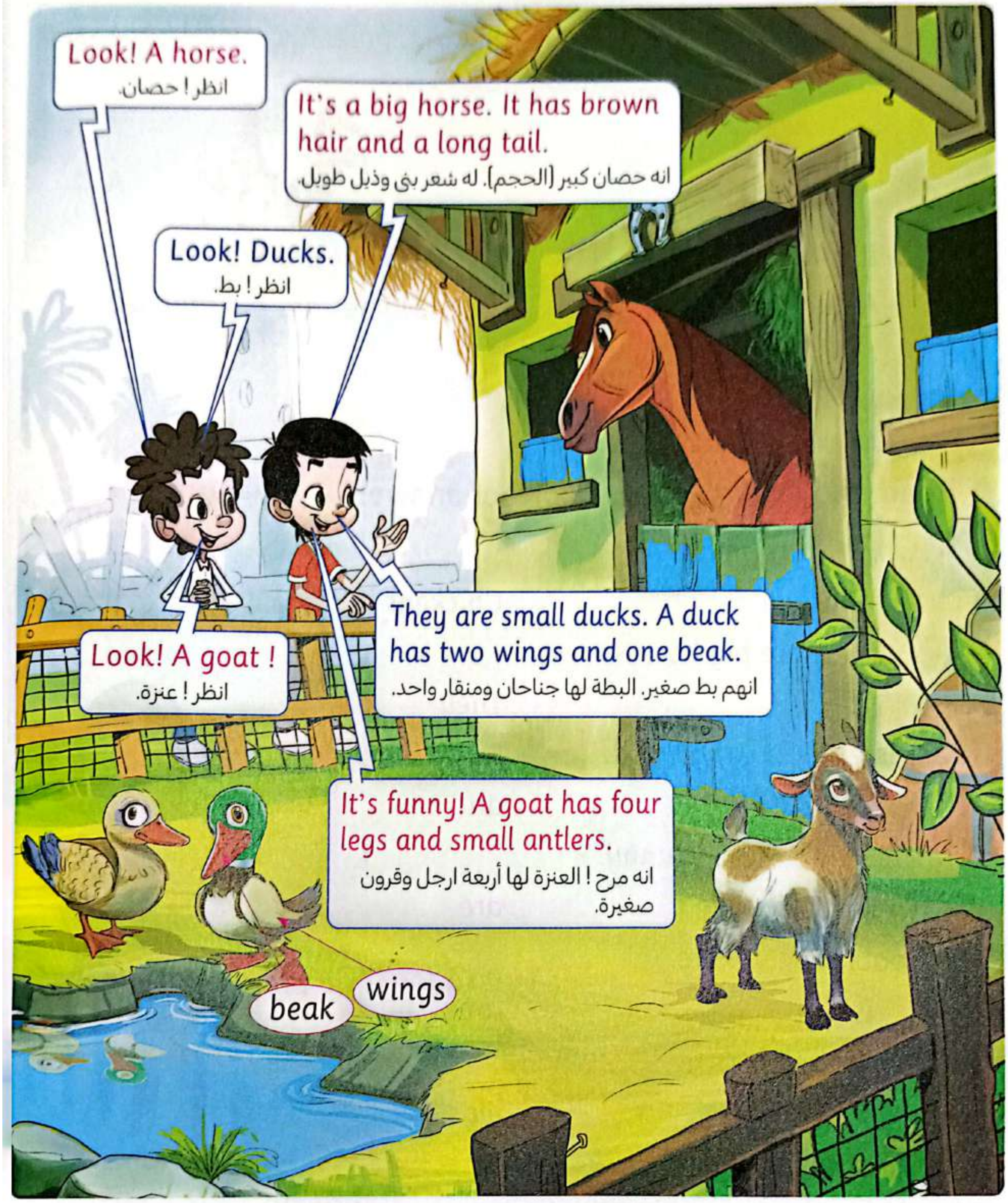
من طفلك أن ينظر إلى الصور ويكتب الكلمات.

2. Ask your child to look at the pictures, read and complete the missing words.

من طفلك أن ينظر إلى الصور، يقرأ ويكمل الكلمات الناقصة.

II Listening and Speaking

Listen and read. استمع واقرأ.


Look! A horse.
انظر ! حصان.
It's a big horse. It has brown hair and a long tail.
انه حصان كبير (الحجم). له شعر بنى وذيل طويل.
Look! Ducks.
انظر ! بط.
Look! A goat !
انظر ! عنزة.
They are small ducks. A duck has two wings and one beak.
انهم بط صغير. البطة لها جناحان ومنقار واحد.
It's funny! A goat has four legs and small antlers.
انه مرح ! العنزة لها أربعة ارجل وقرون صغيرة.
beak
wings

- Help your child listen to the dialog and let him/her read what he/she listens to correctly.

• ساعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

III Language

Describing animals. وصف الحيوانات.

Singular

It / [اسم مفرد] + is + (adj.) صفة + [اسم مفرد].

- It is a small duck.
- A duck is small.

Plural

They/ [اسم جمع] + are + (adj.) صفة + [اسم جمع

- Horses are big.
- Horses are big animals.

Pop Quiz on language

Read and tick (✓) for the correct answer. ضع علامة [✓] للإجابة الصحيحة.

1. .... are small.

○ Chicken ○ Chickens

2. .... are big horses.

○ It ○ They

3. It is .... small bird.

○ a ○ an

4. The cow .... funny.

○ is ○ are

5. Goats .... big.

○ is ○ are

6. A goat has four ....

○ leg ○ legs

7. They .... small ducks.

○ are ○ is

Notes for parents

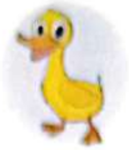
- Help your child to learn how to describe animals. طفلك أن يتعلم كيف يصف الحيوانات.
- Ask your child to read each sentence and tick (✓) for the correct answer. من طفلك أن يقرأ كل جملة ويضع علامة (✓) للإجابة الصحيحة.

Activities | on Lesson 1

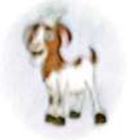
1 Look and put (✓) or (✗).

انظر وضع علامة (✓) أو (✗)

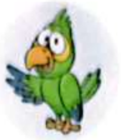
1. A duck has two wings. ○



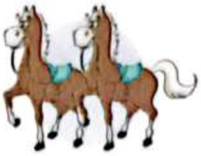
2. A goat has antlers. ○



3. A bird is small. ○



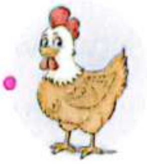
4. Cows are big. ○

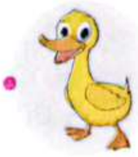


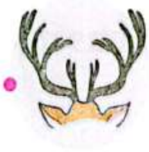
2 Read and match.

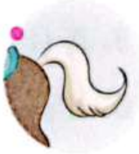
اقرأ وصل.

1. tail •
2. chicken •
3. antlers •

• 

• 

• 

• 

3 Read and write T (True) or F (False).

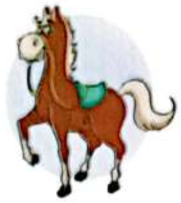
اقرأ واكتب (T) أو (F).

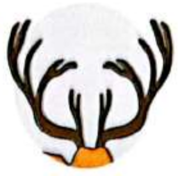
A horse is big. It has brown hair and a long tail. A duck is small. A duck has two wings and one beak.

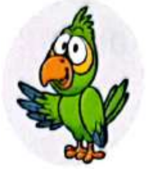
	T	F
1. A horse has a long tail.	☐	☐
2. A duck is big.	☐	☐
3. A duck has one beak.	☐	☐

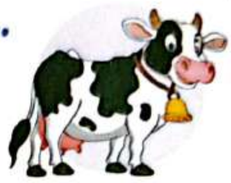
4 Look and write the missing letters.

ر واكتب الحروف الناقصة.

1.

ho – – e

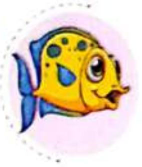
2.

a – tle – s

3.

b – rd

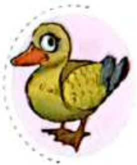
4.

– ow

5 Look, unscramble and write.

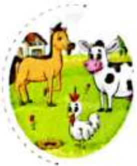
ر أعد ترتيب الحروف واكتب.

1.

i h f s

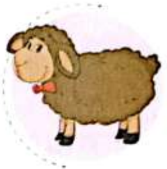
....

2.

u k d c

....

3.

a m f r

....

4.

h e p s e

....

6 Choose the correct answer between brackets.

ر الإجابة الصحيحة مما بين الأقواس.

1. A cow (am – is) big.
2. A duck (has – have) two wings.
3. A goat has (one – two) antlers.
4. Chickens (is – are) small.
5. A (horse – chicken) has a long tail.
6. It's a (cow – cows) .
7. A duck has (one – two) beak.
8. The horse has brown (beak – hair) .

7 Read, order and write.

رتب واكتب.

1. horse – It's – a big.

....

2. tail – a long – A horse – has.

....

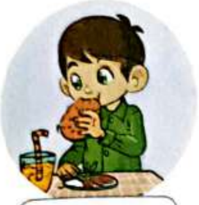
Lessons
2 & 3

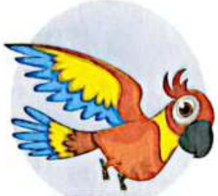
- Animals
- Reading

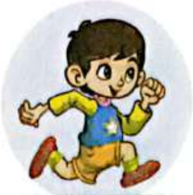
I Vocabulary

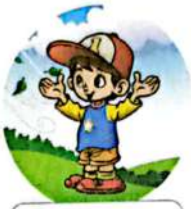
Key Vocabulary

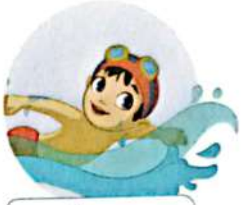
Verbs


eat يأكل

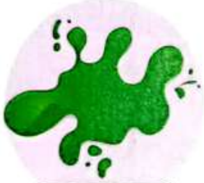

fly يطير

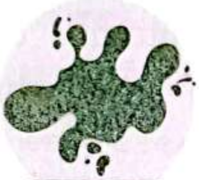

run يجرى

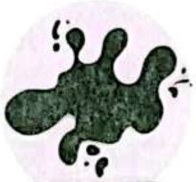

live يعيش

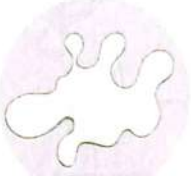

swim يسبح

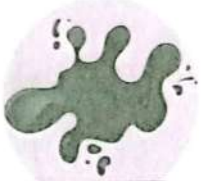
Colors


green
لون أخضر

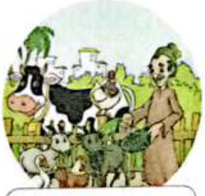

brown
لون بنى

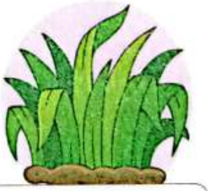

black
لون أسود

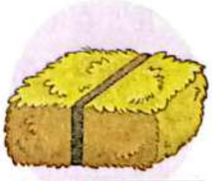

white
لون أبيض

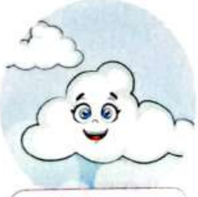

gray
لون رمادى

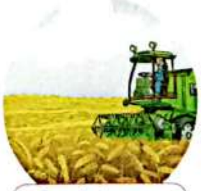
Extra vocabulary

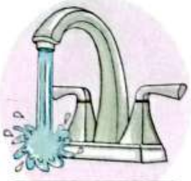

farm مزرعة


grass حشائش


hay قش/ تبن


sky سماء

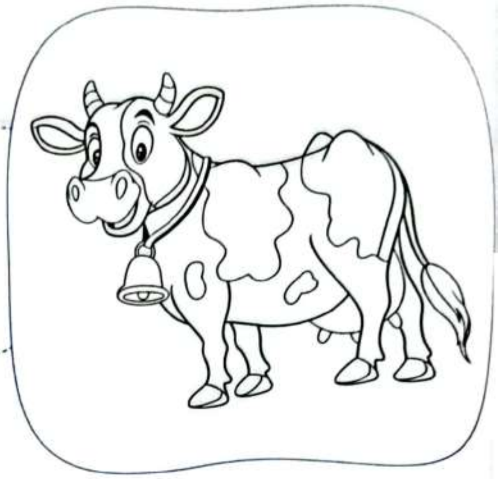

field حقل

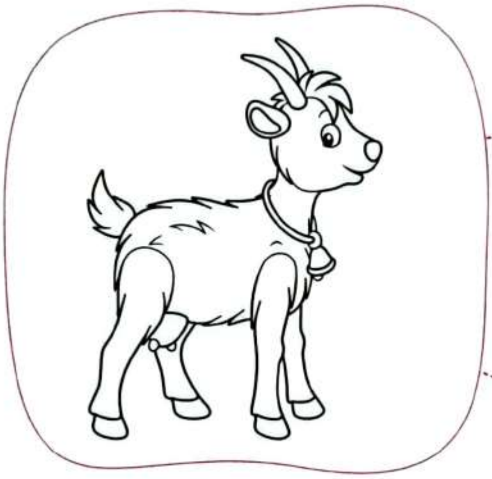

water مياه

Look, read and Color. انظر، اقرأ ولون.

① It's a cow. It lives on the farm(1). It eats grass(2).

إنها بقرة. إنها تعيش فى المزرعة.
إنها تأكل العشب.



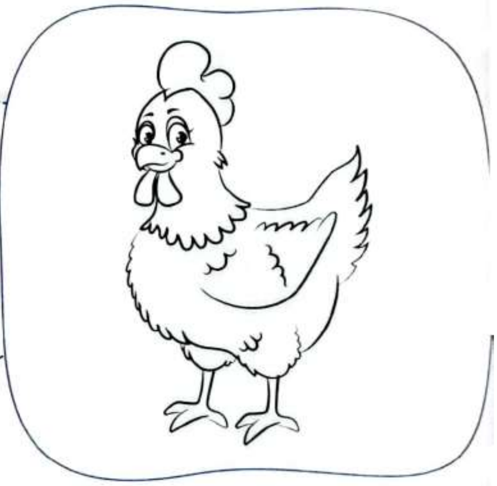


② It's a goat. It eats hay(3). It's white and brown.

إنها معزة. تأكل القش.
لونها أبيض وبنى.

③ It's a chicken. It's in different(4) colors; white, black or brown. It's small

إنها دجاجة. لها ألوان مختلفة. الأبيض، الأسود
أو البنى. إنها صغيرة.



(1) مزرعة (2) عشب (3) قش (4) مختلف

Notes for parents

• Ask your child look, read the words and color the pictures.

من طفلك أن ينظر، يقرأ الكلمات ويلون الصور.

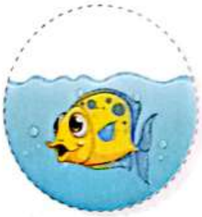
II Language

The Present Simple Tense زمن المضارع البسيط

We add (s) to the verb when the subject is singular (He - She - It).

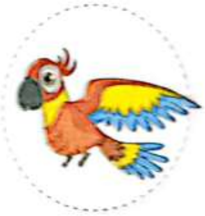
- لاحظ إضافة (s) للفعل إذا كان الفاعل مفردًا (He - She - It).

He →
She → inf. مصدر الفعل + (s/es/ies)
It →



It swims in the water.

إنها تسبح في الماء.



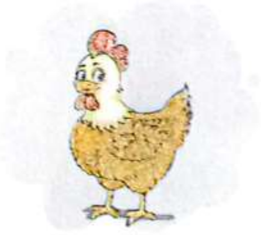
It flies in the sky.

إنه يطير في السماء.

Pop Quiz on language

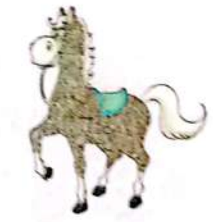
Read and circle. اقرأ وضع دائرة.

1.



- The chicken (are / is) small.
- It (am / is) in different colors; white, black or brown.
- It (lives / live) on the farm.

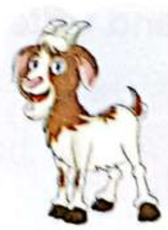
2.



- The horse (is / are) big.
- It (is / are) brown.
- It (run / runs) in the field.

3.

- The goat (are / is) white and brown.
- It (am / is) funny.
- It (eat / eats) hay.



• Help your child learn how to use the present simple tense with the singular pronouns.

• ساعد طفلك أن يتعلم كيف يستخدم زمن المضارع البسيط مع الضمائر المفردة.

• Ask your child to read the sentences and circle the correct verb.

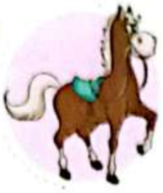
• اطلب من طفلك أن يقرأ الجمل ويضع دائرة حول الفعل الصحيح.

Activities | on Lessons 2&3

1 Look, unscramble and write.

أعد ترتيب الحروف واكتب.

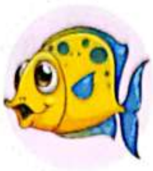
1.



s o r h e

....

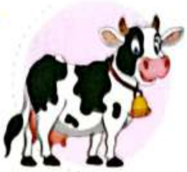
2.



h s i f

....

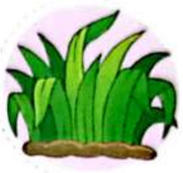
3.



w o c

....

4.



s a r s g

....

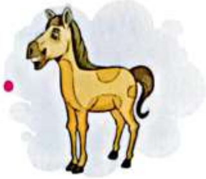
2 Look and match.

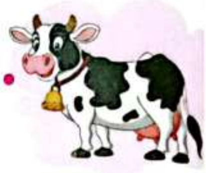
وصل.

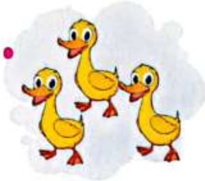
1. They're ducks. •

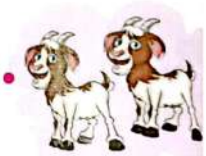
2. They are goats. •

3. A cow eats grass. •





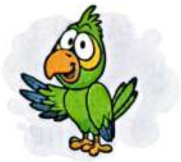




3 Look and circle.

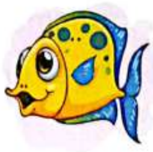
وضع دائرة.

1.



It's big / small .

2.

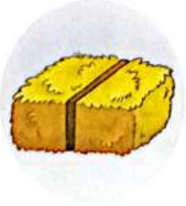


It's a bird / fish .

4 Look and write the missing letters.

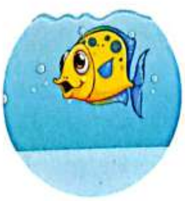
واكتب الحروف الناقصة.

1.



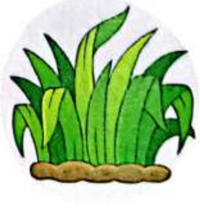
h _ _

2.



f _ s _

3.



g _ a _ s

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. A cow eats (grass – milk).
2. A goat (eats – eat) hay.
3. A horse (run – runs) in the field.
4. A cow lives on the (sky – farm).
5. The (fish – goat) swims in the water.
6. The bird (runs – flies) in the sky.
7. Gray is my favorite (food – color).

6 Read, order and write.

اقرأ، رتب واكتب.

1. in – swims - A fish – the water.

----

2. it – 's – What ?

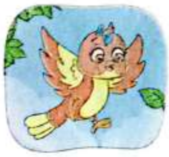
----

7 Look, read and complete.

انظر، اقرأ واكمل.

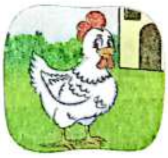
farm – sky – brown

1.



It flies in the ....

2.



It lives on the ....

Read and match (A) with (B).

اقرأ وصل العمود [A] بالعمود [B].

[A]

1. The fish swims •
2. The horse runs •
3. The cow eats •

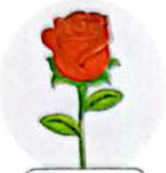
[B]

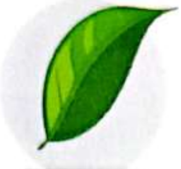
☐ a. in the field.
☐ b. candy.
☐ c. grass.
☐ d. in the water.

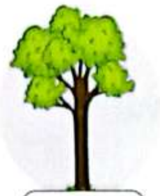
Lessons 4 & 5

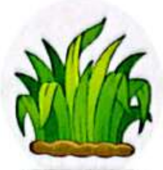
• What grows in the forest ?
• Reading

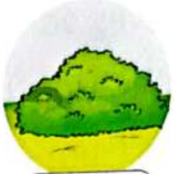
Vocabulary

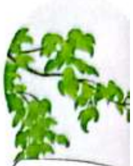

flower
زهرة


leaf
ورقة شجر


tree
شجرة


grass
حشائش


bush
شجيرة


leave
راق شجر

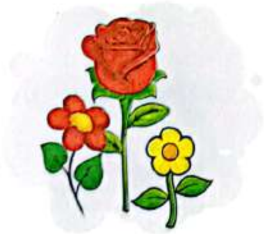
Listen and read. استمع واقرأ.

The trees are tall. Birds live in the trees(1). The bush is small. It h
green leaves. The flowers are pretty(2). We play on the grass.

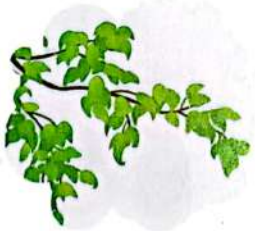
Pop Quiz on Vocabulary

05 min

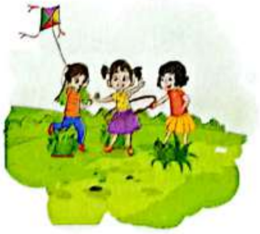
Look, read and complete. ، اقرأ واكمل.



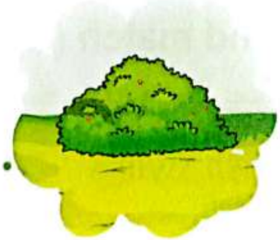
1. The .... are pretty.



2. The trees have green ....



3. We play on the ....



4. The .... is small.

(1) اشجار

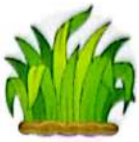
(2) جميل

Activities | on Lessons 4 & 5

1 Look and tick (✓) or (✗).

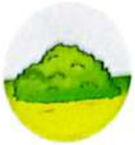
انظر وضع علامة [✓] أو [✗].

1. We play on the slide.



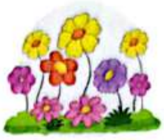
○

2. The bush is small.



○

3. The flowers are pretty.



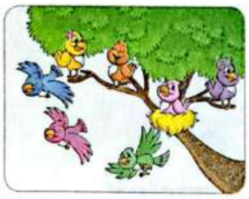
○

2 Look, read and complete.

انظر ، اقرأ واكمل.

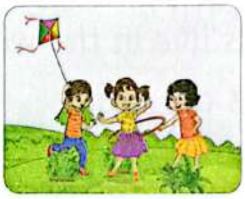
tall – Birds – grass

1.



.... live in trees.

2.



We play on the ....

3 Read, order and write.

اقرأ، رتب واكتب.

1. are – leaves – They – green.

----

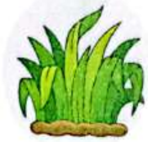
2. tall – The – are – trees.

----

4 Look and write the missing letters.

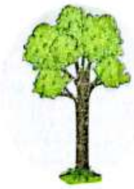
انظر واكتب الحروف الناقصة.

1.



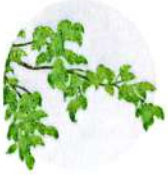
g – a – –

2.



t – – e

3.

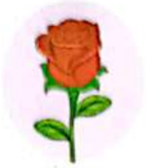


l – – ves

5 Look, unscramble and write.

أعد ترتيب الحروف واكتب.

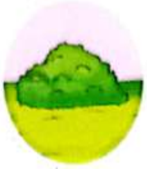
1.



l f w e o r

....

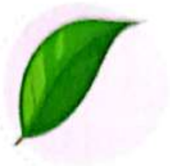
2.



s h u b

....

3.



e f l a

....

6 Read and write T (True) or F (False).

أواكتب (T) أو (F).

The trees are tall. Birds live in the trees. The bush is small. It has green leaves. The flowers are pretty.

	T	F
1. The leaves are red.	☐	☐
2. Birds live in the water.	☐	☐
3. Trees are tall.	☐	☐

7 Choose the correct answer between the brackets.

الإجابة الصحيحة مما بين الأقواس.

1. The bush is (small – big).
2. Birds live in (water – trees).
3. The trees have green (leaves – books).
4. We (play – swim) on the grass.

8 Copy the following sentences.

خ الجمل التالية.

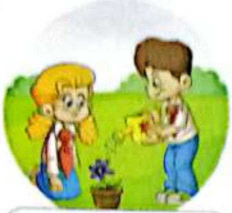
1. This is a flower.

2. The bushes are small.

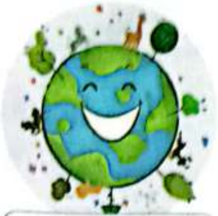
Lesson 6

• Issues: Environmental Responsibility

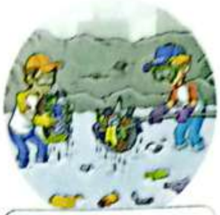
Vocabulary



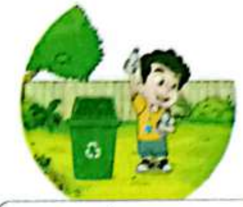
plant يزرع



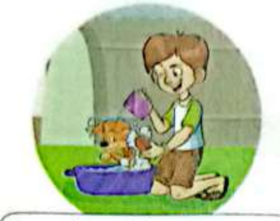
world العالم



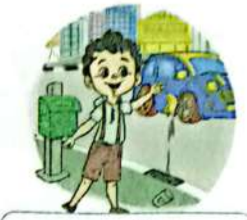
save يحافظ



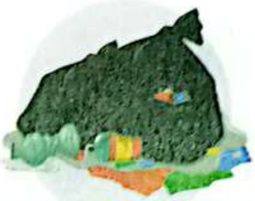
recycle يعيد تدوير



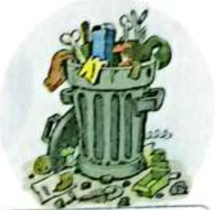
look after يعتنى بـ



drop litter
يرمى القمامة



plastic بلاستيك

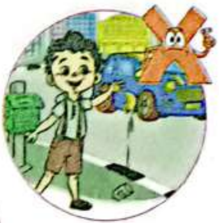


litter قمامة

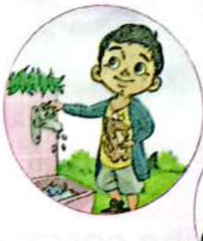
How do you look after our world ?

كيف نعتنى بعالمنا ؟

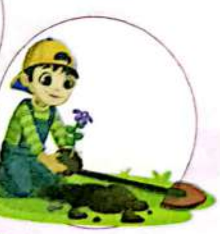
1 Don't drop litter.



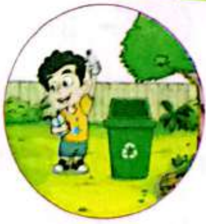
2 Save water.



3 Plant trees.



4 Recycle plastic.

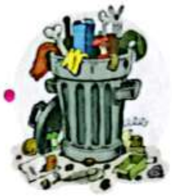


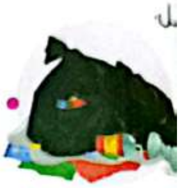
Activities | on Lesson 6

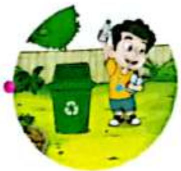
1 Match.

ل

1. plastic •
2. recycle •
3. litter •



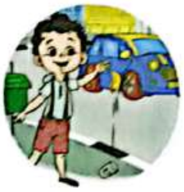




2 Look, read and circle.

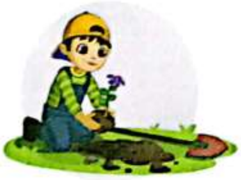
ر، اقرأ وضع دائرة.

1.



Don't drop tree / litter .

2.



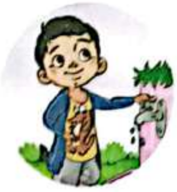
I plant / play a flower.

3 Look, read and complete.

ر، اقرأ واكمل.

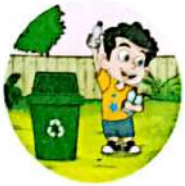
recycle – plant – water

1.



I save ....

2.



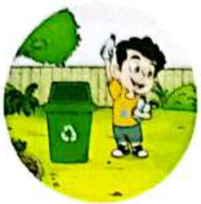
I .... plastic.

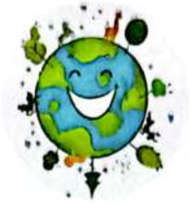
4 Choose the correct answer between brackets.

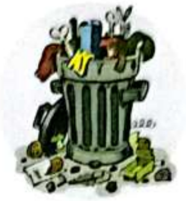
الإجابة الصحيحة مما بين الأقواس.

1. We (eat – save) water.
2. We recycle (plants – plastic).
3. Don't drop (litter – bird).
4. We look (after – on) our world.
5. We plant (plastic – trees) to look after our world.

5 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1. 
re – y – l e

2. 
w – – ld

3. 
l – tte –

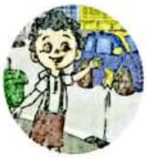
6 Read, order and write. اقرأ، رتب واكتب.

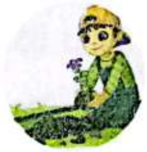
1. drop – Don't – litter.

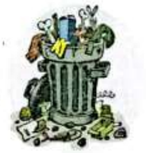
2. look – world – our – We – after.

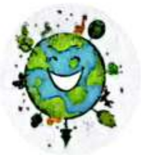
3. plant – We – trees.

7 Look and tick (✓) or (×). انظر وضع علامة (✓) أو (×).

1. We save water.  ○

2. I plant trees.  ○

3. We recycle plastic.  ○

4. This is my world.  ○

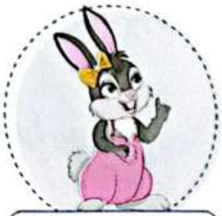
8 Copy the following sentence. انسخ الجملة التالية.

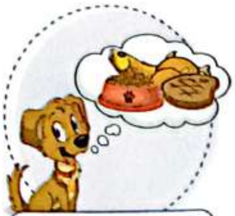
How do we look after our world ?

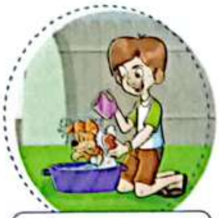
Lesson 7

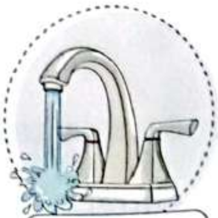
• What we need

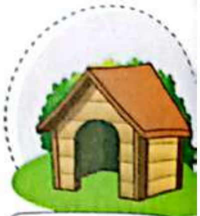
Vocabulary

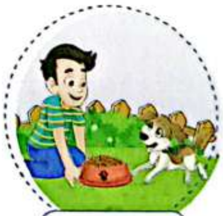

rabbit ارنب

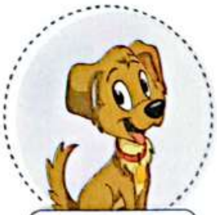

need يحتاج

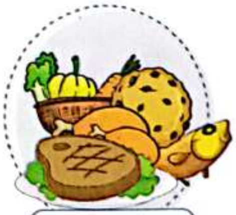

clean نظيف

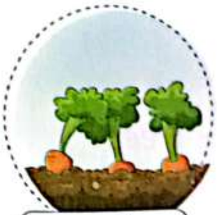

water ماء

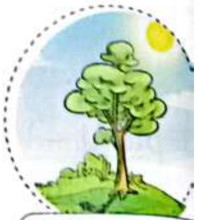

shelter مأوى


give يعطى


pet حيوان اليف


food طعام


soil تربة زراعية

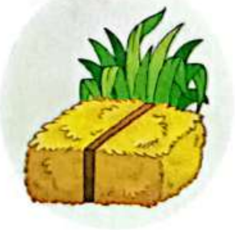

sunshine أشعة الشمس

Read and identify. اقرأ وتعرف.

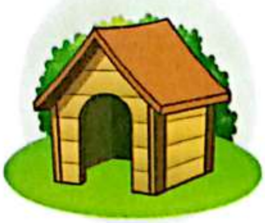
• What do animals need to live ? ماذا تحتاج الحيوانات لتعيش ؟

Animals need

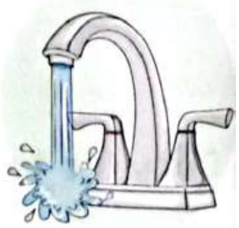
food



shelter



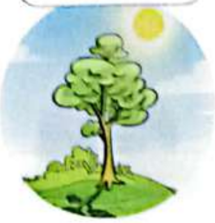
water



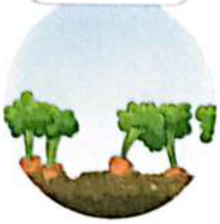
- **What do plants need to live ?** ماذا تحتاج النباتات لتعيش؟

Plants need

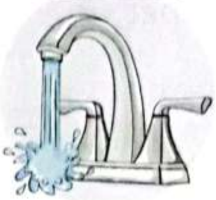
sunshine



soil



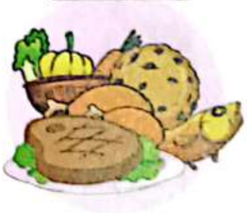
water



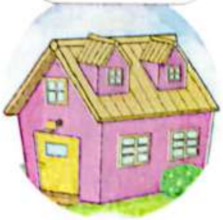
- **What do people need to live ?** ماذا تحتاج الناس لتعيش؟

People need

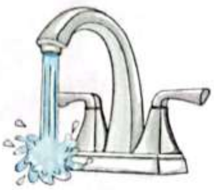
food



house

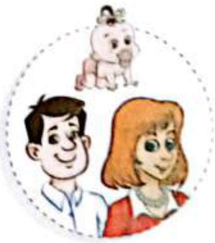


water

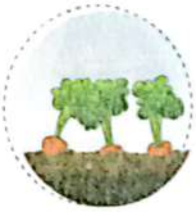


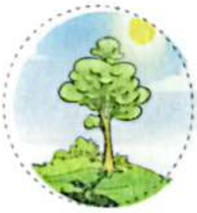
Pop Quiz on Vocabulary

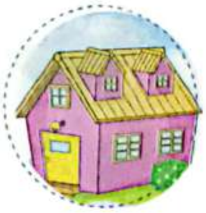
Look, read and circle. انظر، اقرأ وضع دائرة.

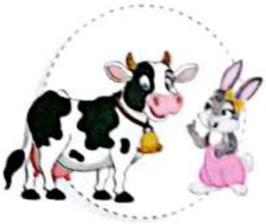


need

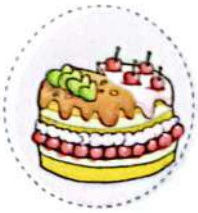


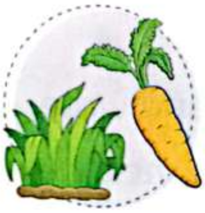


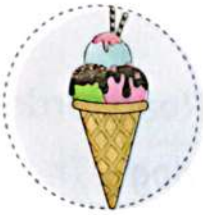


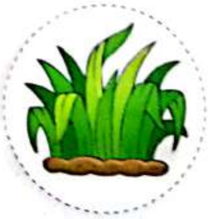


need

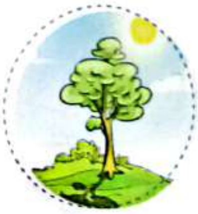


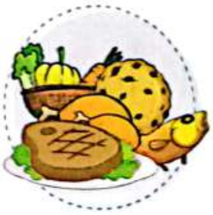


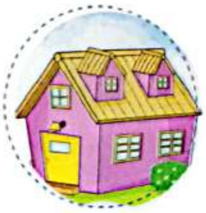




need







Activities | on Lesson 7

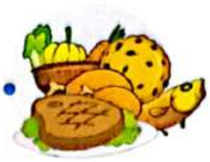
1 Match.

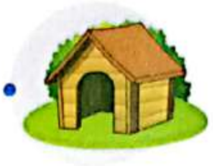
ل

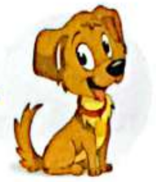
1. pet •

2. food •

3. shelter •



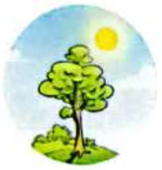




2 Look and write the missing letters.

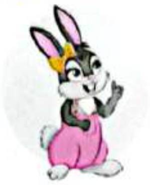
ر واكتب الحروف الناقصة.

1.



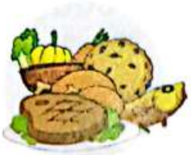
s – nshi – e

2.



ra – b i –

3.

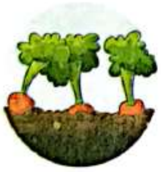


f – o –

3 Look, unscramble and write.

ر أعد ترتيب الحروف واكتب.

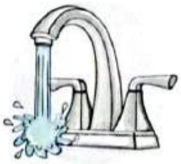
1.



o l s i

....

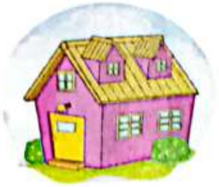
2.



a r e w t

....

3.



e o s h u

....

4 Read, order and write.

رتب واكتب.

1. dog – The – a shelter – needs.

....

2. give – I – food – to – my pet.

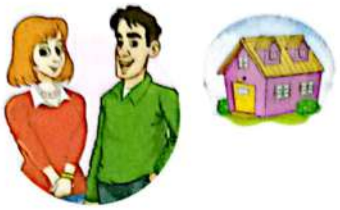
....

CamScanner الممسوحة ضوئيا بـ

5 Look, read and circle.

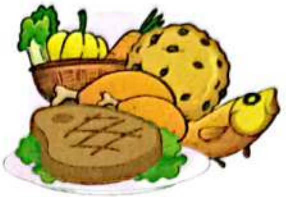
انظر، اقرأ وضع دائرة.

1.



house
They need a ....
pet

2.



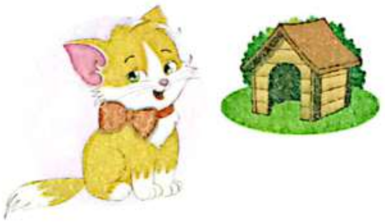
water
People need .... to eat.
food

6 Look, read and complete.

انظر، اقرأ واكمل.

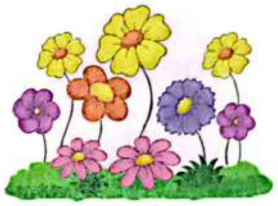
shelter – animals – sunshine

1.



The pet needs a ....

2.



The flowers need water and ....

7 Read and match (A) with (B).

اقرأ وصِل العمود (A) بالعمود (B).

(A)

1. Trees need •
2. Animals need •
3. What do animals •

(B)

☐ a. food, water and shelter.
☐ b. need to live ?
☐ c. sunshine, water and soil.
☐ d. sweets.

8 Copy the following sentence.

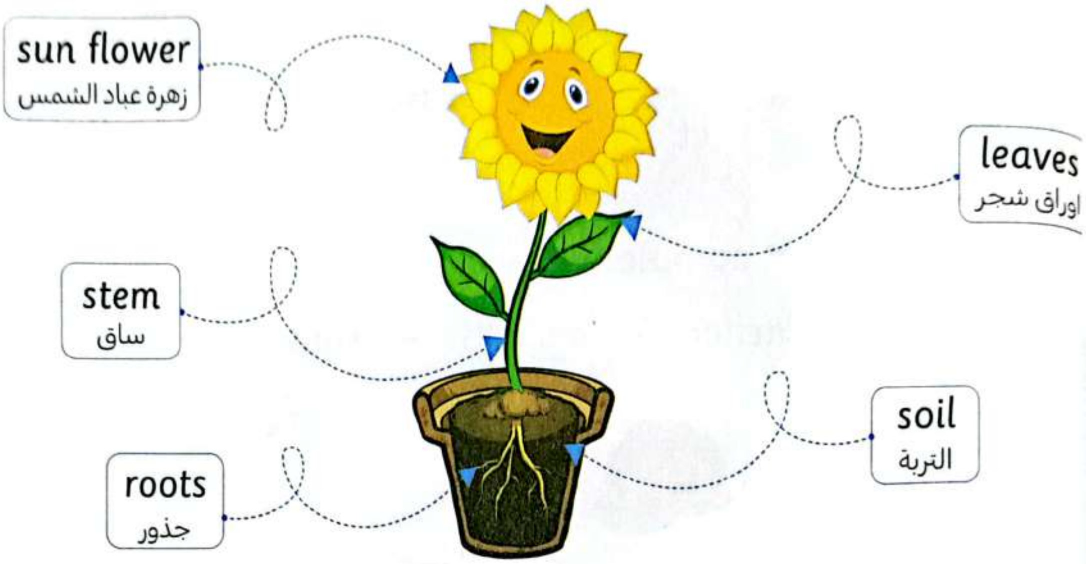
انسخ الجملة التالية.

What do animals need to live ?

Lesson 8

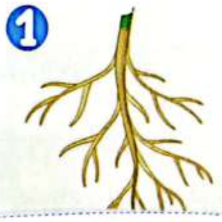
• Science
• Plants

Vocabulary


sun flower
زهرة عباد الشمس
leaves
أوراق شجر
stem
ساق
soil
التربة
roots
جذور

Listen, read and trace. استمع، اقرأ وتتبع.

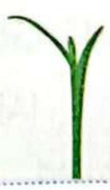
①



Plants have roots. The roots are in the soil.

النباتات لها جذور. الجذور تكون في التربة.

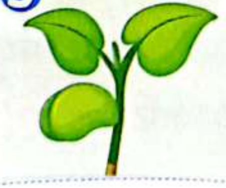
②



The stem grows from the roots

ساق النبات ينمو من الجذور.

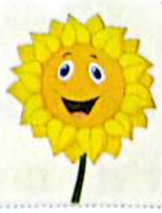
③



Leaves grow on the stem.

تنمو أوراق الشجر على ساق النبات.

④



This plant is a sun flower.
It has a pretty flower.

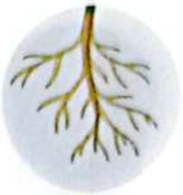
هذا نبات عباد الشمس. له زهرة جميلة.

Activities | on Lesson 8

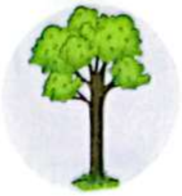
1 Look and tick (✓) or (✗).

انظر وضع علامة (✓) أو (✗).

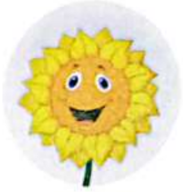
1. Plants have roots. ○



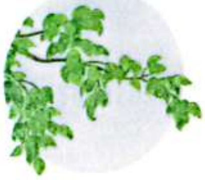
2. It's a soil. ○



3. It's a pretty sun flower. ○



4. These are leaves. ○



2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. The (stem – soil) grows from the roots.
2. Leaves grow on the (roots – stem).
3. The sun flower is (bad – pretty).
4. The roots are in the (sky – soil).

3 Read and match (A) with (B).

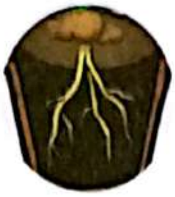
اقرأ وصل العمود (A) بالعمود (B).

(A)			(B)
1. The roots are	●	☐	a. the stem.
2. Leaves grow on	●	☐	b. is pretty.
3. The sun flower	●	☐	c. in the soil.
		☐	d. the roots.

4 Look, read and complete. ظر، اقرأ وأكمل.

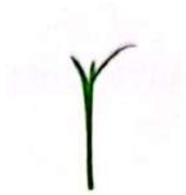
roots – soil – stem

1\.



The roots are in the ....

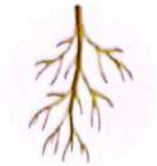
2\.



The .... grows from the roots

5 Look, unscramble and write. ظر، أعد ترتيب الحروف واكتب.

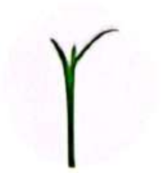
1\.



s t o o r

....

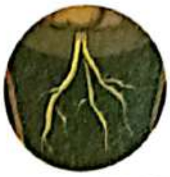
2\.



e t s m

....

3\.



i o s l

....

6 Read and write T (True) or F (False). رأ واكتب (T) أو (F).

Plants have roots. The roots are in the soil. The stem grows from the roots. Leaves grow on the stem.

T F

1. The roots are in the leaves. ☐ ☐
2. Leaves grow on the flowers. ☐ ☐
3. The stem grows from the roots. ☐ ☐

7 Read, order and write. أ، رتب واكتب.

1. roots – have – Plants.

....

2. is – flower – It – a pretty.

....

Lesson 9

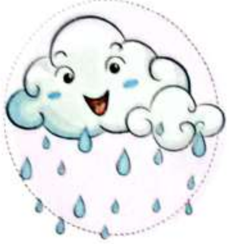
• Learn Phonics with Busy Bee !

Phonics

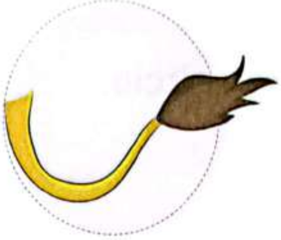
★ **Look and listen.** انظر واستمع.

a + i = ai

✿ The letters **ai** make the sound **/eɪ/**.



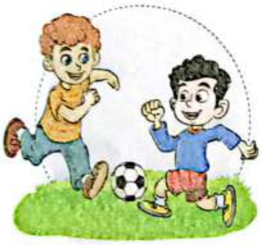
rain مطر



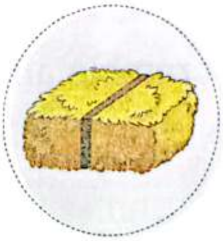
tail ذيل

a + y = ay

✿ The letters **ay** make the sound **/eɪ/**.



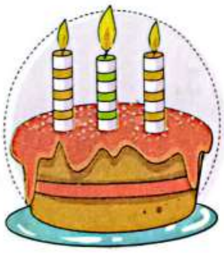
play يلعب



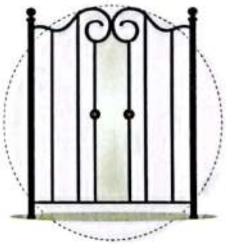
hay قش

a - e = a - e

✿ The letters **a - e** make the sound **/eɪ/**.



cake تورته



gate بوابة

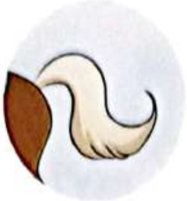
Activities | on Lesson 9

روس الاستماع
ى بوابة الكتاب

1 Listen and write the missing sound.

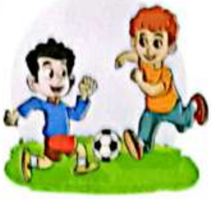
ع واكتب الصوت الناقص.

1.



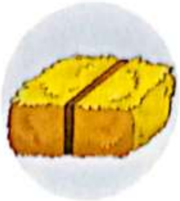
t - - l

2.



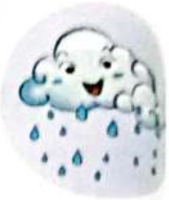
pl - -

3.



h - -

4.

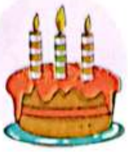


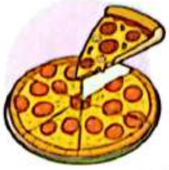
r - - n

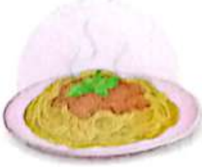
2 Read and circle.

وضع دائرة.

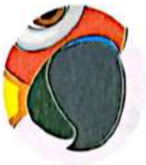
1. cake

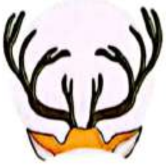


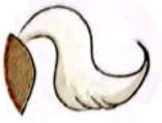




2. tail



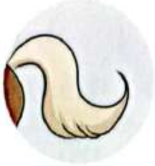




3 Look, unscramble and write.

أعد ترتيب الحروف واكتب.

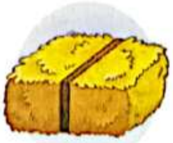
1.



a l t i

....

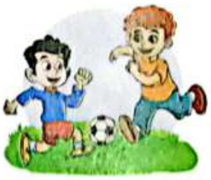
2.



a y h

....

3.



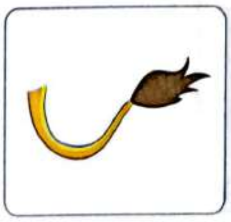
l y p a

....

4 Listen, circle and write.

مع، ضع دائرة واكتب.

1.

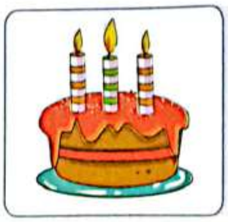


ai

ay

t _ _ l

2.

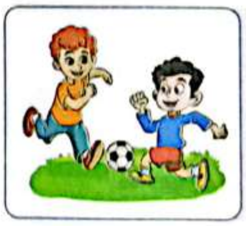


o-a

a-e

c _ k _

3.



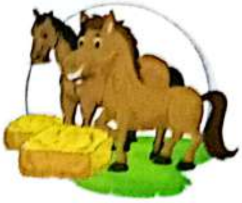
ai

ay

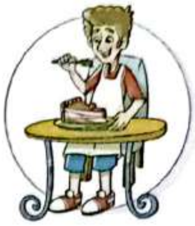
pl _ _

5 Look, read and complete. انظر، اقرأ واكمل.

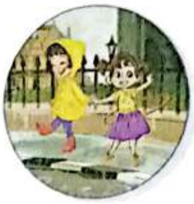
1. Horses eat ....



2. I eat ....

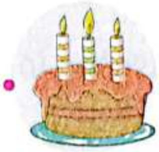


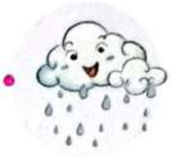
3. We .... in the rain.

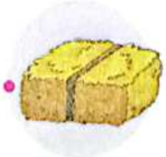


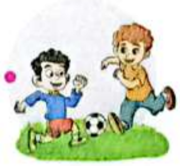
6 Match. صِل.

1. hay •
2. play •
3. cake •



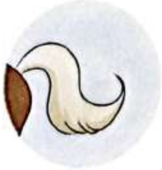






7 Look and write the words. انظر واكتب الكلمات.

1.



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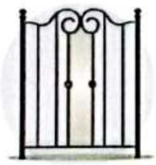

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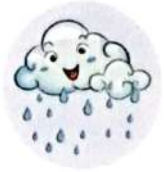


----

8 Copy the following sentence. انسخ الجملة التالية.

Horses eat hay.

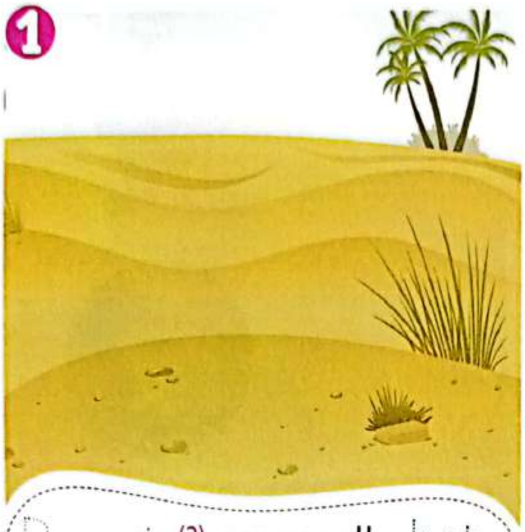
Lessons 10&11

• Habitats around the world
• The River Nile

★ **Listen, read and trace.** استمع، اقرأ وتتبع.

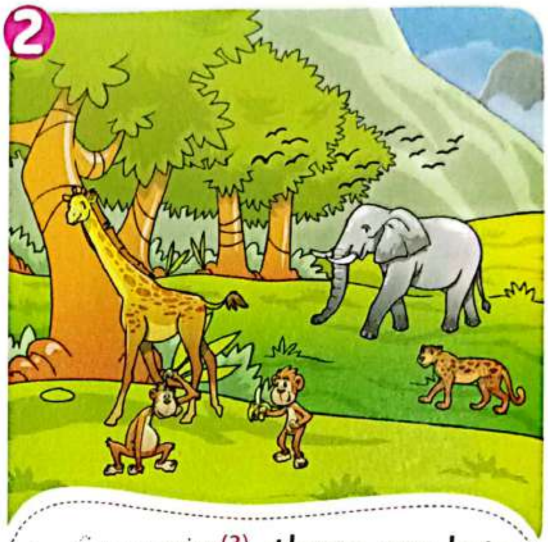
Animals and plants live in lots of different places. These are called habitats(1).

يعيش الحيوانات والنباتات في كثير من الأماكن المختلفة تسمى بيئات/ مواطن.



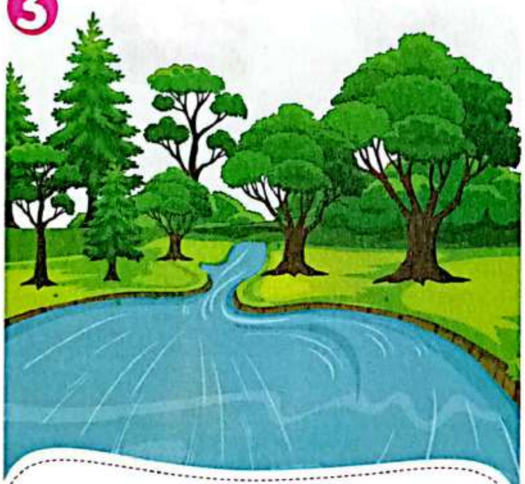
① Deserts(2) are usually hot and sandy. There isn't a lot of rain.

الصحارى عادة ما تكون حارة ومليئة بالرمال. لا يوجد بها أمطار غزيرة.



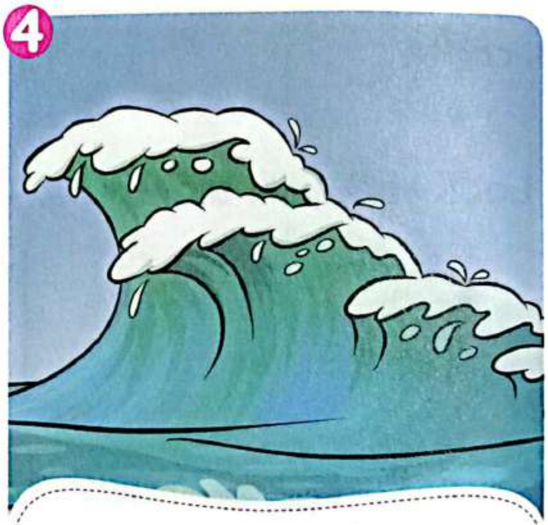
② In forests(3), there are lots of trees and other plants.

في الغابات، يوجد الكثير من الأشجار ونباتات اخرى.



③ Rivers(4) have fresh water.

الأنهار بها مياه عذبة.



④ Oceans(5) have salt water.

المحيطات بها مياه مالحة.

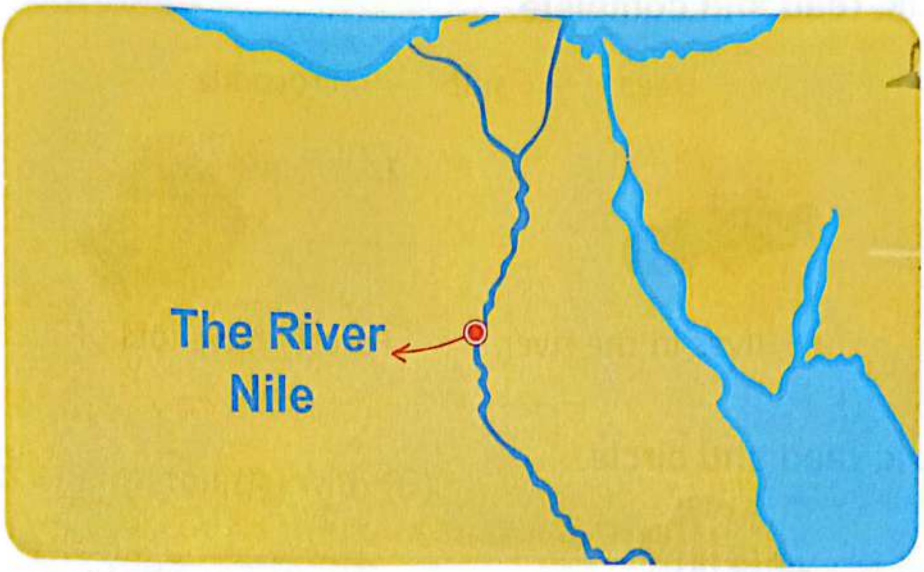
(1) مواطن (2) صحارى (3) غابات (4) أنهار (5) محيطات

Notes for parents

- Help your child listen, read the sentences and trace the dotted words.

ساعد طفلك أن يستمع، يقرأ الجمل ويتتبع الكلمات المكتوبة على شكل نقاط.

The River Nile نهر النيل

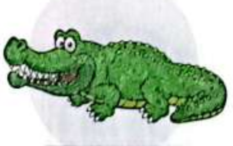


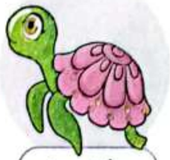
- It's the longest river in the world.
هو أطول نهر فى العالم.

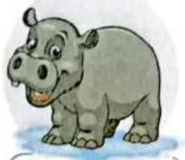
- It's in Egypt and 10 other countries.
يوجد فى مصر وعشر دول أخرى.

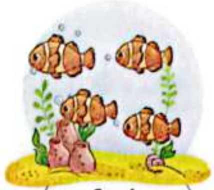
Read and learn. اقرأ وتعلم.

Animals live in the River Nile.

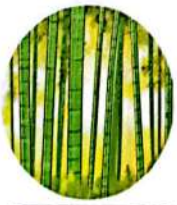

crocodile
تمساح

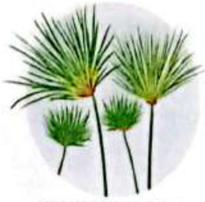

turtle
سلحفاة

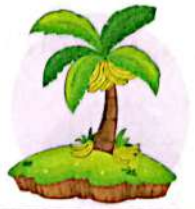

hippo
فرس النهر


fish
سمك

Plants grow next to the River Nile.


bamboo
نبات الخيزران


papyrus
نبات البردى


banana plant
نبات الموز

• Help your child to read and learn about the River Nile and the animals and plants live in / next to it.

• ساعد طفلك فى القراءة والتعرف على نهر النيل والحيوانات والنباتات التى تعيش فيه / بجانبه.

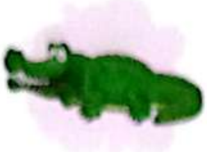
Activities on Lessons 10 & 11

1 Look, read and complete.

اقرأ واكمل

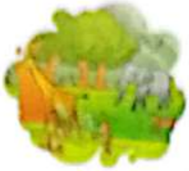
trees - salt - crocodile

1.



A .... lives in the river.

2.

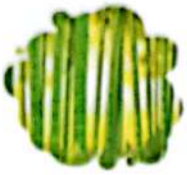


Forests have lots of ....

2 Look, read and circle.

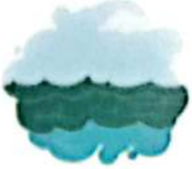
اقرأ وضع دائرة.

1.



Bamboo / Sand grows next to the River Nile.

2.

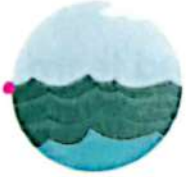


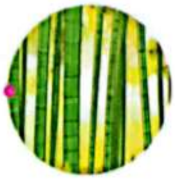
Desert / Oceans have salt water.

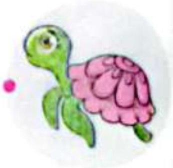
3 Match.

ل

1. bamboo •
2. turtle •
3. ocean •



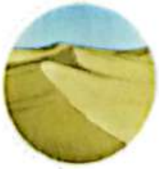




4 Look, unscramble and write.

أعد ترتيب الحروف واكتب.

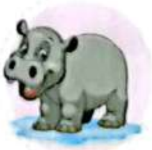
1.



t d e r s e

....

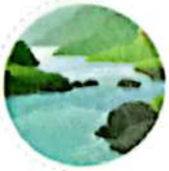
2.



p p i h o

....

3.



e r i v r

....

5 Read, order and write.

اقرأ، رتب واكتب.

1. are – and – Deserts – hot – sandy.

....

2. have – water – Rivers – fresh.

....

3. salt – Oceans – water – have.

....

6 Read and match (A) with (B).

اقرأ وصِل العمود (A) بالعمود (B).

(A)

1. Forests have •
2. Oceans have •
3. The River Nile is •

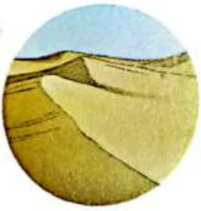
(B)

a. salt water.
b. the longest river in the world.
c. lots of plants and trees.
d. hippos and turtles.

7 Look and write the missing letters.

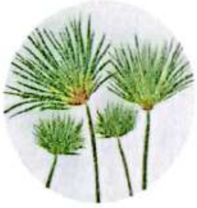
انظر واكتب الحروف الناقصة.

1\.



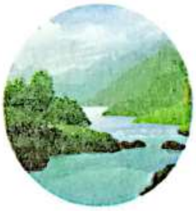
de – e – t

2\.



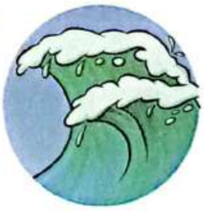
p – p – ru –

3\.



r – v – r

4\.



o – ea –

8 Copy the following sentence.

انسخ الجملة التالية.

There isn't a lot of rain in deserts.

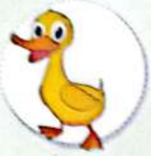
Skills

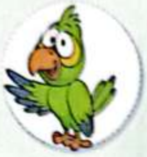
هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

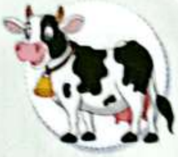
Reading & writing skills :

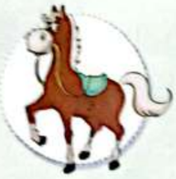
Topic	Guiding words	Sentences
Farm animals	horse	The horse has brown hair and a long tail.
	ducks	The ducks are small.
	antlers	A goat has small antlers.
	cow	A cow has four legs.
	fish	Fish live in the water.
	bird	A bird flies in the sky.
	goat	The goat is white and brown.
What we need	animals – food	Animals need food, shelter and water.
	plants – soil	Plants need sunshine, soil and water.
	people – house	People need food, house and water.
Plants	roots	Plants have roots.
	soil	The roots are in the soil.
	stem	Leaves grow on the stem.
	pretty	The sun flower is a pretty flower.
Habitats	ocean	Oceans have salt water.
	river	Rivers have fresh water.
	hot	Deserts are hot and sandy.
	crocodile	Crocodiles live in the River Nile.

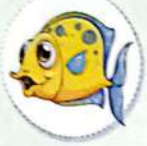
Review on unit 4

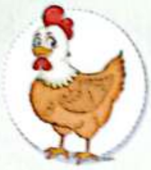

duck

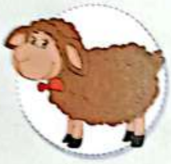

bird

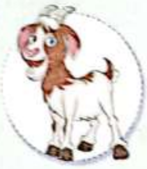

cow

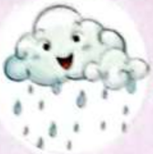

horse


fish

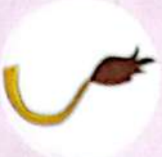

chicken

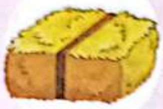

sheep


goat

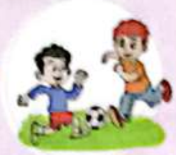

rain

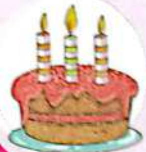
ai


tail

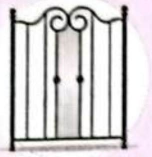

hay

ay


play

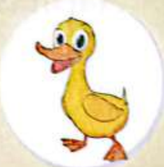

cake

a-e

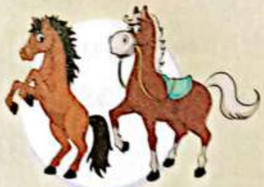

gate

Vocabulary
Phonics
On the farm
Language
Life skills

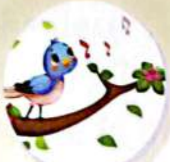
- It's small.



- Horses are big.



- Birds live in the trees.



Animals need

shelter | food | water

Plants need

water | soil | sunshine

People need

house | water | food

- Help your child review unit 4.

• ساعد طفلك فى مراجعة الوحدة الرابعة.

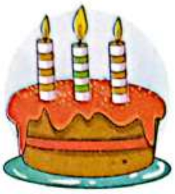
Activities | on Unit 4

صوص الاستماع
في نهاية الكتاب

1 Listen and write the missing sound.

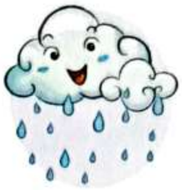
مع واكتب الصوت الناقص.

1\.



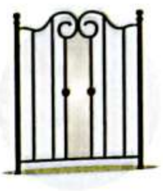
c – k –

2\.



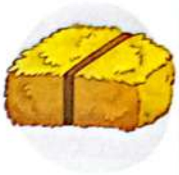
r – – n

3\.



g – t –

4\.



h – –

2 Read, order and write.

رتب واكتب.

1. tail – A horse – a – has.

....

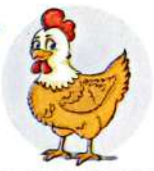
2. have – Plants – roots.

....

3 Look, read and circle.

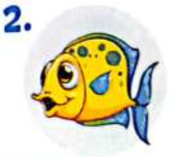
ر، اقرأ وضع دائرة.

1\.



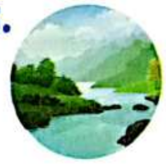
The chicken has a hand / beak ....

2\.



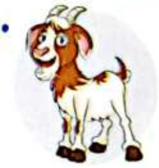
A fish is big / small ....

3\.



The Nile has salt / fresh .... water.

4\.

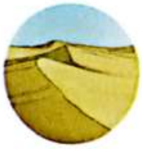


A goat has two / four .... leg

4 Read, look and tick (✓) or (✗).

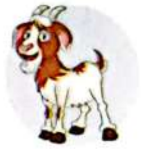
انظر وضع علامة [✓] أو [✗].

1. The desert is very hot.



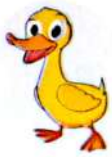
○

2. A goat eats grass.



○

3. A cow is small.

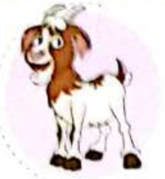


○

5 Look, unscramble and write.

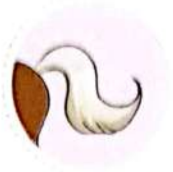
انظر، أعد ترتيب الحروف واكتب.

1.



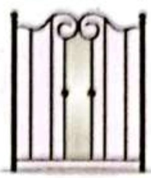
t a o g

2.



a t l i

3.

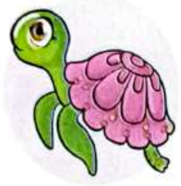


e g a t

6 Look and write the missing letters.

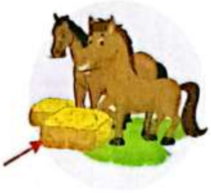
انظر واكتب الحروف الناقصة.

1.



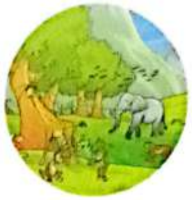
t – rt – e

2.



h – y

3.



f – r – st

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين القوسين.

1. It's a (horse – horses).
2. They're (a wing – wings).
3. Horses (eat – swim) hay.
4. A bird (fly – flies) in the sky.
5. Cows eat (grass – meat).
6. We (drop – save) water.
7. Rivers have (fresh – salt) water.
8. Turtles are pretty (plants – animals).
9. The roots are in the (stem – soil).
10. (Oceans – Deserts) are hot and sandy.

8 Read and write T (True) or F (False).

اقرأ واكتب (T) أو (F).

Animals and plants live in lots of different places. In forests there are lots of trees. In the River Nile there are crocodiles, hippos and fish.

	T	F
1. Crocodiles live in the desert.	☐	☐
2. Hippos live in the River Nile.	☐	☐
3. Animals and plants live in one place.	☐	☐

9 Copy the following sentence.

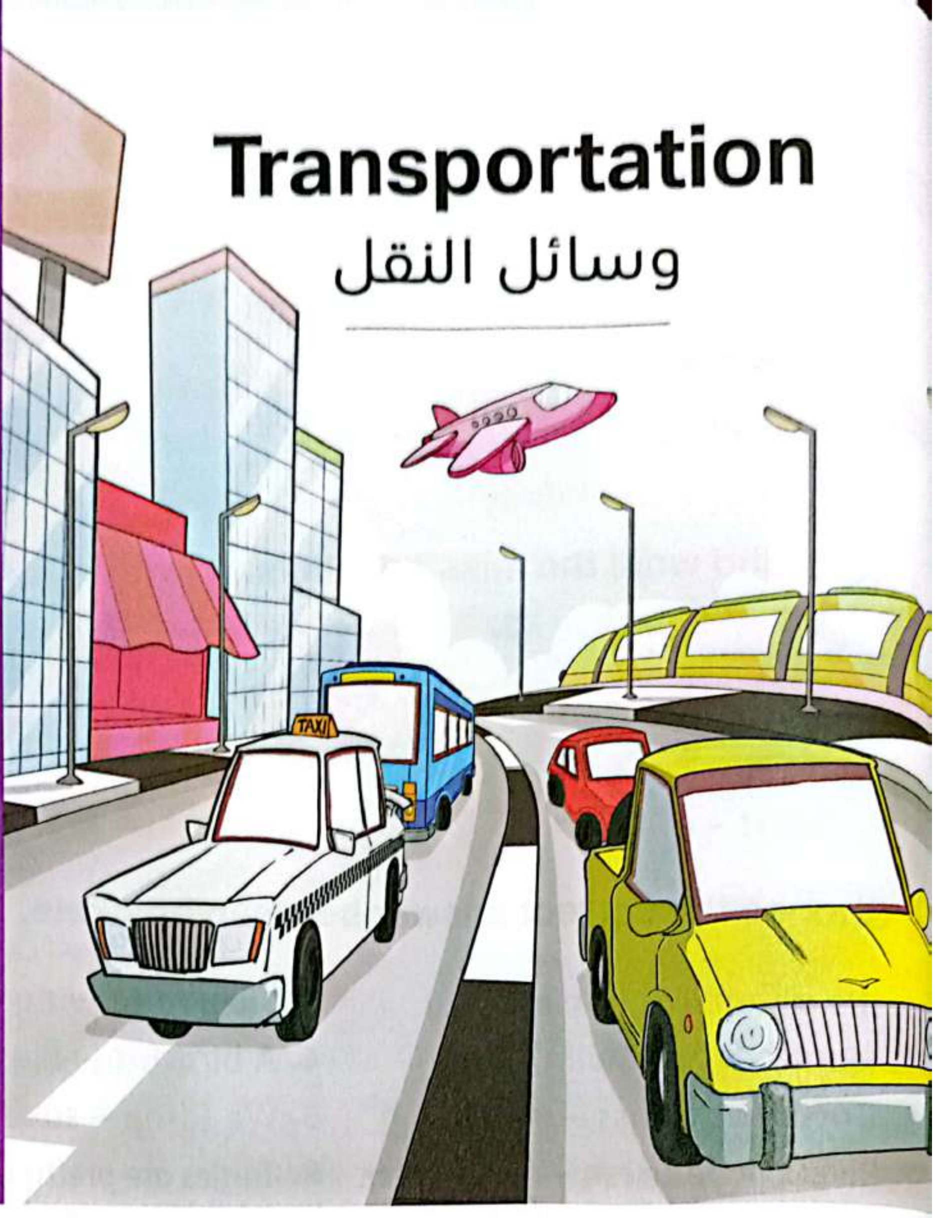
انسخ الجملة التالية.

Chickens are small but cows are big.

UNIT FIVE

Transportation

وسائل النقل



• Unit Five Objectives

By the end of the unit, your child will be able...

هاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lessons 1 , 2 & 3

Objectives

- To identify and describe different forms of transportation

• أن تتعرف وتصف وسائل المواصلات المختلفة

Vocabulary

- car, bicycle, motorbike, truck, train, bus, van, boat, airplane, traffic lights

• سيارة، دراجة، دراجة بخارية، شاحنة، قطار، حافلة، شاحنة (صغيرة)، قارب، طائرة، إشارات مرور

Language

- What can you see ? I can see a/an • ماذا تستطيع ان ترى ؟ استطيع ان ارى ...
- Can you see a ...? Yes, I can. / No, I can't.

• هل تستطيع ان ترى ...؟ نعم، أستطيع. / لا، لا استطيع.

▶ Lessons 4 & 5

Objectives

- To say how you go to school using different verbs

• ان تقول كيف تذهب إلى المدرسة مستخدمًا افعال مختلفة

Vocabulary

- live, cycle, drive, name, friend, cousin, walk, fly

• يعيش، يركب دراجة، يقود، اسم، صديق، ابن العم/الخال، يمشى، يطير

Language

- How do you/they go to school ? I cycle ....

• كيف تذهب / يذهبوا للمدرسة ؟ انا اركب دراجة ....

▶ Lessons 6 & 7

Objectives

- To write prepositions: • ان يكتب حروف الجر:
  next to, opposite, between, in front of, behind بجانب، مقابل، بين، امام، خلف

Language

- turn right/left, go straight on, how to get to ....

• اتجه يمينًا / يسارًا، سر بشكل مستقيم، كيف تصل إلى ....

▶ Lesson 8

Objectives

- To recognize and produce the letter sounds /st/ and /θ/

يتعرف ويخرج الصوتين /st/ و /θ/

Vocabulary

- think, stop, three, sister, stand كر، يتوقف، رقم ثلاثة، اخت، يقف

▶ Lesson 9

Objectives

- To identify what causes pollution يتعرف على أسباب التلوث

Vocabulary

- pollution, bad, Earth, make pollution, when

ث، سيئ، كوكب الأرض، يسبب تلوث، متى

▶ Lesson 10

Objectives

- To discuss how you can stay safe on the road

يناقش كيف يستطيع البقاء آمنًا على الطريق

Vocabulary

- cycle helmet, ride a bicycle, sign, seatbelt, cell phone

وذة لقيادة الدراجة، يركب دراجة، لافتة، حزام أمان، تليفون محمول

▶ Lesson 11

Objectives

- To understand and listen to a text about rockets

يفهم ويستمع إلى نص عن الصواريخ

Vocabulary

- rocket, space, astronaut, spacecraft, fly, explore, very fast, ma noise

اروخ، فضاء، رائد فضاء، سفينة فضاء، يطير، يستكشف، سريع جدًا، يسبب ضوضاء

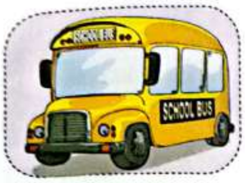
Lessons 1,2&3

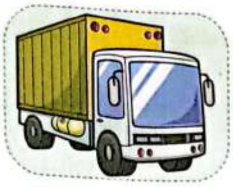
- Transportation
- What can you see ?
- Language use

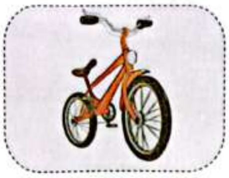
I Vocabulary

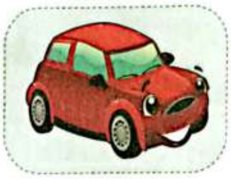
Key Vocabulary

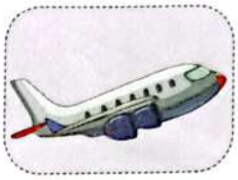
Transportation وسائل النقل

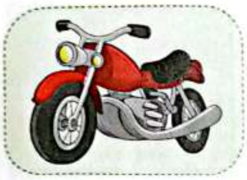

bus اتوبيس

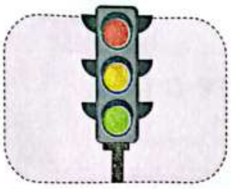

truck شاحنة

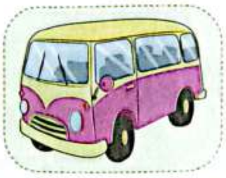

bicycle دراجة

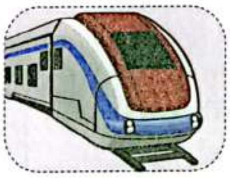

car سيارة

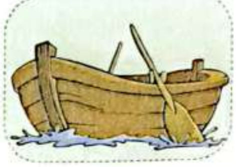

airplane طائرة


motorbike دراجة بخارية


traffic lights إشارات مرور


van شاحنة (صغيرة)


train قطار

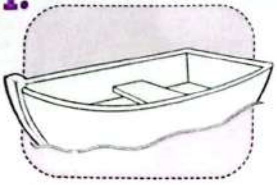

boat قارب

Extra vocabulary

see	يرى	can	يستطيع	look	ينظر	show	يعرض/يوضح

Pop Quiz on Vocabulary

Write and color. اكتب ولون.

1.

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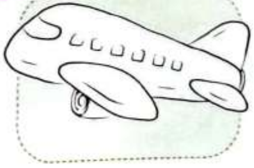
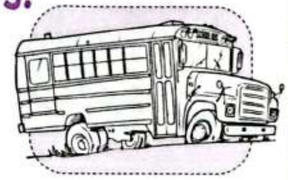
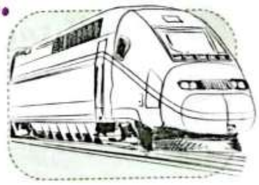
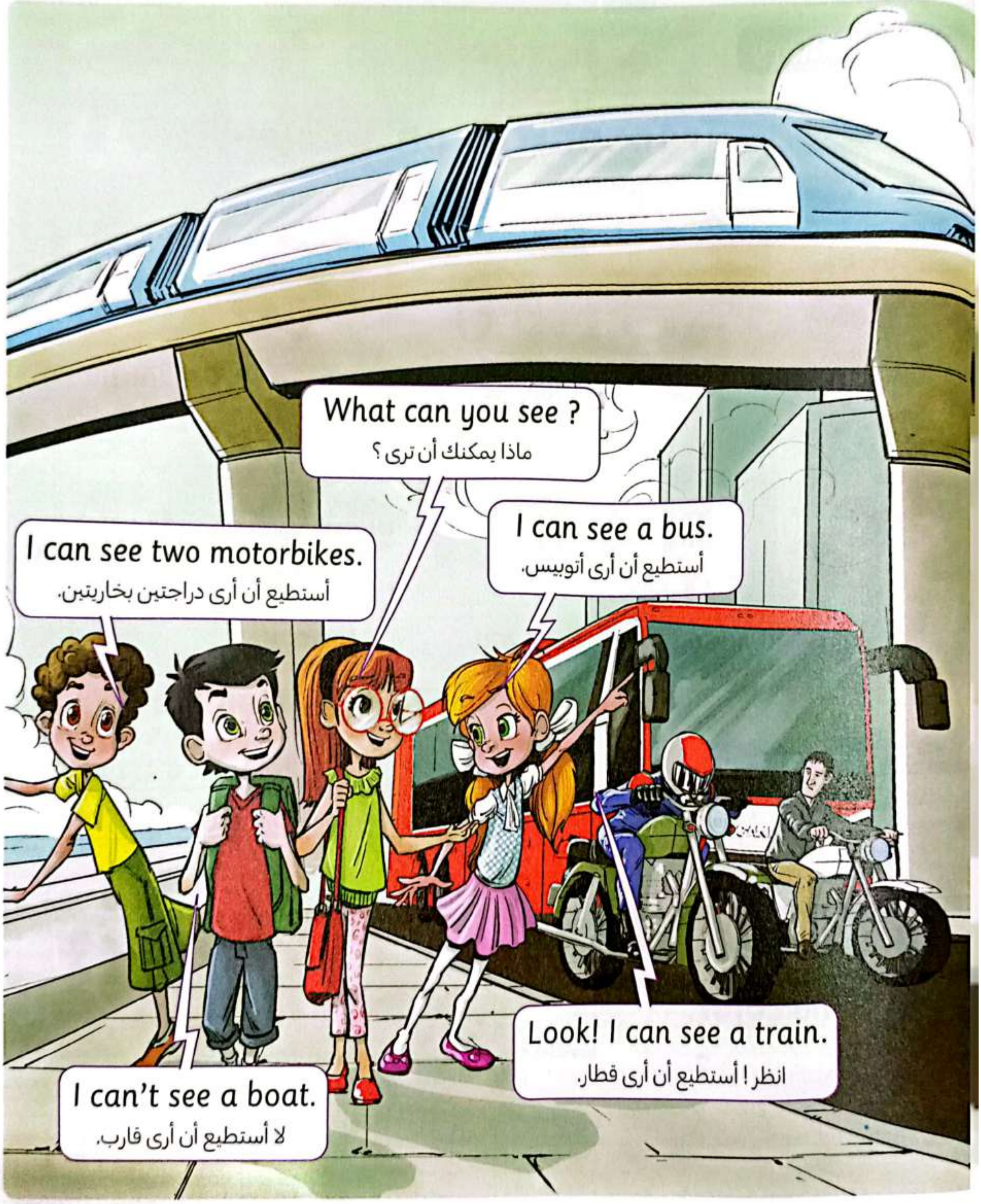
2.

....

3.

....

4.

....

II Listening and Speaking

★ Listen and read. استمع واقرأ.


What can you see ?
ماذا يمكنك أن ترى ؟
I can see two motorbikes.
أستطيع أن أرى دراجتين بخاريتين.
I can see a bus.
أستطيع أن أرى أتوبيس.
Look! I can see a train.
انظر ! أستطيع أن أرى قطار.
I can't see a boat.
لا أستطيع أن أرى قارب.

Notes for parents

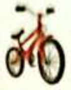
- Help your child listen to the dialog and let him / her read what he / she listens to correctly.

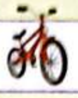
لا طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

III Language

1 To ask about what you can see.

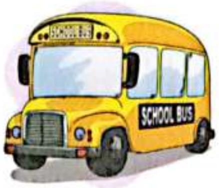
١. للتحدث عما يمكنك رؤيته.

What can you see ? 

I can see a  **.**

What can you see?
ماذا تستطيع أن ترى ؟

I can see a bus.
أستطيع أن أرى أتوبيس.



2 To ask about what he/she can see.

٢. للسؤال عن ماذا يستطيع / تستطيع ان يري.

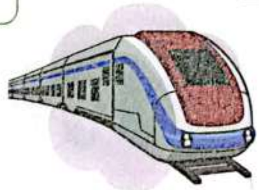
Can you see a ... ?
هل تستطيع أن ترى ... ؟

✓ Yes, I can.

✗ No, I can't.

Can you see a train?
هل تستطيع أن ترى قطارًا ؟

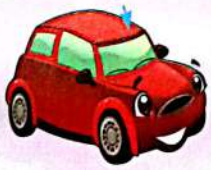
Yes, I can.
نعم، استطيع.

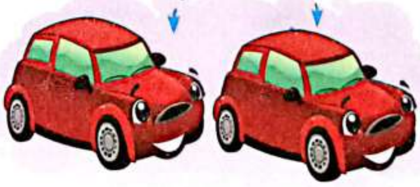


3 We add (s) to change singular nouns into plural.

٣. نضيف [s] في نهاية الاسم لتحويل الأسماء المفرد إلى جمع.

Singular المفرد	**Plural** الجمع
one car	two cars



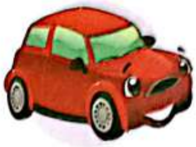


Activities | on Lessons 1,2&3

1 Look and tick (✓) or (×).

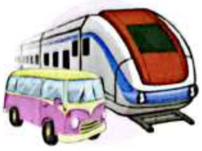
ظر وضع علامة [✓] أو [×].

1. I can see a red car.



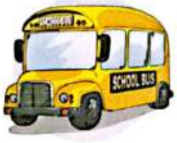
○

2. I can see a train and a van.



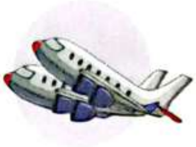
○

3. I can see a yellow bus.



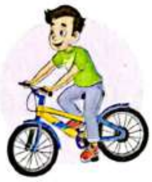
○

4. I can see four airplanes.



○

5. I go to school by bus.

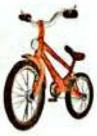
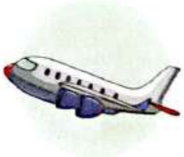
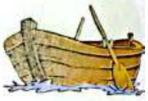


○

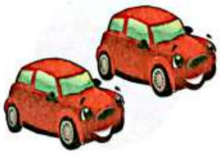
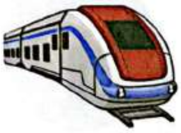
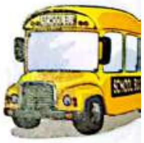
2 Listen and circle.

تمع وضع دائرة.

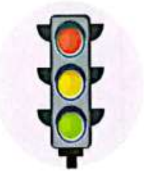
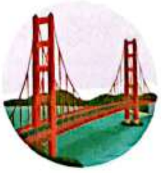
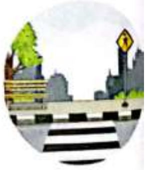
1. plane

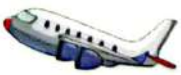
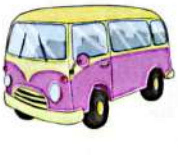
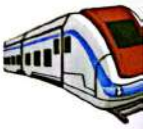
2. two cars

3. traffic lights

4. train

3 Read and match (A) with (B).

اقرأ وصل العمود (A) بالعمود (B).

(A)		(B)
1. What can	●	☐ a. a motorbike.
2. I can see	●	☐ b. I can't.
3. No,	●	☐ c. you see ?

4 Choose the correct answer between brackets.

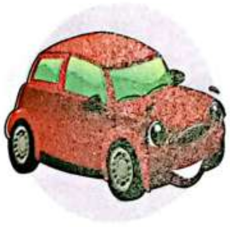
اختر الاجابة الصحيحة مما بين القوسين.

1. I can see a (boat – boats).
2. Can you (see – sees) a car ? - No, I can't.
3. I (can't – isn't) see a bus.
4. Can you see a train ? - (No – Yes), I can.
5. (Where – What) can you see ? - I can see three bikes.
6. I can see (two – one) cars.

5 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



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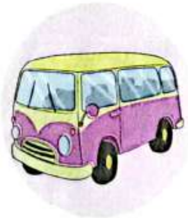
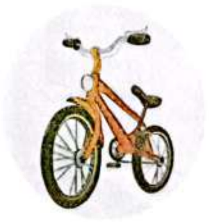
2.



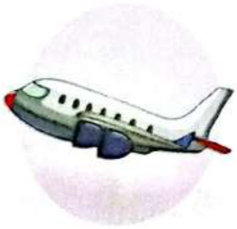
va _

3.



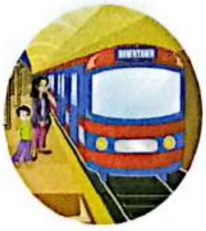
b _ cy _ le

4.



airp _ a _ e

5.



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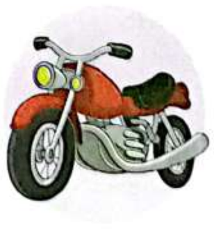
6.

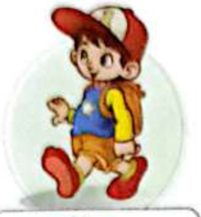


m _ tor _ ike

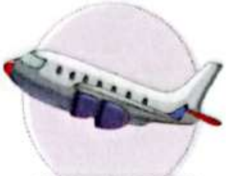
Lessons 4 & 5

- Learn words
- Reading

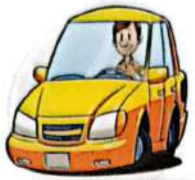
I Vocabulary



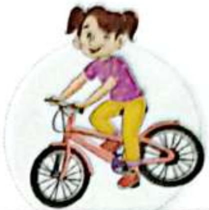
walk يمشى



fly يطير

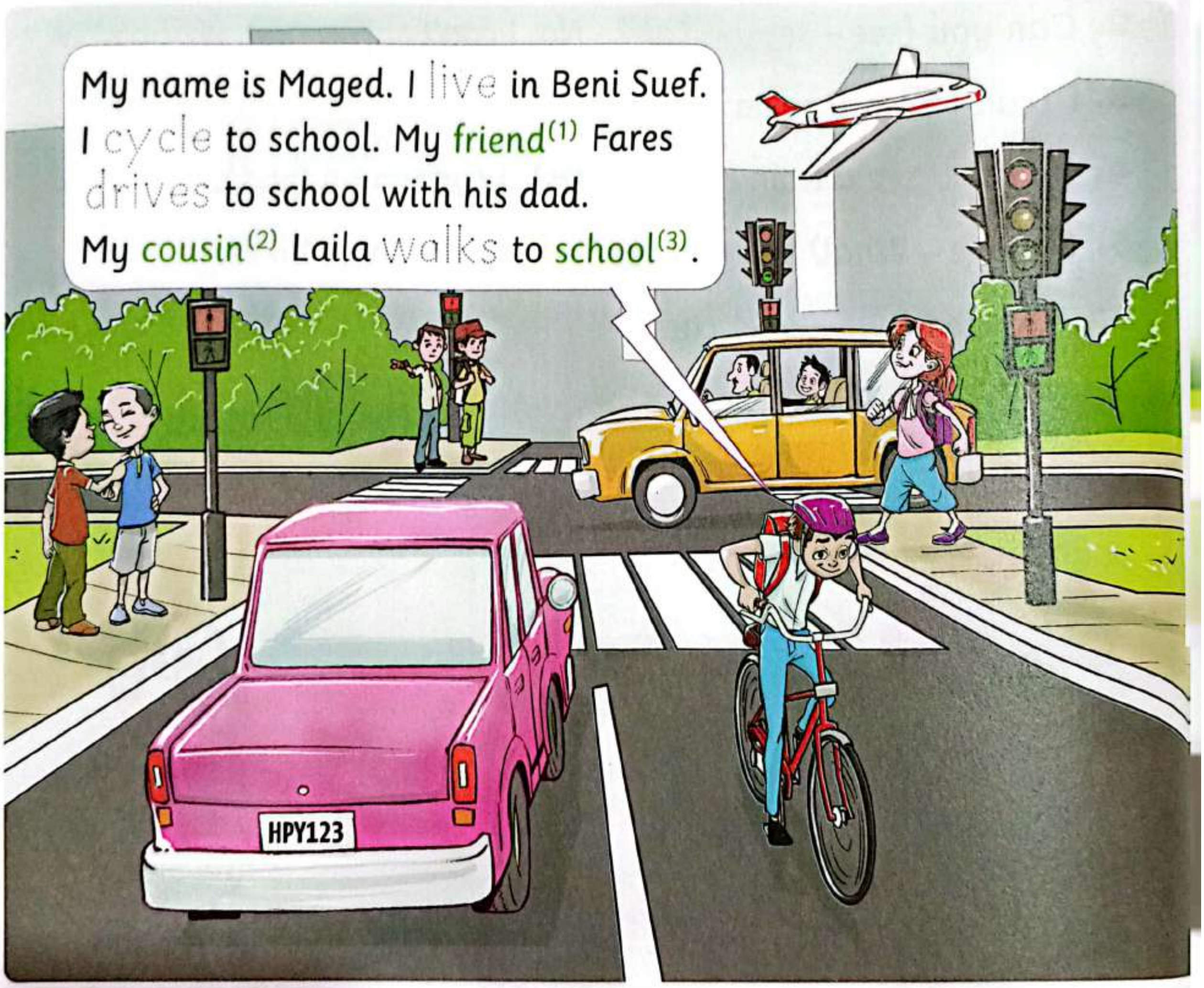


drive يقود



cycle يركب دراجة

Look, listen and trace. انظر،استمع وتتبع.



My name is Maged. I live in Beni Suef.
I cycle to school. My friend(1) Fares
drives to school with his dad.
My cousin(2) Laila walks to school(3).

(1) صديق (2) ابن / ابنة العم / الخال (3) مدرسة

اسمى ماجد. أعيش فى بنى سويف. أركب الدراجة إلى المدرسة. صديقى فارس يذهب إلى المدرسة بالسيارة مع والده. تسير ابنة عمى / خالى ليلى إلى المدرسة.

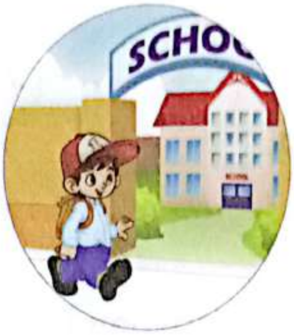
II Language

1 To say how you go to a place.

١. لذكر كيفية ذهابك لمكان ما.

How do you go to ......(مكان)...... ?

How do you go to school ?
كيف تذهب إلى المدرسة ؟



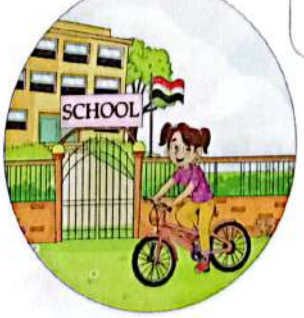
I walk to school.
أنا أسير إلى المدرسة.

2 To ask how your partner goes to a place .

٢. ان تسأل كيف يذهب زميلك لمكان ما.

How does she / he go to ......(مكان)...... ?

How does she go to school ?
كيف تذهب هى إلى المدرسة ؟



She cycles to school.
هى تركب الدراجة إلى المدرسة.

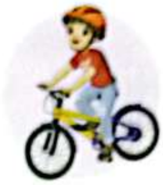
1. Help your child learn how to ask about how to go to a place.
- ساعد طفلك أن يتعلم السؤال عن كيفية الذهاب لمكان ما
2. Help your child learn how to ask his/her partner about how he/she goes to a place.
- ساعد طفلك أن يعرف كيف يسأل صديقه/صديقته عن كيفية ذهابه الى مكان ما.

Activities | on Lessons 4 & 5

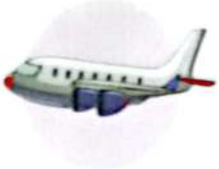
1 Read and tick (✓) or (✗).

ضع علامة (✓) أو (✗)

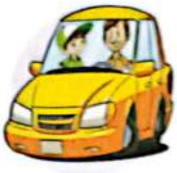
1. I cycle to school.



2. She walks to school.



3. My dad drives me to school.



2 Choose the correct answer between brackets.

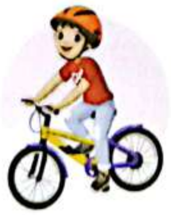
ر الاجابة الصحيحة مما بين الأقواس.

1. He (drive – drives) to his work.
2. I (walk – walks) to school.
3. She (cycles – cycle) to school.
4. How (do – does) she go to school ? - By bus.
5. (When – How) do you go to school ? - I cycle to school.
6. They (drives – drive) to school with dad.
7. I (live – lives) in Luxor.

3 Look and write the missing letters.

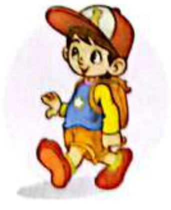
ظر واكتب الحروف الناقصة.

1\.



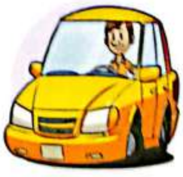
c _ c _ e

2\.



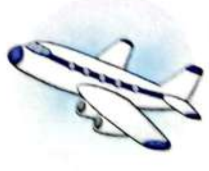
w _ l _

3\.



d _ i _ e

4\.



f _ y

4 Read, order and write.

اقرأ، رتب واكتب.

1. school – cycle – I – to.

....

2. does – she – go – How – to school ?

....

3. school – She – to – drives.

....

5 Read and match (A) with (B).

اقرأ وصل العمود (A) بالعمود (B).

[A]			[B]
1. My name	●	☐	a. go to school ?
2. I live	●	☐	b. is Maged.
		☐	c. playing.
3. How do you	●	☐	d. in Beni Suef.

6 Read and write T (True) or F (False).

اقرأ واكتب (T) أو (F).

My name is Hagar. I live in Cairo. I cycle to school. My sister, Mona walks to school. My friend Ghada drives to school with her dad.

	T	F
1. Hagar lives in Cairo.	☐	☐
2. Ghada walks to school.	☐	☐
3. Mona cycles to school.	☐	☐

7 Copy the following sentence.

انسخ الجملة التالية.

How do you go to school ?

....

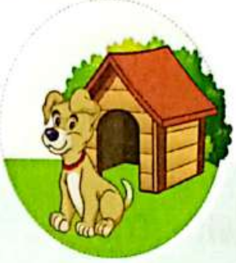
Lessons 6 & 7

- Where is the car ?
- Travel around town

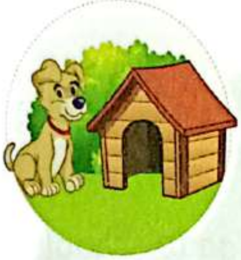
Vocabulary

Key Vocabulary

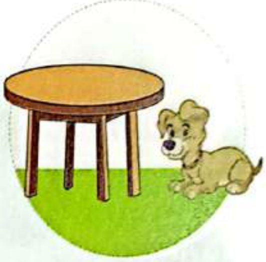
in front of
امام



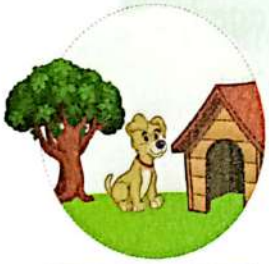
opposite
مقابل/ في الجهة المقابلة



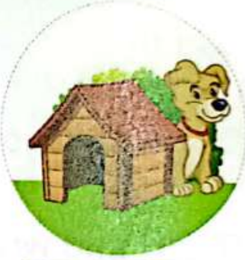
next to
بجانب



Prepositions of place
حروف الجر الخاصة بالمكان

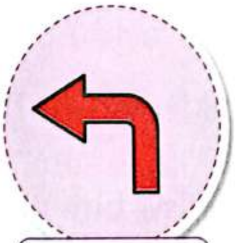


between بين

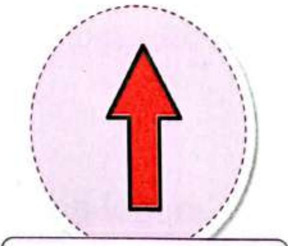


behind خلف

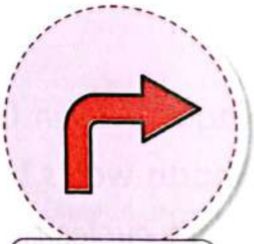
Directions الإتجاهات



Turn left.
اتجه يسارًا.



Go straight on.
سر بشكل مستقيم.



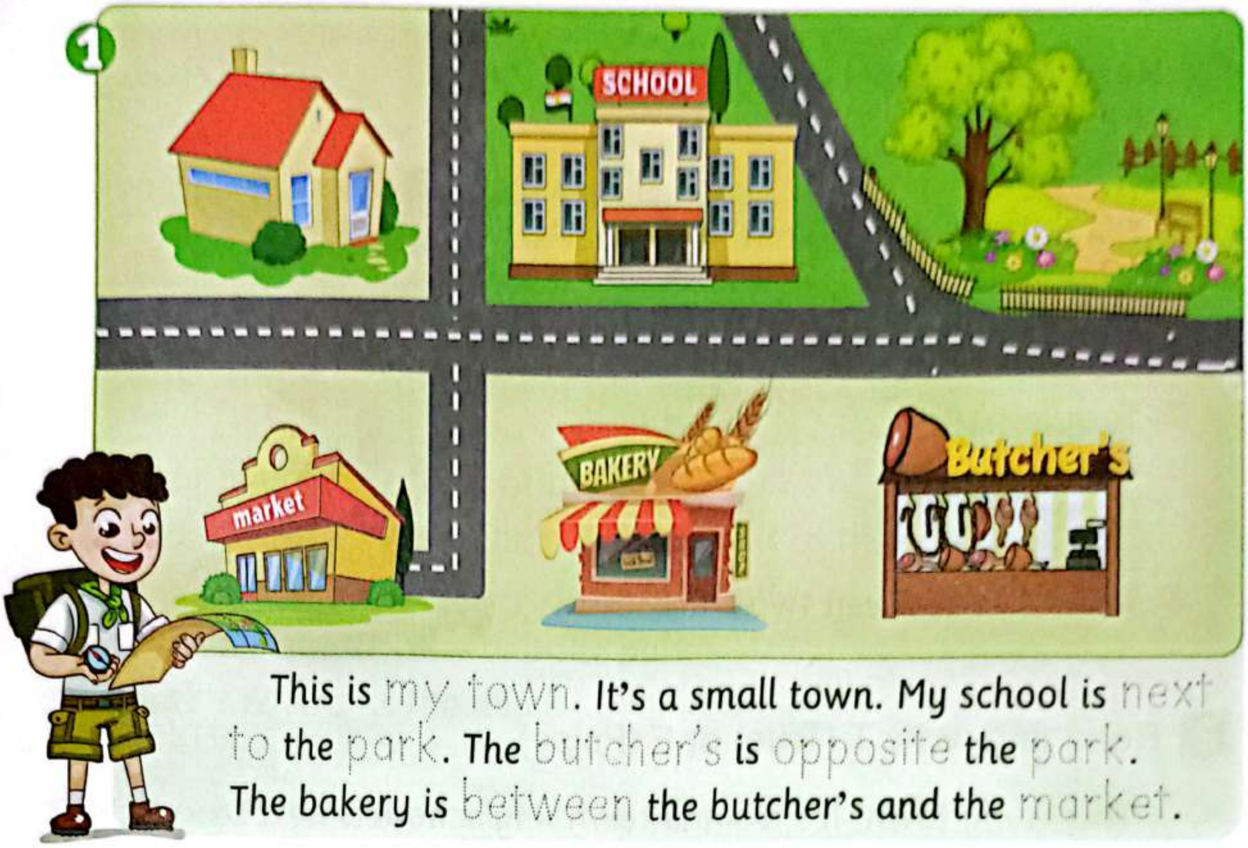
Turn right.
اتجه يمينًا.

Extra vocabulary

town	مدينة	park	حديقة	bakery	مخبز
market	سوق	butcher's	محل جزارة	school	مدرسة

★ Look, listen and trace. انظر، استمع وتتبع.

①

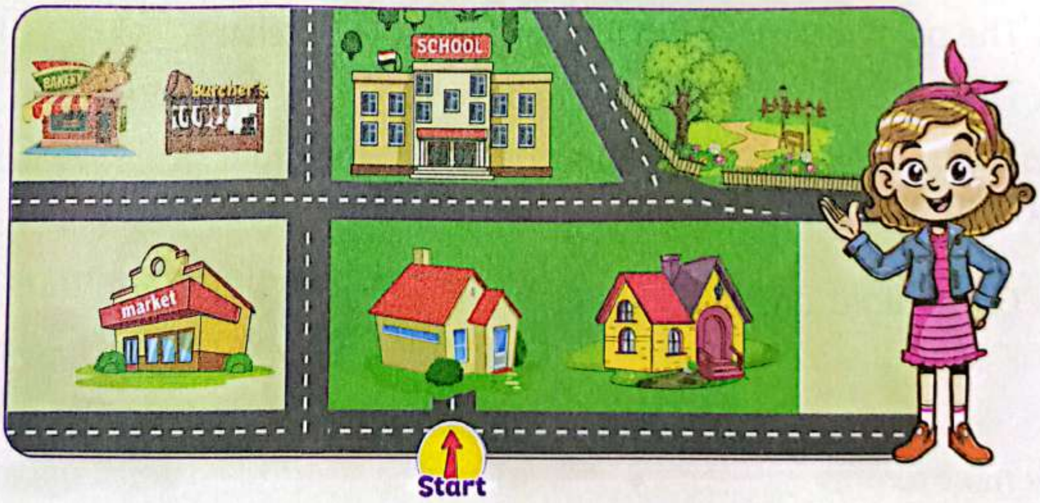

SCHOOL
market
BAKERY
Butcher's

This is my town. It's a small town. My school is next to the park. The butcher's is opposite the park. The bakery is between the butcher's and the market.

②

How to get to the bakery :

- Turn left. - Go straight on. - Turn left.
- The bakery is opposite the market.


BAKERY
Butcher's
SCHOOL
market
Start

هذه مدينتى. إنها مدينة صغيرة. مدرستى بجانب الحديقة. محل الجزارة فى الجهة المقابلة للحديقة. المخبز بين محل الجزارة والسوق.

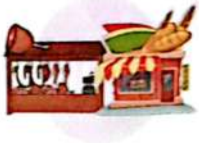
كيف نصل إلى المخبز : اتجه يسارًا - سر بشكل مستقيم - اتجه يسارًا - المخبز مقابل للسوق.

Activities | on Lessons 6 & 7

1 Read and tick (✓) or (✗).

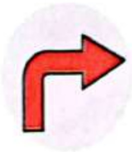
قرأ وضع علامة [✓] أو [✗].

1. The bakery is opposite the butcher's.



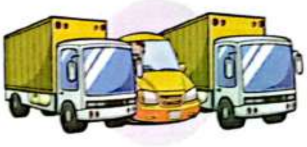
○

2. Turn left.



○

3. The car is between two trucks .



○

2 Read and write T (True) or F (False).

قرأ واكتب [T] أو [F].

This is my town. It's a small town. My school is next to the bakery. The park is opposite the bakery. The butcher's is between the park and the market.

	T	F
1. My town is small.	☐	☐
2. The park is between the bakery and the butcher's.	☐	☐
3. The butcher's is opposite the bakery.	☐	☐

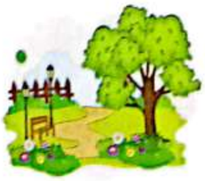
3 Read and match.

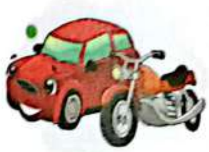
قرأ وصل.

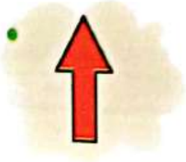
1. Go straight on. •

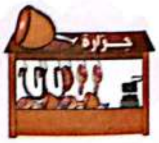
2. next to •

3. park •









4 Read, order and write.

اقرأ، رتب واكتب.

1. bakery - is - the - The market - next to.

....

2. opposite - The park - butcher's - is - the.

....

5 Choose the correct answer between brackets.

اختر الاجابة الصحيحة مما بين الأقواس.

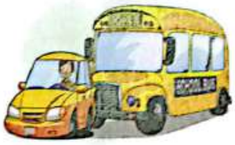
1. The car is (in – of) front of the bus.
2. Turn (straight – right). The market is next to the school.
3. The bakery is (opposite – in) the butcher's.
4. My school is next (to – on) the park.
5. (What – Where) is the dog ? - Behind the tree.
6. Go straight (on – next) and turn left.
7. My house is (front – behind) the school.

6 Look, read and complete.

انظر، اقرأ وأكمل.

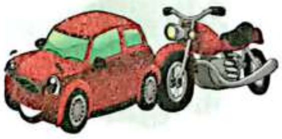
between – behind – in front of

1.



The car is .... the bus.

2.

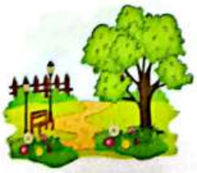


The motorbike is .... the car.

7 Look, unscramble and write.

انظر، أعد ترتيب الحروف واكتب.

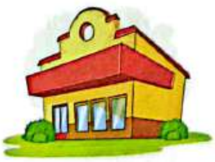
1.



a k p r

....

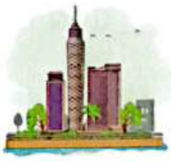
2.



a k m e r t

....

3.



o n t w

....

Lesson

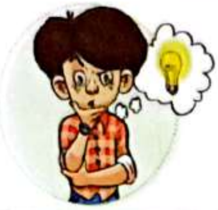
8

• Learn Phonics with Busy Bee !

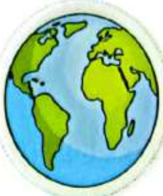
Phonics

Look and listen. انظر واستمع.

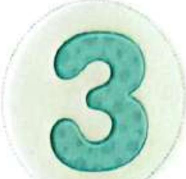
t + h = th The letters **th** make the sound /θ/



think
يفكر

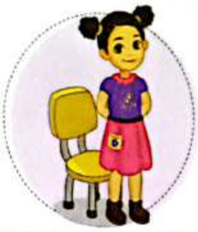


Earth
كوكب الأرض

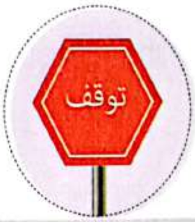


three
رقم ثلاثة

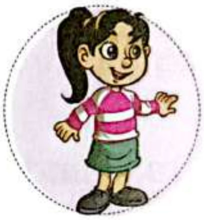
s + t = st The letters **st** make the sound **/st/.**



stand up
يقف



stop
توقف/ يتوقف

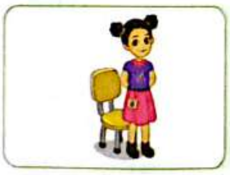


sister
أخت

Pop Quiz on phonics

Listen, circle and write. تمع، ضع دائرة واكتب.

1.



th
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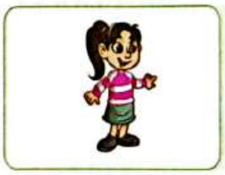
_ _and up

2.



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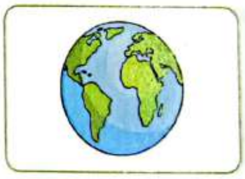
3.



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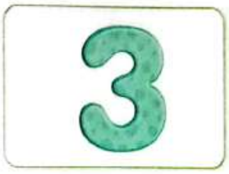
Ear _ _

4.



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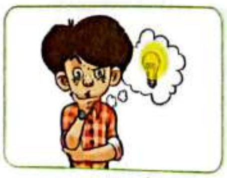
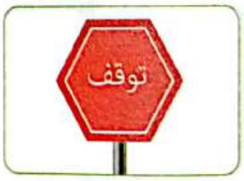
5.



th
st

_ _ink

6.



th
st

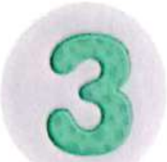
_ _op

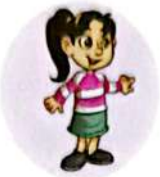
Activities | on Lesson 8

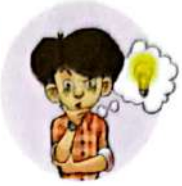
نصوص الاستماع في نهاية الكتاب

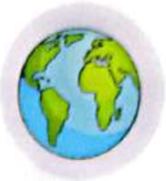
1 Listen and write the missing sound.

استمع واكتب الصوت الناقص.

1.

_ _ ree

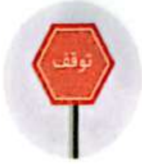
2.

si _ _ er

3.

_ _ ink

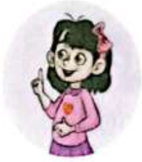
4.

Ear _ _

2 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

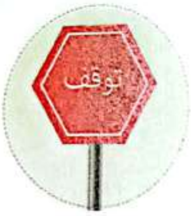
1. You must stop.


○

2. This is my grandma.

○

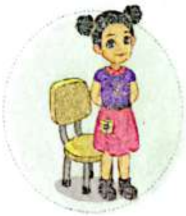
3 Choose and write

اختر واكتب.

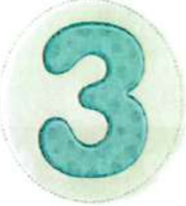
1.


sto p b

....

2.

s b t and up

....

3.

thre a e

....

4 Read, order and write.

اقرأ، رتب واكتب.

1. is - sister - This - my.

....

2. is - She - three.

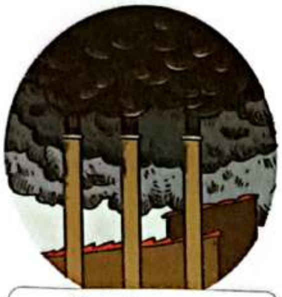
....

Lesson 9

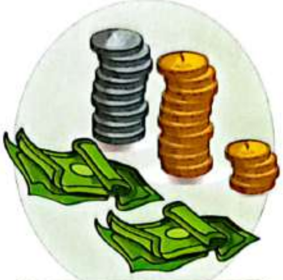
• Issues : Environmental pollutio

Vocabulary

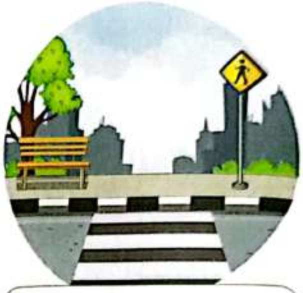
Key Vocabulary



pollution تلوث



lots of كثيرًا من



road طريق

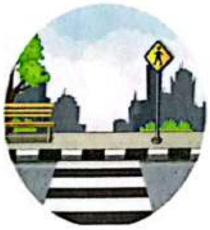
Extra vocabulary

bad	سيء	good	جيد	new	جديد	old	يم
less	أقل	environmental	بيئي	walking	مشى	cycling	ب دراجة
transportation			وسائل المواصلات	make pollution			بب تلوث

Pop Quiz on Vocabulary

★ **Look, unscramble and write.** اعد ترتيب الحروف واكتب.

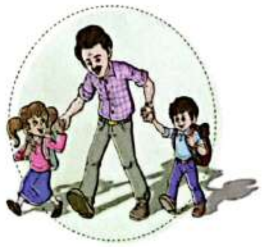
1.



d a o r

....

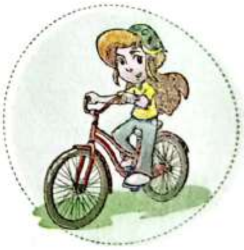
2.



l a w k

....

3.



n l c c y i g

....

Listen and identify. استمع وتعرف.

Make pollution

- Lots of cars, trucks and buses are on the roads.
- الكثير من السيارات والشاحنات والاتوبيسات على الطرق.
- old cars
- السيارات القديمة

Don't make pollution

- When you cycle to school.
- عندما تركب الدراجة للمدرسة.
- When you walk to school.
- عندما تمشى للمدرسة.
- New cars make less pollution than old cars.
- السيارات الجديدة تسبب تلوث أقل من السيارات القديمة.

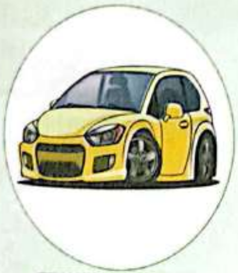
Pollution is bad for us and it's bad for the Earth.

التلوث مضر لنا ولكوكب الأرض.

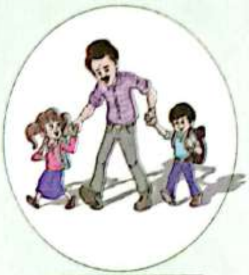
What can you do to stop pollution ?

ماذا يمكنك فعله لوقف التلوث ؟

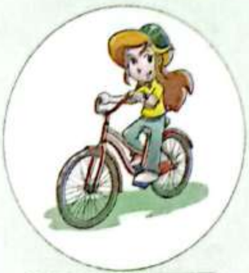
Good for the Earth



new cars

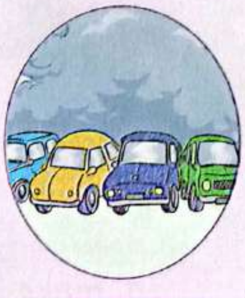


walking

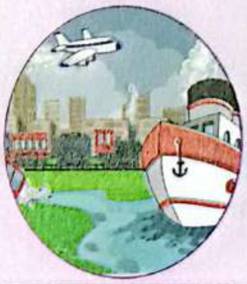


cycling

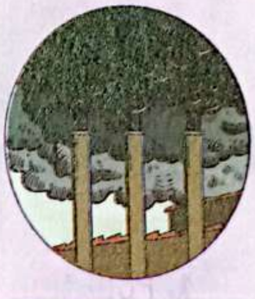
Bad for the Earth



old cars



lots of transportation



pollution

- Help your child to listen and identify what causes pollution.
- Help your child know what is good and bad for the Earth.

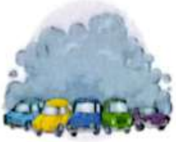
- ساعد طفلك أن يستمع ويتعرف على أسباب التلوث
- ساعد طفلك أن يعرف ما هو جيد وغير جيد لكوكب الأرض.

Activities | on Lesson 9

1 Read and tick (✓) or (✗).

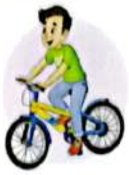
قرأ وضع علامة (✓) أو (✗).

1. Old cars can make pollution.



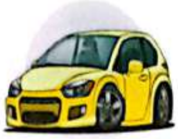
○

2. When you cycle, you make pollution.



○

3. New cars make less pollution.

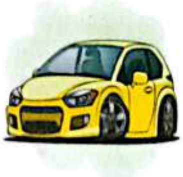


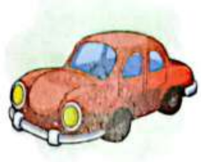
○

2 Read and circle.

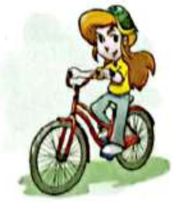
قرأ وضع دائرة.

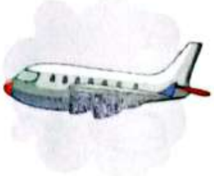
1. an old car



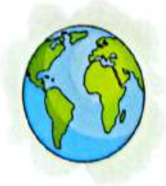


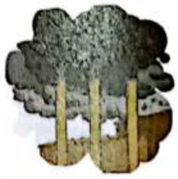
2. cycle





3. pollution





3 Read and match (A) with (B).

قرأ وصل العمود (A) بالعمود (B).

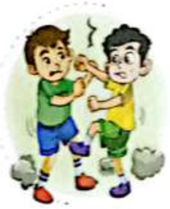
(A)	(B)
1. Pollution is ●	☐ a. make less pollution.
	☐ b. make pollution.
2. New cars ●	☐ c. bad for the Earth.
3. Cycling is ●	☐ d. good for the Earth.

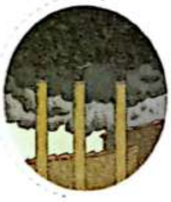
4 Read and write T (True) or F (False).
اقرأ واكتب (T) أو (F).

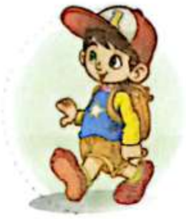
Lots of cars, trucks and buses make pollution. When you cycle to school, you don't make pollution. New cars make less pollution than old cars.

	T	F
1. New cars make less pollution.	☐	☐
2. Cycling to school doesn't make pollution.	☐	☐
3. Lots of cars, trucks, buses don't make pollution.	☐	☐

5 Look, unscramble and write.
انظر، أعد ترتيب الحروف واكتب.

1.

d b a

2.

p n o i o t u l l

3.

l k a w

6 Read, order and write.
اقرأ، رتب واكتب.

1. to - school - cycle - I .

2. is - us - Pollution - for - bad.

7 Copy the following sentence.
انسخ الجملة التالية.

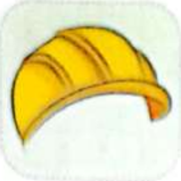
What can you do to stop pollution ?

Lesson 10

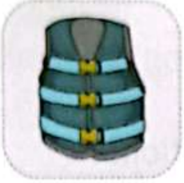
• Values : Road safety

Vocabulary

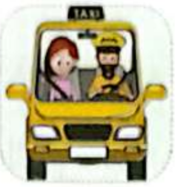
Key Vocabulary



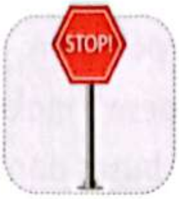
cycle helmet
خوذة لقيادة الدراجة



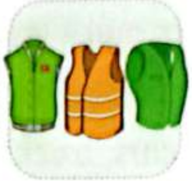
life jacket
سترة نجاة



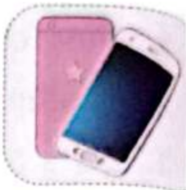
seatbelt
حزام أمان



sign
لافته



bright clothes
ملابس زاهية اللون



cell phon
ليفون محمول

Extra vocabulary

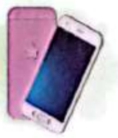
when	عندما	bicycle	دراجة	listen	يستمع	use	ستخدم
stay	يبقى	wear	يرتدي	safe	آمن	music	وسيقى

Pop Quiz on Vocabulary

1 Look and write the words.

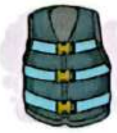
ر واكتب الكلمات.

1.



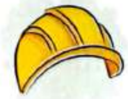
……………………………

2.



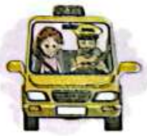
……………………………

3.



……………………………

4.

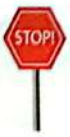


……………………………

2 Look and write the missing letters.

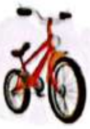
ر واكتب الحروف الناقصة.

1.



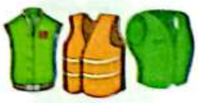
s _ g _

2.



bi _ yc _ e

3.



b _ i _ ht cl _ th _ s

★ **Look and listen.** انظر واستمع.

How do you stay safe ... ? كيف تبقى آمنًا... ؟

on your bicycle

★ Wear a cycle helmet.

- ارتدى خوذة قيادة الدراجة.

★ Wear bright clothes.

- ارتدى ملابس زاهية اللون.

★ Ride in a safe place.

- اركب دراجتك في مكان آمن.

★ Look at the signs.

- انظر إلى اللافتات.

★ Don't listen to music.

- لا تستمع إلى الموسيقى.

on a boat

★ Wear a life jacket.

- ارتدى سترة النجاة.

in your car

★ Wear a seatbelt.

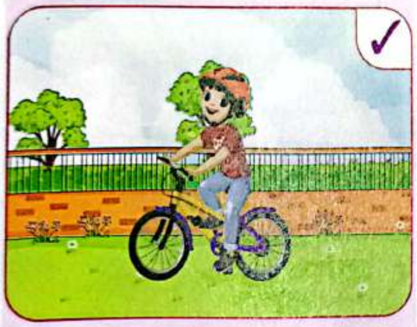
- ارتدى حزام الأمان.

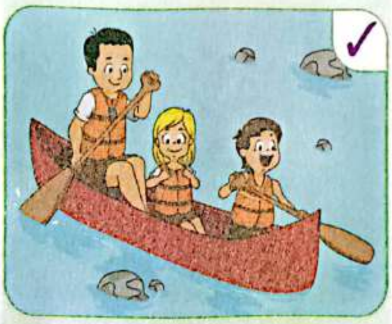
★ Don't use a cell phone.

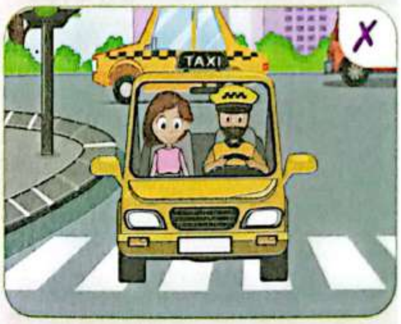
- لا تستخدم التليفون المحمول.

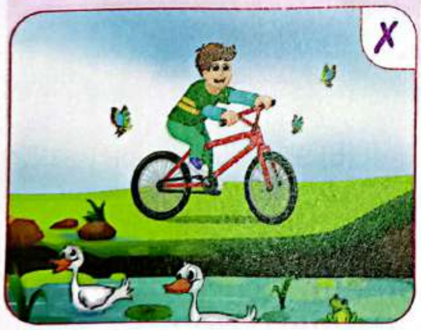
★ Look at the signs.

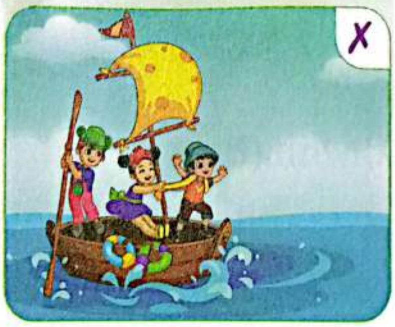
- انظر إلى اللافتات.

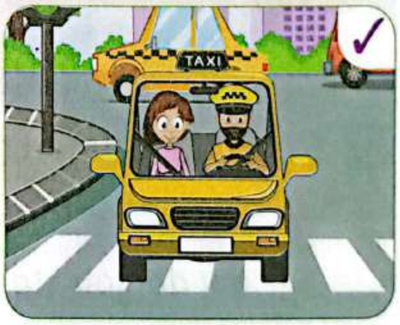












- Ask your child to look at the pictures and listen.

- اطلب من طفلك أن ينظر الي الصور ويستمع

- Help your child identify how he / she can stay safe during cycling or driving.

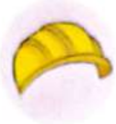
- ساعد طفلك أن يتعرف على كيفية أن يبقى / تبقى آمنًا عند قيادة الدراجة أو السيارة.

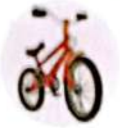
Activities | on Lesson 10

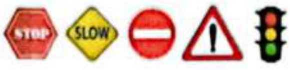
1 Read, look and complete.

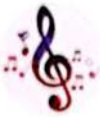
قرأ، انظر وأكمل.

bicycle – helmet – music – seatbelt – signs

1. I wear a cycle  ....

2. Ride your  .... in a safe place.

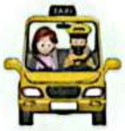
3. Look at the  ....

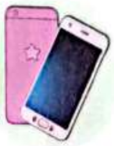
4. Don't listen to  ....

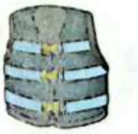
2 Read and circle.

قرأ وضع دائرة.

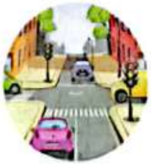
1. life jacket

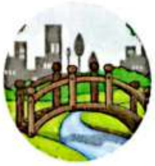


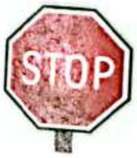




2. sign







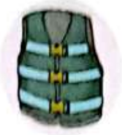
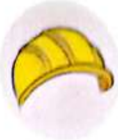
3 Read and match (A) with (B).

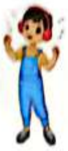
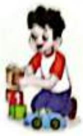
أوصل العمود [A] بالعمود [B].

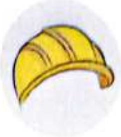
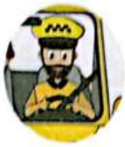
[A]	[B]
1. How do you stay •	☐ a. on our bicycle.
2. We wear a cycle helmet •	☐ b. a life jacket.
3. On a boat, we wear •	☐ c. in our car.
4. We wear a seatbelt •	☐ d. safe on a boat ?
	☐ e. helmet.

4 Look, read and circle.

انظر، اقرأ وضع دائرة

1. I wear a   when I cycle.

2. I don't   to music when I cycle.

3. I wear a   when I drive.

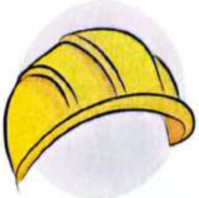
5 Choose the correct answer between brackets.

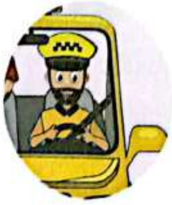
اختر الإجابة الصحيحة من بين الأقواس.

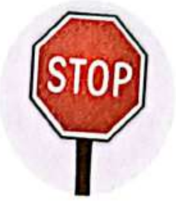
1. In your car, don't use a (cell phone – seatbelt).
2. Pollution is (good – bad) for us.
3. I (run – wear) a seatbelt.
4. Don't (look – listen) to music when you cycle.
5. Wear a cycle (helmet – book) on your bike.

6 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 
hel _ e _

2. 
seat _ elt

3. 

s_ gn

7 Copy the following sentence.

انسخ الجملة التالية.

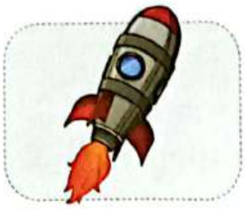
Ride your bicycle in a safe place.

Lesson
11

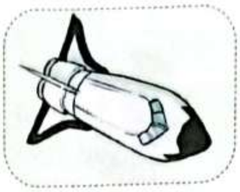
• Wider World

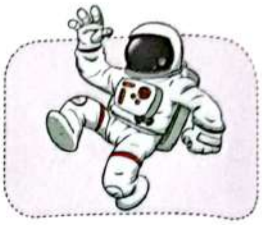
Vocabulary

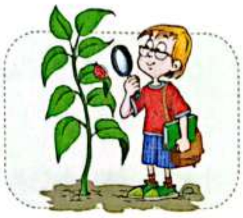
Key Vocabulary

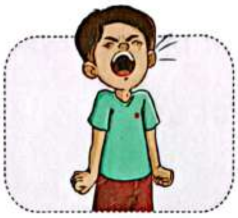

rocket صاروخ

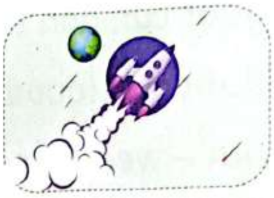
space فضاء


spacecraft
سفينة فضاء


astronaut
رائد فضاء


explore
يستكشف


make noise
يسبب ضوضاء


go up in the air
يصعد لأعلى في الهواء

⭐ Read and identify. اقرأ وتعرف.

- Rockets fly(1) into space. - تسافر الصواريخ في الفضاء.
- They make a lot of pollution.
  - تسبب الصواريخ الكثير من التلوث.
- They go up in the air very fast(2).
  - تصعد الصواريخ في الهواء بسرعة كبيرة.
- They make a lot of noise.
  - تسبب الصواريخ الكثير من الضوضاء.

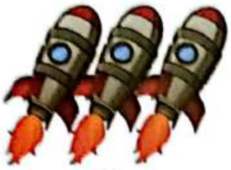
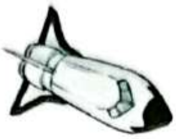
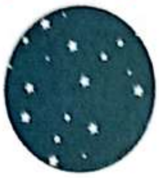
---

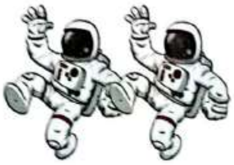
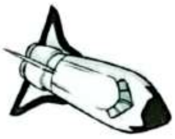
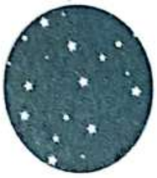
(1) يسافر جواً (2) سريع

Activities | on Lesson 11

1 Look, read and complete.

انظر، اقرأ وأكمل.

1.  .... can send  a .... into  space.

2.  .... can go in the  spacecraft and explore  ....

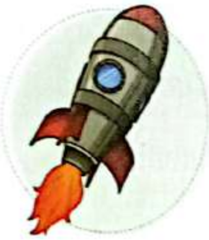
2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. (Motorbikes – Rockets) fly into space.
2. Rockets can send a (boat – spacecraft) into space.
3. (Teachers – Astronauts) explore space.
4. Rockets go (up – down) in the air very fast.
5. Rockets make a lot of (pollution – transportation).

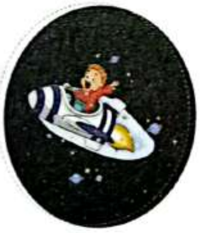
3 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. 

e o k c r t

....

2. 

e c a p s

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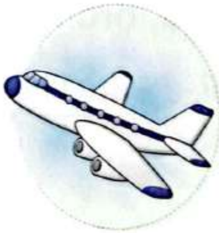
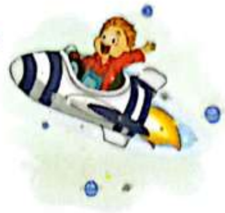
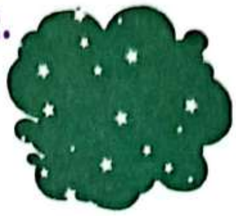
3. 

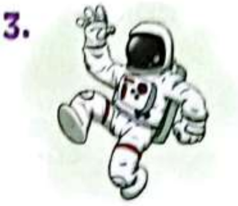
y l f

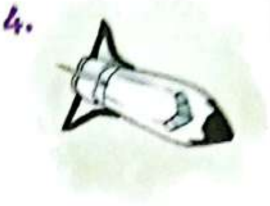
....

4 Look and write the missing letters. وأكتب الحروف الناقصة.

1.

ro _ _ et

2.

sp _ c _

3.

as _ ro _ aut

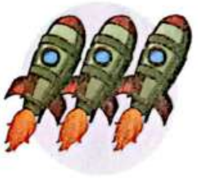
4.

spa _ ecr _ ft

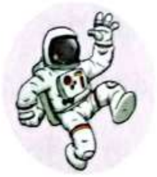
5 Read and match (A) with (B). وصل العمود (A) بالعمود (B).

(A)		(B)
1. Rockets fly ●	☐	**a.** explore space.
2. Rockets make ●	☐	**b.** a lot of pollution.
3. Astronauts can ●	☐	**c.** into space.
	☐	**d.** astronauts.

6 Look, read and complete. اقرأ وأكمل.

Rockets - Space - astronaut

1.

.... fly into space.

2.

A/An .... can go in the spacecraft

7 Read, order and write. رتب واكتب.

1. noise - Rockets - make.

....

2. explore - Astronauts - space.

....

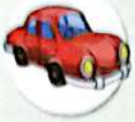
Skills

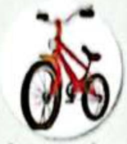
هذا الجزء يمكنك من ربط الكلمات التي درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

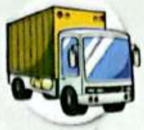
Reading & writing skills :

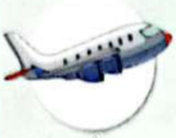
Topic	Guiding words	Sentences
Transportation	bicycle	I can see a bicycle.
	can't – train	I can't see a train.
	see – boats	I can see two boats.
	bus	I can see a yellow bus.
	van	I can see a gray van.
Directions	school	My school is next to the park.
	between	My house is between the market and the park.
	dog	The dog is behind the house.
	tree	There is a tree in front of the butcher's.
	straight	Go straight on and turn right.
Pollution	bad	Old cars are bad for the Earth.
	good	Walking is good for the Earth.
	pollution	Lots of cars make pollution.
	cycling	Cycling doesn't make pollution.
Road safety	wear – helmet	Wear a cycle helmet on your bike.
	look – signs	Look at the signs on roads.
	listen – music	Don't listen to loud music.
	cell phone	Don't use a cell phone on roads.
	seatbelt	Wear a seatbelt in your car.

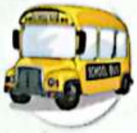
Review on unit 5

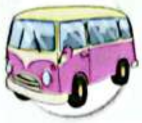

car

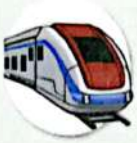

bicycle

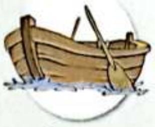

truck


airplane

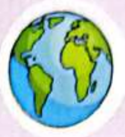

bus

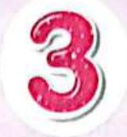

van


train

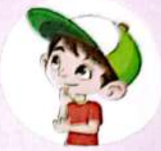

boat

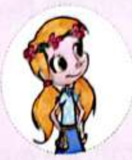
Earth



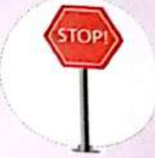

three

th
/θ/

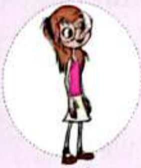

think

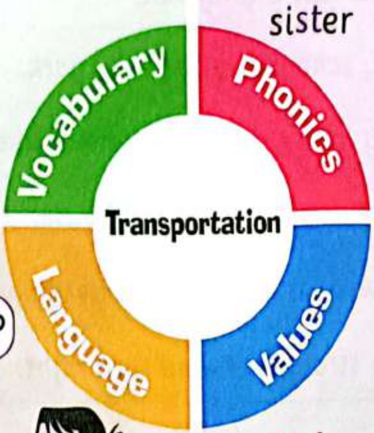

sister

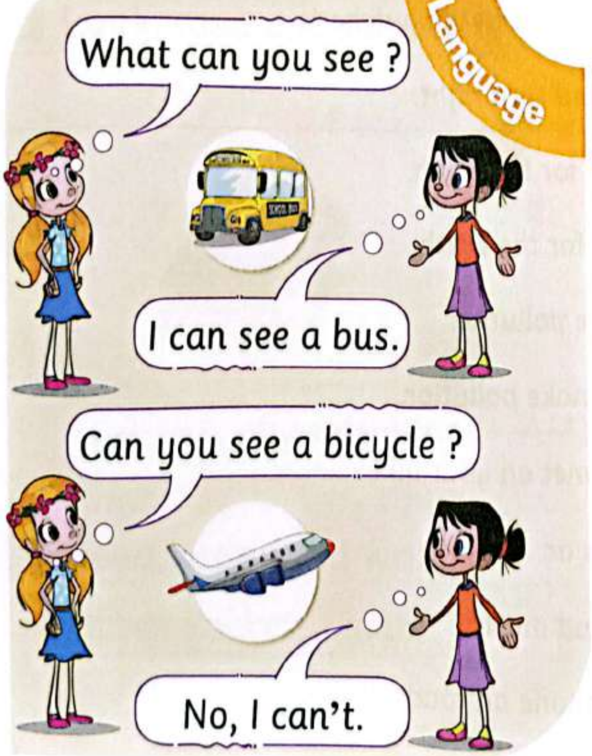
st
/st/



stop

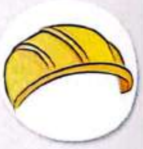

stand up


Vocabulary
Phonics
Transportation
Language
Values

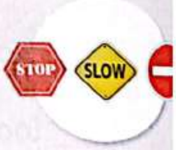

What can you see ?
I can see a bus.
Can you see a bicycle ?
No, I can't.

- Rules of road safety :

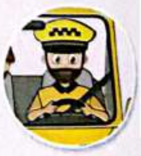
- Wear a cycle helmet.



- Look at the signs.



- Wear a seatbelt.



Notes for parents

- Help your child to review unit 5 .

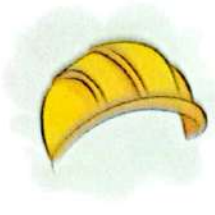
• ساعد طفلك فى مراجعة الوحدة الخامسة.

Activities | on Unit 5

1 Look and write the missing letters.

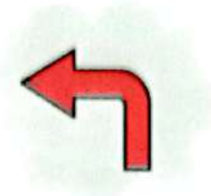
انظر واكتب الحروف الناقصة

1.



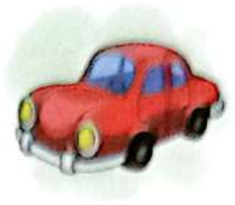
h _ l _ et

2.



T _ rn l _ _ t.

3.



_ ar

2 Choose the correct answer between brackets.

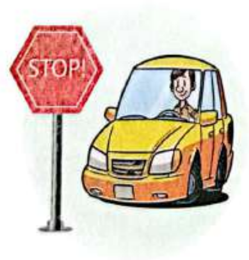
اختر الإجابة الصحيحة مما بين الأقواس.

1. No, I (can – can't).
2. (When – What) can you see ? - I can see a boat.
3. (How – When) do you go to school ? - I walk to school.
4. She (drive – drives) to school with her dad.
5. The car is (next – between) to the van.
6. She wears a (helmet – seatbelt) on her bicycle.
7. Rockets (fly – make) into space.
8. When you walk to school, you (make – don't make) pollution.

3 Look, read and circle.

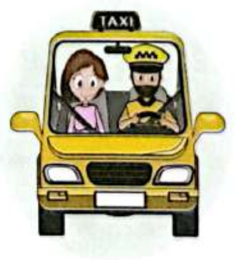
انظر، اقرأ وضع دائرة.

1.



I look at the .... when I drive.
space
signs

2.

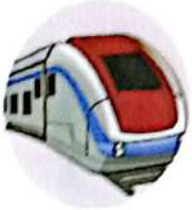


They wear ....
seatbelts
helmets

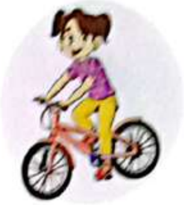
4 Read and tick (✓) or (✗).

أ وضع علامة [✓] أو [✗].

1. I can see a train.



2. She walks to school.

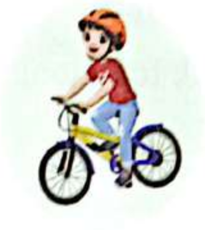


5 Look, read and complete.

ر، اقرأ وأكمل.

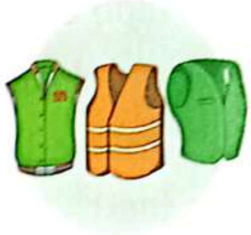
helmet - seatbelts - bright clothes

1.



I wear a cycle ....

2.



I wear ....

6 Read, order and write.

رأ، رتب واكتب.

1. can - What - see - you ?

....

2. the bikes - is - The - car - between.

....

7 Copy the following sentence.

خ الجملة التالية.

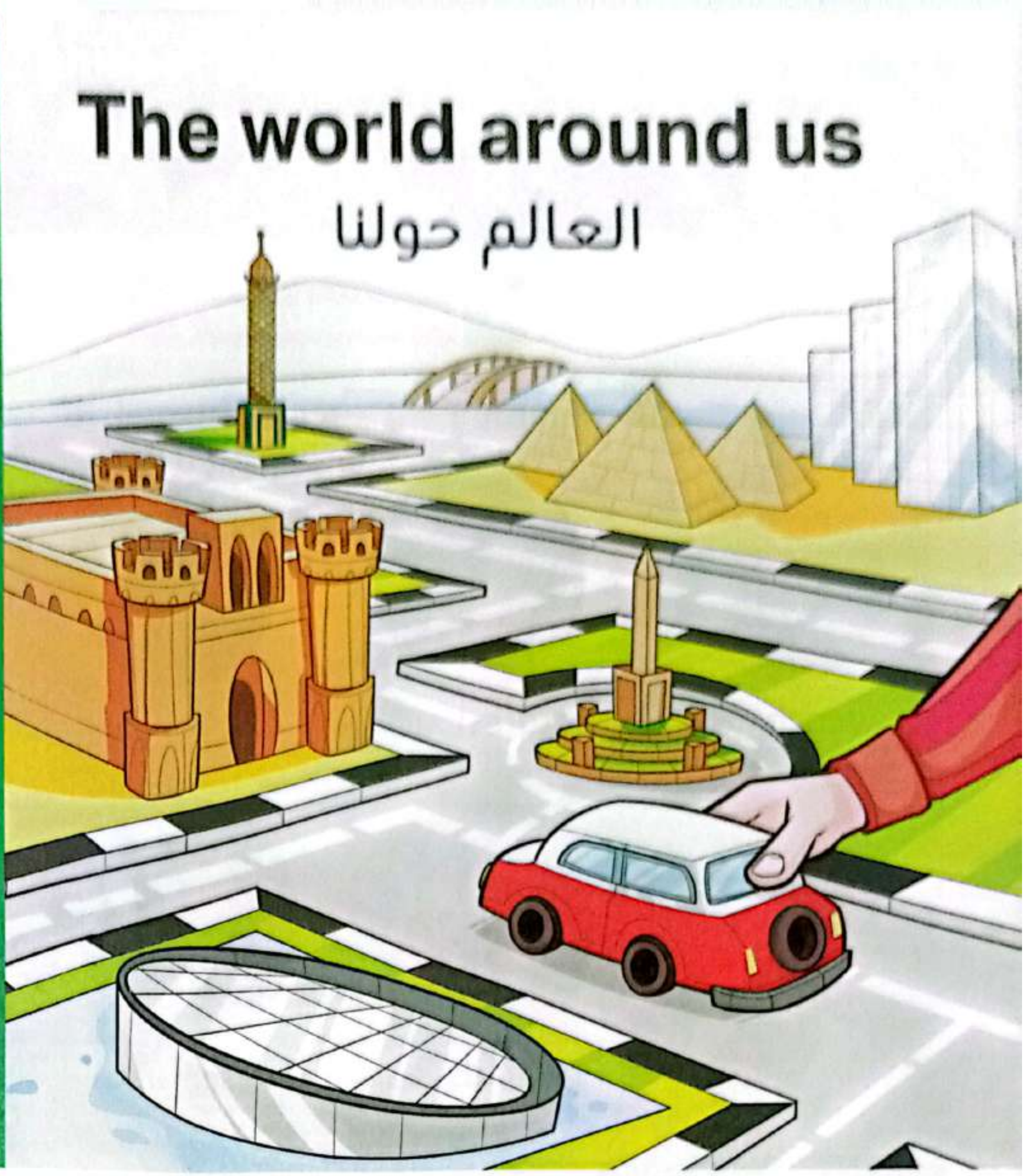
Rockets fly in space.

CamScanner الممسوحة ضوئيا بـ

UNIT SIX

The world around us

العالم حولنا



• Unit Six Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lessons 1 & 2

Objectives :

- To describe the desert and pyramids • أن يصف الصحراء والأهرامات

Vocabulary :

- pyramid, desert, sand, beach, hot, swim, sea, forest, city, hotel, river, museum
- • هرم ، صحراء ، رمال ، شاطئ ، حار ، يسبح ، بحر ، غابة ، مدينة ، فندق ، نهر ، متحف

▶ Lesson 3

Objectives :

- To describe people and places • أن يصف الأشخاص والأماكن

Vocabulary :

- hot, cold, big, small, tall, wide • ساخن ، بارد ، كبير ، صغير ، طويل ، واسع

Language :

- It's wide. It's big. It's hot. It's cold. • إنها واسعة. إنها كبيرة الحجم. إنها حارة. إنها باردة.

▶ Lessons 4, 5 & 6

Objectives :

- To talk about where you live • ان تتحدث عن اين تعيش

Vocabulary :

- desert, temple, river, sea, Cairo / Luxor / Giza / Tanta / Alexandria / Port Said , town , village
- • صحراء ، معبد ، نهر ، بحر ، مدينة القاهرة / الأقصر /الجيزة / طنطا / الاسكندرية / بورسعيد / مدينة ، قرية

▶ Lessons 7 & 8

Objectives :

- To use the present simple for descriptions • أن يستخدم المضارع البسيط للوصف

Vocabulary :

- amazing , place, plant, grow , oasis , sandboarding , coral reef , snorkeling , sand dune , museum
- • مدهش ، مكان ، نبات ، ينمو ، واحة ، التزحلق على الرمال ، شعب مرجانية ، الغطس، كثبان رملية ، متحف

Language :

- There are lots of amazing places in Egypt.
- • يوجد الكثير من الأماكن المدهشة فى مصر.

▶ Lesson 9

Objectives :

- To recognize and produce the letters with the sound /iː/
- • أن يتعرف النطق الصوتى لـ /iː/

Vocabulary :

- beach , tree , sheep , sea , read , green , leaf
- • شاطئ ، شجرة ، خروف ، بحر ، يقرأ ، لون أخضر ، ورقة شجر

▶ Lesson 10

Objectives :

- To identify how to save water • أن يتعرف على كيفية توفير الماء

Vocabulary :

- rain , farmer , irrigation , water plant , Aswan Dam , turn off , faucet , save water , hold water
- • مطر / يمطر ، فلاح ، الرى ، يروى النبات ، سد أسوان ، يغلق ، صنبور ، يوفر/يحافظ على المياه ، يحجز الماء

▶ Lesson 11

Objectives :

- To read a text about heat in Egypt and how to deal with it
- • أن يقرأ نص عن الحرارة فى مصر وكيفية التعامل معها

Vocabulary :

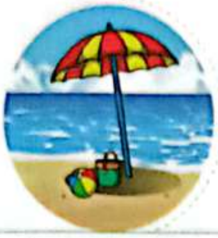
- hot , cool , heat , go out , desert , thick , wall , mud , windcatcher , wear sunscreen
- • حار ، منعش ، حرارة ، يخرج ، صحراء ، سميك ، حائط ، طين ، مصائد الرياح ، يضع واقى شمس

Lessons 1 & 2

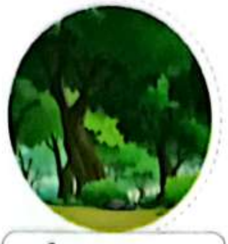
- Listening and reading
- The world around us
- Speaking

I Vocabulary

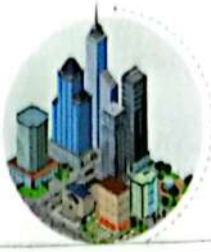
Key Vocabulary



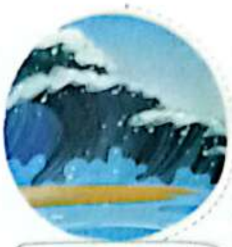
beach شاطئ



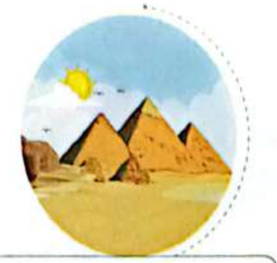
forest غابة



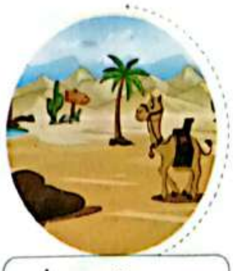
city مدينة (كبيرة)



sea بحر

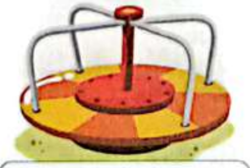


Pyramids أهرامات

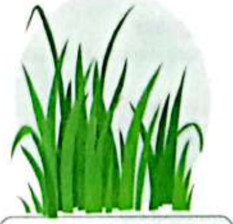


desert صحراء

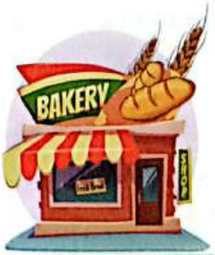
Extra vocabulary



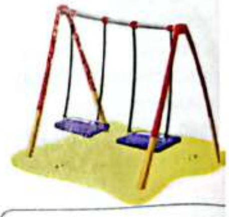
roundabout
أرجوحة دوارة



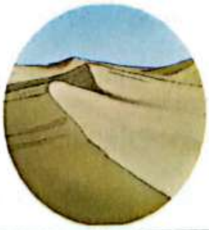
grass حشائش



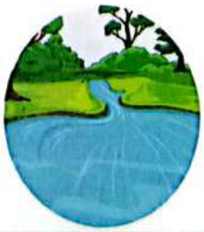
bakery مخبز



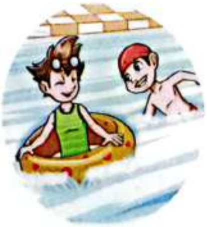
swing أرجوحة



sand رمال



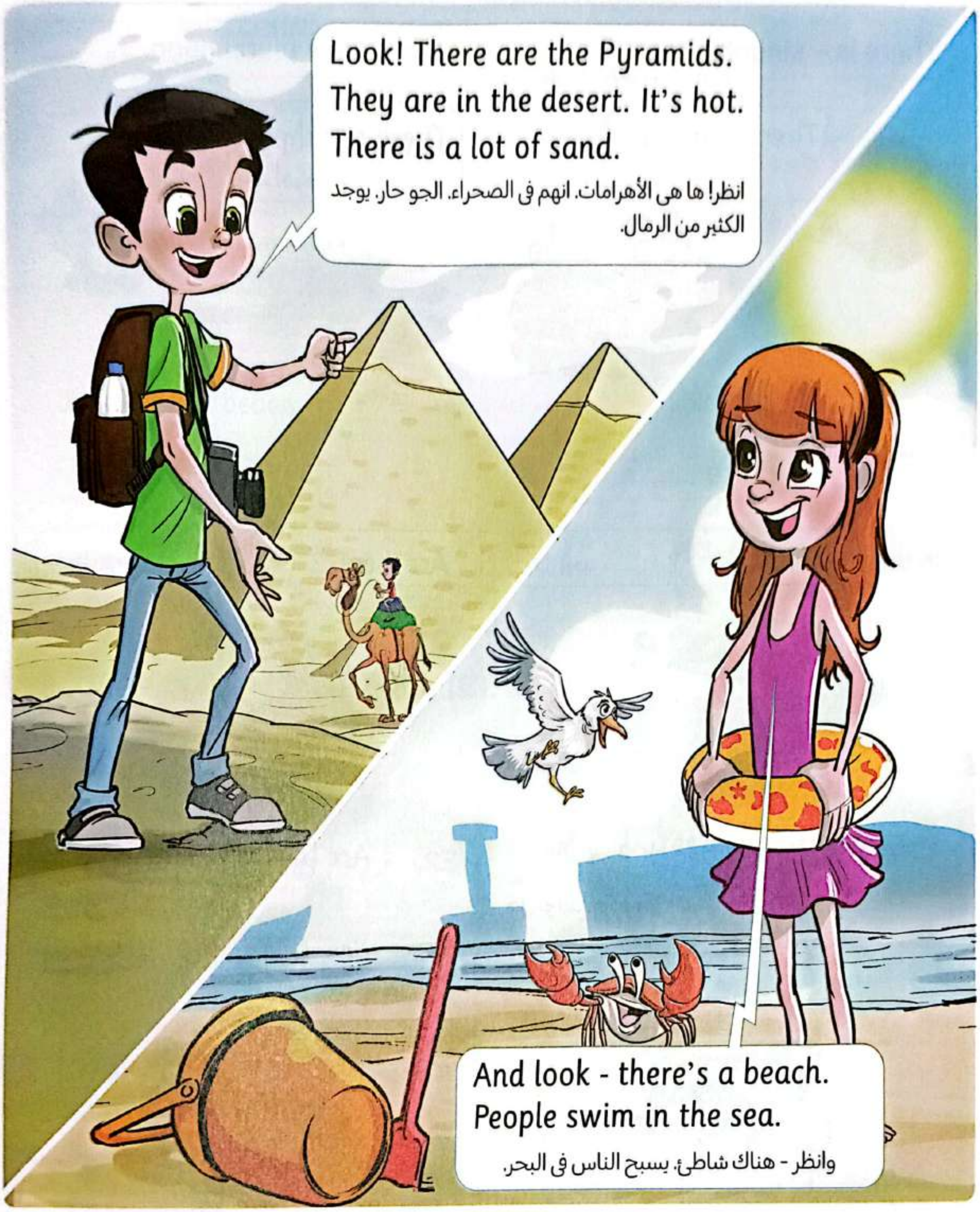
river نهر



swim يسبح

II Listening and Speaking

Listen and read. استمع واقرأ.


Look! There are the Pyramids. They are in the desert. It's hot. There is a lot of sand.
انظر! ها هى الأهرامات. انهم فى الصحراء. الجو حار. يوجد الكثير من الرمال.
And look - there's a beach. People swim in the sea.
وانظر - هناك شاطئ. يسبح الناس فى البحر.

- Help your child listen to the dialog and let him/ her read what he/she listens to correctly.

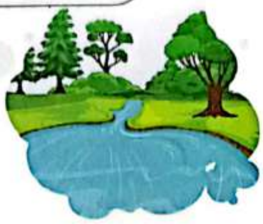
- ساعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

III Language

1 There is / are ....   ١. يوجد ..... .

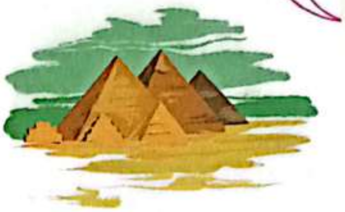
There is + singular noun. اسم مفرد

There is a river.
يوجد نهر.



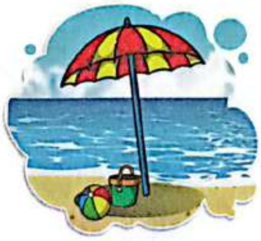
There are + plural noun. اسم جمع

There are the Pyramids.
يوجد أهرامات.

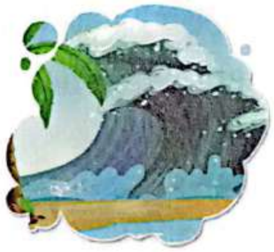


2 Is / Are there .... ?   ٢. هل يوجد .....؟

Is there a / an ....(اسم مفرد) **?** هل يوجد ....؟

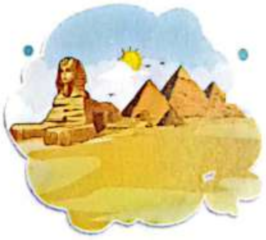


Ex. : Is there a beach ?
هل يوجد شاطئ؟
Yes, there is. نعم، يوجد.

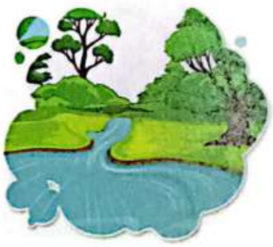


Ex. : Is there a forest ?
هل يوجد غابة؟
No, there isn't. لا، لا يوجد.

Are there ....(اسم جمع) **?** هل يوجد ....؟



Ex. : Are there pyramids ?
هل يوجد أهرامات؟
Yes, there are. نعم، يوجد.



Ex. : Are there cities ?
هل يوجد مدن؟
No, there aren't. لا، لا يوجد.

Activities | on Lessons 1 & 2

1 Read and fill in the gaps.

اقرأ واملأ الفراغات.

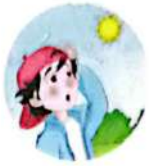
aren't - are - rivers

A : Are there .... ?   **B** : No, there ....

2 Look and tick (✓) or (✗).

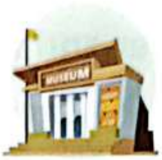
انظر وضع علامة (✓) أو (✗).

1. It's hot.



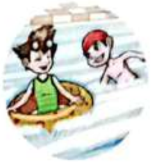
○

2. There's a beach.



○

3. They can swim.



○

3 Read and match (A) with (B).

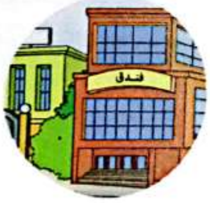
اقرأ وصل العمود (A) بالعمود (B).

[A]	[B]
1. Is there a forest ? •	☐ a. three pyramids.
2. Are there cities ? •	☐ b. Yes, there is.
3. There are •	☐ c. No, there aren't.
	☐ d. a river.

4 Look and write the missing letters.

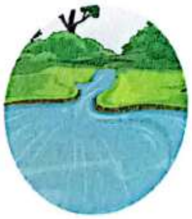
انظر واكتب الحروف الناقصة.

1.



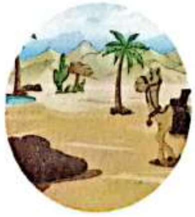
hot _ _

2.



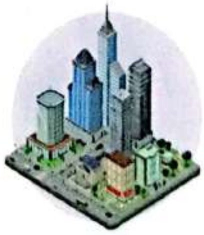
ri _ e _

3.



de _ e _ t

4.



c _ t _

5 Choose the correct answer between brackets.

م الإجابة الصحيحة مما بين الأقواس.

1. There (are – is) deserts.
2. (There – This) are the Pyramids.
3. There (is – are) a museum.
4. (Is – Are) there a river ?
5. Yes, there (is – aren't).
6. I swim in the (desert – sea).
7. Are there hotels? – No, there (aren't – isn't).

6 Read, order and write.

رأ، رتب واكتب.

1. the Pyramids - There - are.

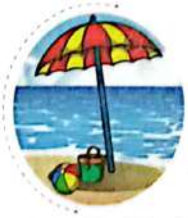
....

2. beach - a - there - Is ?

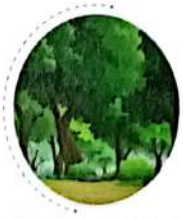
....

7 Look, unscramble and write.

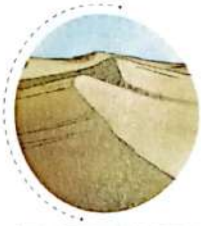
ر، أعد ترتيب الحروف واكتب.

1.

h c a e b

....

2.

t r f e o s

....

3.

d n a s

....

8 Copy the following sentence.

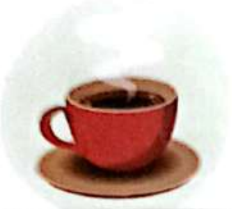
خ الجملة الآتية.

Are there Pyramids ?

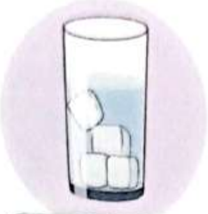
Lesson 3

• Learn language

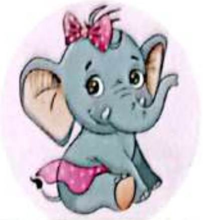
I Vocabulary



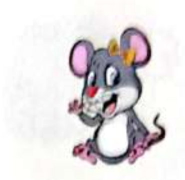
hot ساخن/ حار



cold بارد



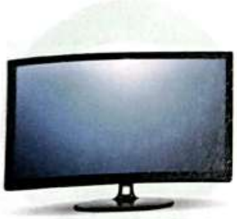
big كبير (الحجم)



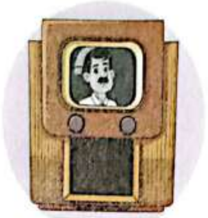
small صغير (الحجم)

Adjectives

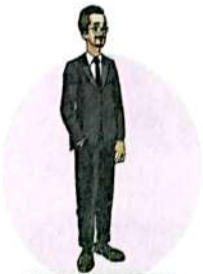
الصفات



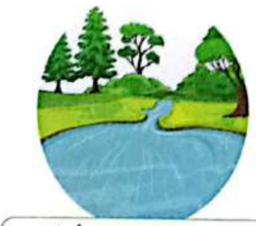
new جديد



old قديم



tall طويل

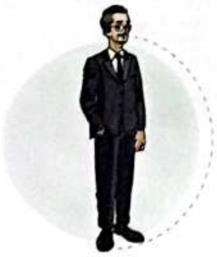


wide عريض (واسع)

Pop Quiz on Vocabulary

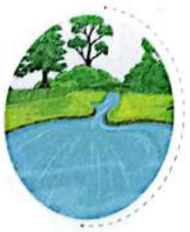
Look and write the missing letters. انظر واكتب الحروف الناقصة.

1\.



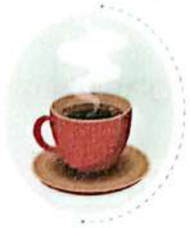
t _ _ _

2\.



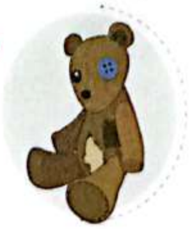
w _ _ _

3\.



h _ _

4\.



o _ _

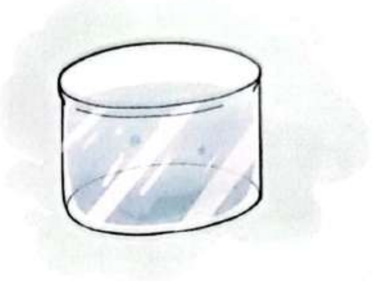
II Language

Describing things and places وصف الأشياء والأماكن.

It's + adj. . إنه / إنها + صفة.

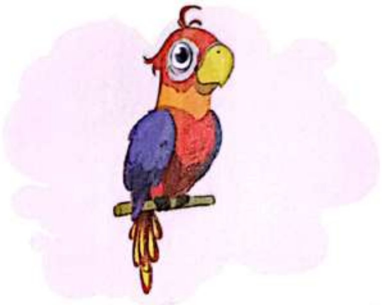
① It's wide. It isn't tall.

إنه عريض. إنه ليس طويل.



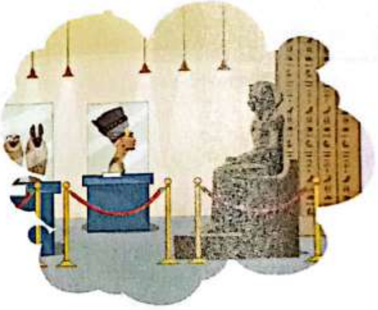
② It's small. It isn't big.

إنه صغير الحجم. إنه ليس كبير الحجم.



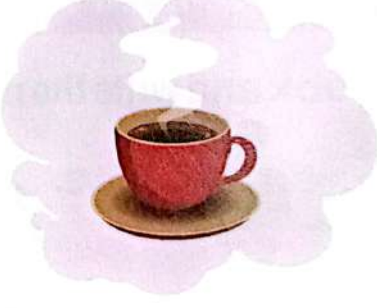
③ It's old. It isn't new.

إنه قديم. إنه ليس جديد.



④ It's hot. It isn't cold.

إنه ساخن. إنه ليس بارد.



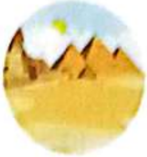
Notes for parents

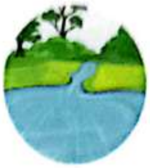
• Help your child identify how to describe things and places. ساعد طفلك أن يتعرف على كيفية وصف الأشياء والأماكن.

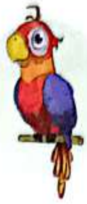
Activities | on Lesson 3

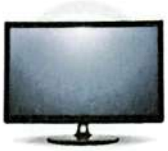
1 Look and tick (✓) or (✗).

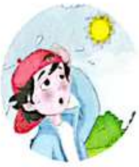
انظر وضع علامة (✓) أو (✗).

1. There are hotels.  ○

2. It's wide.  ○

3. There is a bird.  ○

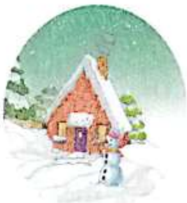
4. It's a new TV.  ○

5. It's hot.  ○

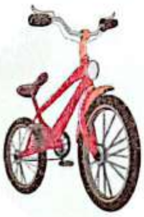
2 Look, read and complete.

انظر، اقرأ وأكمل.

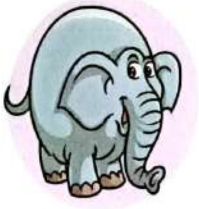
1\.

It's hot.

No, it's ....

2\.

It's old.

No, it's ....

3\.

It's small.

No, it's ....

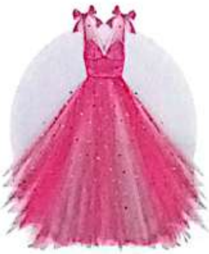
3 Choose the correct answer between brackets.

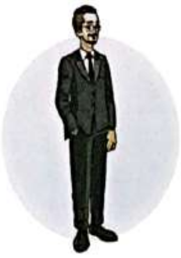
الإجابة الصحيحة مما بين الأقواس.

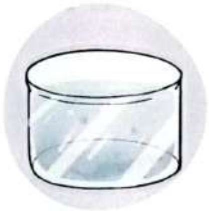
1. (Are – Is) there bicycles ?
2. Are there (swings – river)?
3. No, there (are – aren't).
4. Is there a river ? - (Yes – No), there is.
5. It (isn't – aren't) cold.

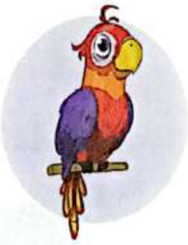
4 Look and write the missing letters.

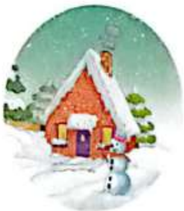
واكتب الحروف الناقصة.

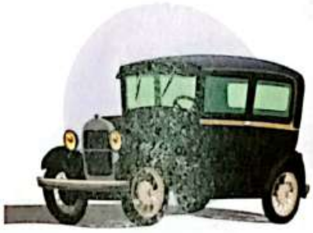
1.

ne _

2.

t _ _ l

3.

w _ d _

4.

b _ r _

5.

co _ _

6.

_ ld

5 Read, order and write.

رتب و اكتب.

1. swings - there - Are ?

....

2. is - It - small.

....

3. a bakery - Is - there ?

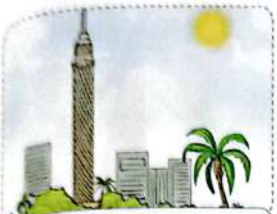
....

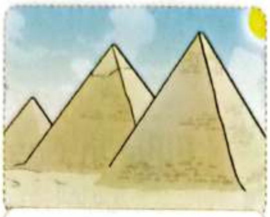
Lessons 4, 5 & 6

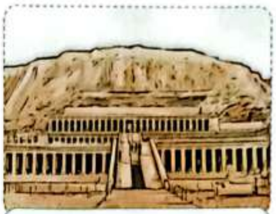
- Let's learn words
- Reading
- Let's go to Luxor !

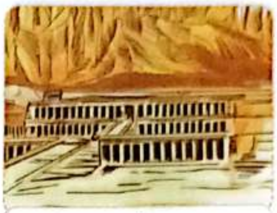
I Vocabulary

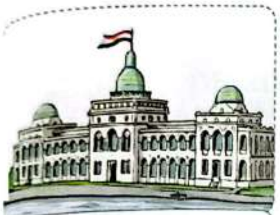
Key Vocabulary

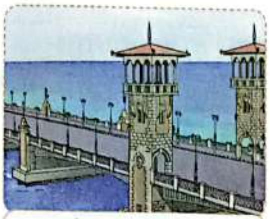

Cairo القاهرة

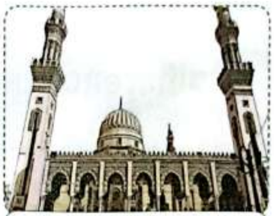

Giza الجيزة

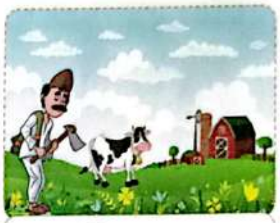

Luxor الأقصر


temple معبد


Port Said
بورسعيد


Alexandria
الإسكندرية


Tanta طنطا

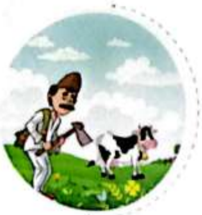

village قرية

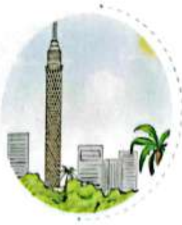
Extra vocabulary

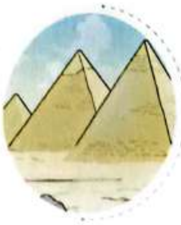
the River Nile	نهر النيل	city	مدينة (كبيرة)	town	مدينة (صغيرة)
smaller	أصغر (حجمًا)	live	يعيش	bigger	أكبر (حجمًا)

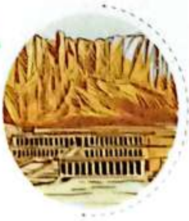
Pop Quiz on Vocabulary

Look and write the words. انظر واكتب الكلمات.

1. 
……………………………

2. 
……………………………

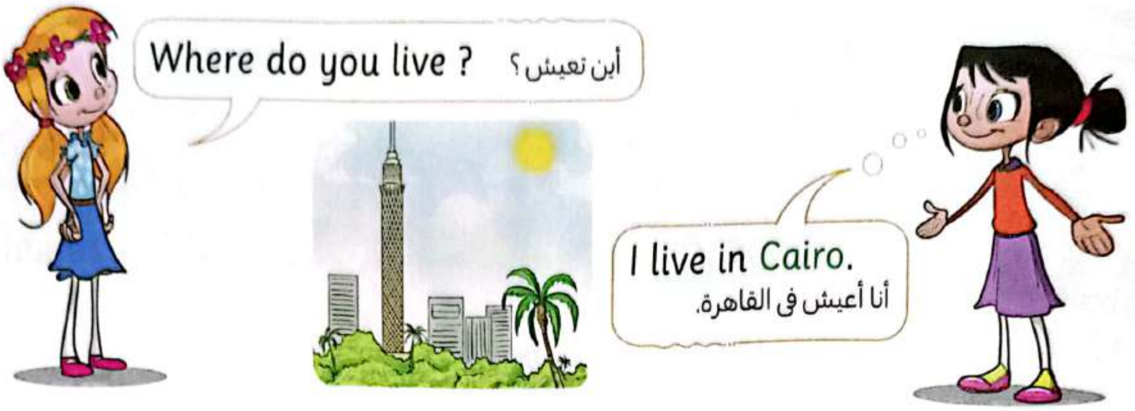
3. 
……………………………

4. 
……………………………

II Language

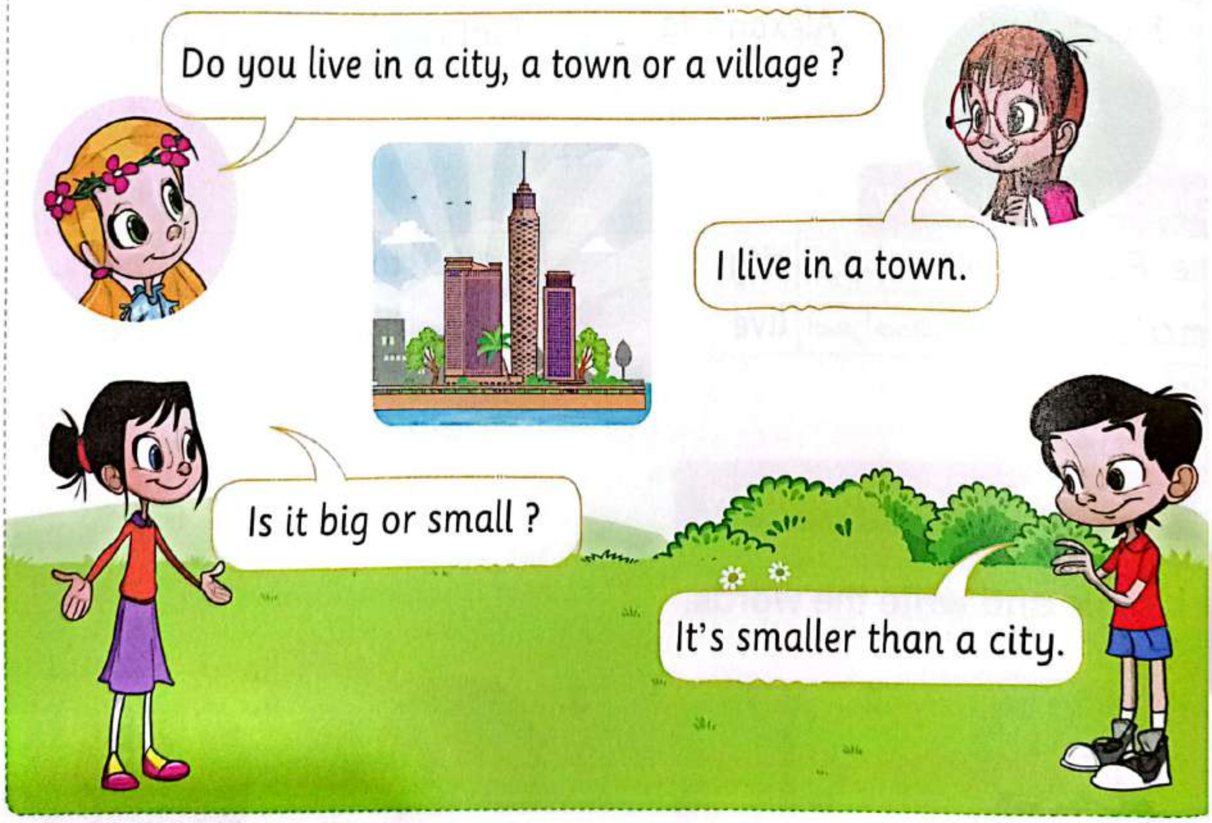
1 Asking about where someone lives.

١. للسؤال عن المكان الذى يعيش فيه شخص ما.


Where do you live ? أين تعيش؟
I live in Cairo.
أنا أعيش فى القاهرة.

2 Identifying the difference between villages, towns and cities.

٢. التعرف على الفرق بين القرى، المدن الصغيرة والمدن الكبيرة.


Do you live in a city, a town or a village ?
I live in a town.
Is it big or small ?
It's smaller than a city.

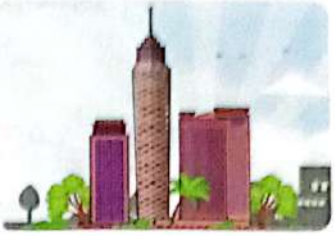
Notes for parents

1. Help your child know how to ask someone where he/ she lives. اعد طفلك فى معرفة كيفية سؤال شخص أين يعيش / تعيش.
2. Help your child identifying the difference between villages, towns and cities. اعد طفلك أن يعرف الفرق بين القرى، المدن الصغيرة والمدن الكبيرة.

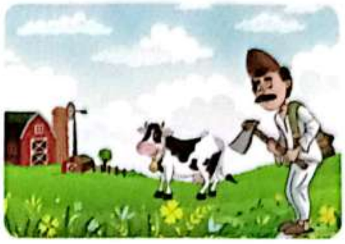
Look, read and trace. انظر، اقرأ وتتبع.

A city is big. A village is small. A city is bigger than a town. A village is smaller than a town.

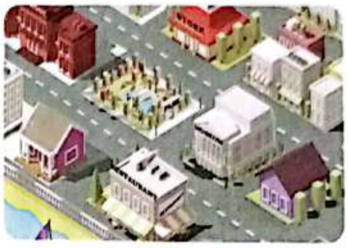
I live in a city.
أنا أعيش في مدينة كبيرة.



I live in a village.
أنا أعيش في قرية.



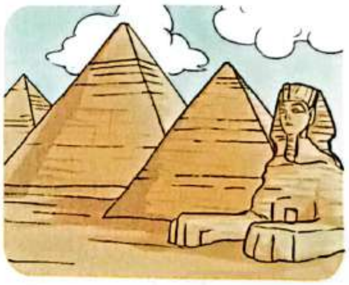
I live in a town.
أنا أعيش في مدينة صغيرة.



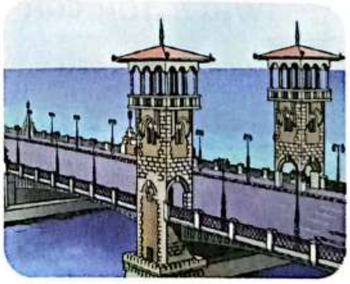
Read and guess. اقرأ وخمّن.

Alexandria - Giza

I live in a city. It is next to the River Nile. There are lots of people. You can see the Pyramids and temples. I live in ……… .



I live in a town. It is next to the sea. There are old houses and new houses and there are beaches. There are lots of hotels, too. I live in ……… .



- Help your child look at the pictures, read the text and trace the dotted words.

- ساعد طفلك أن ينظر إلى الصور، يقرأ النص ويتتبع الكلمات المكتوبة على شكل نقاط.

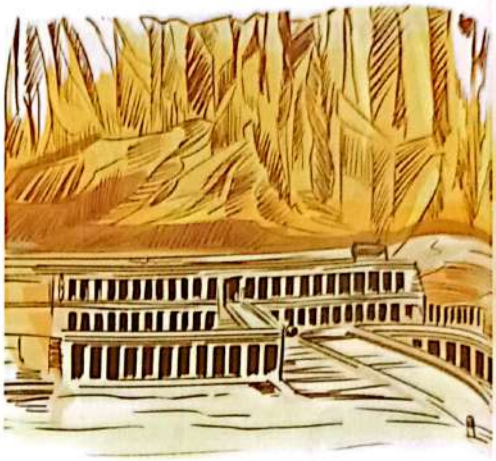
- Help your child read and guess where they live.

- ساعد طفلك أن يقرأ كل نص ويخمن أين يعيشوا.

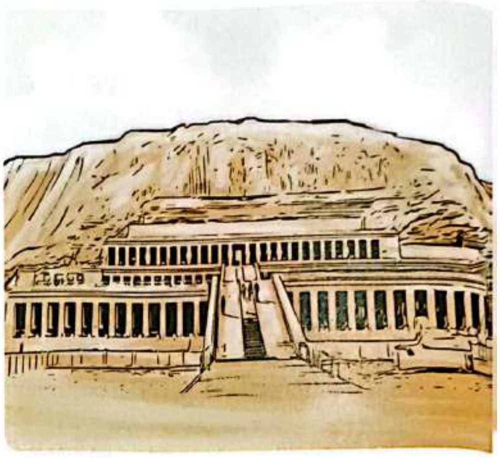
١. أنا أعيش فى مدينة كبيرة. تقع بجوار نهر النيل. يوجد بها الكثير من الناس. يمكنك أن ترى الأهرامات والمعابد بها. أنا أعيش فى ………
٢. أنا أعيش فى مدينة صغيرة. تقع بجوار البحر. يوجد بها منازل قديمة ومنازل جديدة ويوجد بها شواطئ. يوجد بها أيضًا الكثير من الفنادق. أنا أعيش فى ……… .

Look, listen and trace. انظر، استمع وتتبع.

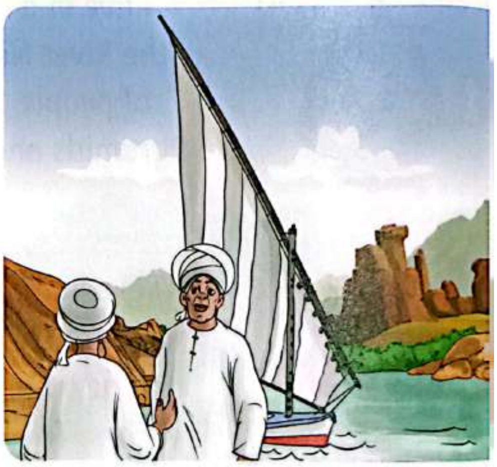
① Let's go to Luxor.
There are temples in Luxor.
The temples are very old.
هيا نذهب إلى الأقصر. يوجد معابد في مدينة الأقصر.
المعابد قديمة جدًا.



② Luxor is a big city.
There are people,
hotels and markets.
الأقصر مدينة كبيرة. يوجد بها أشخاص
وفنادق وأسواق.



③ Luxor is hot. There isn't
a beach, but there is the
River Nile. The river is
wide. You can see boats.
الأقصر جوها حار. لا يوجد شاطئ ولكن يوجد نهر
النيل. النهر واسع.
يمكنك أن ترى القوارب.



Notes for parents

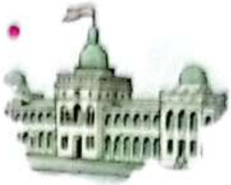
- Help your child to look at the pictures, listen to the words and trace the dotted words.

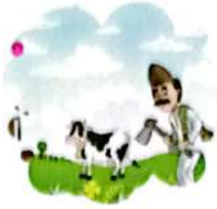
طفلك أن ينظر إلى الصور والاستماع إلى الكلمات ثم يتتبع الكلمات المكتوبة على شكل نقاط

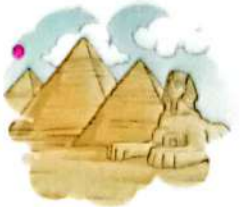
Activities | on Lessons 4,5 & 6

1 Read and match.
اقرأ وصل.

1. I live in Giza. •
2. I live in Port Said. •
3. I live in a village. •







2 Choose the correct answer between the brackets.
اختر الإجابة الصحيحة مما بين الأقواس.

1. Is your town big (or – and) small ?
2. A city is (bigger – smaller) than a town.
3. Cairo is a (village – city).
4. The temples in Luxor are very (old – new).
5. You can see (boats – temples) in the River Nile.
6. I live in Luxor. It's a (big – small) city.
7. A village is (small – big).
8. My town is next to the sea. I live in (Alexandria – Giza)
9. The River Nile is (wide – small).
10. (What – Where) do you live ? - In Port Said.

3 Read and write T (True) or F (False).
اقرأ واكتب [T] أو [F].

A city is big. A village is small. A city is bigger than a town. A village is smaller than a town.

	T	F
1. A city is small.	☐	☐
2. A village is bigger than a town.	☐	☐
3. A town is smaller than a city.	☐	☐

4 Read, order and write.

إقرأ، رتب و اكتب.

1. live - a - I - in - town.

....

2. see - You - the - can - pyramids.

....

5 Read and match (A) with (B).

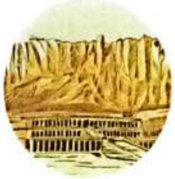
إقرأ وصل العمود (A) بالعمود (B).

(A)		(B)
1. There is a temple	•	☐ a. is wide.
2. Let's go	•	☐ b. to Cairo.
3. Where do you live ?	•	☐ c. I live in Alexandria.
		☐ d. in Luxor.

6 Look and tick (✓) or (✗).

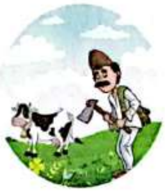
نظر وضع علامة (✓) أو (✗).

1. The temples are very old.



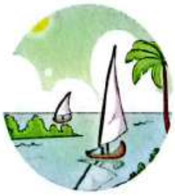
○

2. I live in a town.



○

3. The River Nile is wide.



○

7 Copy the following sentence.

سخ الجملة الآتية.

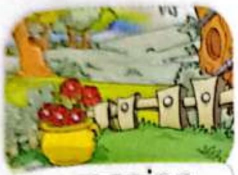
I live in a city.

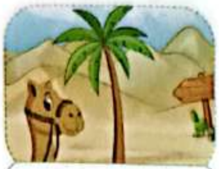
Lessons 7 & 8

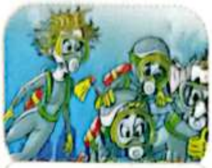
• Egypt - our landscape
• Egypt - modern world

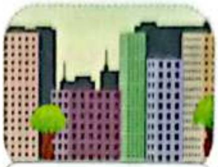
I Vocabulary

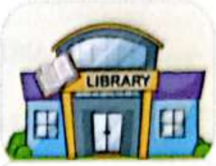
Key Vocabulary


amazing places
أماكن رائعة

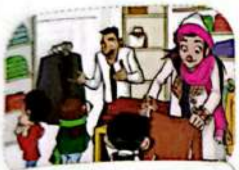

Siwa Oasis
واحة سيوة

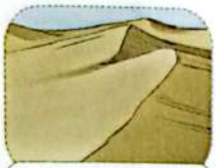

snorkeling
الغطس

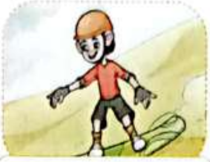

skyscrapers
ناطحات سحاب

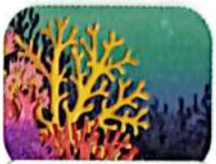


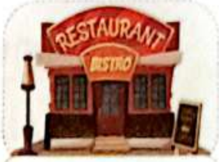
library
مكتبة


shopping mall
مركز تسوق


sand dunes
كثبان رملية


sandboarding
التزحلق على الرمال


coral reefs
شعاب مرجانية



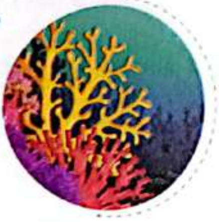
restaurant
مطعم

Extra vocabulary

Dahab	مدينة دهب	grow plants	يزرع نباتات	modern	حديث
lots of	كثير من	things	أشياء	eat	يأكل

Pop Quiz on Vocabulary

Look and write the words. انظر واكتب الكلمات.

1.

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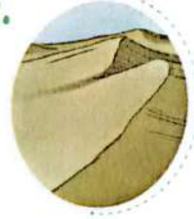
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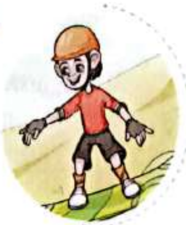
3.

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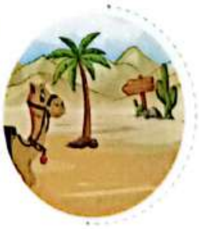
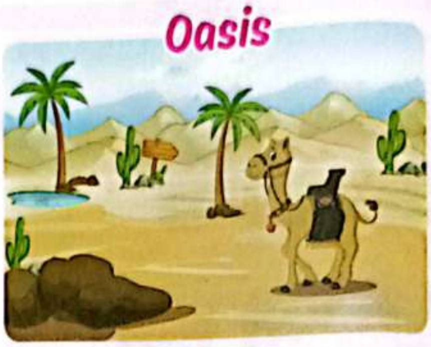
4.

....

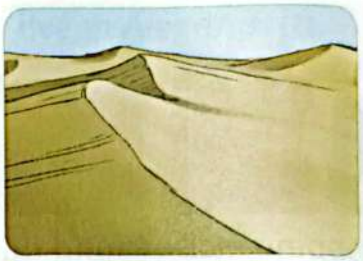
★ Look and read. انظر واقرأ.

Oasis



There are lots of amazing places in Egypt. An oasis is a place in the desert with trees and water. This is Siwa Oasis. People can grow plants and flowers in an oasis.

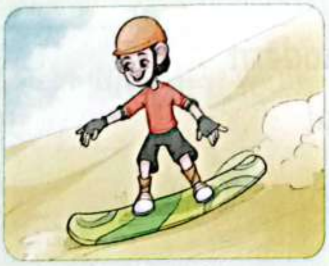
يوجد العديد من الأماكن الرائعة فى مصر. الواحة مكان فى الصحراء به أشجار ومياه. هذه واحة سيوة. يستطيع الأشخاص زرع نباتات وزهور فى الواحة.



There are sand dunes in the desert. Some sand dunes are very big.

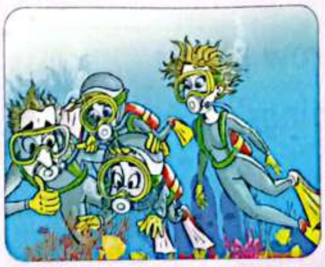
يوجد كثبان رملية فى الصحراء. بعض الكثبان الرملية تكون كبيرة جدًا.

In Dahab فى مدينة دهب



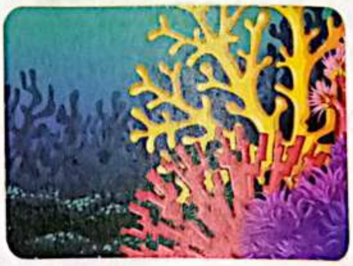
People can go sandboarding !

يستطيع الأشخاص التزحلق على الرمال !



People can go snorkeling and see lots of fish.

يستطيع الأشخاص الغطس ورؤية الكثير من الأسماك.



There are coral reefs in Dahab.

يوجد شعاب مرجانية فى مدينة دهب.

Notes for parents

- Ask your child look at the pictures and read the sentences.

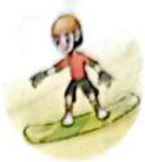
ب من طفلك أن ينظر إلى الصور ويقرأ الجمل.

Activities | on Lessons 7&8

1 Look and tick (✓) or (✗).

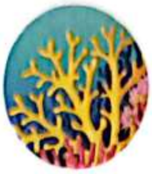
انظر وضع علامة (✓) أو (✗).

1. He can go sandboarding in the river.



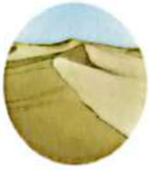
○

2. There are coral reefs in Dahab.



○

3. There are sand dunes.

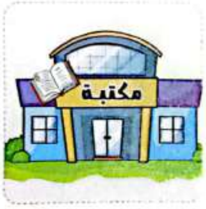


○

2 Look and write the missing letters.

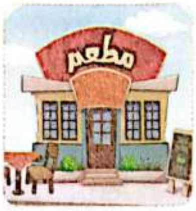
انظر واكتب الحروف الناقصة.

1.



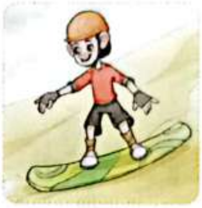
l _ br _ ry

2.



r _ _ tau _ ant

3.



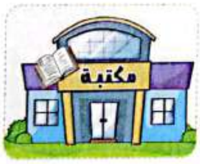
s _ n _ boa _ ding

3 Look, read and complete.

انظر، اقرأ وأكمل.

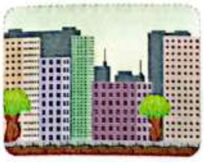
restaurant - museum - skyscrapers - library

1.



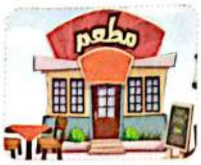
There're lots of books in the ....

2.



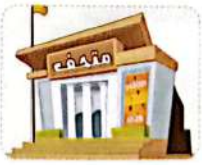
The .... are very tall.

3.



We can eat at the ....

4.



There are a lot of old things in the ....

4 Read and match.

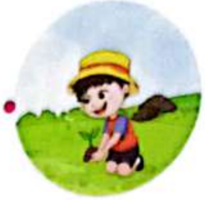
رأ وصل.

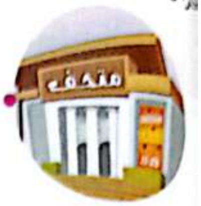
1. sand dunes •

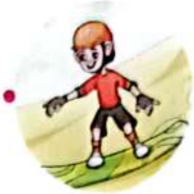
2. shopping mall •

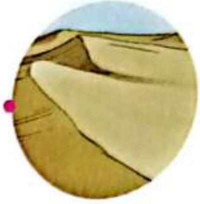
3. sandboarding •

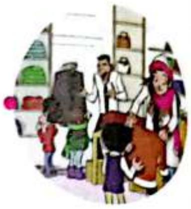
4. museum •







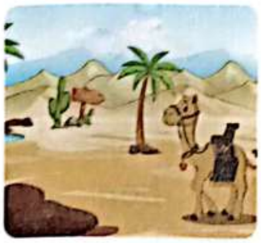


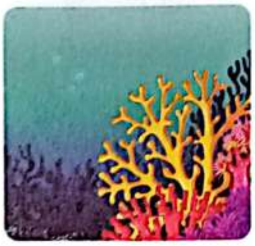


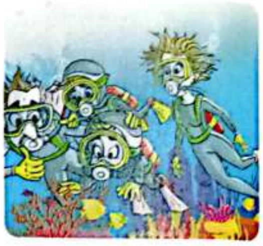
5 Look and write.

ظر واكتب.

sandboarding - snorkeling - oasis - coral reefs

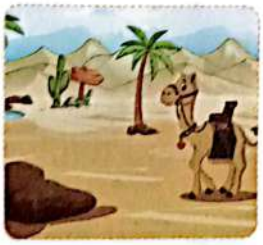
1.

....

2.

....

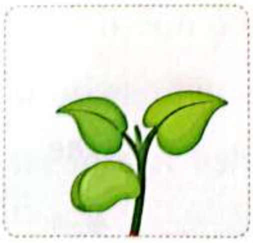
3.

....

6 Look, unscramble and write.

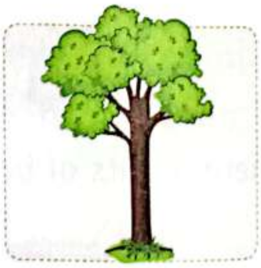
ظر، أعد ترتيب الحروف واكتب.

1.

s i a s o

....

2.

t n p a l

....

3.

e e r t

....

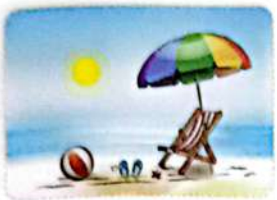
Lesson 9

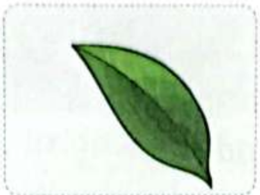
• Learn Phonics with Busy Bee!

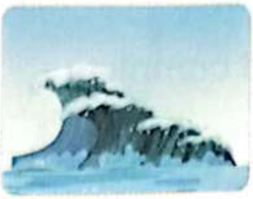
Phonics

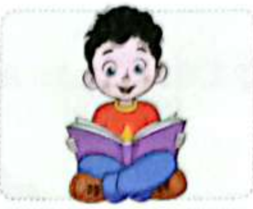
Listen and repeat. اسمع وردد.

e + a = ea The letters **ea** make the sound **/iː/**.

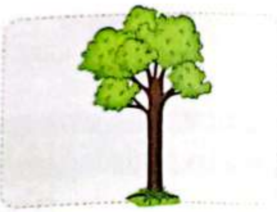

beach شاطئ

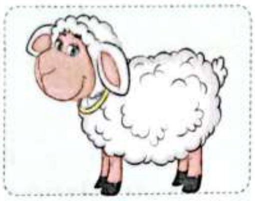

leaf ورقة شجر

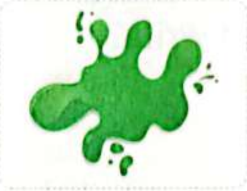

sea بحر

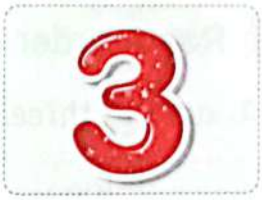

read يقرأ

e + e = ee The letters **ee** make the sound **/iː/**.


tree شجرة

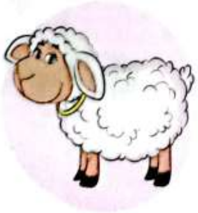

sheep خروف

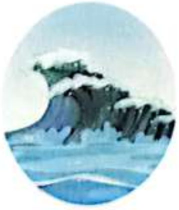

green اخضر

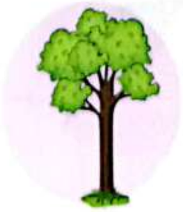

three ثلاثة

Pop Quiz on phonics

Look, circle and write. انظر، ضع دائرة واكتب.

1. 
ee / ea
sh _ _ p

2. 
ea / ee
s _ _

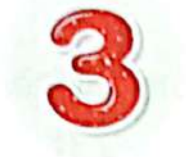
3. 
ee / ea
tr _ _

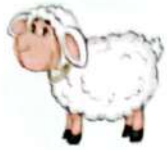
Activities | on Lesson 9

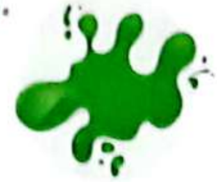
صوص الاستماع
ي نهاية الكتاب

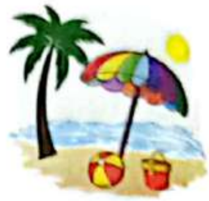
1 Listen and write the missing sound.

سمع واكتب الصوت الناقص

1.

thr _ _

2.

sh _ _ p

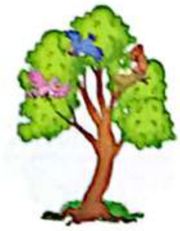
3.

gr _ _ n

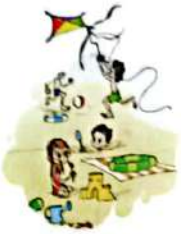
4.

b _ _ ch

2 Look, read and complete.

ظر، اقرأ وأكمل.

beach - read - tree

1.

Birds are on the ....

2.

They play on the ....

3 Read, order and write.

قرأ، رتب وأكتب.

1. am - I - three.

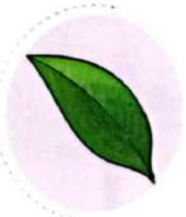
....

2. the - It's - on - tree.

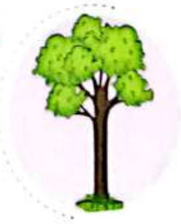
....

4 Look, unscramble and write.

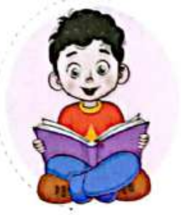
ظر، أعد ترتيب الحروف واكتب.

1.

e f l a

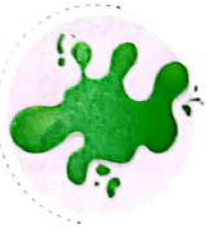
....

2.

e r t e

....

3.

e d r a

....

4.

n r e g e

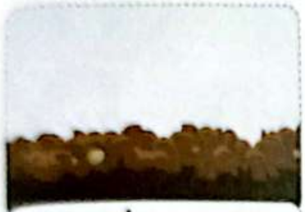
....

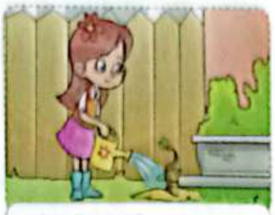
Lessons 10 & 11

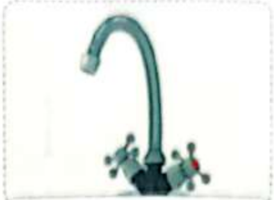
• Life skills : Saving water
• Dealing with heat - then and now

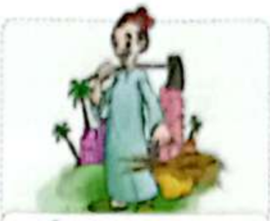
Vocabulary

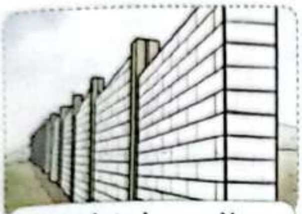
Key Vocabulary

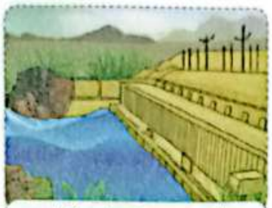

mud طين / وحل

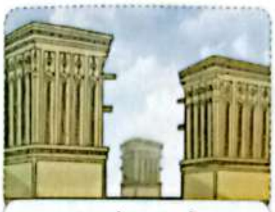

irrigation الري

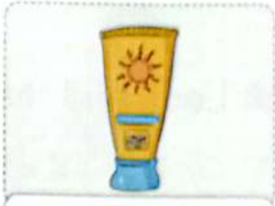

faucet صنبور ماء


farmer فلاح


thick wall
حائط سميك


High Dam / Aswan Dam
السد العالي / سد أسوان


windcatcher
مصائد الهواء

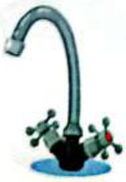

wear sunscreen
يضع كريم واقي من الشمس

Extra vocabulary

rain	مطر	important	مهم	country	دولة	cool	منعش
hold	يمسك	save water	يوفر المياه	water	يسقي/يروي	go out	يخرج
heat	حرارة/يسخن	use	يستخدم	farm	حقل/مزرعة	turn off	يغلق

Pop Quiz on Vocabulary

1 Look and write the words. انظر واكتب الكلمات.

1\.

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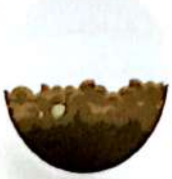
2\.

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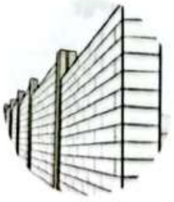
3\.

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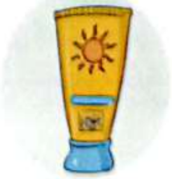
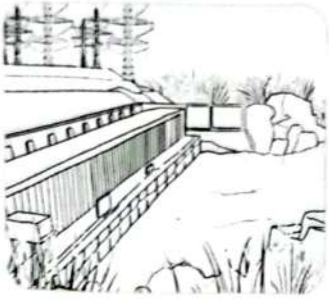
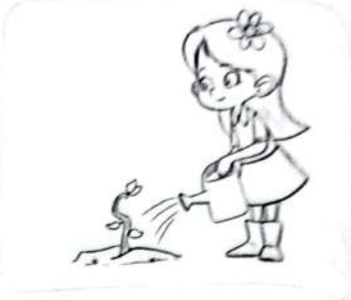
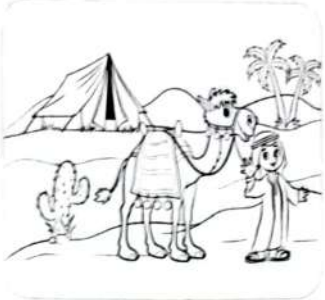
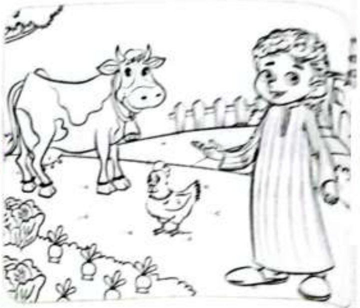
4\.

....

2 Read, match and Color. اقرأ، صل ولون

1. farm •
2. High Dam •
3. desert •
4. irrigation •

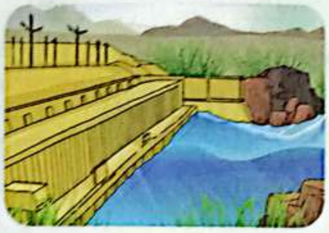





Look and read. انظر واقرأ.

Water in Egypt المياه في مصر

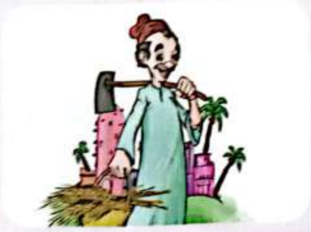
In Egypt, there isn't a lot of rain.(1) There is a lot of desert(2). It's important to save water(3).

في مصر، لا يوجد الكثير من الأمطار. يوجد الكثير من الأراضي الصحراوية. من المهم أن نحافظ على المياه.



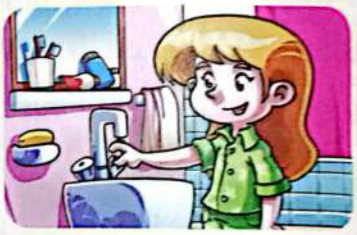
The High Dam holds water for cities, towns, villages and farms.

السد العالي يختزن المياه للمدن الكبيرة، والمدن الصغيرة والقرى والمزارع.



Farmers(4) use irrigation to water plants.

يستخدم المزارعون الري ليسقوا النباتات.



We can turn off (5) faucets to save water.

مكننا أن نغلق الصنابير لتوفير المياه.

(1) مطر (2) صحراء (3) يحافظ على المياه (4) مزارعون (5) يغلق

Notes for parents

- Ask your child to read the words, match each word with the suitable picture and color.

طلب من طفلك أن يقرأ الكلمات ويوصل كل كلمة بالصورة المناسبة ثم يلون.

- Help your child look at the pictures and read the sentences.

ساعد طفلك في النظر إلى الصور وقراءة الجمل.

How do people stay cool in the heat ?

كيف يبقى الناس منتعشين في الجو الحار ؟

Read and identify. اقرأ وتعرف.

Don't go out when the sun(1) is very hot.

لا تذهب للخارج عندما تكون الشمس شديدة الحرارة.

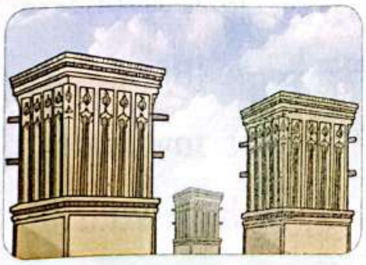
Drink lots of water.

اشرب كثير من الماء.

Egypt then

Old houses(2) in the desert have thick walls(3) made of mud.

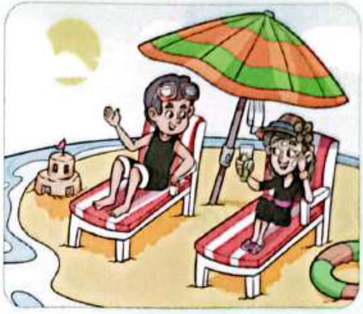
المنازل القديمة في الصحراء لها جدران سميكة مصنوعة من الطين.



This is a windcatcher(5). It keeps buildings cool.

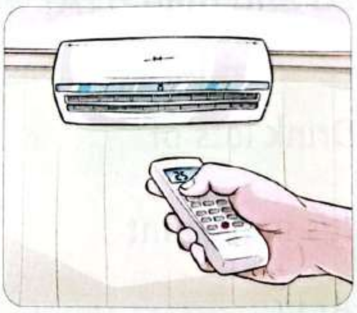
هذه مصائد للرياح. تقوم مصيدة الرياح بحفظ المباني باردة.

Egypt now



We wear sunscreen(4).

نحن نضع كريم واقي من الشمس.



We make our buildings cool.

نحن نجعل المباني الخاصة بنا ذات جو منعش.

(1) شمس (2) منازل قديمة (3) جدران سميكة (4) كريم واقي من الشمس (5) مصائد الرياح

• Help your child read the sentences and identify.

- ساعد طفلك أن يقرأ الجمل ويتعرف علي مصر القديمة.

Activities | on Lessons 10 & 11

1 Choose the correct answer between the brackets.

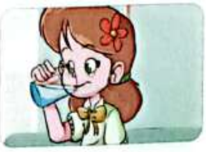
الإجابة الصحيحة مما بين الأقواس.

1. Windcatcher keeps building (cool – hot).
2. The High Dam (uses – holds) water for cities and villages.
3. We can turn (off – on) faucets to save water.
4. Don't go out when the (sun – moon) is very hot.
5. (Farmers – Vets) use irrigation to water plants.

2 Look and tick (✓) or (✗).

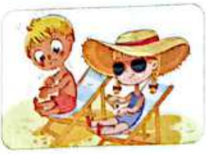
وضع علامة (✓) أو (✗).

1. Drink lots of tea.



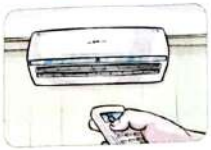
○

2. We wear jackets.



○

3. We make our buildings cool.



○

3 Read and match (A) with (B).

أوصل العمود (A) بالعمود (B).

[A]	[B]
1. Drink lots of ●	☐ a. to save water.
2. It's important ●	☐ b. thick walls.
3. Old houses in the desert have ●	☐ c. water in hot days.
4. How do people stay ●	☐ d. cool in the heat ?
	☐ e. isn't a lot of rain.

4 Copy the following sentence.

الجملة التالية.

In Egypt, there isn't a lot of rain.

Skills

هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

Topic	Guiding words	Sentences
Places	beach	There is a beach.
	desert	There are sand dunes in the desert.
	pyramids	There are pyramids at Giza.
	swim	I swim in the sea.
	sand	There is a lot of sand.
Cities & towns	city	I live in a city.
	town	She lives in a town.
	village	My grandpa lives in a village.
	Cairo	Cairo is a big city.
	Luxor	You can see boats in Luxor.
Our landscape	sand dunes	Some sand dunes are very big.
	plants	People grow plants.
	sandboarding	People can go sandboarding.
Saving water	important	It's important to save water.
	High Dam	The High Dam holds water.
	faucet	Turn off faucets to save water.
	sunscreen	I wear sunscreen.

Review on unit 6

desert

sand dunes

beach

sea

forest

river

Pyramids

museum

hotel

ee

tree

three

green

sheep

ea

beach

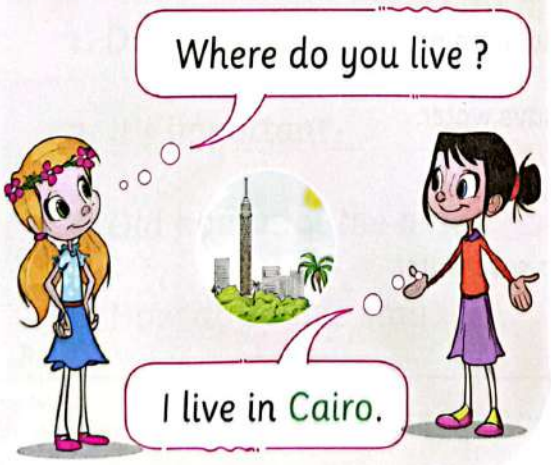
read

leaf

sea

Vocabulary
Phonics
The world around us
Language
Issues and Challenges

- There is a beach.
- There are the Pyramids.


Where do you live ?
I live in Cairo.

- There are coral reefs in Dahab.

- The library has lots of books.

Notes for parents

- Help your child review unit 6.

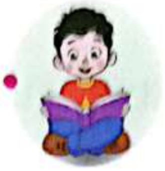
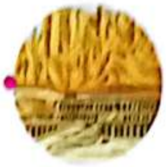
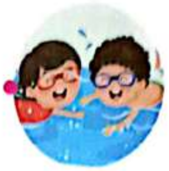
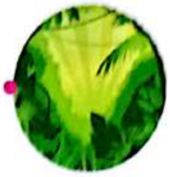
ساعد طفلك فى مراجعة الوحدة السادسة.

Activities | on Unit 6

1 Read and match.

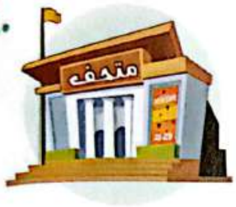
اقرأ وصل

1. forest •
2. temple •
3. read •

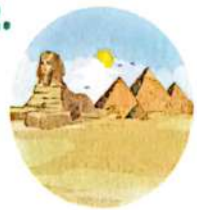





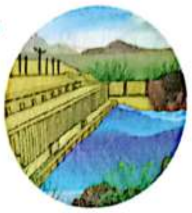
2 Look and write the missing letters.

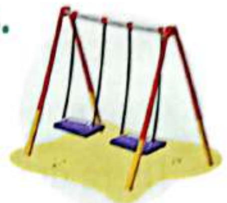
انظر واكتب الحروف الناقصة.

1.


m _ se _ m

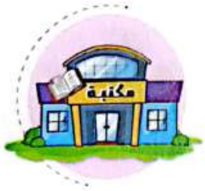
2.

Py _ a _ i _ s

3.

da _

4.

sw _ n _

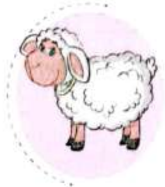
3 Look, unscramble and write.

انظر، أعد ترتيب الحروف واكتب.

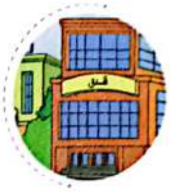
1.


y r l r a b i

....

2.

p e e h s

....

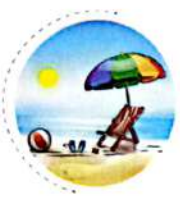
3.


e l h t o

....

Look and write the words.

انظر واكتب الكلمات.

1.


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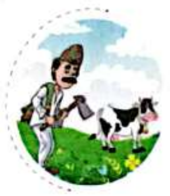
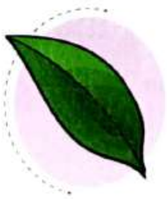
2.


....

3.


....

5 Read and write T (True) or F (False).

قرأ واكتب [T] أو [F].

Luxor is a big city. There are temples in Luxor. The temples are very old. Luxor is hot. There aren't beaches, but there is the River Nile.

	T	F
1. Luxor is a big village.	☐	☐
2. Luxor is hot.	☐	☐
3. There aren't temples in Luxor.	☐	☐
4. There is the River Nile in Luxor.	☐	☐

6 Choose the correct answer between brackets.

تر الإجابة الصحيحة مما بين الأقواس.

1. There (is – are) hotels.
2. There (are – is) a bird.
3. The city is (big – bigger) than the village.
4. It's important to (save – plant) water.
5. There are sand dunes in the (river - desert).
6. A (windcatcher – sunscreen) keeps a city cool.
7. (Is – Are) there a forest ?
8. People (save – swim) in the sea.
9. We can turn (on – off) faucets to save water.

7 Read, order and write.

رأ، رتب وأكتب.

1. do - live - you - Where ?

....

2. than - a city - is - A village - smaller.

....

8 Copy the following sentence.

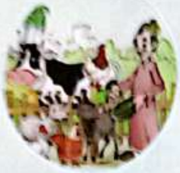
خ الجملة التالية.

The car is old.

Review 2 | on Units 4, 5 & 6

Review on Unit 4

Vocabulary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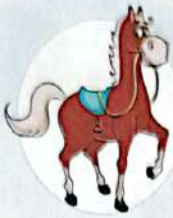
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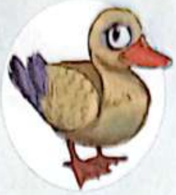
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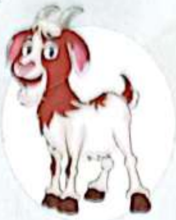
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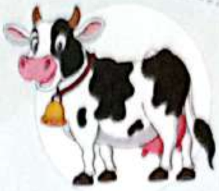
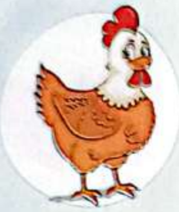

cow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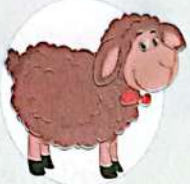
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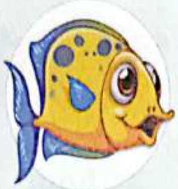
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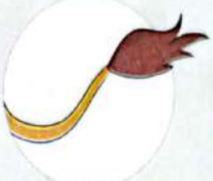
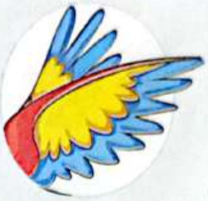
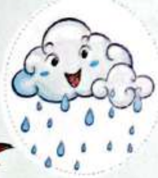
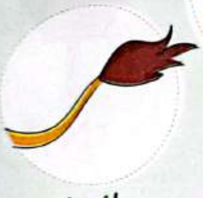

tail


wings

Phonics

ai/eI/


rain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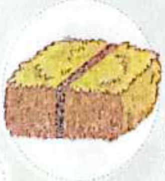
ay/eI/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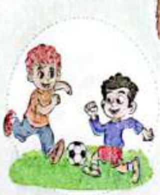
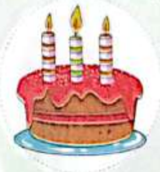
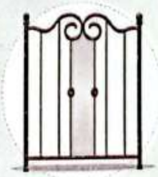
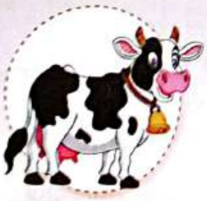

play

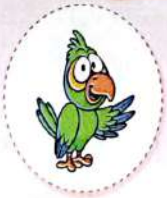
a-e/eI/

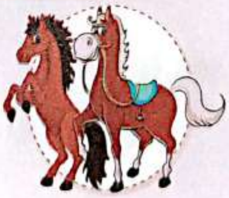

cake

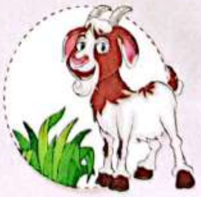

gate

Language


- A cow is big. It lives on the farm.


- A bird is small. It flies in the sky.

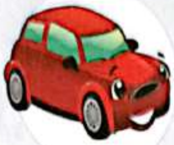

- Horses have long tails. They're big.

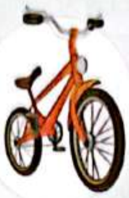

- A goat lives on the farm. It eats grass.

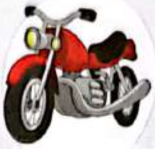
CamScanner المسوحة ضوئيا بـ

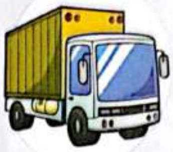
Review on Unit 5

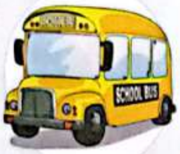
Vocabulary

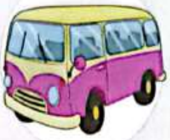

car

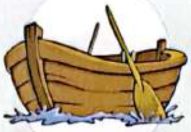

bicycle

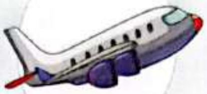

motorbike

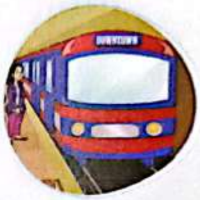

truck


bus


van

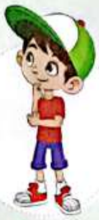

boat

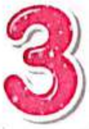

airplane


train

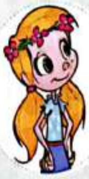
Phonics

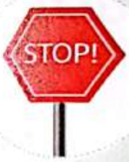
th/θ/


think


three

st/st/


sister



stop

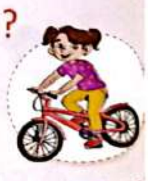
Language

What can you see ?

I can see a car.

How do you go to school ?

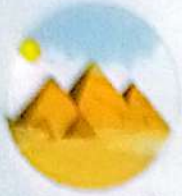
I cycle to school.

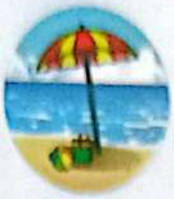


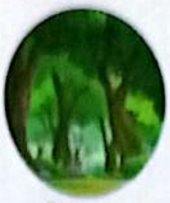
CamScanner الممسوحة ضوئيا بـ

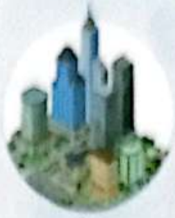
Review on Unit 6

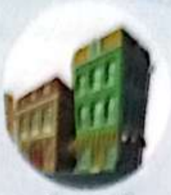
Vocabulary

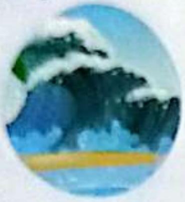

Pyramids

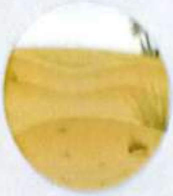

beach

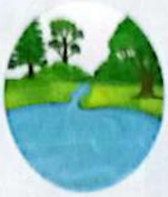

forest

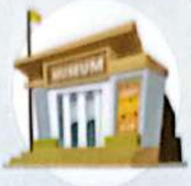

city

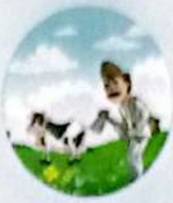

hotel


sea


desert

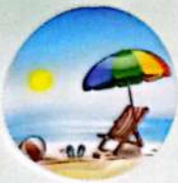

river

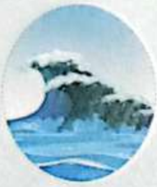

museum

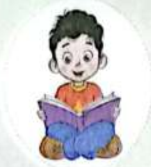

village

Phonics

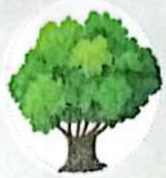
ea /i:/

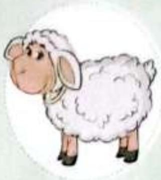

beach

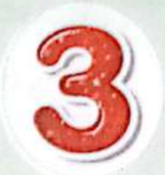

sea


read

ee /i:/

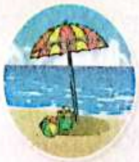

tree


sheep

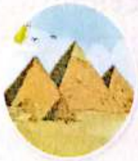

three

Language

There is a beach.

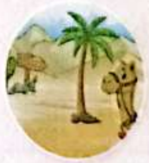


There are the Pyramids.



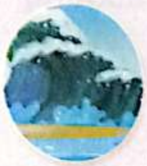
Is there a sea ?

No, there isn't.



Are there pyramids ?

No, there aren't.

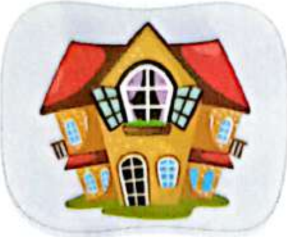


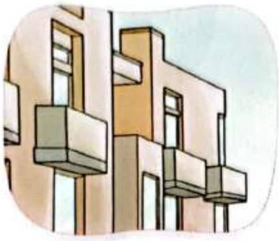
NON-FICTION READER

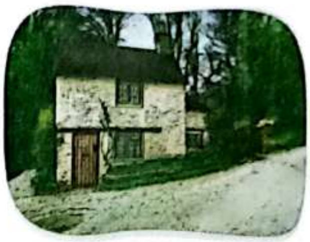
Homes around the world المنازل حول العالم

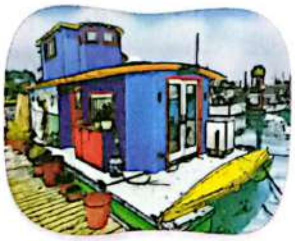
Vocabulary

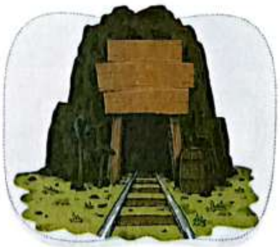
Key Vocabulary

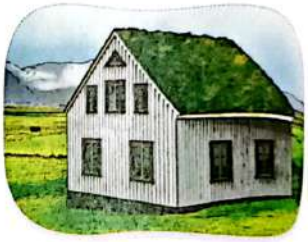

house منزل


apartment شقة سكنية


cottage كوخ


houseboat
منزل عائم


cave كهف


turf
منزل مكسو بالأعشاب

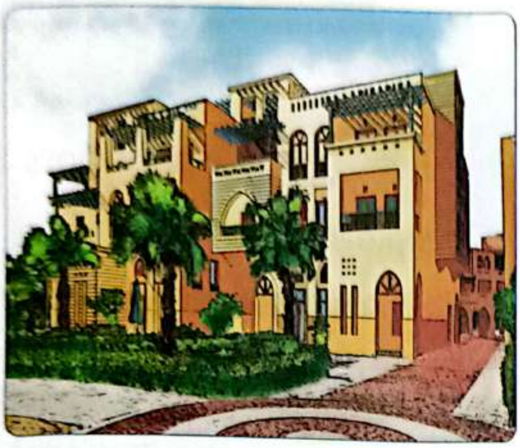
Extra vocabulary

different	مختلف	around	حول
new	جديد	old	قديم
people	أشخاص	terraced	متجاور
building	مبنى	unusual	غير عادي
cold	بارد	warm	دافئ
floating	يطفو على السطح / عائم	Iceland	دولة أيسلندا

Look, read and trace. انظر، اقرأ وتتبع

Your house or apartment is your home. Homes are different all around the world.

منزلك أو شقتك السكنية هي بيتك. المنازل مختلفة في جميع أنحاء العالم.

1


2

Egypt has some very new houses and some very old houses.

مصر لديها بعض المنازل الجديدة وبعض المنازل القديمة جدًا.

3

In the UK, some people live in terraced houses.

في المملكة المتحدة، يعيش بعض الناس في منازل متجاورة.

4

This is a cottage. It is old.

هذا كوخ. إنه قديم.

• Help your child to look at the pictures, read and trace the dotted words.

• ساعد طفلك أن ينظر إلى الصور، يقرأ ويتتبع الكلمات المكتوبة على شكل نقاط.

⑤

This is a new house. It is big.

هذا منزل جديد. إنه كبير.

⑥

This is an apartment building. It is new. Lots of people have homes in here.

هذا مبنى سكنى. إنه جديد. الكثير من الناس لديهم منازل هنا.

Some homes are unusual.

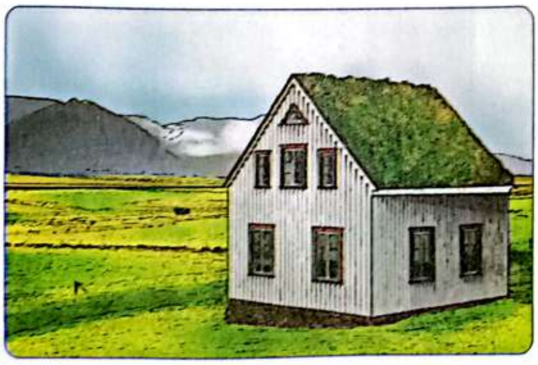
بعض المنازل غير عادية.

⑦

This is a houseboat in San Francisco, USA. It is on the water.

هذا منزل عائم فى سان فرانسيسكو، فى الولايات المتحدة الأمريكية. إنه على الماء.

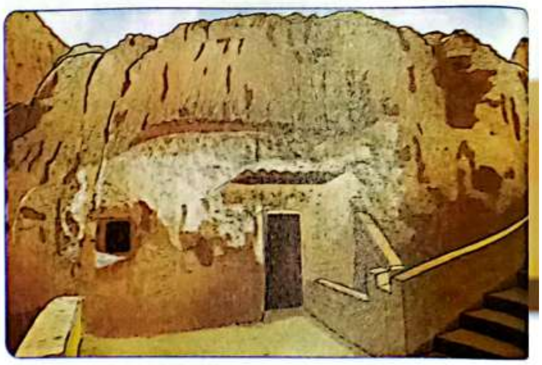
⑧



This is a turf house in Iceland. Iceland is cold. This house is warm!

هذا منزل مكسو بالأعشاب فى آيسلندا. آيسلندا باردة. هذا المنزل دافئ!

⑨



This house is in Spain. It is in a cave.

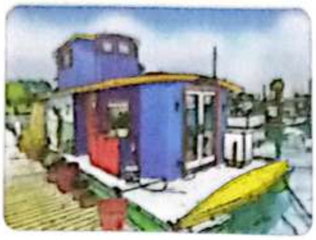
هذا المنزل فى أسبانيا. إنه فى كهف.

Activities | on Non-fiction Reader

1 Look, read and complete. انظر، اقرأ واكمل.

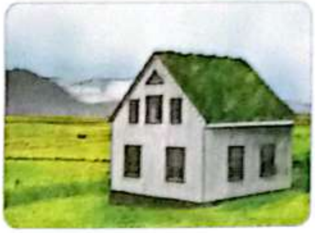
warm - cave - water

1.



A floating home is on the ....

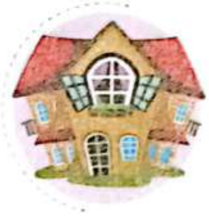
2.



A turf house is ....

2 Look, unscramble and write. انظر، أعد ترتيب الحروف واكتب.

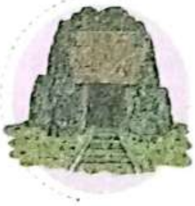
1.



o s h u e

....

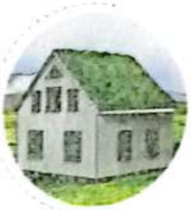
2.



a e v c

....

3.



u f t r

....

3 Read and match (A) with (B). اقرأ وصِل العمود [A] بالعمود [B].

[A]

1. Your house or apartment is •
2. The houseboat is on •
3. Lots of people have homes in •
4. A cottage •

[B]

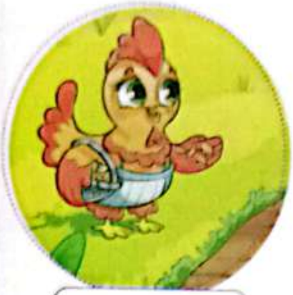
☐ a. the water.
☐ b. an apartment building.
☐ c. is old.
☐ d. the air.
☐ e. your home.

The Little Red Hen

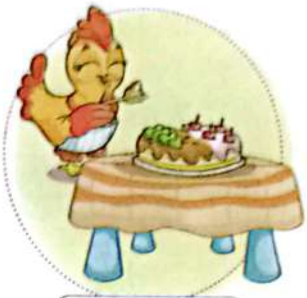
الدجاجة الحمراء الصغيرة

Picture Dictionary

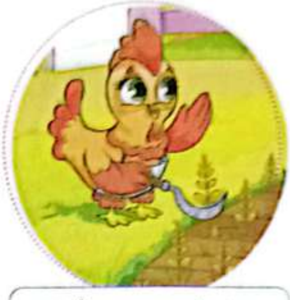
القاموس المصور



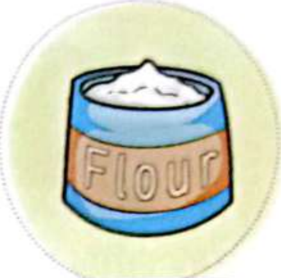
grow يزرع



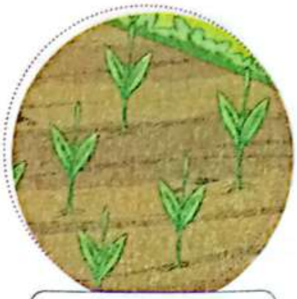
eat يأكل



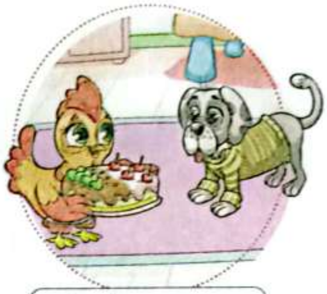
cut يقطع / يحصد



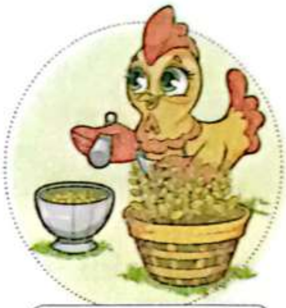
flour دقيق



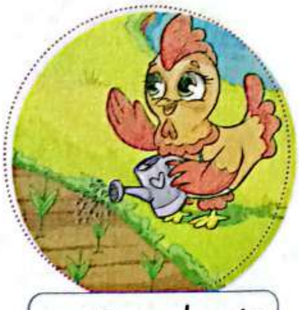
plant نبات



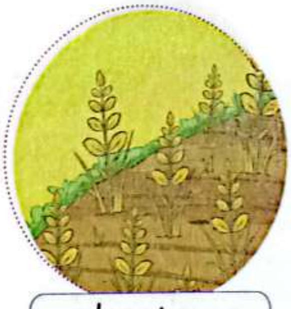
help يساعد



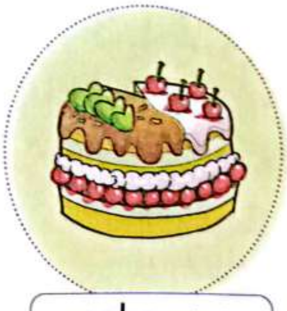
make flour
يصنع دقيق



water plants
يروي النباتات



wheat قمح



cake كيك

- Help your child identify the new vocabulary of the story.

- ساعد طفلك فى أن يتعرف على المفردات اللغوية الجديدة الواردة فى القصة.

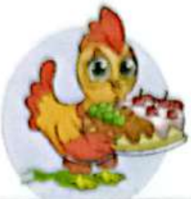
Story Map

خريطة القصة

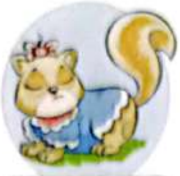
Who?

The main characters

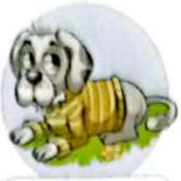
الشخصيات الرئيسية



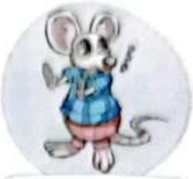
The Little Red Hen



cat

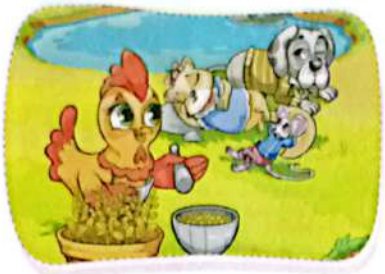


dog



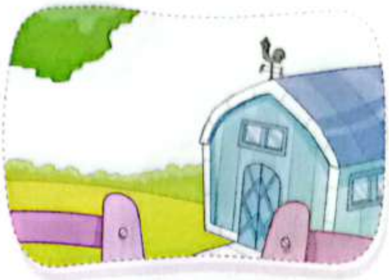
mouse

Where? The setting المكان



on the farm

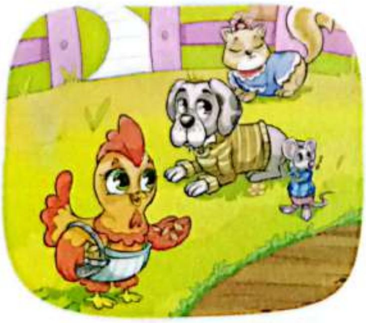
في المزرعة



at the hen's house

في منزل الدجاجة

Story

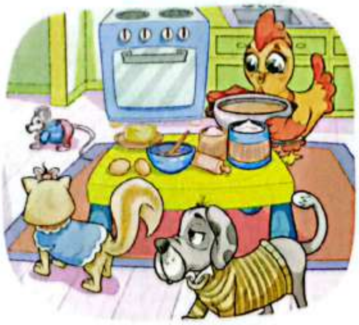


Beginning

بداية القصة

- The Little Red Hen asks the cat, dog and the mouse for help to grow, water and cut the wheat.

- تطلب الدجاجة الحمراء الصغيرة من القط، الكلب والفأر المساعدة لتزرع وتروي وتحصد القمح.

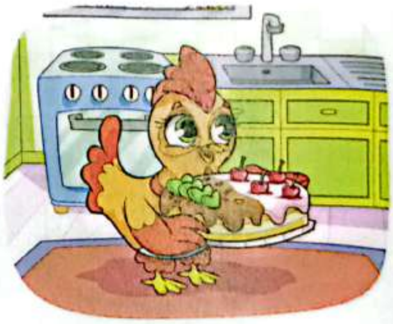


Middle

منتصف القصة

- The cat, dog and the mouse refuse to help the Red Hen.

- القط، الكلب والفأر يرفضون مساعدة الدجاجة الحمراء.



End

نهاية القصة

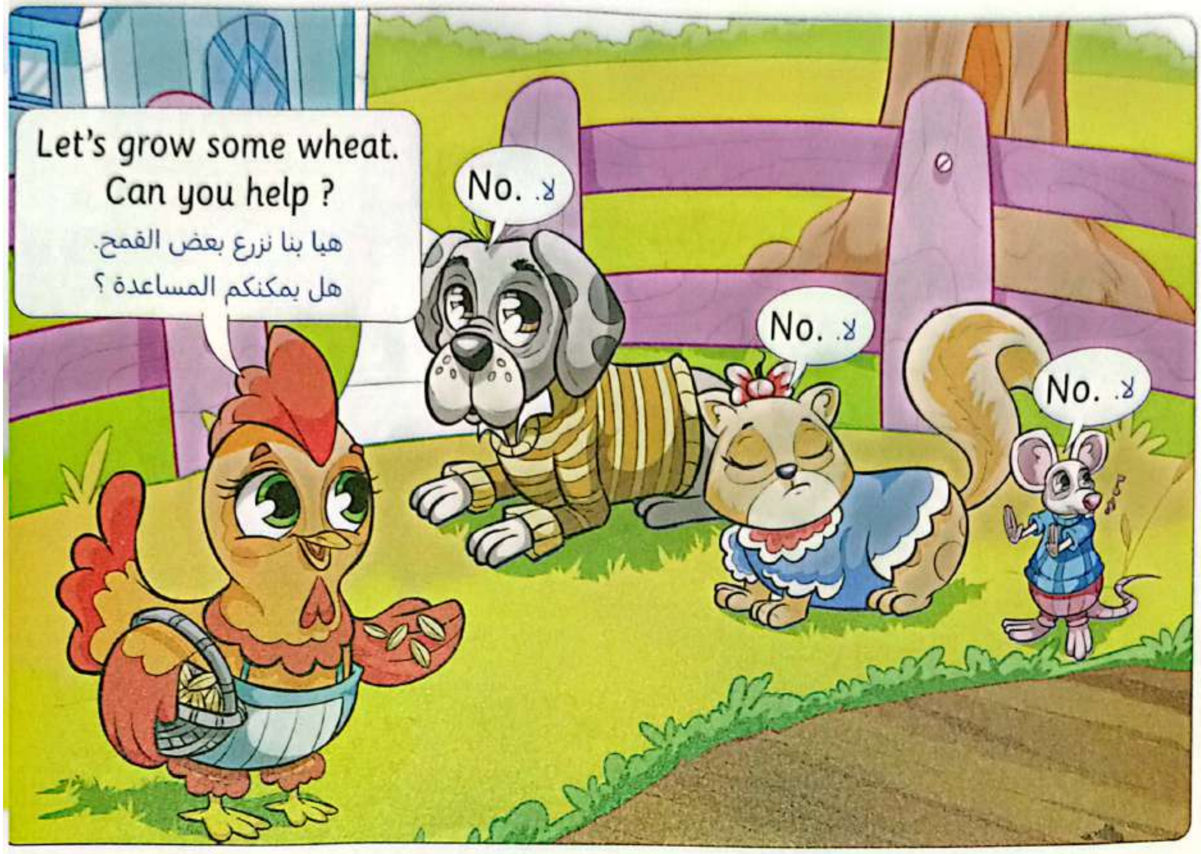
- The Little Red Hen makes a cake for herself.
- The cat, dog and the mouse want to help now.

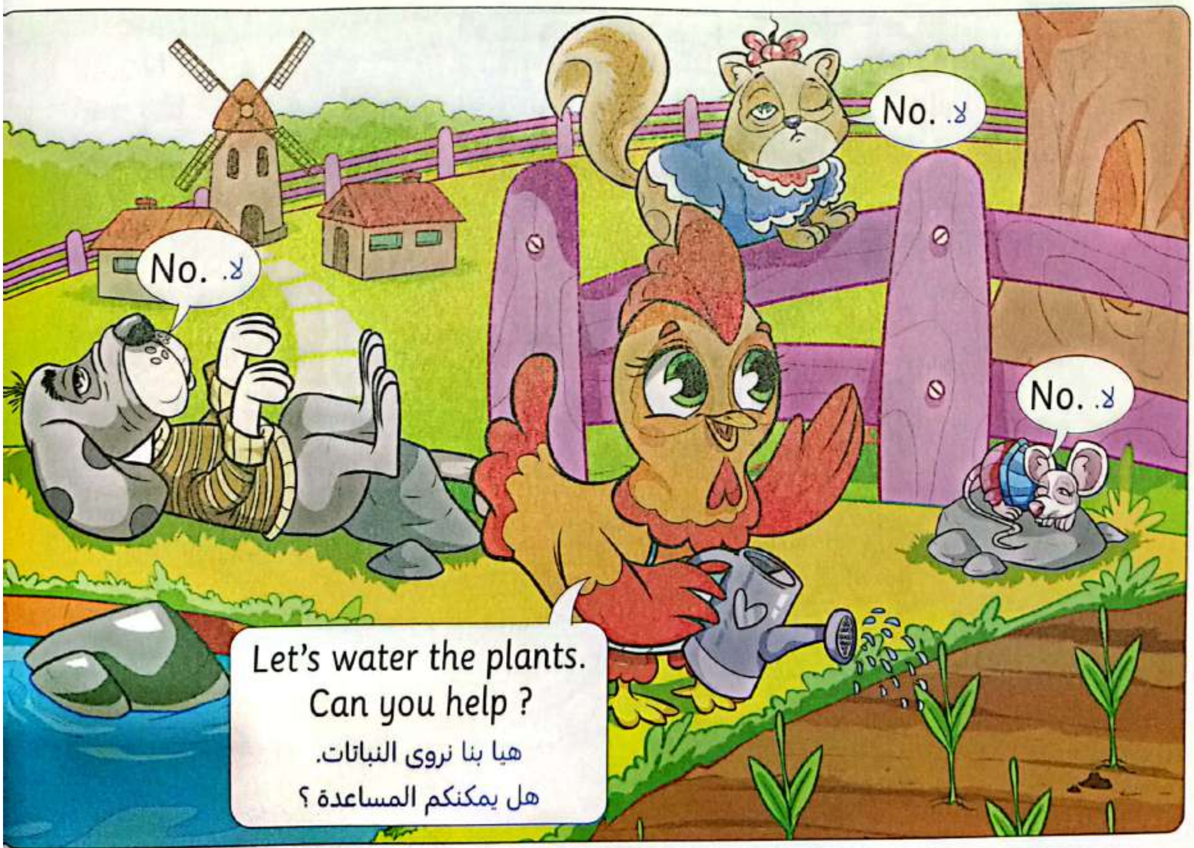
- تصنع الدجاجة الحمراء الصغيرة الكيك لنفسها فقط. القط والكلب والفأر يريدون المساعدة الآن.

The main idea الفكرة الرئيسية للقصة

- We should help each other. ينبغي ان نساعد بعضنا البعض

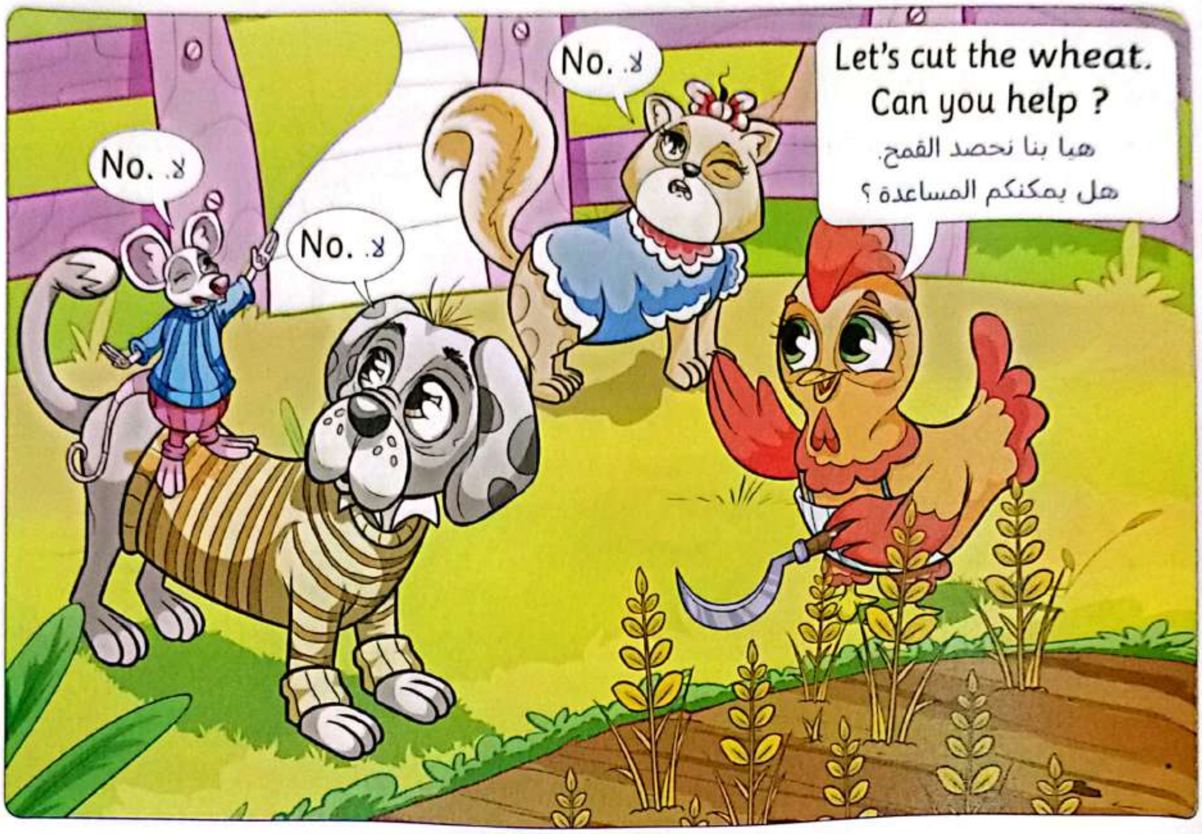
Look and listen. انظر واستمع.

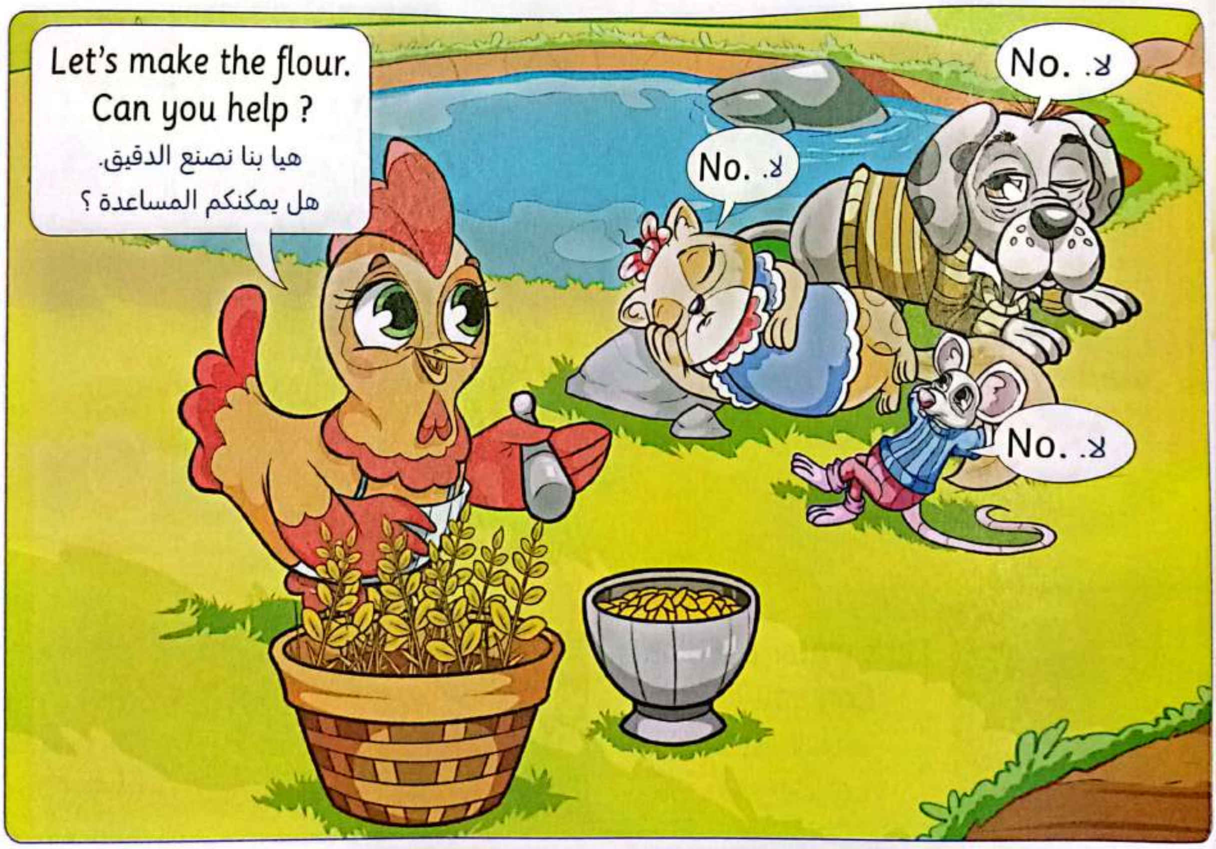

Let's grow some wheat.
Can you help ?
هيا بنا نزرع بعض القمح.
هل يمكنكم المساعدة ؟
No. لا.
No. لا.
No. لا.


No. لا.
No. لا.
No. لا.
Let's water the plants.
Can you help ?
هيا بنا نروى النباتات.
هل يمكنكم المساعدة ؟

grow	يزرع	wheat	قمح	water	يروى	plants	نباتات

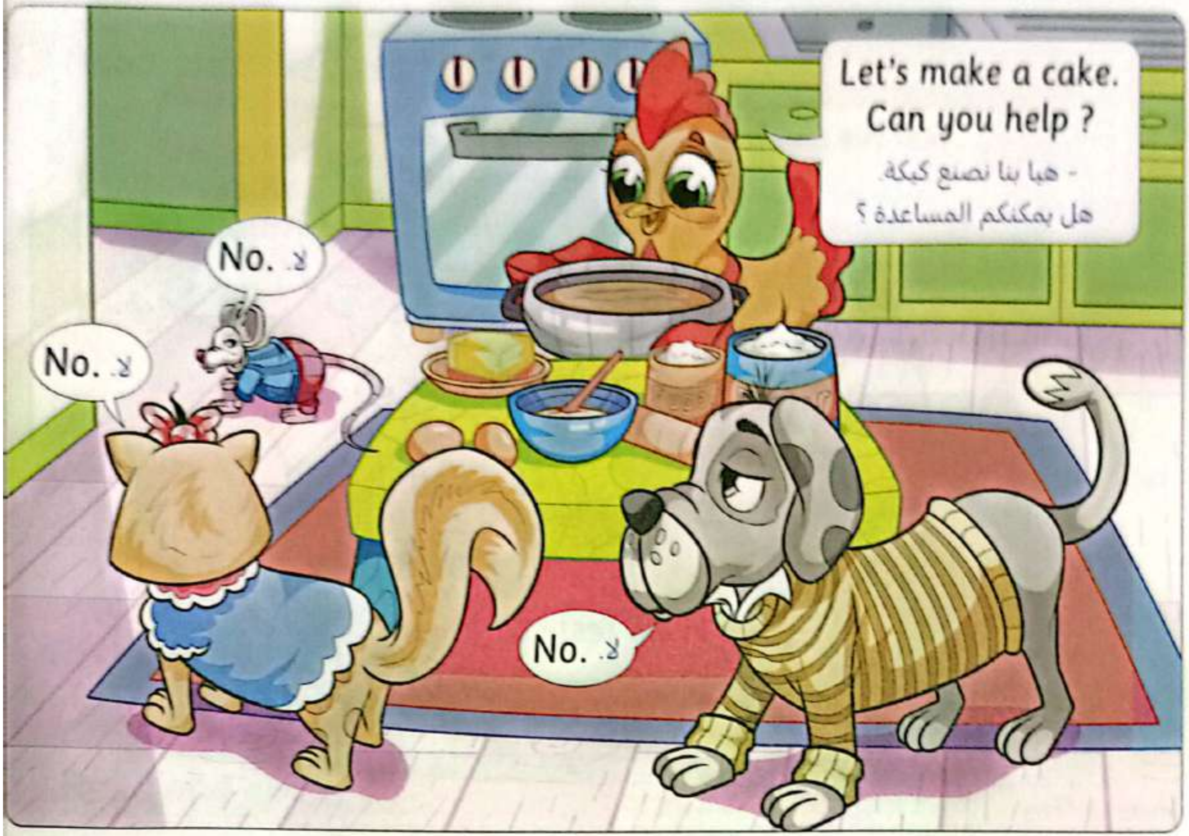
Look and listen. انظر واسمع.

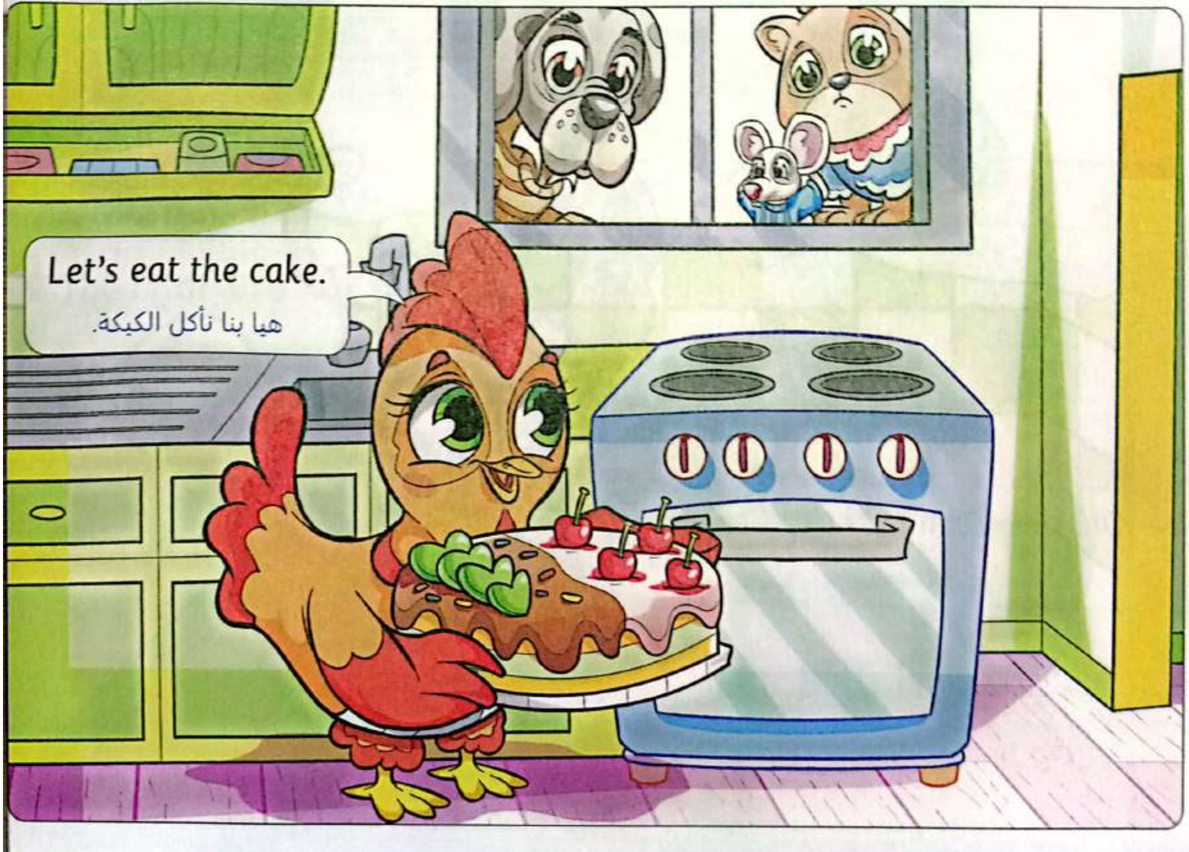

Let's cut the wheat.
Can you help ?
هيا بنا نحصد القمح.
هل يمكنكم المساعدة ؟
No. لا.
No. لا.
No. لا.


Let's make the flour.
Can you help ?
هيا بنا نصنع الدقيق.
هل يمكنكم المساعدة ؟
No. لا.
No. لا.
No. لا.

cut	يقطع / يحصد	help	يساعد	make	يصنع	flour	دقيق

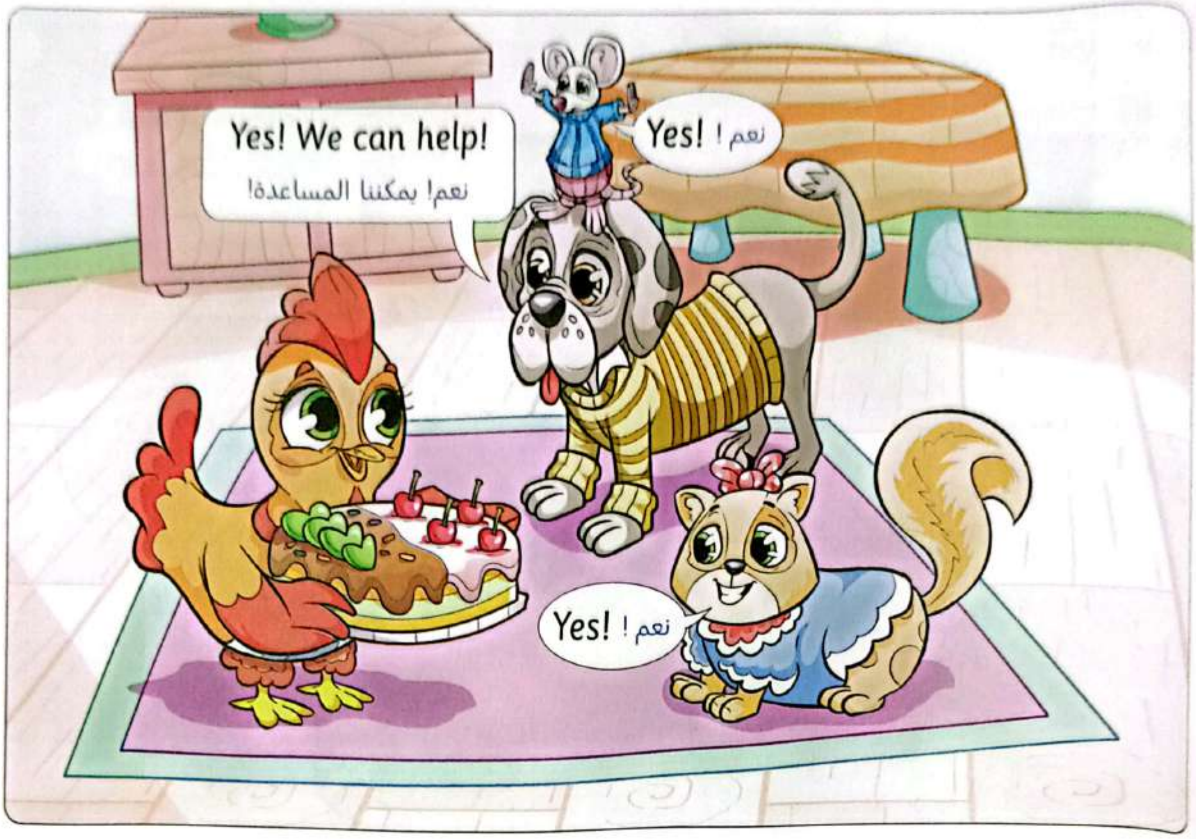
★ Look and listen. انظر واستمع.

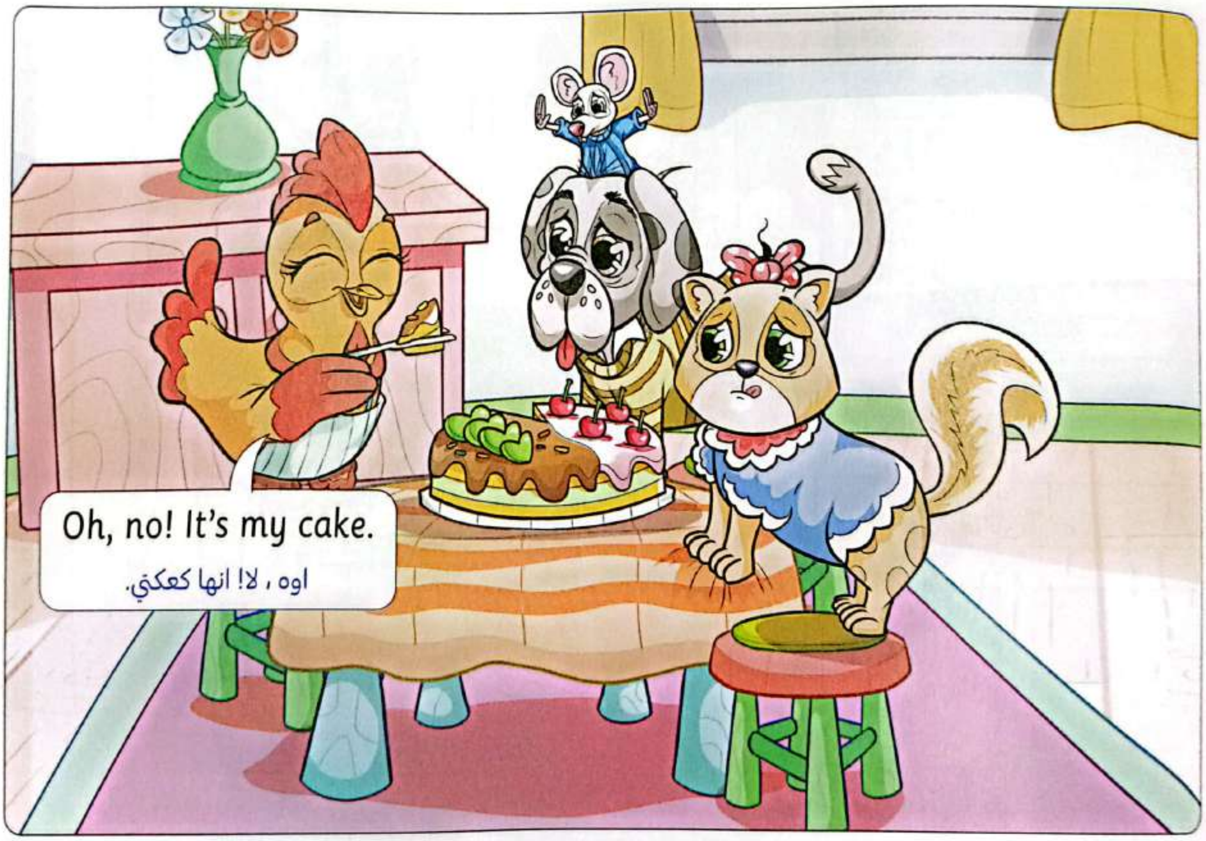

Let's make a cake.
Can you help ?
- هيا بنا نصنع كيكة.
هل يمكنكم المساعدة ؟
No. لا.
No. لا.
No. لا.


Let's eat the cake.
هيا بنا نأكل الكيكة.

Let's	هيا بنا	cake	كيك	eat	يأكل

Look and listen. انظر واستمع.


Yes! We can help!
نعم! يمكننا المساعدة!
Yes! نعم !
Yes! نعم !


Oh, no! It's my cake.
اوه ، لا! انها كعكتي.

Yes	نعم	can	يستطيع	my	ملكي

Activities on Story

1 Read, trace and match.

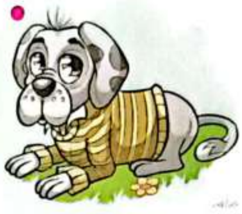
اقرأ، تتبع وصل.

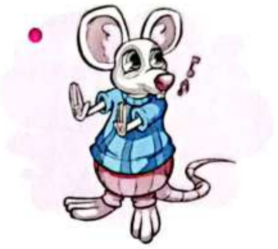
1. cat •

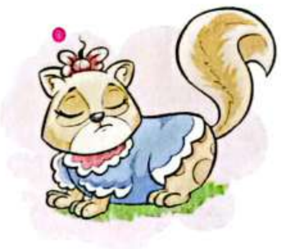
2. mouse •

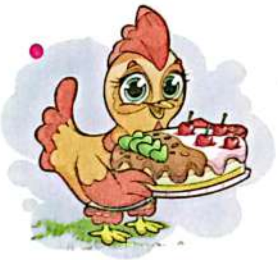
3. the Little Red Hen •

4. dog •



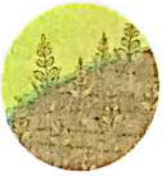
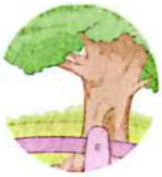


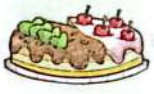
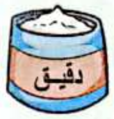


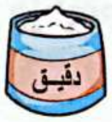
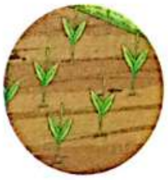


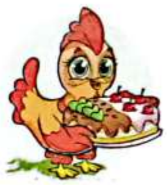
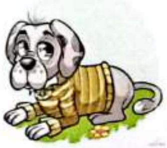
2 Read and circle.

اقرأ وضع دائرة.

1. The Little Red Hen wants to grow some   .

2.The Little Red Hen wants to eat the   .

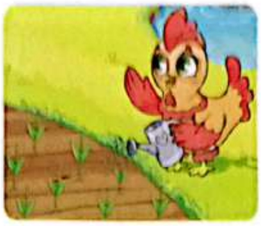
3. The Little Red Hen wants to water the   .

4. The cat and the mouse refuse to help the   .

3 Look, read and complete. انظر، اقرأ واكمل.

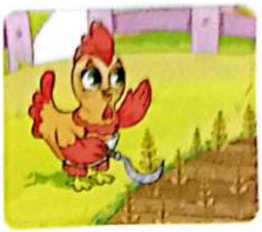
Let's - cake - plants - wheat

1.



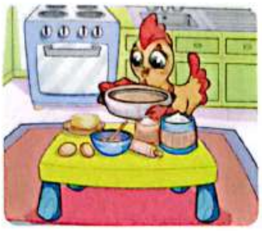
Let's water the ....

2.



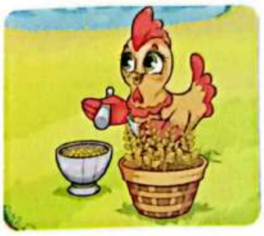
Let's cut the ....

3.



Let's make a ....

4.



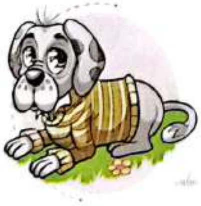
.... make the flour .

4 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

1. The Little Red Hen makes a bread. ○
2. The cat, the dog and the mouse want to eat the cake. ○
3. The Little Red Hen cut the wheat. ○
4. The Red Hen waters the plants by herself. ○

5 Look, unscramble and write. انظر، أعد ترتيب الحروف واكتب.

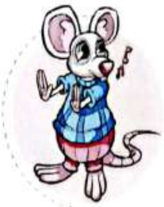
1.



o d g

....

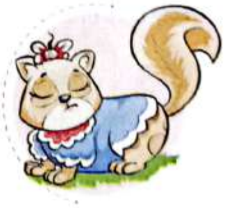
2.



e o s m u

....

3.



a c t

....

Listening Texts

نصوص الاستماع

Unit 1

Activities on Lesson 7

1. bus
2. bag
3. pan
4. pen

Activities on Unit 1

1. book
2. pan
3. pen
4. bus

Unit 2

Activities on Lesson 8

1. ship
2. chair
3. child
4. short

Activities on Unit 2

1. short
2. chair
3. ship
4. teacher

Unit 3

Activities on Lesson 8

1. rope
2. throw
3. coat
4. yellow

Activities on Unit 3

1. coat
2. throw
3. rope
4. boat

Unit 4

Activities on Lesson 9

1. tail
2. play
3. hay
4. rain

Activities on Unit 4

1. cake
2. rain
3. gate
4. hay

Unit 5

Activities on Lesson 8

1. three
2. sister
3. think
4. Earth

Unit 6

Activities on Lesson 9

1. three
2. sheep
3. green
4. beach

EL-MOASSER
GUIDE

Interactive

By a group of supervisors

Homework Notebook

Parents' Guide دليل ولى الأمر

CONNECT Plus

الصف الأول الابتدائى
للمدارس الرسمية و الخاصة لغات
الفصل الدراسى الأول

1st
Primary
2024
FIRST TERM

Contents

Part 1 Dictation, Writing & Language Assessments
تقييمات علي الإملاء، الكتابة والقواعد اللغوية.

Part 2 Accumulative assessments on Dictation
تدريب تراكمي علي الإملاء.

Part 3 Oral Tests on units
اختبارات شفوية علي الوحدات.

Part 4 General Activities
انشطة عامة على المنهج بالكامل

Part 5 Language
أهم القواعد اللغوية التى يحتاج إليها الطالب فى اللغة الإنجليزية

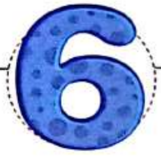
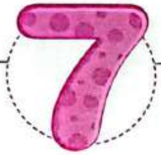
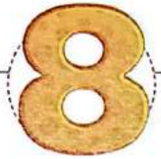
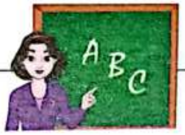
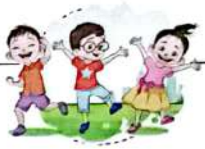
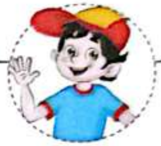
PART 1
UNIT 1

Dictation, Writing & Language Assessments

تقييمات على الإملاء، الكتابة و القواعد اللغوية.

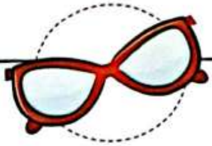
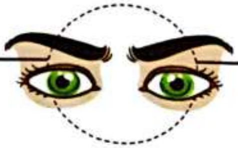
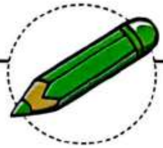
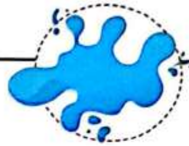
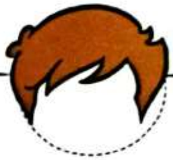
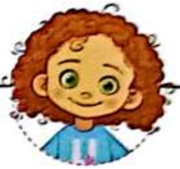
الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Vocabulary practice on lessons 1 & 2

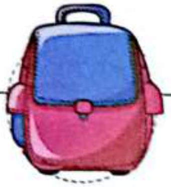
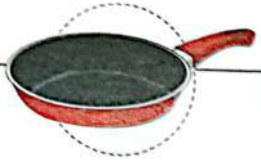
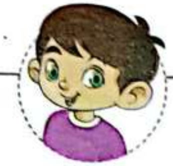
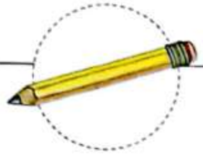
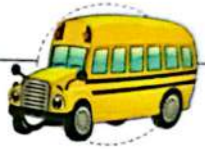
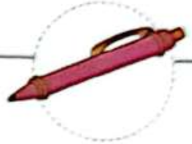
Read	 six	 seven	 eight	 Miss	 children	 Hello
Complete	s _ x	s _ _ en	ei _ _ t	M _ _ s	c _ ild _ e _	H _ l _ o
Unscramble	ixs	enevs	ithge	issM	hderlicn	eloIH
Write						

CamScanner الممسوحة ضوئيا بـ

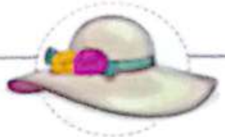
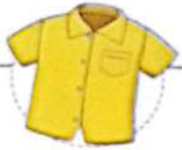
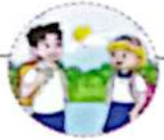
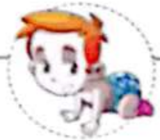
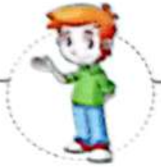
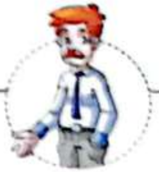
Vocabulary practice on lessons 3,4,5&6

Read	 glasses	 eyes	 green	 blue	 hair	 curly
Complete	g_a_ses	e_e_	g_e_n	b_u_	h__r	c__ly
Unscramble	lsseags	ysee	erneg	leub	arih	yulrc
Write						

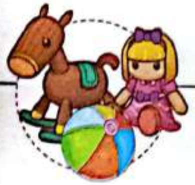
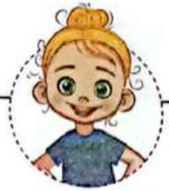
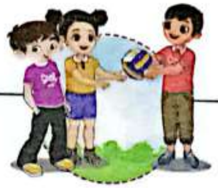
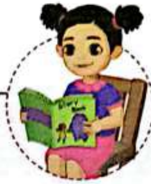
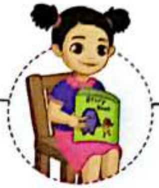
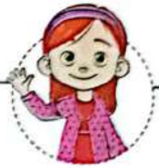
Vocabulary practice on lesson 7

Read	 bag	 pan	 boy	 pencil	 bus	 pen
Complete	b_g	p_n	bo_	p_n_il	b__	p__
Unscramble	agb	anp	oyb	lecinp	sub	enp
Write						

Vocabulary practice on lessons 8 & 9

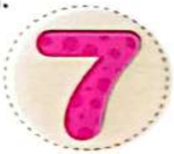
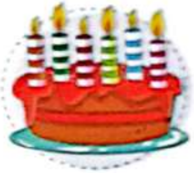
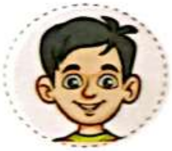
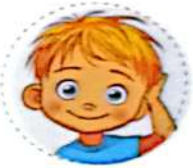
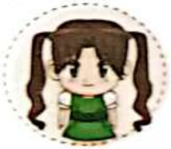
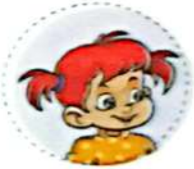
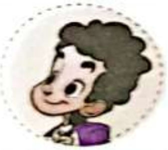
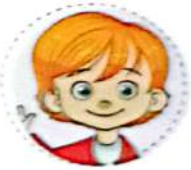
Read	 hat	 shirt	 friend	 baby	 child	 adult
Complete	h_t	s_i_t	f_ie_d	b__y	c_i_d	a_u_t
Unscramble	ath	thris	renifd	abyb	hlicd	tdlua
Write						

Vocabulary practice on lessons 10 & 11

Read	 toys	 smile	 share	 open	 close	 Goodbye
Complete	t_y_	s_i_e	s_a_e	o_e_	c_o_e	G_o_b_e
Unscramble	oyts	melis	heasr	peno	elsoc	boydoGe
Write						

II Writing & Language Practice

الهدف من هذا الجزء : إتقان التراكيب اللغوية ومهارة الكتابة

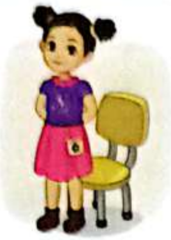
Step 1 Review	**Step 2** Read	**Step 3** Practice
① How old are you ? I'm + (number) years old.	I'm seven years old. 	.... 
② I / We / You / They / اسم جمع + have اسم الشيء المملوك .	I have short hair. 	.... 
③ He / She / It / اسم مفرد + has اسم الشيء المملوك .	She has straight hair. 	.... 
④ I have .... hair and .... eyes.	I have curly hair and brown eyes. 	.... 

III Important 76 words

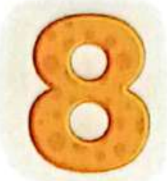
◄ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

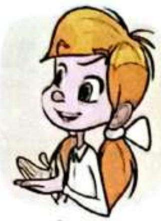
A ▸ Look and write in English.

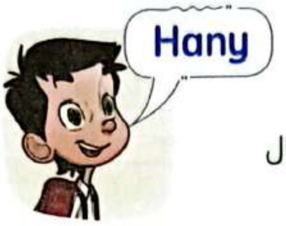

قف !

Stand up !


رقم ثمانية

- name
- eight
- ~~Stand up~~ !
- blond hair

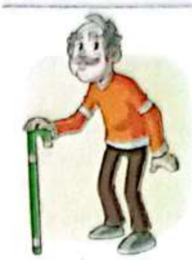

شعر أشقر

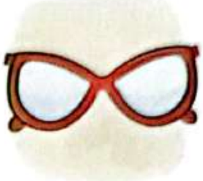


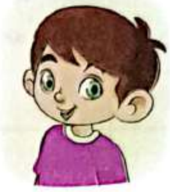
اسم

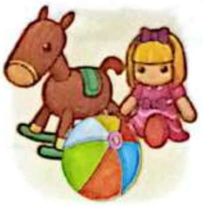
▸ Look and write in Arabic.

- ولد
- ألعاب أطفال
- نظارة
- شخص كبير السن


elderly person

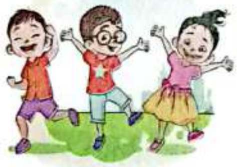

glasses

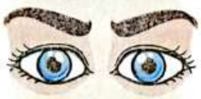

boy


toys

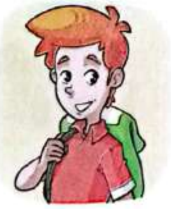
Or

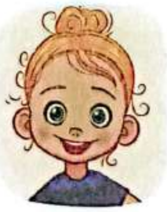
B ▸ Look and write in English.


أطفال


عيون زرقاء

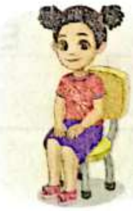
- smile
- teenager
- children
- blue eyes

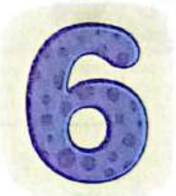

مراهق


يبتسم

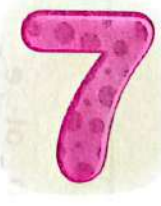
▸ Look and write in Arabic.

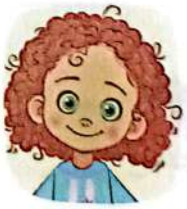
- رقم سبعة
- شعر مجعد
- ~~رقم ستة~~
- اجلس !


Sit down !


six

ستة


seven


curly hair

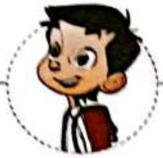
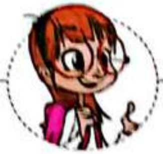
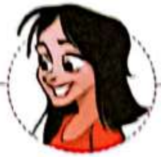
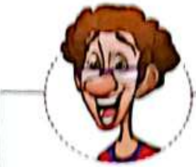
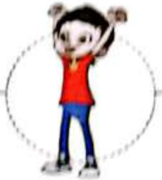
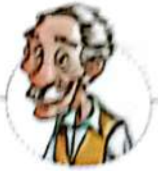
PART 1
UNIT 2

Dictation, Writing & Language Assessments

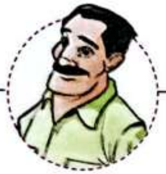
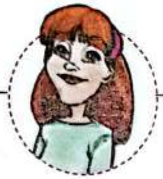
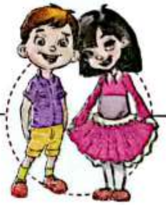
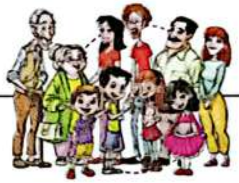
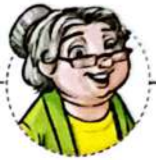
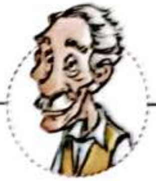
تقييمات على الإملاء، الكتابة
و القواعد اللغوية.

الهدف من هذا الجزء: إتقان المفردات اللغوية للوحدة

I Vocabulary practice on lessons 1,2&3

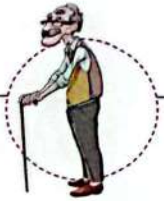
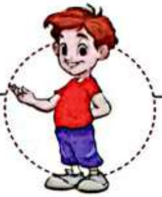
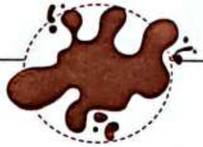
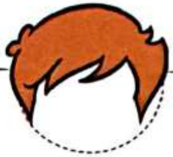
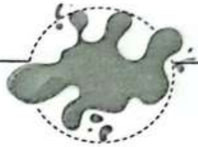
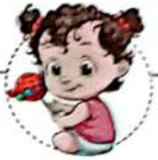
						
Read	brother	sister	mom	dad	tall	old
Complete	b_ot_e_	si_t_r	m_m	d_d	t_l_	o_d
Unscramble	rortebh	itesrs	omm	add	altl	dlo
Write						

Vocabulary practice on lessons 4&5

						
Read	uncle	aunt	cousins	family	grandma	grandpa
Complete	u_c_e	a_n_	c__si_s	f__il_	g_an_m_	g_a_dp_
Unscramble	nceul	utna	soniucs	iflyma	rndaagm	rnpadag
Write						

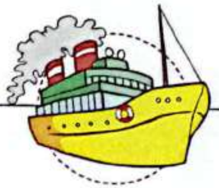
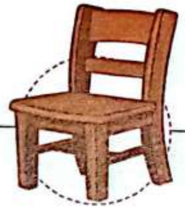
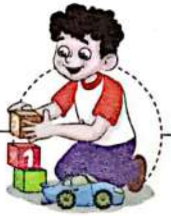
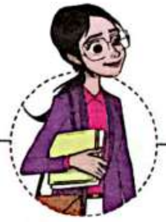
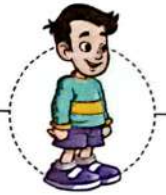
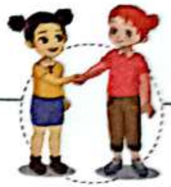
CamScanner المسوحة ضوئيا بـ

Vocabulary practice on lessons 6&7

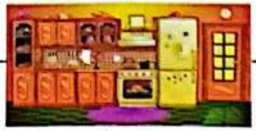
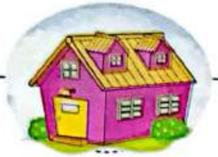
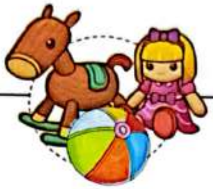
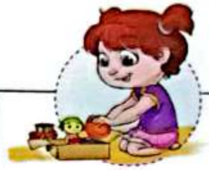
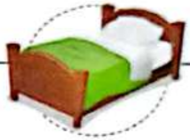
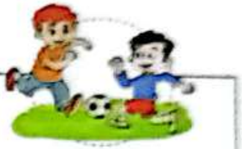
Read	 old	 young	 brown	 hair	 gray	 baby
Complete	_l_	y___g	br__n	h___	g__y	b_b_
Unscramble	ldo	onuyg	nrwob	arih	ryag	aybb
Write						

CamScanner الممسوحة ضوئيا بـ

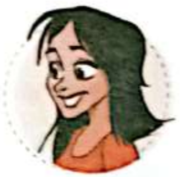
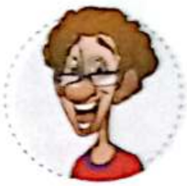
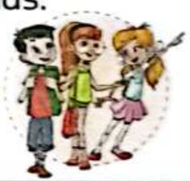
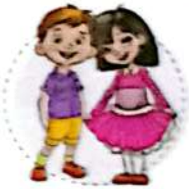
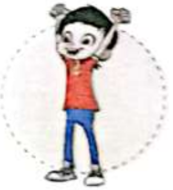
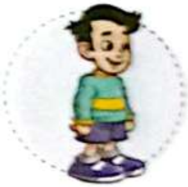
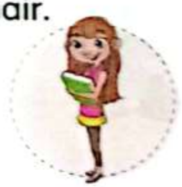
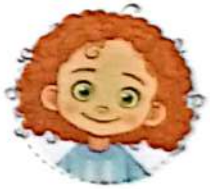
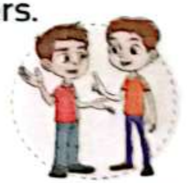
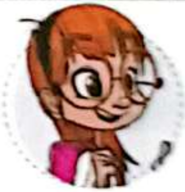
Vocabulary practice on lesson 8

Read	 ship	 chair	 child	 teacher	 short	 shake hands
Complete	s_i_	c_a_r	c_i_d	t_a_h_r	sh__t	s_ak_ _an_s
Unscramble	hpis	hirac	hdicl	eecarth	hrtos	hasek shdna
Write						

Vocabulary practice on lessons 9, 10 & 11

Read	 kitchen	 home	 toys	 tidy	 bed	 play
Complete	ki_c_e_	h_m_	t_y_	t_d_	b_d	p__y
Unscramble	ihnetkc	oemh	soyt	iydt	edb	lyap
Write						

الهدف من هذا الجزء : إتقان التراكيب اللغوية ومهارة الكتابة

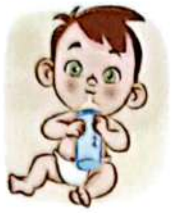
	Step 1 Review	Step 2 Read	Step 3 Practice
1	Who's this ? This is my [family's member]	Who's this ? This is my mom. 	.... ? .... 
2	These are plural noun اسم جمع	These are my friends. 	.... 
3	He / She is adj.	He is tall. 	.... 
4	He / She has .... hair.	She has straight hair. 	.... 
5	I have	I have two brothers. 	.... 

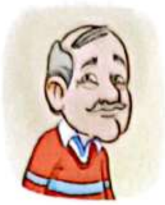
III Important 16 words

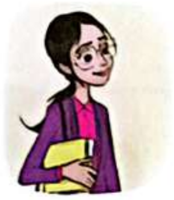
◂ كون قاموسك اللغوي بنفسك

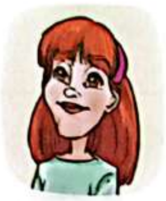
- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▸ Look and write in English.


طفل رضيع


كبير السن

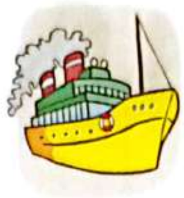

معلم / معلمة

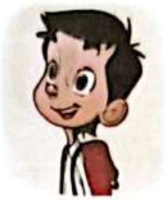

عمة / خالة

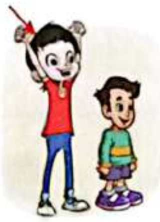
- aunt
- baby
- old
- teacher

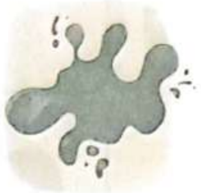
▸ Look and write in Arabic.

- أطول •
- لون رمادى •
- أخ •
- سفينة •


ship

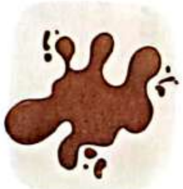

brother

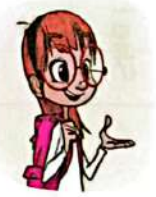

taller

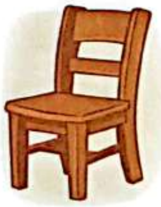

gray

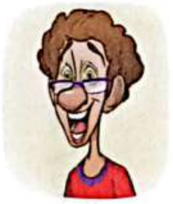
Or

B ▸ Look and write in English.


لون بنى


أخت

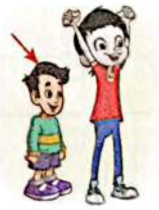

كرسى

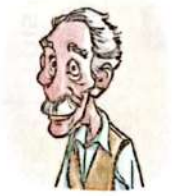

أب

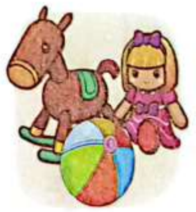
- dad
- sister
- brown
- chair

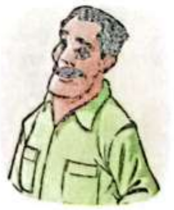
▸ Look and write in Arabic.

- ألعاب أطفال •
- جد •
- عم / خال •
- أقصر •


shorter


grandpa


toys


uncle

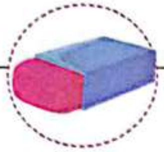
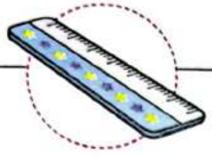
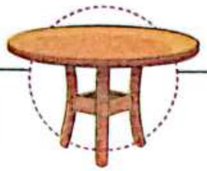
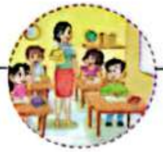
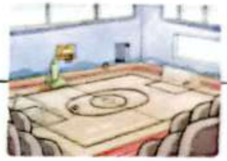
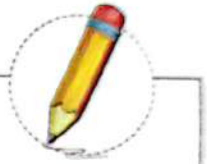
PART 1
UNIT 3

Dictation, Writing & Language Assessments

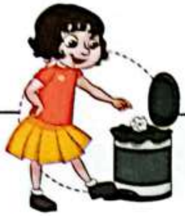
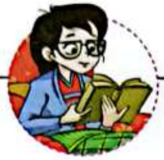
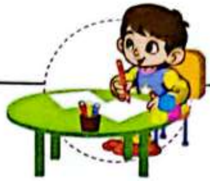
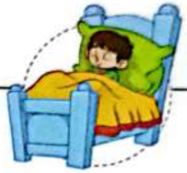
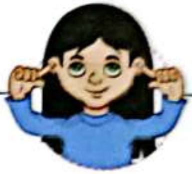
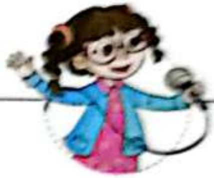
تقييمات على الإملاء، الكتابة و القواعد اللغوية

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة

I Vocabulary practice on lesson 1

Read	Complete	Unscramble	Write
 eraser	e_a_er	rreaes	
 ruler	r_l__	ruelr	
 table	t_b__	aelbt	
 classroom	c_a_s_o_m	olsoracsm	
 sports hall	s_or_s h_ll	psorts lahl	
 pencil	p_n_i_	eclinp	

Vocabulary practice on lessons 2&3

Read	 litter	 read	 write	 sleep	 listen	 sing
Complete	l_tt_r	r__d	w_i_e	sl_e_	li__en	s__g
Unscramble	ettilr	dear	retiw	leeps	intsle	igns
Write						

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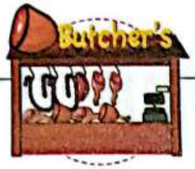
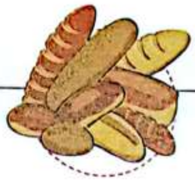
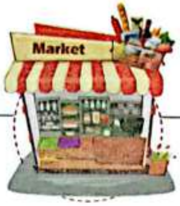
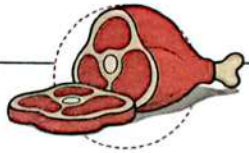
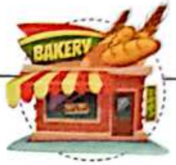
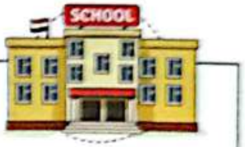
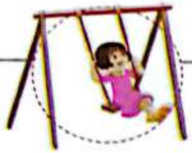
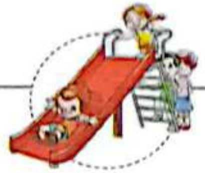
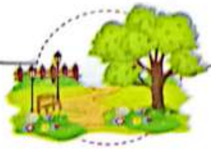
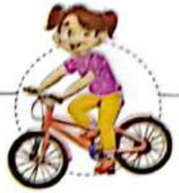
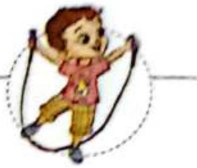
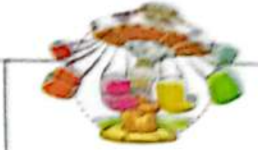
Vocabulary practice on lessons 4&5

						
Read	butcher's	bread	market	meat	bakery	school
Complete	b _ tch _r's	b _ e _ d	m _ _ k _ t	m _ _ t	b _ _ er _	s _ h _ ol
Unscramble	utbcher's	ardeb	aekrmt	etam	rakbey	clohso
Write						

Vocabulary practice on lessons 6&7

Read	 swing	 slide	 park	 bike	 jump rope	 roundabout
Complete	s_i_g	s_i_e	p__k	b__e	j__p r_p_	r_u_d_bo_t
Unscramble	wnisg	lieds	kapr	iekb	ujpm eorp	toaubnudro
Write						

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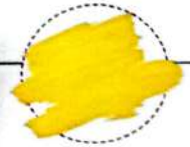
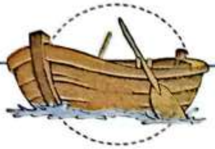
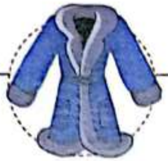
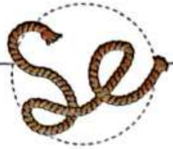
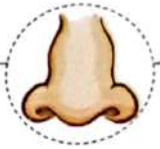
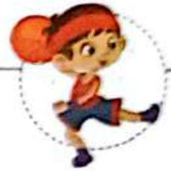
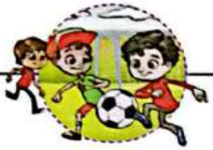
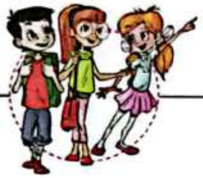
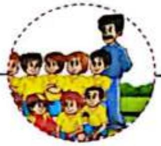
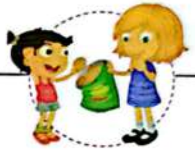
Vocabulary practice on lesson 8

Read	 yellow	 boat	 coat	 rope	 nose	 throw
Complete	y_l_o_	b__t	c__t	r_p_	n_s_	t_r_w
Unscramble	lewoly	toab	otac	eopr	osne	hwort
Write						

Vocabulary practice on lessons 9,10&11

Read	 football	 friends	 coach	 share	 forest
Complete	f_ot_al_	fr__n_s	c__ch	sh_r_	f_r_st
Unscramble	lolatofb	drsneif	ocach	heras	toesrf
Write					

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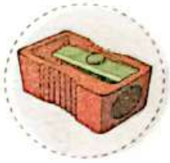
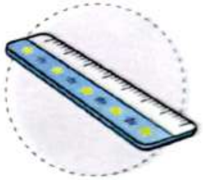
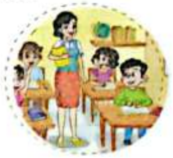
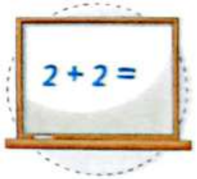
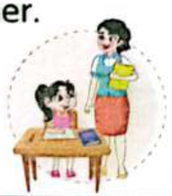
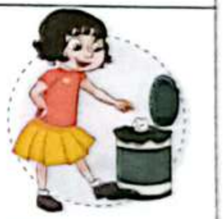
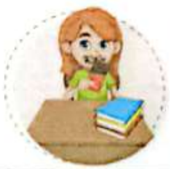
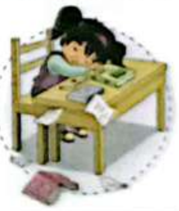
II Writing & Language Practice

الهدف من هذا الجزء : إتقان التراكيب اللغوية ومهارة الكتابة.

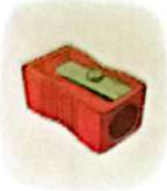
	Step 1 Review	**Step 2** Read	**Step 3** Practice
①	It's a / an singular noun	It's a sharpener. 	.... 
②	Here's + singular noun	Here's the classroom. 	.... 
③	Inf. [مصدر الفعل] + باقى الجملة .	Listen to your teacher. 	.... 
④	Don't + inf.+ باقى الجملة	Don't eat in the classroom. 	.... 

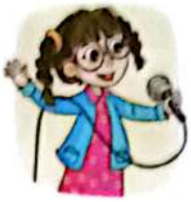
III Important 16 words

◄ كون قاموسك اللغوي بنفسك

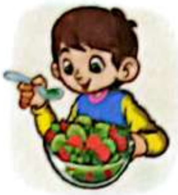
- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

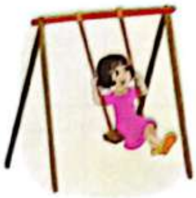
A ▸ Look and write in English.


برابة

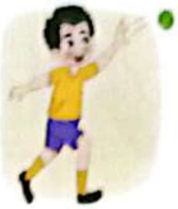

تغنى

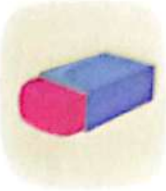
- eat
- swing
- sharpener
- sing


يأكل

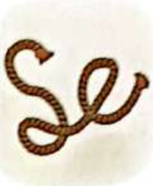

أرجوحة

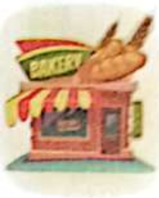
▸ Look and write in Arabic.


throw


eraser

- حبل
- يلقي / يرمي
- أستيكة
- مخبز

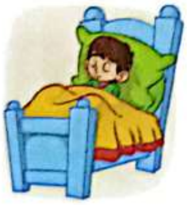

rope

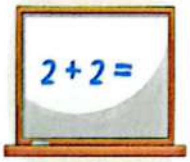


bakery

Or

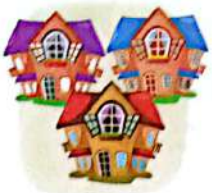
B ▸ Look and write in English.

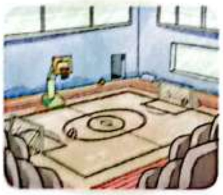

ينام



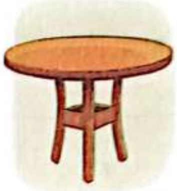
سبورة بيضاء

- houses
- sports hall
- whiteboard
- sleep

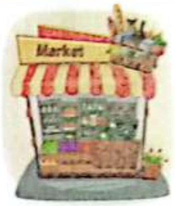

منازل


صالة ألعاب رياضية

▸ Look and write in Arabic.

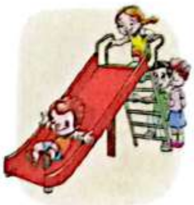


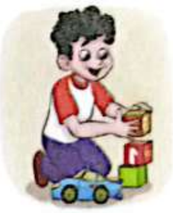
table



market

- يلعب
- منضدة
- زحليقة
- سوق


slide


play

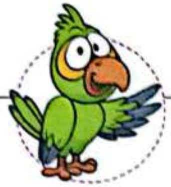
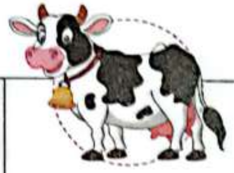
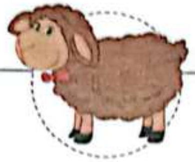
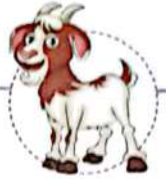
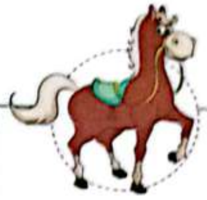
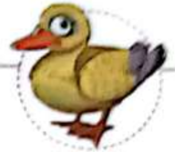
PART 1
UNIT 4

Dictation, Writing & Language Assessments

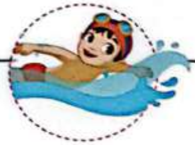
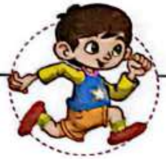
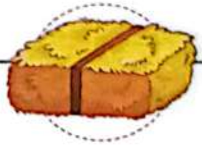
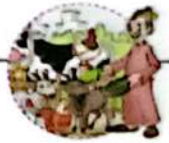
تقييمات على الإملاء، الكتابة
و القواعد اللغوية.

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

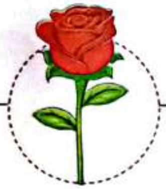
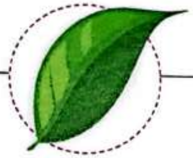
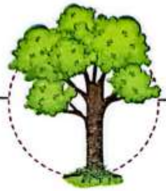
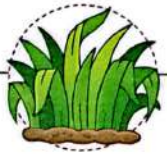
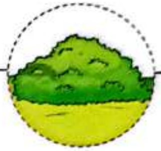
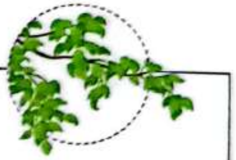
I Vocabulary practice on lesson 1

Read	Complete	Unscramble	Write
 bird	b _ _ d	idrb	
 cow	c _ w	woc	
 sheep	s _ e _ p	hpese	
 goat	g _ _ t	otag	
 horse	h _ _ s _	osrhe	
 duck	du _ _	ucdk	

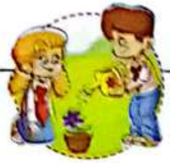
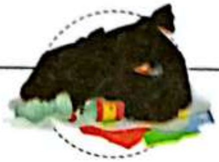
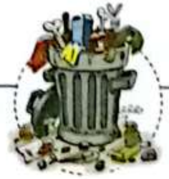
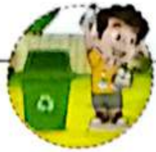
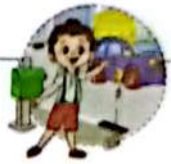
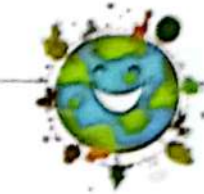
Vocabulary practice on lessons 2&3

Read	 swim	 run	 gray	 green	 hay	 farm
Complete	_w_m	_un	g__y	g__en	h_y	f__m
Unscramble	wims	nur	ragy	renge	ayh	arfm
Write						

Vocabulary practice on lessons 4&5

						
Read	flower	leaf	tree	grass	bush	leaves
Complete	f___er	l__f	t__e	g__s_	bu__	l_a_es
Unscramble	rlowfe	ealf	eret	srasg	usbh	veeals
Write						

Vocabulary practice on lesson 6

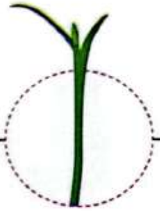
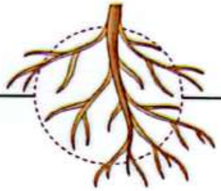
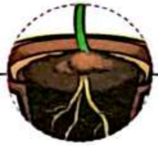
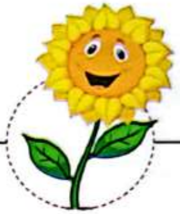
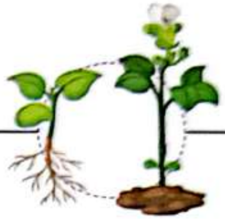
Read	 plant	 plastic	 litter	 recycle	 drop	 world
Complete	p_a_t	pl__ti_	li_t__	r__y_le	d__p	w__l_
Unscramble	tnlpa	citplas	erlitt	clerecy	opdr	rldwo
Write						

Vocabulary practice on lesson 7

Read	 rabbit	 shelter	 water	 sunshine	 pet	 clean
Complete	r_b_i_	sh_ _te_	w_t_ _	s_ns_ine	p_t	cl_ _n
Unscramble	aitbrb	hteersl	reatw	iunhsnse	ept	alnec
Write						

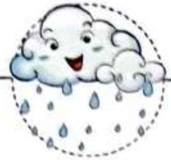
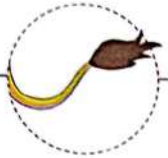
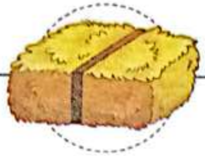
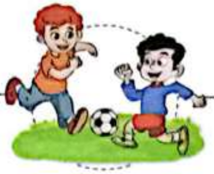
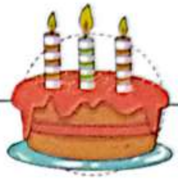
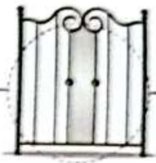
CamScanner المسوحة ضوئيا بـ

Vocabulary practice on lesson 8

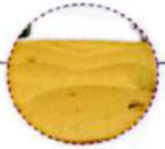
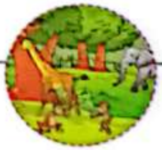
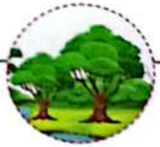
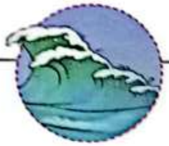
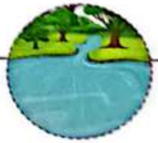
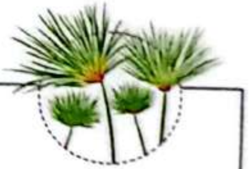
Read	 stem	 roots	 soil	 sun flower	 grow
Complete	s_ _m	r_o_s	s_ _l	s_n fl_ _er	g_o_
Unscramble	tmes	sotro	lois	usn erwlfo	rogw
Write					

CamScanner الممسوحة ضوئيا بـ

Vocabulary practice on lesson 9

Read	 rain	 tail	 hay	 play	 cake	 gate
Complete	r_ _n	t_ _l	h_y	p_ _y	c_k_	g_t_
Unscramble	nair	aitl	ahy	lapy	akce	atge
Write						

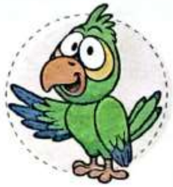
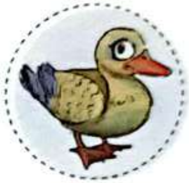
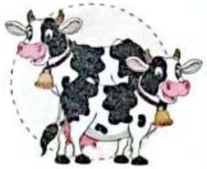
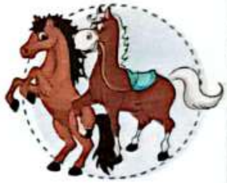
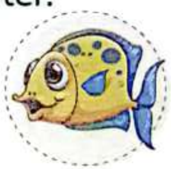
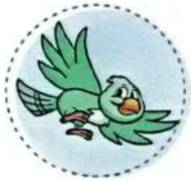
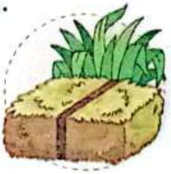
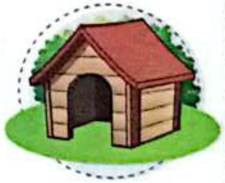
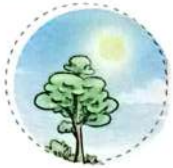
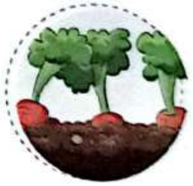
Vocabulary practice on lessons 10 & 11

Read	 desert	 forest	 trees	 ocean	 river	 papyrus
Complete	d_s_r_	f_r_s_	t_ee_	o_e_n	r__er	pa__ru_
Unscramble	etsrde	osrtfe	rsete	aceon	ievrr	ayurpps
Write						

CamScanner الممسوحة ضوئيا بـ

II Writing & Language Practice

الهدف من هذا الجزء : إتقان التراكيب اللغوية ومهارة الكتابة.

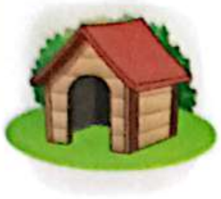
Step 1 **Review**	**Step 2** **Read**	**Step 3** **Practice**
① It + is + صفة .... + singular noun.	It's a small bird. 	.... 
② They + are + adj. .... + plural noun.	They are big cows. 	.... 
③ He / She / It / singular noun + inf. + [s / es / ies]	It swims in the water. 	.... 
④ Animals need [shelter / food / water]	Animals need food. 	.... 
⑤ Plants need [soil / water / sunshine]	Plants need sunshine. 	.... 

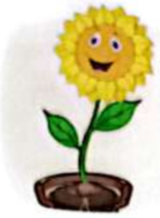
III Important 76 words

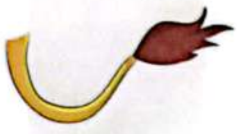
◄ كون قاموسك اللغوي بنفسك

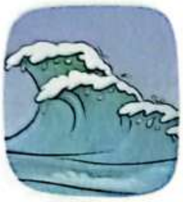
- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▸ Look and write in English.


مأوى

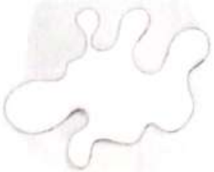

زهرة عباد الشمس

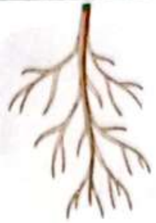

ذيل

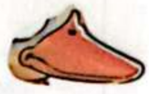

محيط

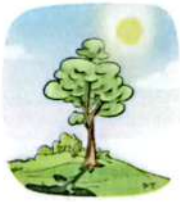
- ocean
- tail
- shelter
- sun flower

▸ Look and write in Arabic.


white


roots

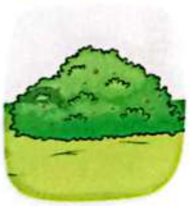

beak

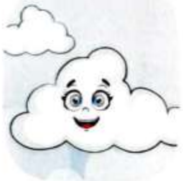

sunshine

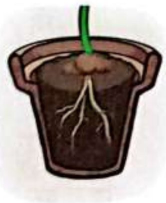
- منقار
- أشعه الشمس
- جذور
- لون أبيض

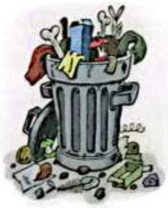
Or

B ▸ Look and write in English.


شجيرة

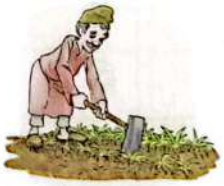

سماء

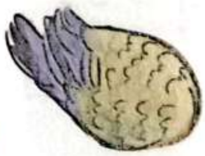

تربة

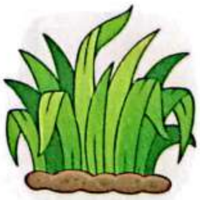

سلة قمامة

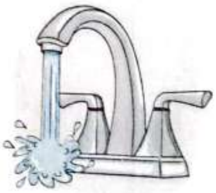
- trash bin
- sky
- bush
- soil

▸ Look and write in Arabic.


plant


wing


grass


water

- يزرع
- حشائش
- ماء
- جناح

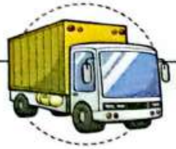
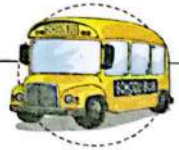
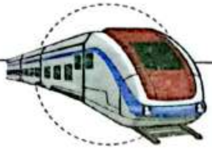
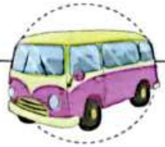
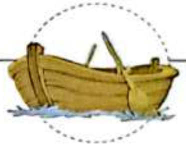
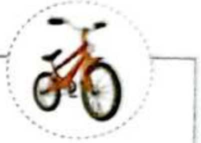
PART 1
UNIT 5

Dictation, Writing & Language Assessments

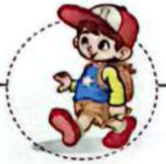
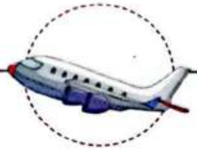
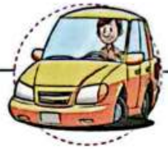
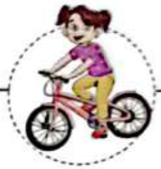
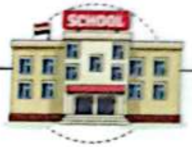
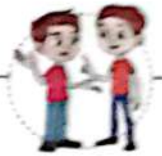
تقييمات على الإملاء، الكتابة
و القواعد اللغوية.

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Vocabulary practice on lessons 1,2&3

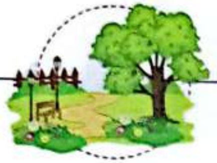
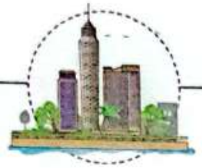
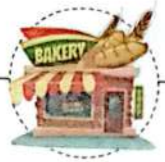
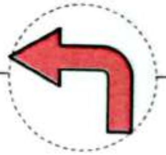
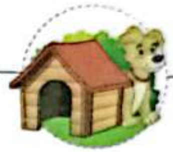
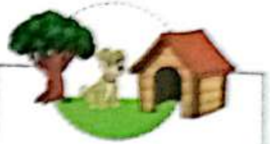
						
Read	truck	bus	train	van	boat	bicycle
Complete	t _ _ ck	b _ s	_ ra _ n	v _ n	b _ _ t	b _ _ y _ l _
Unscramble	rkutc	usb	nriat	anv	toab	ielccby
Write						

Vocabulary practice on lessons 4&5

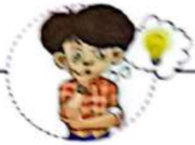
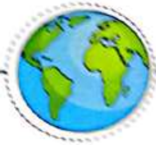
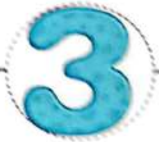
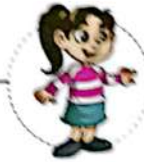
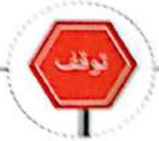
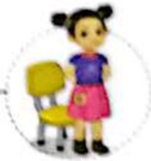
Read	Complete	Unscramble	Write
 walk	w _ _ k	aklw	
 fly	f _ y	lyf	
 drive	d _ _ ve	rvide	
 cycle	_ yc _ e	yelcc	
 school	s _ _ oo _	lcoohs	
 friend	f _ i _ n _	rneifd	

CamScanner الممسوحة ضوئيا بـ

Vocabulary practice on lessons 6&7

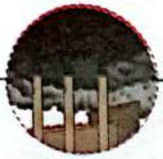
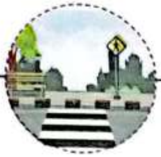
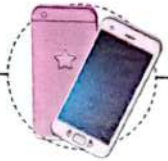
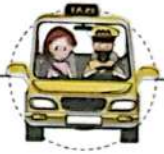
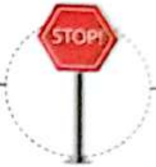
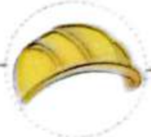
Read	 park	 town	 bakery	 Turn left.	 behind	 between
Complete	p_ _k	t_ _n	b_ _e_y	T_rn l_ft.	b_h_n_	b_t_e_n
Unscramble	arpk	nowt	arkbey	nruT tlef.	denihb	eewtbne
Write						

Vocabulary practice on lesson 8

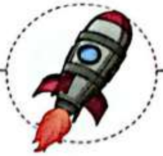
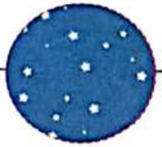
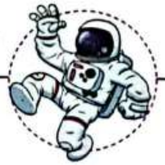
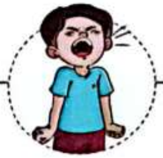
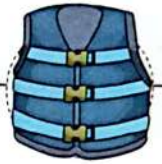
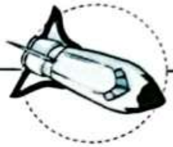
Read	 think	 Earth	 three	 sister	 stop	 stand up
Complete	t_i_k	E_r_h	t_r_e	s_s_e_	s__p	s__nd _p
Unscramble	hnkit	hatrE	herte	eitssr	ptos	tsnad pu
Write						

CamScanner الممسوحة ضوئيا بـ

Vocabulary practice on lessons 9 & 10

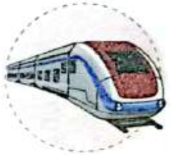
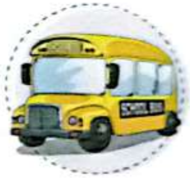
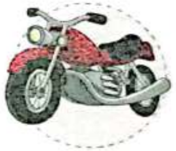
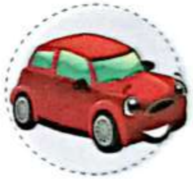
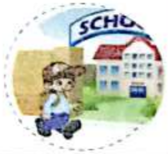
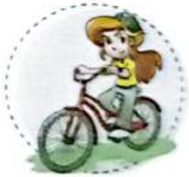
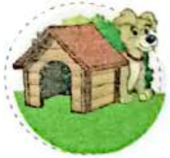
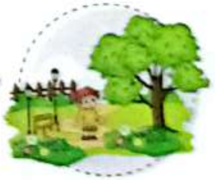
					 STOP!	
Read	pollution	road	cell phone	seatbelt	sign	helmet
Complete	p_l_u_ion	r__d	c_ll ph_n_	s__tb_lt	s__n	h_l_e_
Unscramble	otoiulpln	odar	llec phnoe	teletasb	ngis	eemlht
Write						

Vocabulary practice on lesson 11

Read	 rocket	 space	 astronaut	 noise	 life jacket	 spacecraft
Complete	ro_ _et	sp_ _e	a_ _rona_t	n_i_e	l_f_ ja_ _et	s_a_ecra_t
Unscramble	tokcre	pcase	sauorttan	eosin	file ckeajt	pcarefatsc
Write						

II Writing & Language Practice

الهدف من هذا الجزء : إتقان التراكيب اللغوية ومهارة الكتابة.

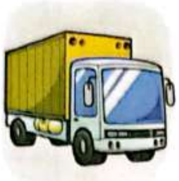
	Step 1 Review	Step 2 Read	Step 3 Practice
1	I can see a / an وسيلة مواصلات.	I can see a train. 	…………………… 
2	Can you see a/an وسيلة مواصلات ? - Yes, I can. - No, I can't.	Can you see a motorbike ? - Yes, I can. 	…………………… ? …………………… 
3	How do you go to place ? I [walk / cycle / drive] .	How do you go to school ? - I walk to school. 	…………………… ? …………………… 
4	Where is the singular noun ?	Where is the dog ? 	…………………… ? 

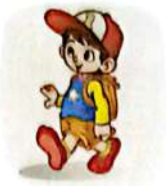
III Important 16 words

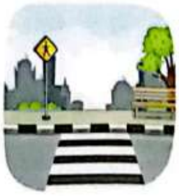
◄ كون قاموسك اللغوي بنفسك

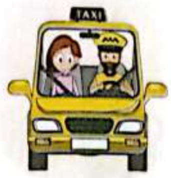
- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من (A) أو (B).

A ► Look and write in English.


شاحنة


يمشى


طريق

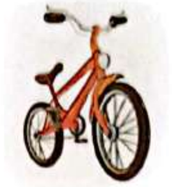


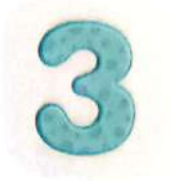
حزام أمان

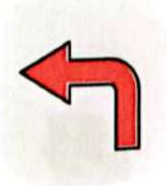
- road
- walk
- truck
- seatbelt

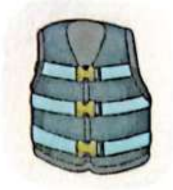
► Look and write in Arabic.

- رقم ثلاثة
- سترة نجاة
- دراجة
- اتجه يسارًا.


bicycle

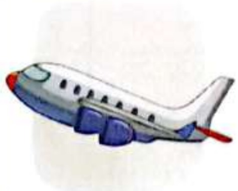

three

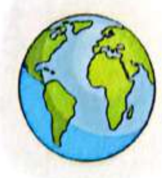

Turn left.

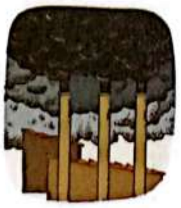

life jacket

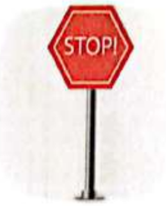
Or

B ► Look and write in English.


طائرة


كوكب الأرض


تلوث

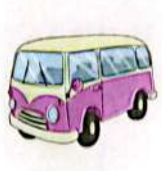


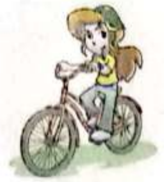
لافتة

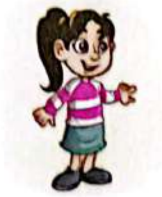
- pollution
- sign
- airplane
- Earth

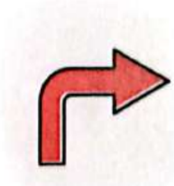
► Look and write in Arabic.

- أخت
- شاحنة صغيرة
- يركب (دراجة)
- اتجه يمينًا.


van


cycle


sister


Turn right.

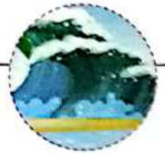
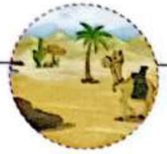
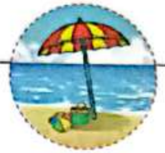
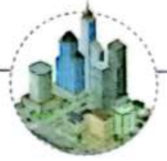
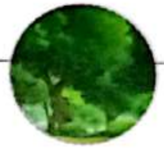
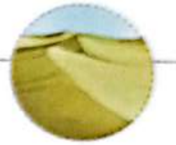
PART 1
UNIT 6

Dictation, Writing & Language Assessments

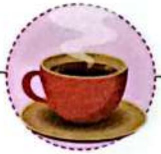
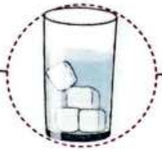
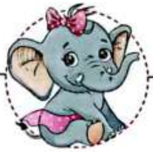
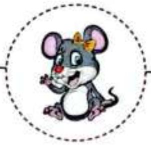
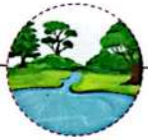
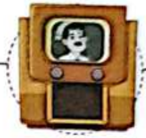
تقييمات على الإملاء، الكتابة
و القواعد اللغوية

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة

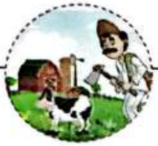
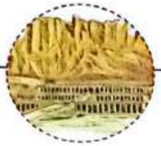
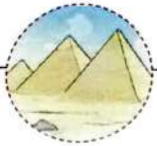
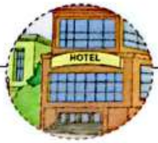
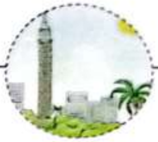
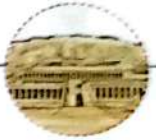
I Vocabulary practice on lessons 1&2

						
Read	sea	desert	beach	city	forest	sand
Complete	s_ _	d_se_t	_ea_h	c_ _y	f_ _e_t	s_ _d
Unscramble	eas	reesdt	heabc	itcy	otsrfe	adns
Write						

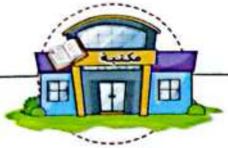
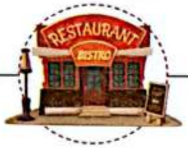
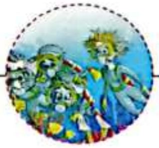
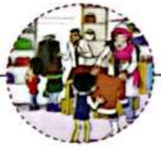
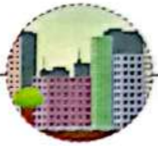
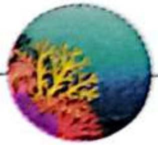
Vocabulary practice on lesson 3

						
Read	hot	cold	big	small	wide	old
Complete	h_t	c__d	b_g	s__ll	w_d_	o_d
Unscramble	oht	olcd	ibg	lmasl	iedw	dlo
Write						

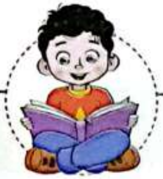
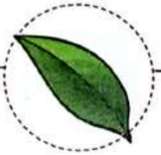
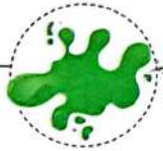
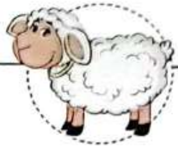
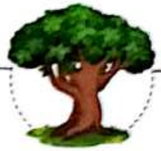
Vocabulary practice on lessons 4,5&6

Read	 village	 temple	 Giza	 hotel	 Cairo	 Luxor
Complete	v_ll__e	t__p_e	Gi__	h_t_l	Ca__o	L__or
Unscramble	giealvl	elpmte	izaG	tlohe	aoirC	ruxoL
Write						

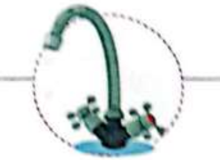
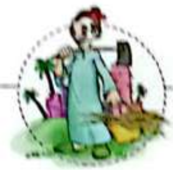
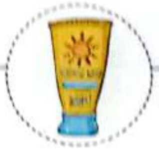
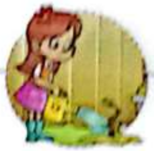
Vocabulary practice on lessons 7&8

Read	 library	 restaurant	 snorkeling	 mall	 skyscrapers	 coral reefs
Complete	li _ _ a _ y	res _ au _ an _	s _ o _ ke _ in _	m _ _ l	s _ _ sc _ a _ ers	c _ _ al r _ e _ s
Unscramble	airblry	tarnutasre	nsroekling	alml	sykcsrapres	ocrla sfere
Write						

Vocabulary practice on lesson 9

Read	 read	 leaf	 three	 green	 sheep	 tree
Complete	r _ _ d	l _ _ f	th _ e _	g _ ee _	she _ _	tr _ _
Unscramble	dear	ealf	reteh	renge	hepes	erte
Write						

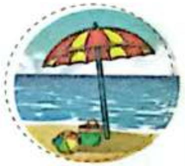
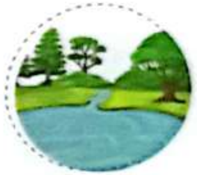
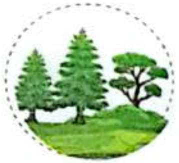
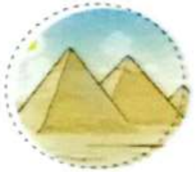
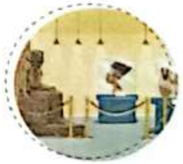
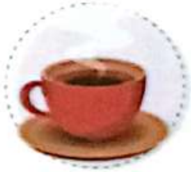
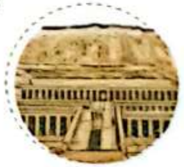
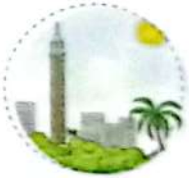
Vocabulary practice on lessons 10 & 11

Read	 mud	 faucet	 farmer	 sunscreen	 windcatcher	 irrigation
Complete	m_d	f__c_t	f__m_r	s_ns_ree_	w__dca_c_er	i_ri_a_ion
Unscramble	udm	tacufe	earmrf	rucnsense	tciacdnhewr	atrgironii
Write						

CamScanner الممسوحة ضوئيا بـ

II Writing & Language Practice

الهدف من هذا الجزء : إتقان التراكيب اللغوية ومهارة الكتابة

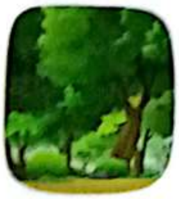
Step 1 Review	**Step 2** Read	**Step 3** Practice
① There is + a / an singular noun .	There is a beach. 	.... 
② There are + plural noun .	There are trees. 	.... 
③ It's + adj. .	It's old. 	.... 
④ Where do you live ? I live in [place] .	Where do you live ? - I live in Luxor. 	.... ? .... 

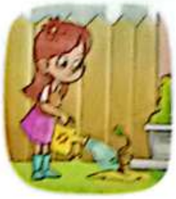
III Important 16 words

◂ كون قاموسك اللغوي بنفسك

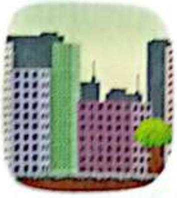
- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

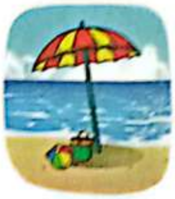
A ▸ Look and write in English.


غابة

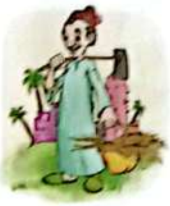

الرى

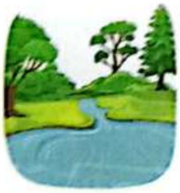
- irrigation
- skyscrapers
- forest
- beach


ناطحات سحاب

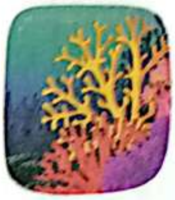

شاطىء

▸ Look and write in Arabic.


farmer


river

- فلاح
- شعاب مرجانية
- نهر
- وحل / طين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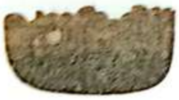
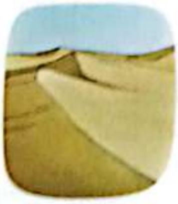

mud

Or

B ▸ Look and write in English.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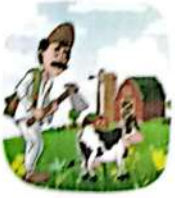
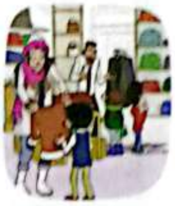
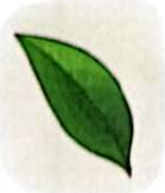
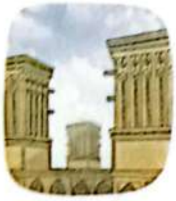

قرية

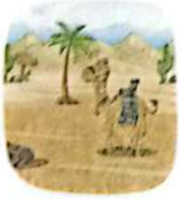
- leaf
- sand dunes
- village
- shopping mall


مركز تسوق

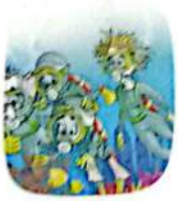

ورقة شجر

▸ Look and write in Arabic.


windcatcher


desert

- مخبز
- صحراء
- الغطس
- طاحونة الهواء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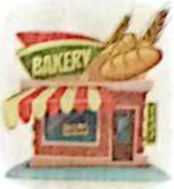

bakery

PART 2

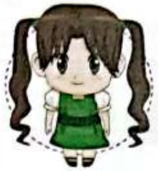
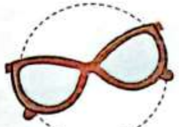
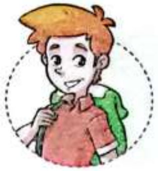
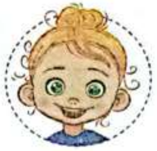
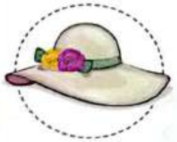
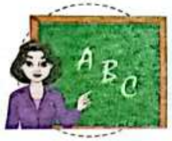
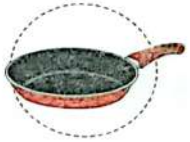
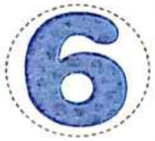
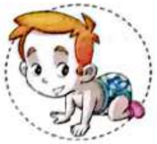
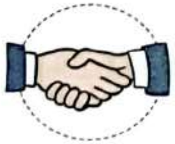
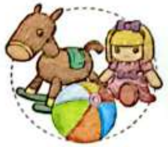
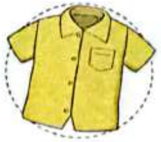
Accumulative assessments on Dictation

تدريب تراكمي على الإملاء

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.

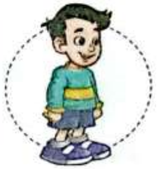
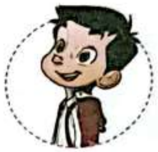
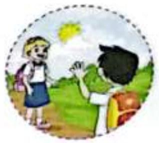
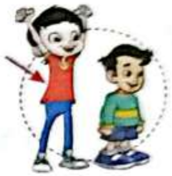
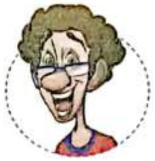
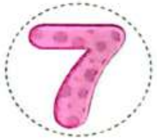
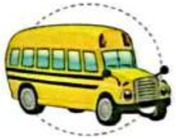
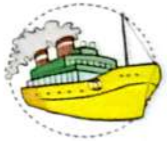
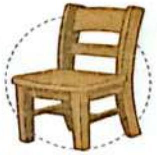
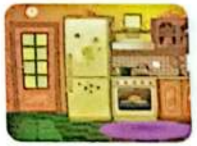
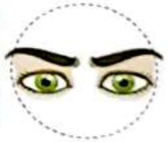
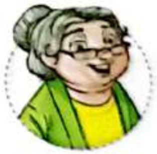
Unit 1

/12

Complete	 s_rai_ht h__r	 g_a_ses	 t_ena_er	 s_i_e
Unscramble	 aht …………	 isMs …………	 anp …………	 ixs …………
Write	 …………	 …………	 …………	 …………

Units 1 & 2

/12

Complete	 s_o_t	 b_ot_e_	 w__e	 t_l_er
Unscramble	 add …………	 evsen …………	 ubs …………	 hpsi …………
Write	 …………	 …………	 …………	 …………

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.

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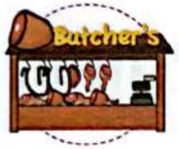
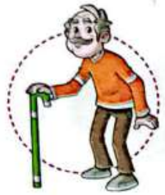
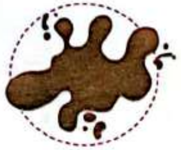
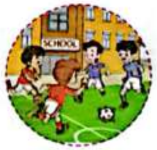
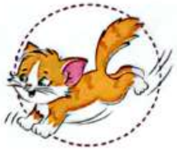
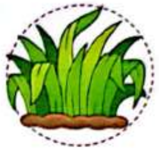
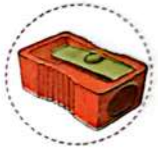
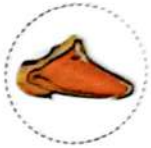
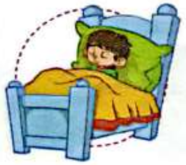
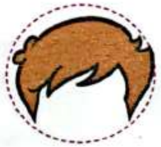
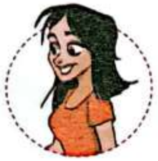
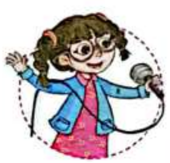
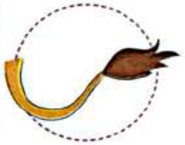
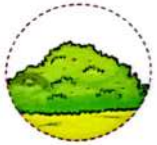
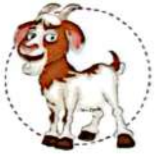
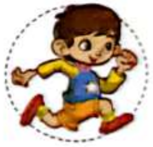
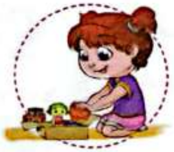
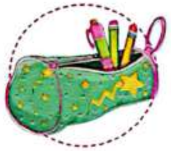
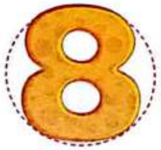
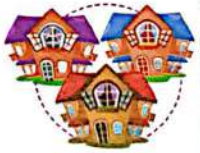
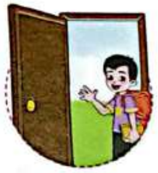
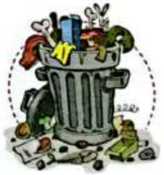
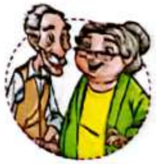
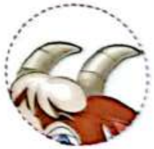
Complete	 b_tc_er's	 e_derl_ p_r_on	 b_o_n	 p_ay_rou_d	 p_t	 g_a_s	 s_ar_ene_	 b__k
Unscramble	 lpese	 aihr	 omm	 insg	 ialt	 uhsb	 toag	 unr ....
Write								 ....

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.

Units 1, 2, 3, 4 & 5

12

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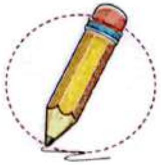
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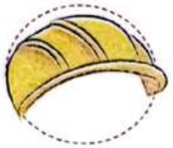
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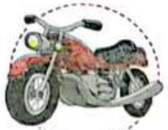
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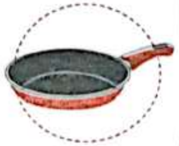
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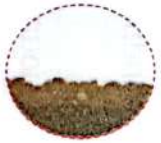
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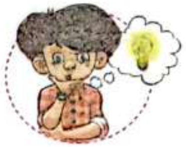
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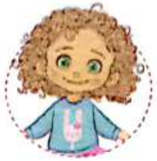
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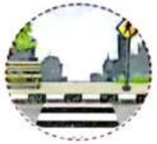
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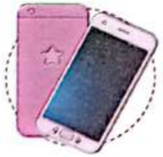
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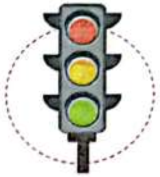
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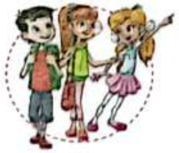
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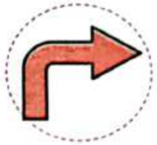
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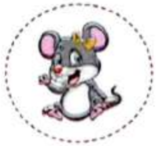
Units 1, 2, 3, 4, 5 & 6

12

Complete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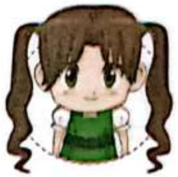
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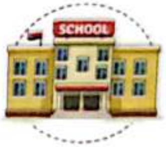
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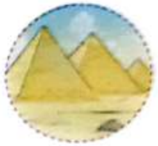
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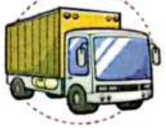
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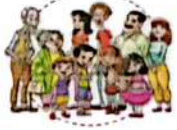
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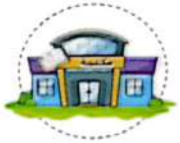
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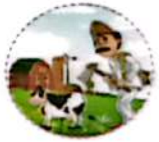
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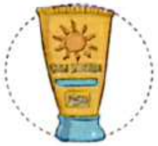
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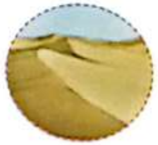
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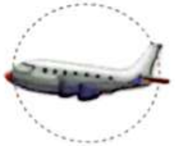
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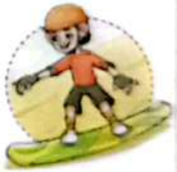
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PART 3

Oral Tests on Units

اختبارات شفوية علي الوحدات

نصوص الاستماع في نهاية الملحق

Oral Test on Unit 1

◂ اختبار شفوي علي الوحدة الأولى

- Listen and circle the correct word.

استمع إلى معلمك وضع دائرة حول الكلمة الصحيحة.

1 🔊	a. pen	b. boy	c. pan
2 🔊	a. pan	b. brown	c. black
3 🔊	a. short	b. tall	c. long
4 🔊	a. glasses	b. straight	c. curly
5 🔊	a. children	b. friends	c. cousins
6 🔊	a. yellow	b. brown	c. red

Oral Test on Unit 2

◂ اختبار شفوي علي الوحدة الثانية

- Listen and circle the correct word.

استمع إلى معلمك وضع دائرة حول الكلمة الصحيحة.

1 🔊	a. chips	b. children	c. ship
2 🔊	a. teacher	b. mother	c. flower
3 🔊	a. grandpa	b. grandparents	c. grandma
4 🔊	a. short	b. younger	c. shorter
5 🔊	a. funny	b. fun	c. kitchen
6 🔊	a. young	b. tall	c. kind

Oral Test on Unit 3

◂ اختبار شفوي علي الوحدة الثالثة

- Listen and circle the correct word.

استمع إلى معلمك وضع دائرة حول الكلمة الصحيحة.

1 🔊	a. rope	b. throw	c. park
2 🔊	a. coat	b. gate	c. foot
3 🔊	a. mother	b. litter	c. flower
4 🔊	a. butcher's	b. bakery	c. officer
5 🔊	a. white	b. whiteboard	c. board
6 🔊	a. pencil case	b. face	c. air

Oral Test on Unit 4

◂ اختبار شفوي علي الوحدة الرابعة

- Listen and circle the correct word.

استمع إلى معلمك وضع دائرة حول الكلمة الصحيحة.

1 🔊	a. clay	b. rain	c. rope
2 🔊	a. play	b. black	c. clean
3 🔊	a. yellow	b. brown	c. cake
4 🔊	a. hen	b. hay	c. help
5 🔊	a. hair	b. hand	c. tail
6 🔊	a. arm	b. food	c. farm

Oral Test on Unit 5

◂ اختبار شفوي على الوحدة الخامسة

- Listen and circle the correct word.

استمع إلى معلمك وضع دائرة حول الكلمة الصحيحة.

1 🔊	a. meat	b. mouse	c. three
2 🔊	a. stop	b. talk	c. book
3 🔊	a. next	b. opposite	c. between
4 🔊	a. motorbike	b. train	c. car
5 🔊	a. road	b. traffic	c. seatbelt
6 🔊	a. drive	b. walk	c. cycle

Oral Test on Unit 6

◂ اختبار شفوي على الوحدة السادسة

- Listen and circle the correct word.

استمع إلى معلمك وضع دائرة حول الكلمة الصحيحة.

1 🔊	a. mouth	b. beach	c. food
2 🔊	a. cheap	b. four	c. sheep
3 🔊	a. small	b. cold	c. hot
4 🔊	a. town	b. city	c. village
5 🔊	a. pyramids	b. river	c. sea
6 🔊	a. roundabout	b. slide	c. swing

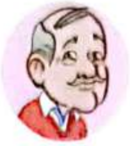
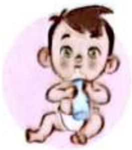
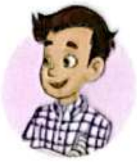
PART 4 General Activities

أنشطة عامة على المنهج بالكامل

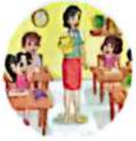
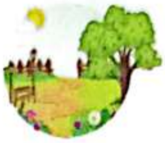
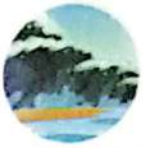
Activity 1

1 Read and circle. اقرأ وضع دائرة.

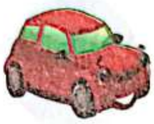
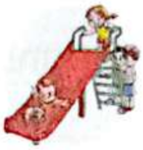
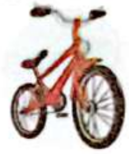
1. old

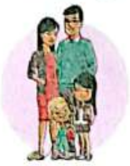
2. classroom

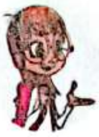




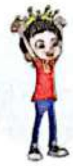
3. slide

2 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

1. This is my family.  ○

2. I have a brother.  ○

3. He is tall.  ○

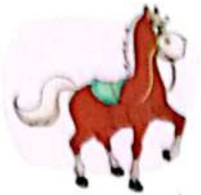
3 Read and match (A) with (B). اقرأ وصل العمود (A) بالعمود (B).

A	B
1. I make •	☐ a. young.
2. She is •	☐ b. brown eyes.
3. He has •	☐ c. can't swim.
	☐ d. my bed.

4 Look, read and complete. انظر، اقرأ وأكمل.

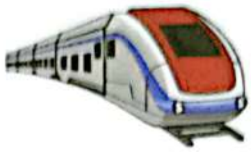
river - horse - train - trees

1.



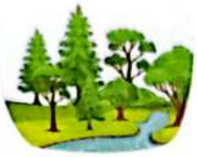
The .... is big.

2.



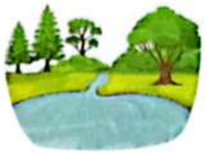
I can see a ....

3.



They are tall ....

4.



The .... is wide.

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. What's your (name - animal) ? - I'm Mona.
2. A (duck - goat) has two wings.
3. Tarek is 10. He is a (baby - child).
4. I throw a (ball - bike).

6 Read,order and write. اقرأ، رتب واكتب.

1. is – This – mother – my.

....

2. flowers – pretty – There – are.

....

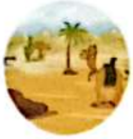
7 Copy the following sentence. انسخ الجملة الآتية.

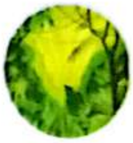
I listen to my teacher.

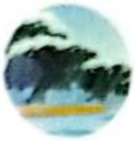
Activity 2

1 Read and circle. اقرأ وضع دائرة.

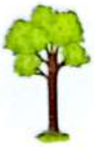
1. desert

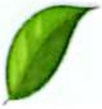


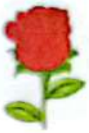




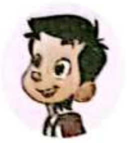
2. leaf

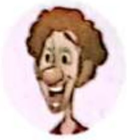


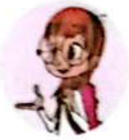




3. sister

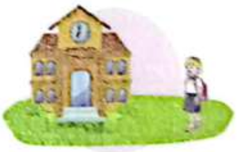






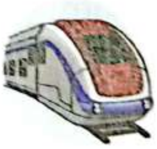
2 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

1. She walks to school.



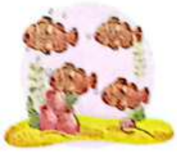
○

2. I can see an airplane.



○

3. They live in the river.



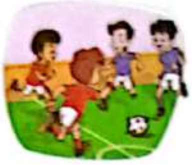
○

3 Read and match (A) with (B). اقرأ وصل العمود (A) بالعمود (B).

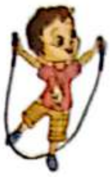
A	B
1. The desert is •	☐ a. bad for us.
2. Pollution is •	☐ b. hot.
3. A village is smaller •	☐ c. taller than Mona.
	☐ d. than a city.

4 Look, read and complete. انظر، اقرأ وأكمل.

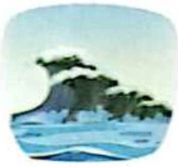
rope - football - museum - sea

1. 

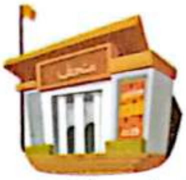
We play ....

2. 

I play with my jump ....

3. 

People swim in the ....

4. 

We can see old things in the ....

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Farmers use (transportation - irrigation) to water plants.
2. How (do - does) they go to school ?
3. (Her - His) name is Mariam.
4. This (is - are) my sister.

6 Read,order and write. اقرأ، رتب واكتب.

1. has - She - hair - curly.

....

2. old - are - How - you ?

....

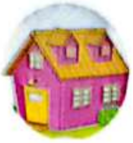
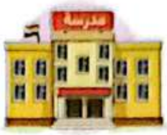
7 Copy the following sentence. انسخ الجملة الآتية.

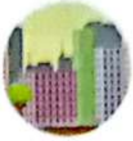
Old cars can make pollution.

Activity 3

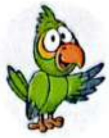
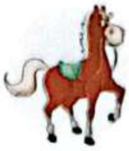
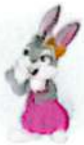
1 Read and circle. اقرأ وضع دائرة.

1. skyscraper

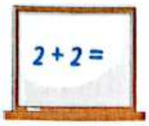



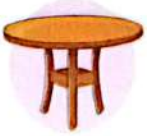
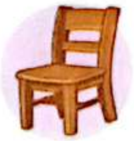


2. bird

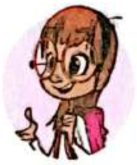
3. table



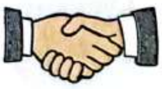
2 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

1. This is my brother.



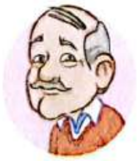
○

2. We shake hands.



○

3. He is young.



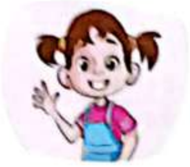
○

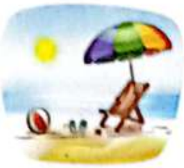
3 Read and match (A) with (B). اقرأ وصل العمود (A) بالعمود (B).

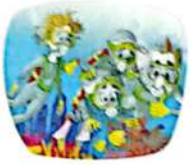
A		B
1. I cycle to ●		☐ a. is Adam.
2. His name ●		☐ b. brown hair.
3. He has ●		☐ c. is Dina.
		☐ d. school.

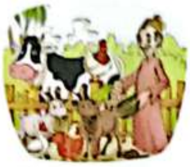
4 Look, read and complete. انظر، اقرأ وأكمل.

snorkeling - Her - farm - sand

1.

.... name is Lara.

2.

There is a lot of .... on the beach.

3.

People go ....

4.

Chickens live on the ....

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I (live - lives) in a village.
2. We buy (bread - meat) from the bakery.
3. I wear a cycle (jacket - helmet) on a bicycle.
4. Talia is 1 year old. She is a (baby - child).

6 Read,order and write. اقرأ، رتب واكتب.

1. family - My - is - big.

....

2. my - school - like - I.

....

7 Copy the following sentence. انسخ الجملة الآتية.

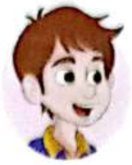
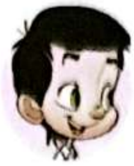
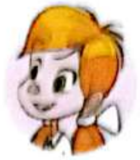
Pollution is bad for us.

CamScanner الممسوحة ضوئيا بـ

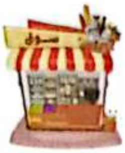
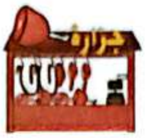
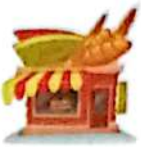
Activity 4

1 Read and circle. اقرأ وضع دائرة.

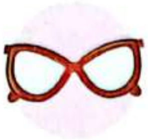
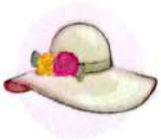
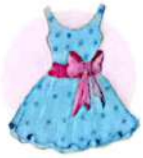
1. black hair

2. market

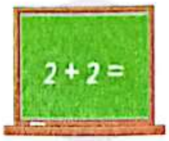




3. glasses

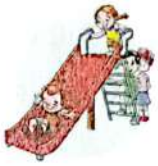
2 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

1. It's a whiteboard.



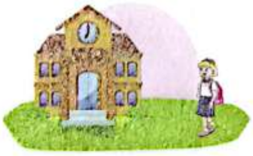
○

2. We play on the slide.



○

3. She cycles to school.



○

3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A

1. Temples •
2. I live •
3. I can see a •

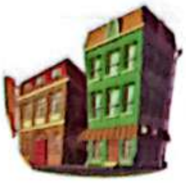
B

☐ **a.** in Aswan.
☐ **b.** tall tree.
☐ **c.** are very old.
☐ **d.** trees.

4 Look, read and complete. انظر، اقرأ وأكمل.

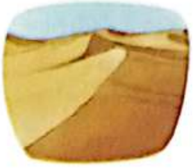
dunes - friend - hotel - leaves

1.



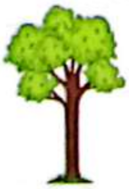
There is a ....

2.



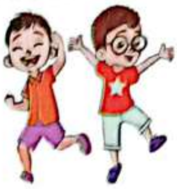
There are sand .... in the desert.

3.



The tree has green ....

4.



I play with my ....

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Trees (grow - grows) in the forest.
2. Villages are (small - smaller)than cities.
3. We buy (meat - bread) at the butcher's.
4. People swim in the (desert - sea).

6 Read,order and write. اقرأ، رتب واكتب.

1. pen – a – have – I.

....

2. pencil – a – case – It's.

....

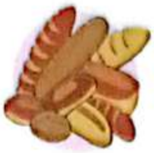
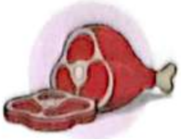
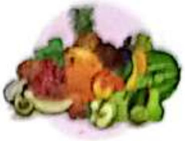
7 Copy the following sentence. انسخ الجملة الآتية.

I like Egypt.

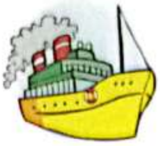
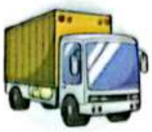
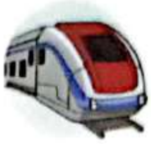
Activity 5

1 Read and circle. اقرأ وضع دائرة.

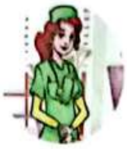
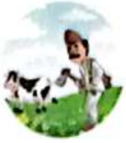
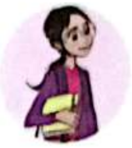
1. meat

2. ship

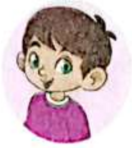




3. teacher

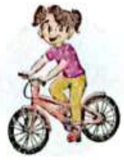
2 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

1. She is Hana.



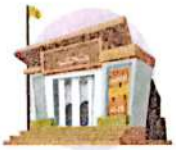
○

2. I ride my bike.



○

3. There is a museum.



○

3 Read and match (A) with (B). اقرأ وصل العمود (A) بالعمود (B).

A

1. Sara is shorter •
2. The River Nile •
3. Luxor is •

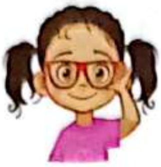
B

☐ a. is wide.
☐ b. hot.
☐ c. than Adam.
☐ d. wise.

4 Look, read and complete. انظر، اقرأ وأكمل.

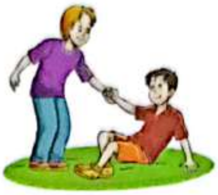
friends - kind - big - glasses

1.



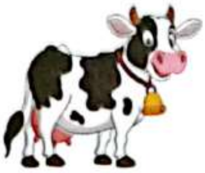
She wears ....

2.



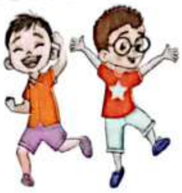
He is ....

3.



A cow is ....

4.



They are ....

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Laila (walks - walk) to school.
2 Cairo is a (town - city).
3. There (is - are) lots of flowers.
4. Do you have a sister ? -No, I (do - don't).

6 Read,order and write. اقرأ، رتب واكتب.

1. my – is – This – cousin.

....

2. She – in – plays – park – the.

....

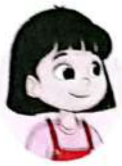
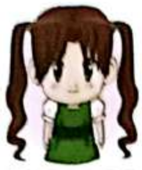
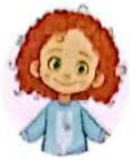
7 Copy the following sentence. انسخ الجملة الآتية.

I like my school !

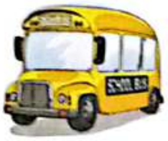
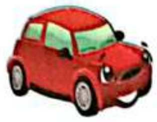
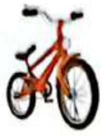
Activity 6

1 Read and circle. اقرأ وضع دائرة.

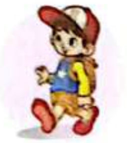
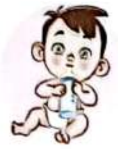
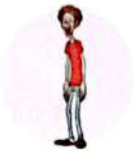
1. curly hair

2. bus

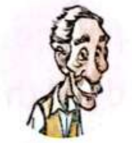




3. adult

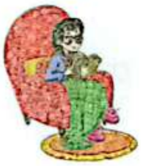
2 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

1. Ahmed is a child.



○

2. Close your book.



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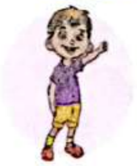
3. He has black hair.



○

3 Read and match (A) with (B). اقرأ وصل العمود (A) بالعمود (B).

A

1. What's this ? •
2. I listen to •
3. We play games •

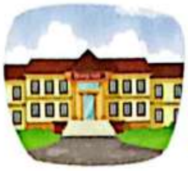
B

☐ **a.** my teacher.
☐ **b.** in the playground.
☐ **c.** It's a ruler.
☐ **d.** whiteboard.

4 Look, read and complete. انظر، اقرأ وأكمل.

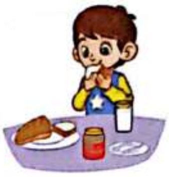
rides - breakfast - school - slide

1.



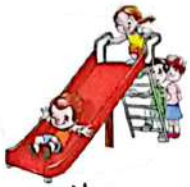
I like my ....

2.



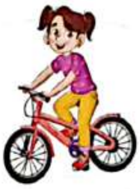
I eat ....

3.



We play on the ....

4.



She .... a bike.

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I can play with my jump (rope - bike).
2. (What - When) do you do at the park ?
3. The boy (jumps - throws) the ball.
4. Do (you - he) have a brother?

6 Read, order and write. اقرأ، رتب واكتب.

1. Ahmed - My - is - name.

....

2. is - It - duck - a - small.

....

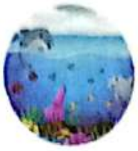
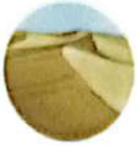
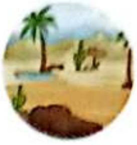
7 Copy the following sentence. انسخ الجملة الآتية.

The flowers are pretty.

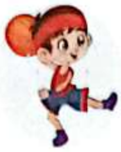
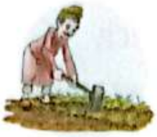
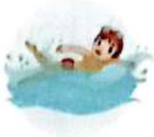
Activity 7

1 Read and circle. اقرأ وضع دائرة.

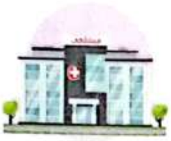
1. coral reefs

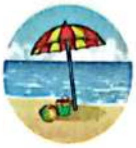
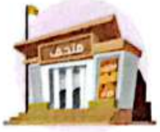




2. grow plants

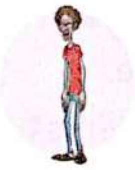
3. museum



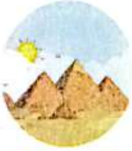
2 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

1. He is tall.



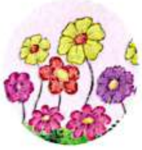
○

2. I live in Luxor.



○

3. There are flowers.



○

3 Read and match (A) with (B). اقرأ وصل العمود (A) بالعمود (B).

A

1. Farmers use irrigation •
2. You should turn off •
3. We wear •

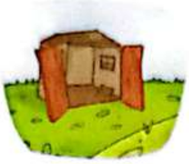
B

☐ **a.** faucets to save water.
☐ **b.** to water plants.
☐ **c.** sunscreen.
☐ **d.** windcatcher.

4 Look, read and complete. انظر، اقرأ وأكمل

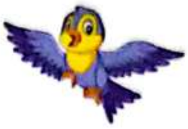
bird - city - walls - reads

1.



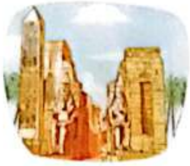
Old houses have thick ....

2.



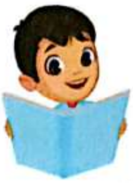
There is a ....

3.



Luxor is a big ....

4.



He .... a book.

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I can [see - eat] a plane.
2. The cow eats [apples - grass].
3. Hippos live in the [river - desert].

6 Read,order and write. اقرأ، رتب واكتب.

1. drop – Don't – litter.

....

2. cycles – He – school – to.

....

7 Copy the following sentence. انسخ الجملة الآتية.

I live in Cairo.

PART 5 Language

أهم القواعد اللغوية التي يحتاجها الطالب في اللغة الانجليزية

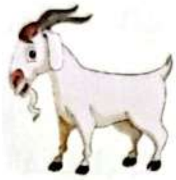
- جزء ينمي لدى التلميذ مهارة استخدام الكلمات وترتيبها لتكوين جملة صحيحة.

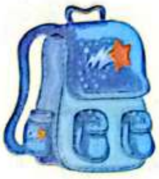
1 Parts of speech or types of words

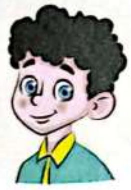
١. أجزاء الكلام أو أنواع الكلمات

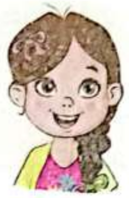
تنقسم الكلمات إلى عدة أنواع يتعرف التلميذ في هذا الجزء على بعض منها.

1 noun. الاسم

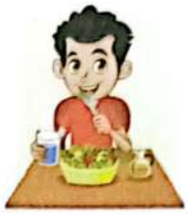

goat عنزة

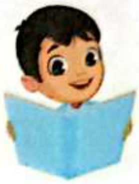

bag حقيبة

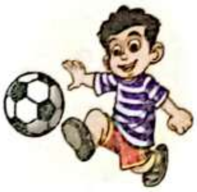

boy ولد

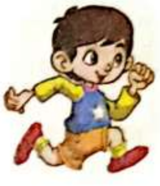

Salma سلمى

2 Verb. الفعل

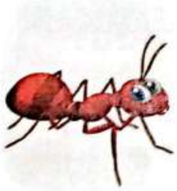

eat يأكل

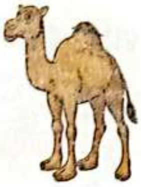

read يقرأ


play يلعب

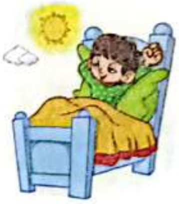

run يجرى

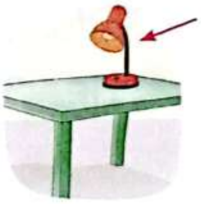
3 adjective الصفة


small ant
نملة صغيرة

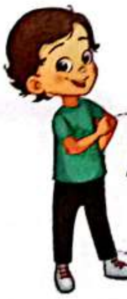

big camel
جمل كبير

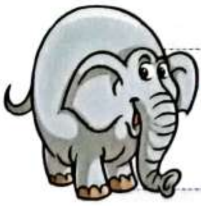
4 preposition حرف جر


in the morning
في الصباح


on the table
على المنضدة

5 pronoun ضمير


Adam is tall. He isn't short.
آدم طويل. هو ليس قصير.


The elephant is big. It isn't small.
الفيل كبير. هو ليس صغير.

2 Sentence ٢. الجملة

1 Subject. الفاعل

① Subject فاعل → ② verb فعل

الفاعل Omar

Omar plays tennis.

He plays tennis.

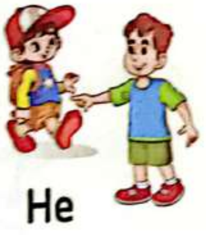
الفاعل He
وهو ضمير فاعل
يحل محل الفاعل Omar.

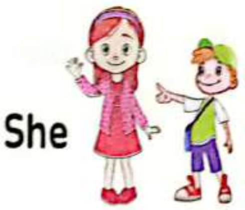
الفاعل قد يكون [اسم] أو يكون ضمير من [ضمائر الفاعل] التالية :

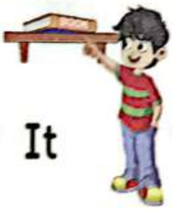
Subject pronouns ضمائر الفاعل

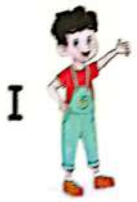
I	He	She	It	You	They	We
أنا	هو	هى	هو/ هى [غير عاقل]	أنت / أنتم	هم	نحن

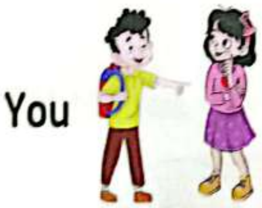
الضمائر المفردة



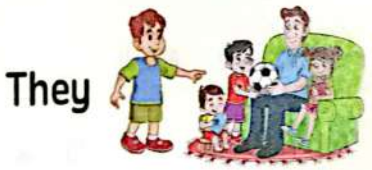


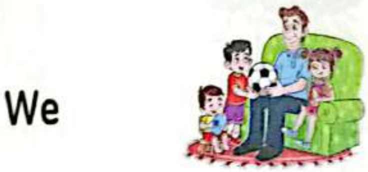


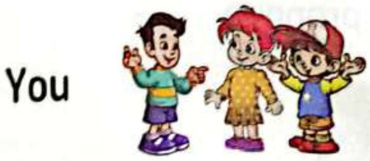




الضمائر الجمع







عندما نتحدث عن شخص مفرد مؤنث She	عندما نتحدث عن شخص مفرد مذكر He	عندما يتحدث الشخص عن نفسه I
عندما نتحدث عن اثنين أو اكثر They	عندما نخاطب شخص او اكثر You	عندما يذكر الشخص نفسه مع الاخرين We

3 Verb ٣. الفعل

① Subject فاعل → ② verb فعل

drink الفعل

I drink water.
He eats fish.

قد يضاف للفعل إضافات مثل [s] حسب الفاعل الذى يسبقه .

الأفعال التالية يختلف شكلها حسب الفاعل الذى يسبقها.

Verb to be فعل يكون

I	am
He – She – It	is
You – They – We	are

1. I am Hany.
2. She is tall.
3. They are at home.

Verb to have فعل يمتلك

I – You – They – We	have
He – She – It	has

1. I have a kite.
2. She has a red flower.

Verb to do فعل يفعل

I – You – They – We	do
He – She – It	does

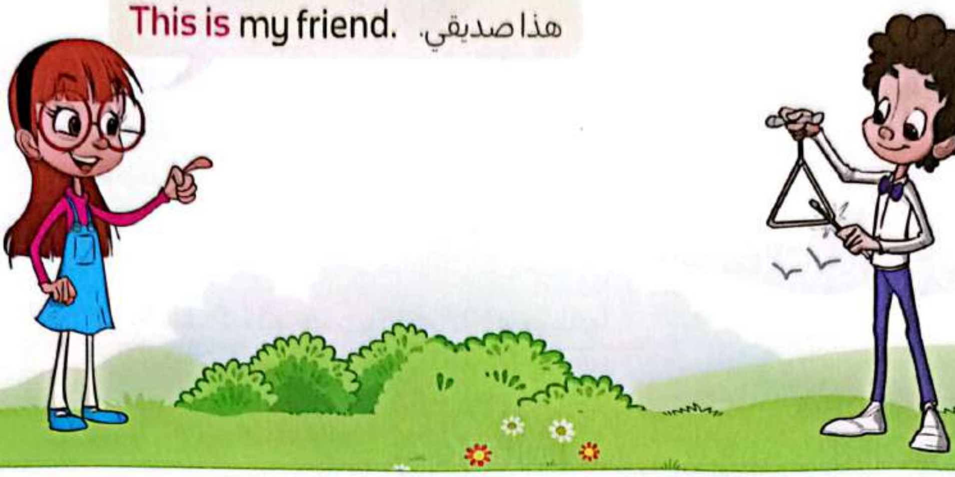
1. How do you feel ?
2. What does he look like ?

4 This is .... / These are ....

A This is singular noun .... اسم مفرد هذا يكون

• تستخدم (This is) للإشارة للمفرد القريب.

This is my friend. هذا صديقي.

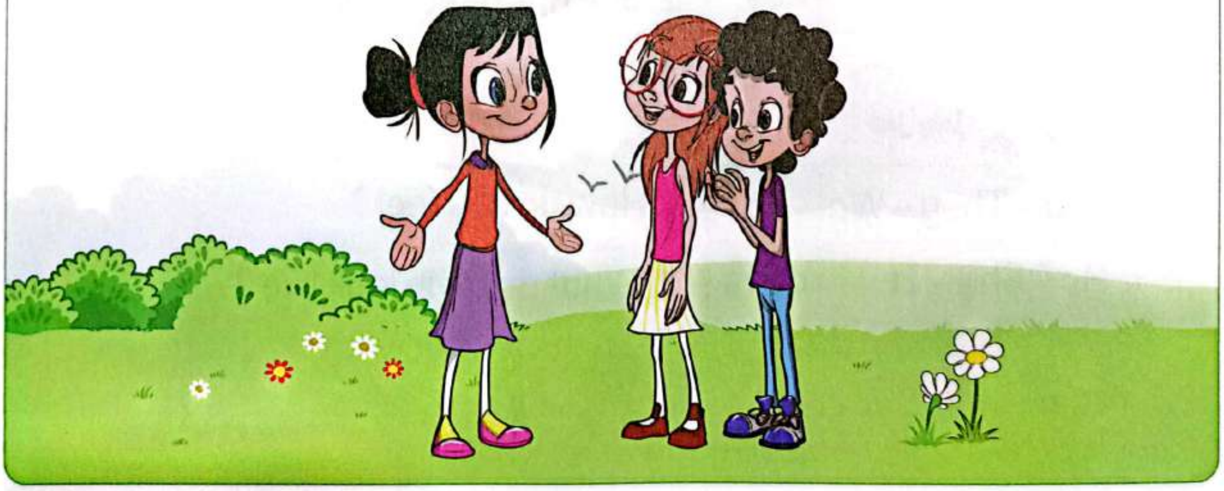


B These are plural noun .... اسم جمع هؤلاء يكونوا

• لاحظ أنه عند جمع الاسم المفرد نضيف (S) فى نهايته.

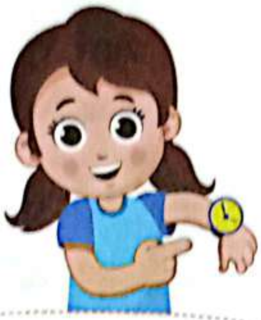
friend → friends   cousin → cousins

These are my friends. هؤلاء أصدقائي.



5 Possessive adjectives ٥. صفات الملكية

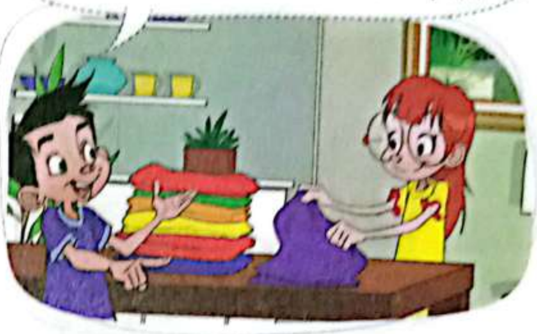
my ملكي



It's **my** watch.
إنها ساعتي.

your ملكك

They're **your** clothes.
إنهم ملابسك.



6 To express possession ٦. للتعبير عن الملكية

A have : للتعبير عن ملكيتي أو عدم ملكيتي لشيء ما

Positive الإثبـات

I	**have**	two legs.

Negative النفـــي

I	**don't have**	a beak.

I **have** two arms.
أنا لدي ذراعين.

I **have** one head.
أنا لدي رأس واحدة.

B has

تستخدم للتعبير عن الملكية (لغير الإنسان) إذا سبقت بالضمير (It) :

It (A camel)	**has**	two eyes.

A snake **has** no legs.
الثعبان ليس لديه أرجل.

A camel **has** four legs.
الجمل لديه أربعة أرجل.

7 Conjunction is a word that joins words and sentences.

أداة الربط : هى كلمة تربط الكلمات والجمل ببعض.

and (و)   **so** (لذلك)   **but** (لكن)

A To join ideas لربط أفكار متوافقة

نستخدم (and) إذا كانت الجملتان متوافقتين : **and** (و)

They had falafel and salad for breakfast.

B To say result لذكر النتيجة

نستخدم [so] عند ذكر النتيجة لفعل شي :

so [لذلك]

He's hungry so he gets some food.

C To show contrast لتوضيح التناقض

but [لكن]

تستخدم [but] عند توضيح التناقض :

They wanted to go to the park. but it was raining.

8 The Present Simple Tense ٨. زمن المضارع البسيط

He, She, It, اسم مفرد + **the main verb + [s] ……**

- **She** get**s** up at 7 o'clock.

He, She, It, اسم مفرد + the main verb ending in

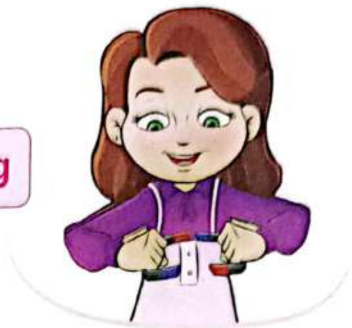
sh ch ss x o + [es] …..

- **He** go**es** home at two thirty.

9 The Present Continuous Tense ٩. زمن المضارع المستمر

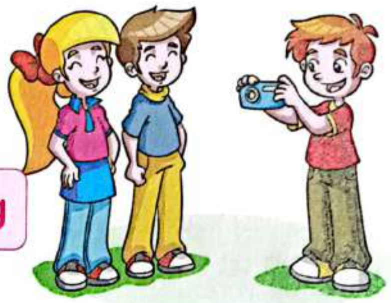
I + am ('m) + inf. مصدر الفعل + ing

He / She / اسم مفرد + is ('s) + inf. مصدر الفعل + ing



She is collecting magnets.

We / You / They / اسم جمع + are ('re) + inf. مصدر الفعل + ing



They are taking photos.

10 The Simple Past Tense ١٠. زمن الماضي البسيط

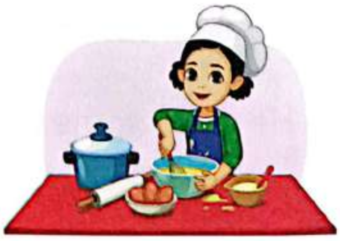
A Regular Verbs الأفعال المنتظمة

In the simple past tense, we change regular verbs by adding -ed or -d.

فى زمن الماضى البسيط، نحول الفعل المنتظم بإضافة ed- أو d- .

I cook**ed** dinner for my grandparents.

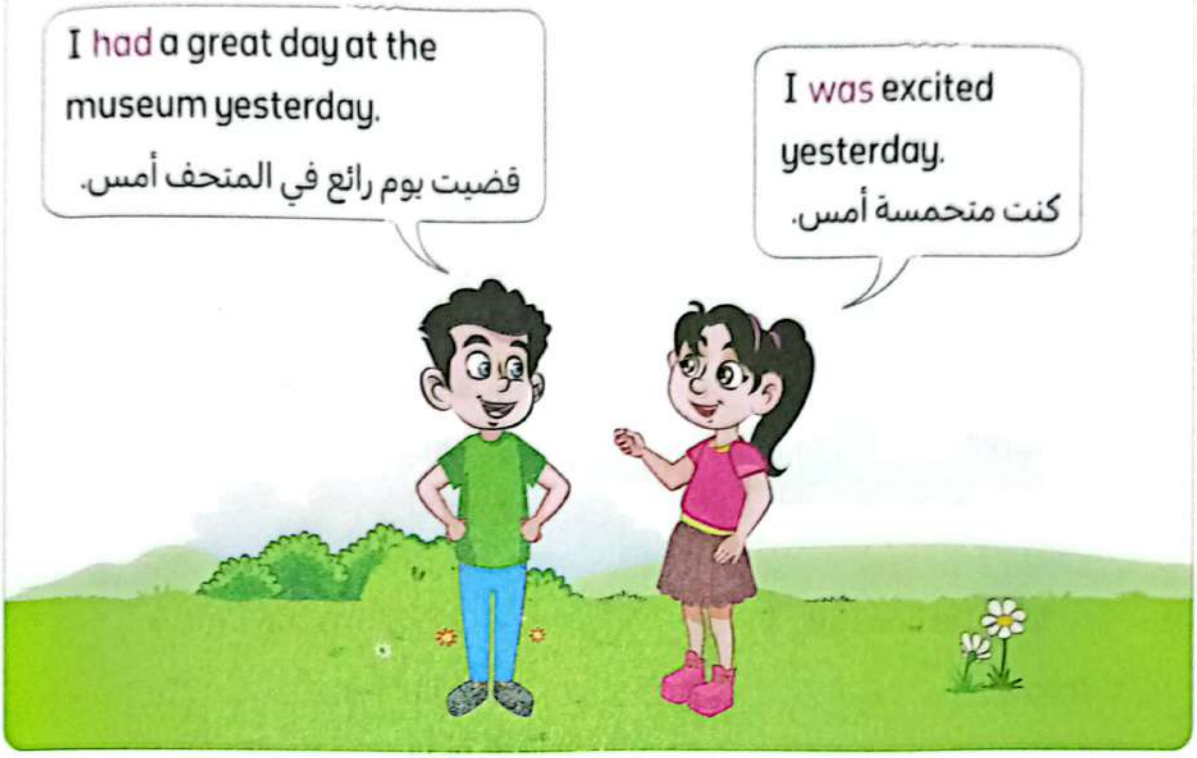
أنا طهيت العشاء لأجدادى.



B Irregular Verbs الأفعال غير المنتظمة

There are many irregular verbs.

هناك العديد من الأفعال الغير منتظمة، تُحفظ كما هي.


I had a great day at the museum yesterday.
قضيت يوم رائع في المتحف أمس.
I was excited yesterday.
كنت متحمسة أمس.

Conjugation of Verbs تصريف الأفعال

Regular Verbs أفعال منتظمة

Present مضارع		Past ماضى
look	ينظر →	look

Irregular Verbs أفعال غير منتظمة

Present مضارع		Past ماضى
see	يرى →	saw
am / is	يكون →	was
are	يكونوا →	were
have / has	يملك/لديه →	had
make	يصنع →	made
wear	يرتدى →	wore

Listening Texts | نصوص الاستماع

Oral Tests on Units

★ **Listen and circle the correct word.**

Oral Test on Unit 1

1. boy
2. pan
3. short
4. straight
5. children
6. brown

Oral Test on Unit 2

1. ship
2. teacher
3. grandparents
4. short
5. funny
6. kind

Oral Test on Unit 3

1. throw
2. coat
3. litter
4. butcher's
5. whiteboard
6. pencil case

Oral Test on Unit 4

1. rain
2. play
3. cake
4. hay
5. hair
6. farm

Oral Test on Unit 5

1. three
2. stop
3. opposite
4. motorbike
5. traffic
6. drive

Oral Test on Unit 6

1. beach
2. sheep
3. cold
4. town
5. pyramids
6. swing